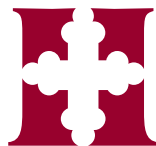


COURSE CATALOG

2011-2012



HOLY CROSS
Greek Orthodox School of Theology

Contents

Academic Calendar	2
Senior Class of 2011	3
Introduction	4
Admissions Information	8
Academic Information	13
Student Life	19
Office of Chaplaincy	20
Office of Spiritual Formation and Counseling Services	21
Financial Information	23
Financial Aid Overview	25
Academic Programs	28
Master of Divinity	29
Master of Theological Studies	34
Master of Theology	35
Special Program for the Diaconate	37
Field Education Program	38
Special Programs	39
Special Institutes	41
Course Descriptions	42
Auxiliary Organizations	52
Administration	53
Faculty	54
Adjunct Faculty	55
Directions	57
Campus Visits	58

Special note:

The information and degree requirements in this catalog are subject to modification as programs and courses are developed and approved by the faculty. In the event of curricular changes, students normally follow the course of study and degree requirements stated in the catalog and in effect at the time of their initial enrollment.



Holy Cross Academic Calendar

FALL 2011

Sat.	Sept. 3	Arrival of new students
Sun.	Sept. 4	Arrival of ongoing students
Mon.	Sept. 5	Labor Day (<i>offices closed</i>)
Tue.	Sept. 6	New student orientation/academic advisement/financial clearance
Wed.	Sept. 7	Financial clearance for ongoing students
Thu.	Sept. 8	FIRST DAY OF CLASSES
Wed.	Sept. 14	Exaltation of the Holy Cross (<i>no classes, offices closed</i>)
Mon.	Sept. 19	Last day to drop/add courses
Mon.	Oct. 10	Columbus Day (<i>no classes, offices closed</i>)
Fri.	Nov. 11	Veterans Day Observed (<i>no classes, offices closed</i>)
Mon.–Fri.	Nov. 14–18	Registration for spring semester 2012
Wed.–Sun.	Nov. 24–27	Thanksgiving Break (begins at 2:00 p.m., Wed., Nov. 23)
Mon.	Nov. 28	Classes resume
Thu.	Dec. 8	LAST DAY OF CLASSES
Fri.–Mon.	Dec. 9–12	Study days
Tue.–Fri.	Dec. 13–6	Final exams (Christmas/Theophany recess begins after exams)

SPRING 2012

Mon.	Jan. 16	Martin Luther King Day (<i>offices closed</i>)
Thu.	Jan. 12	Financial clearance
Fri.	Jan. 13	Financial clearance
Tue.	Jan. 17	Arrival of students/financial clearance
Wed.	Jan. 18	FIRST DAY OF CLASSES
Thu.	Jan. 26	Last day to drop/add courses
Mon.	Feb. 20	Presidents' Day (<i>no classes, offices closed</i>)
Mon.	Feb. 27	Clean Monday (campus retreat, offices open)
Mon.–Fri.	Mar. 5–9	Spring Break
Mon.–Fri.	Mar. 19–23	Registration for fall semester 2012
Mon.–Mon.	Apr. 9–16	Paschal Recess (begins at 5:00 p.m., Fri., April 6)
Mon.	Apr. 16	Patriots' Day/Bright Monday (<i>no classes, offices closed</i>)
Tue.	Apr. 17	Classes resume
Thu.	May 3	Last day of classes for graduating seniors
Tue.–Fri.	May 8–11	Final exams for seniors

Thu.	May 10	Last day of classes for ongoing students
Tue.–Fri.	May 15–18	Final exams for ongoing students
Mon.	May 14	Grades due for seniors
Sat.	May 19	COMMENCEMENT
Tue.	May 22	Summer session begins
Mon.	May 28	Memorial Day (<i>no classes, offices closed</i>)
Fri.	June 8	Summer session ends

Senior Class of 2011





Theological Education for Leadership in Ministry and Service

Holy Cross Greek Orthodox School of Theology is a unique community of Orthodox faith and worship, learning and service. Centered upon Jesus Christ and His Gospel, Holy Cross is the graduate School of Theology and Seminary founded in 1937 and supported by the Greek Orthodox Archdiocese, a province of the Ecumenical Patriarchate of Constantinople.

The mission of Holy Cross is to provide theological education and formation for future clergy and lay leaders of the Church and society.

Holy Cross has the responsibility of preparing future clergy for the Greek Orthodox Archdiocese and a number of other Orthodox jurisdictions. This is a sacred responsibility. The mission and well-being of our Church requires clergy who have a strong devotion to Christ, nurtured by theological education, spiritual disciplines, pastoral insights, and leadership skills.

Holy Cross also has the responsibility of preparing other men and women who desire to serve the Church and society with the benefit of theological education and spiritual formation. Many look to serving in positions such as chaplains, theologians, missionaries, parish administrators, religious educators, counselors, iconographers, and church musicians.

The call to ministry has always been viewed as a vocation. Each vocation must be nurtured and supported in a community of faith, learning, and worship.

During the past seventy years, Holy Cross has educated over a thousand clergy and lay leaders who are serving, or who have served, in the Greek Orthodox Archdiocese and other Orthodox jurisdictions both in this country and in other parts of the world. Graduates of Holy Cross are leading the Church here in North America as well as in South America, Europe, Africa, and Asia.

Holy Cross embodies the historic educational mission of the Ecumenical Patriarchate and its Archdiocese in America.

Theological and Pastoral Programs

Today, Holy Cross offers exceptional opportunities for graduate level Orthodox theological education and formation on a beautiful campus in Brookline, Massachusetts, overlooking the city of Boston.

The School offers three graduate degree programs to qualified students who have completed undergraduate studies. The programs include courses in Biblical Studies, Church History and Ecumenism, Patristics, Dogmatic Theology, Ethics, Liturgics, Canon Law, Pastoral Theology, Church Music, and Ancient and Modern Languages.

The Master of Divinity (M.Div.) is a three- or four-year program designed for students seeking comprehensive theological and ministerial education, as well as those who seek to serve the Church as clergy or as lay leaders. A supervised Field Education Program is part of the degree requirements. This degree program is normally required for seminarians of the Greek Orthodox Archdiocese who sense a calling to the priesthood.

The Master of Theological Studies (M.T.S.) is a two-year program designed for students seeking an introduction to the various disciplines of Orthodox theology.

The Master of Theology (Th.M.) is a two-year program of advanced theological studies in a specialized discipline. It is designed primarily for students who already have the M.Div. degree.

The Special Program for the Diaconate is designed especially for those who sense a call to serve as ordained deacons. The special courses are offered during two summer sessions and relate to additional programs offered at the Metropolis and parish levels. This program is not designed for those who sense a call to the priesthood.

The Pappas Patristic Institute sponsors conferences and lectures promoting patristic studies; the Institute seeks to relate these studies to contemporary concerns.

The newly established Mary Jaharis Institute for Byzantine Studies will provide programs, lectures, and exhibits highlighting the contributions of Byzantium to the Church and society.

Holy Cross also offers special lectures and conferences during the academic year. They are open to clergy and laity as well as to scholars and non-degree candidates.

Our library, containing over 75,000 volumes, is a significant center of research for our faculty, students, and visiting scholars.

The influence of Holy Cross reaches far beyond our Brookline campus. Our faculty, students, and graduates have had a profound impact upon Orthodox theological reflection, parish life, and missionary activity throughout the world.

Through our community life and academic programs, Holy Cross emphasizes the intimate relationship between the study of Orthodox theology, worship, and service to others. Our community is centered upon Jesus Christ and His Gospel as it is known, lived, and taught by the Orthodox Church.

Faithful and Well-Prepared Leaders for the Church and Society

The education of future clergy and lay leaders at Holy Cross is multidimensional. Through worship, graduate theological studies, and community life, students are challenged to deepen their understanding of the various areas of Orthodox theology, to cultivate an attitude of faithful service to others, and to be persons of prayer.

We expect our future clergy and lay leaders to be persons of faith who appreciate our rich heritage of Orthodox Christian faith, learning, culture, and philanthropy. We also expect them to be caring persons who are well aware of the pastoral needs of all God's people. We expect them to be thoughtful people who are aware of the realities of today's society. The expectations of our clergy and lay leaders are great because the needs are great.

Our Students

We have a remarkable student body, both men and women, in our three graduate-level degree programs. These students are bound together by their devotion to Jesus Christ and a desire to serve as His ambassadors. Many are "second career" students with families.

The majority of our students are preparing for ministry in the Greek Orthodox Archdiocese, yet they come from a variety of backgrounds and have different degrees of preparation. The makeup of our student body reflects the changing demographics and missionary activity of the Church.

We also have students from other Orthodox and Oriental Orthodox jurisdictions in this country, including the Antiochian Orthodox Christian Archdiocese, the Orthodox Church in America, the Ukrainian Orthodox Church, the Serbian Orthodox Church, and the Coptic Orthodox Church.

International students come from Orthodox Churches in a number of countries, including Greece, Kenya, Uganda, Albania, Bulgaria, Romania, Lebanon, Canada, Georgia, Serbia, the United Kingdom, and China. The presence of these students enriches our community and contributes to cross-cultural understanding.

The presence of international students indicates that Holy Cross is recognized throughout the world as a renowned center of Orthodox theological education and formation.

The Faculty

Holy Cross faculty members are widely recognized for their teaching and their contributions to theological scholarship, conferences, and retreats. Many are involved in ecumenical and interfaith dialogues. A number contribute to the ministries of the Ecumenical Patriarchate, to the Greek Orthodox Archdiocese, and to the Standing Conference of Orthodox Bishops (SCOBA). All the members of the faculty are called to be faithful teachers, mentors, and role models. Serving as a faculty member at Holy Cross does not simply require scholarly credentials. It also requires a commitment to Christ as known through the Orthodox Faith, a dedication to the students and the well-being of the community. Our small classes encourage close interaction between faculty and students.

History and Mission

Holy Cross is a community of faith and learning, of heritage and service. Men and women from all parts of America and the world come to Holy Cross each year to pursue graduate study in the various disciplines of Orthodox theology. This study takes place in an atmosphere of prayer, shared convictions, and common values which are rooted in the reality of Jesus Christ and the saving truths of the Gospel as received and proclaimed by the Orthodox Church.

Holy Cross was founded in 1937 and first located in Pomfret, Connecticut. Its initial purpose was to prepare future priests and teachers to serve the Greek Orthodox Archdiocese. Since that time, Holy Cross has served as the only seminary and School of Theology of the Greek Orthodox Archdiocese in the Americas. In 1946, the School moved to Brookline, Massachusetts, where the students and faculty could take advantage of the unprecedented educational and cultural opportunities of Greater Boston.

In response to the emerging needs of the Church, and by virtue of its own academic maturation, in 1966 Holy Cross expanded its collegiate division into a full four-year liberal arts college, a distinct undergraduate institution known as Hellenic College. Today the faculties and students of the undergraduate and graduate schools continue to form one community, sharing the same campus and facilities. However, the two schools are academically separate entities. Holy Cross offers graduate programs of study leading to the degrees of Master of Divinity (M.Div.), Master of Theological Studies (M.T.S.), and Master of Theology (Th.M.). Holy Cross has developed into an accredited graduate school of theology, and as such has become one of the most important institutions of the Orthodox Church in the Western hemisphere.

At Holy Cross, education is viewed as an integration of learning and faith. While committed to providing excellence in teaching, learning, and scholarship, the Holy Cross programs also reflect the religious and cultural values of the Orthodox tradition, values expressed in the historic witness and mission of the Ecumenical Patriarchate of Constantinople.

Holy Cross strives to fulfill the need of the Orthodox Church to educate each generation of leaders, clergy, and laypersons who share a common experience of learning, faith, and a commitment to service. These are men and women who will exemplify the values of the Gospel as expressed through the historic Orthodox Christian faith.

The School is engaged in a variety of teaching, scholarship, service, and worship activities directed toward developing the intellectual and spiritual potential of its students, as well as enabling the faculty to pursue teaching and scholarship in their various disciplines with academic freedom. The School is a community which encourages personal maturity, faith commitment, and a desire to contribute to the well-being of the Church and society.

Holy Cross is located in the Greater Boston area, known as the "Athens of America." It is well known for its numerous colleges and universities. As a center of learning, the city is rich in religious, cultural, educational, artistic, and athletic opportunities. Our own campus offers a variety of cultural activities and intramural sports. The underlying source of all of our experiences is our deep commitment to our Orthodox Christian faith and learning, to heritage and service, which allows us to blend a unified vision of the past, present, and future in all that we do.

Holy Cross also is concerned with the advancement of Orthodox thought and life. Through research, publications, and ecumenical encounters, it seeks to provide opportunities for sound theological reflection on vital issues facing the Church and society. The School is a source of renewal and continuing education for those already engaged in ministry. It is dedicated to the task of helping men and women fulfill their calling in various ministries through scholarly reflection and faithful discipleship in the midst of the complexities and responsibilities of contemporary life.

Theological education involves much more than purely academic endeavors. In the true spirit of Orthodox Christianity, formal educational growth, academic excellence, and spiritual formation are inseparably connected. Life at Holy Cross, in all its diverse aspects, is a dynamic process, which takes place at the level of shared concerns centered on the values, spirit, and worship of the Orthodox Church. Students experience the ethos and substance, the thought and tradition, the life and practice, of the catholic and apostolic faith. Worship is central to the life of our commu-

nity. Prayer and the sacramental life are indispensable to spiritual nurture. Holy Cross is thus concerned not only with the academic, but also with the spiritual and moral, development of students. The theological student is one who strives not only to gain a deep understanding of the faith, but also to live this faith with all its transformative power and practical implications in the course of daily life.

Accreditation and Affiliation

Holy Cross Greek Orthodox School of Theology enjoys a dual accreditation. It is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. It is also accredited by the Association of Theological Schools in the United States and Canada. Holy Cross is recognized by Greek law as equivalent to the Schools of Theology of the Universities of Athens and Thessaloniki.

Holy Cross maintains ongoing relationships with other Orthodox schools of theology in the United States, Canada, Europe, Asia, Africa, and Australia. It sponsors faculty and student exchange programs with several of these schools. It has a special relationship for student and faculty exchange with St. Vladimir's Orthodox Theological Seminary in Crestwood, New York. It also shares its faculty and educational resources with the Melkite Seminary of St. Gregory the Theologian in Newton, Massachusetts. Finally, Holy Cross has a unique relationship with the Orthodox Schools of Theology at the Universities of Athens and Thessaloniki in Greece that provides opportunities for student and faculty exchange.

Boston Theological Institute

Holy Cross is a member of the Boston Theological Institute (BTI), a consortium of nine theological schools in the Boston area. Students from Holy Cross, in consultation with their academic advisors, may cross-register for elective courses without charge at any of the other BTI schools. The number of electives permitted to be taken in the BTI may not exceed half the number of electives available in any given degree program. This restriction may be lifted when additional courses not offered at Holy Cross are taken to cover degree requirements or for specialization.

The Boston Theological Institute is one of the oldest and largest theological consortia in the United States. Participating students, faculty, alumni, and friends have been enriched by their collaborative efforts in academic studies and ecumenical engagements. The member schools include Andover Newton Theological School, Boston College Department of Theology, Boston University School of Theology, Episcopal Divinity School, Gordon-Conwell Theological Seminary, Harvard University Divinity School, Holy Cross Greek Orthodox School of Theology, St. John's Seminary, and Weston Jesuit School of Theology. For more information, visit the BTI website at www.bostontheological.org.

Admissions Information

Holy Cross is a graduate Orthodox Christian school of theology whose programs are open to men and women of all races, creeds, and geographic locations, regardless of possible handicaps. The admissions process is designed to serve those students who give evidence of the necessary desire and qualifications for an education coinciding with the aims and objectives of the school.

Early Action Admission

Designed to provide freedom and flexibility for students seeking an early indication of their chances for admission, Early Action continues to serve students well. Those admitted early are free to apply to other schools and compare financial aid offers from other institutions.

Benefits of Applying for Early Action:

- Allows prospects to relax knowing they are accepted into the School
- Early consideration for scholarships and financial aid
- Earliest consideration for on-campus housing
- \$50.00 application fee waived

Regular Decision Admission

Applications submitted under the Regular Decision will be reviewed on a rolling admission basis. The School will notify applicants of its decision within several weeks after complete application materials are received.

How to Apply

Holy Cross accepts students of all races and creeds. The School admits qualified first-year and transfer students to all programs in September and January. In evaluating an applicant for admission, the Admissions Committee looks at the whole person. Admission is based on each candidate's academic record, application, personal essay, recommendations, extracurricular activities, interview reports, and test scores.

APPLICATION PLAN	DUE DATE
Early Action – freshman	December 1
Regular Decision – freshman	Rolling admission
January entrance	December 1
Transfer	Rolling admission

Applicants, especially those for the Master of Divinity program, are strongly advised to begin studies in the fall semester in order to avoid conflicts in course sequence and other scheduling problems.

General Requirements

All of the following are taken into consideration in judging qualifications for admission:

- Completed application form*
- Mandatory interview with the Admissions Director (in person or by telephone)
- Academic report*
- Official copy of all transcripts (documenting all undergraduate and graduate work)
- Evaluations from two instructors* (or employers if you have been out of school for over one year)

- GRE test scores (*waived for students who have already earned a graduate degree*). It is the responsibility of each applicant to make certain his or her GRE scores are sent directly to Holy Cross from the Graduate Record Examinations, Educational Testing Service, CN 6000, Princeton, New Jersey 08541-6000. The Holy Cross code number is R-3449-6. Visit www.ets.org/gre.
- Health report and immunization verification*
- \$50 application fee (*waived for Early Action applicants*)

In addition, the following applicants must submit:

Seminarian Applicants

Hierarch's evaluation*

Priest's recommendation*

International Applicants

Immigration status declaration*

Affidavit of support*

TOEFL test scores**

Hellenic College/Holy Cross code #: 9794

* Forms included in application packet.

** Results from the Test of English as a Foreign Language (TOEFL); Hellenic College/Holy Cross requires a minimum score of 550 paper-based or 80 new Internet-based testing.

Once application materials are submitted to Holy Cross, they become part of the permanent record and may not be returned to the applicant.

Entrance Examination

Each applicant, once he or she is admitted to any of the degree programs of Holy Cross, is required to take an entrance examination during his or her initial registration. The goal of this examination is to identify strengths and weaknesses in the student's preparation for studies in Orthodox theology. Students who fail to pass the examination may be required to do remedial work on a non-credit basis with assistance from appropriate members of the faculty. In preparation for the exam, a short reading list will be sent to each student once he or she has been admitted to a degree program.

Regular Students

The term "regular student" is used for all students, including transfer, exchange, and international students, who have been accepted into one of the three degree programs offered by Holy Cross, and who pursue the degree requirements on a full-time basis. The course load for a full-time regular student depends on the degree program in which he or she is enrolled. A student is considered full-time when he or she is taking a minimum of 12 credits per semester. Full-time tuition rates remain the same for any student enrolled in 12 to 18 credits per semester.

Special Students

One may also apply for admission as a special student. Special students are normally those who, for one reason or another, do not technically fulfill all the requirements for admission as a full-time or part-time candidate for a degree. Special student status may be held for only one academic year. Following this, the student must request either full-time or part-time status or withdraw.

Special students are classified according to the following three categories:

1. Those intending to apply for a degree program: A limited number of students who do not technically fulfill all requirements but desire to enroll in degree programs are admitted as special students for a period of up to one academic year. After this, a student must request regular status or withdraw. Special students usually are not eligible for seminarian status or for financial assistance from the School. In other respects, they are subject to the same regulations as regular students. Applicants in this category follow the same procedures and submit the same materials as regular students. Special students are ineligible for federal financial aid as required by the US Department of Education.
2. Non-degree candidates: The School admits a limited number of applicants who desire to take one or more courses, whether for credit or audit, on a non-degree basis. These applicants must demonstrate the capacity to work successfully on the graduate level. They follow simplified application and registration procedures, the appropriate

forms for which may be obtained from the Offices of Admissions and the Registrar. Non-degree candidates are ineligible for federal financial aid.

3. Hellenic College seniors: All honor students of Hellenic College, during their senior year, may take one course per semester in the School of Theology with the approval of the Deans of both Schools. Students of Hellenic College who plan to enroll in the School of Theology normally take Old and New Testament Introduction in their senior year and obtain 6 credits toward their college degree. In addition, seniors of Hellenic College who have nearly completed their college requirements and have available openings in their academic program may petition the graduate school faculty for Special Student status by completing the necessary form devised for this purpose. Normally two courses per semester may be taken under this status with the approval of the Deans of both Schools. Credit for such courses is applied toward the theology degree. In no instance is double credit given for any courses (that is, toward the fulfillment of requirements in both the College and School of Theology). Also, upon completion of their undergraduate studies, Hellenic College students who desire to enroll in the School of Theology must fulfill all admission requirements for entering Holy Cross.

Students with special student status are ineligible for federal financial aid, as required by the Department of Education. Students with special student status are ineligible for institutional scholarships.

Transfer Students

Students wishing to transfer to the School of Theology from regionally accredited theological schools and graduate seminaries must normally have a minimum 2.00 grade point average in their previous academic work. Students transferring credit for a course must have earned at least a C in the course from an accredited institution whose catalog is reviewed for the course description. Those courses that are accepted correspond to courses offered by the School, or are related to them. However, in order to earn a Holy Cross Greek Orthodox School of Theology degree, there is a two-year residency requirement for the Master of Divinity degree, and a one-and-one-half-year residency requirement for the Master of Theological Studies degrees.

Exchange Students

Exchange students are those who are officially registered with other accredited graduate theological schools and seminaries and take one or more courses at Holy Cross, whether for credit or audit. Grades for the courses taken are transmitted to the school in which the student is officially registered. Financial obligations are determined by the protocol between these schools and Holy Cross.

International Students

For foreign national students, immigration status is only granted for a period of two (2) years when enrolled in the Th.M. degree program. No extension will be granted beyond the two (2) year degree program. Optional Practicum Training (OPT) is not available for Th.M. degree recipients. For all other degree-seeking students, the I-20 will be issued for the expected length of the program as outlined in this catalog. No OPT or extensions will be granted.

Part-time Students

The School of Theology accepts a limited number of qualified students as degree candidates on a part-time basis. Tuition is determined on a credit-hour rate. Such part-time students must fulfill all admission requirements. In order to receive federal financial aid, part-time students must be registered for a minimum of 6 credits.

International Students

Students who are applying from foreign countries must:

- Be a degree-seeking student.
- Meet admission criteria for freshmen, or as transfer, whichever is applicable.
- Pass the TOEFL test with a minimum score of 550 for the paper-based test, or a minimum score of 80 for new Internet-based TOEFL.
- File a HCHC Financial Statement that indicates your sponsor has sufficient finances to support you for the duration of your stay in the United States. Downloaded financial statements must be mailed to us because signatures are required.
- Maintain full-time enrollment in order to comply with federal regulations.

Holy Cross international students are responsible for keeping their own passports valid beyond the expiration date by six months. International students are required to report their addresses to the Immigration and Naturalization Service (INS) on Form I-53, available at the U.S. Post Office, on or before January 31 of each year.

Proficiency in English, to pursue a course of study equivalent to that normally required of an American applicant, must be demonstrated through the TOEFL scores, which must be no lower than 550 on the paper-based test or no lower than an 80 on the computer-based testing. When registering for the TOEFL exam, please note that the Holy Cross TOEFL code number is 9794.

To be in compliance with federal law, international students must maintain full-time status (a minimum of 12 credit hours).

In addition to the admissions requirements for all students, international students must submit an immigration status declaration form and an affidavit of support. Support from churches, organizations, individuals, other outside parties, etc., must be documented in writing and indicate monetary amounts thereof.

International students are required to be in full compliance with all laws and regulations regarding their studies and immigration status. Failure to do so is basis for dismissal.

Seminarians

Since its establishment in 1937, the primary purpose of Holy Cross has been and continues to be the preparation, education, and training of clergy for the Greek Orthodox Archdiocese of America. In conjunction with the academic requirements of the M.Div. program, men studying at Holy Cross toward ordination participate in an integrative Seminarian Program designed to facilitate the intellectual, spiritual, personal, interpersonal, and pastoral development of the student. The Seminarian Program is principally intended to prepare future priests to serve the needs of the Greek Orthodox Archdiocese of America, although it is open to men from other Orthodox jurisdictions and churches.

Upon acceptance into the Master of Divinity program, a declared candidate for the priesthood is considered for admission into the Seminarian Program during his first year of studies. During this time, the student's progress will be reviewed. The criteria for evaluation include: (1) academic performance, (2) faithful attendance at chapel services, (3) development of a stable and regular relationship with a designated spiritual father, (4) ongoing participation in spiritual and psychological assessments, (5) adherence to all the rules and regulations governing student life, as described in the *Student Handbook*, and other directives of the school.

After verifying a candidate's academic and spiritual progress, the President makes the decision as to who receives the designation of seminarian. Formal recognition of seminarians takes place in the fall semester of their second year at the ceremony of the *stavroforia*, when crosses are presented to them after Great Vespers of the Feast of the Elevation of the Holy Cross (September 14). A second formal recognition of a seminarian's good standing occurs in the fall semester of his senior year in the ceremony of the *rassoforia*, when the seminarian is given the honor of wearing the *exorasson*, evidencing his fitness to preach the word of God.

Seminarians are expected throughout their tenure at Holy Cross to "grow in the grace and knowledge of our Lord and Savior Jesus Christ" (2 Peter 3:18) and to strive to live their lives "in a manner worthy of the gospel of Christ" (Philippians 1:27). Seminarians are encouraged to utilize the academic, spiritual, pastoral, psychological, and vocational resources of the School throughout their studies at Holy Cross. In order to assist a seminarian's development, his progress is reviewed regularly.

The final official act of the Holy Cross Seminarian Program is to offer its assessment of a candidate for ordination when the candidate submits his application to Church authorities. Please note that even the successful completion of the Seminarian Program does not in itself warrant ordination. The decision to ordain is made solely by Church authorities of the candidate's respective jurisdiction.

Special Ministerial Candidates

1. Men who hold the Master of Divinity degree or its equivalent from a non-Orthodox theological school and have received ministerial ordination prior to their reception into the Orthodox Church and who wish to be candidates for the holy priesthood in the Greek Orthodox Archdiocese must normally have at least two years of living experience in a Greek Orthodox parish prior to their acceptance as seminarians of the Greek Orthodox Archdiocese.
2. They must also complete three years of study at Holy Cross. The Holy Cross degree program will be tailored to meet individual needs. The modified course of study will include language courses and will be planned in consultation with the Dean and the candidate's academic advisor.

3. Candidates who hold an advanced degree (beyond the M.Div.) will complete a two-year degree program structured to meet their particular needs for service in the Church.
4. Candidates who hold advanced degrees (M.A., Ph.D.) without any theological training will be enrolled in the three- or four-year M.Div. degree program.
5. The completion of the four-, three-, or two-year degree programs does not in itself constitute a guarantee for ordination.
6. Upon the completion of the degree program, candidates may be required by Church authorities to do additional work in order to strengthen their linguistic abilities and refine their liturgical training.

Learning about Holy Cross

The Office of Admissions encourages qualified students who are interested in pursuing graduate theological education in the Orthodox Christian tradition to apply for admission. To learn more about Holy Cross and its programs, visit our website at www.hchc.edu or contact the Office of Admissions at 617-850-1260 (voice) or 866-424 2338 (toll-free) or 617-850-1460 (fax). You may also write: Office of Admissions, Holy Cross, 50 Goddard Ave., Brookline, MA 02445; or e-mail: admissions@hchc.edu.

Campus Visits

Prospective students are encouraged to visit Holy Cross. While visiting campus, candidates can tour the campus with a Holy Cross student, as well as meet with a Director of Admissions, Holy Cross faculty members, and (if requested) with a deacon or priest. Prospective students are welcome to attend classes during their campus visit. Meetings are offered on weekdays throughout the year between 10 a.m. and 4 p.m. Campus visits and meetings must be arranged in advance by contacting the Office of Admissions.

Financial Information

For basic fees, payment policy, and financial aid, see the financial information section of this catalog.

Academic Information

The Holy Cross academic year consists of the fall and spring semesters. Registration, advisement, and orientation periods prior to each semester vary in length according to the requirements for the semester. There is a reading and examination period at the end of each semester.

Registration

Registration takes place in several steps, all of which must be completed before registration can be considered valid. To register, students should:

1. Obtain financial clearance from the Finance Office.
2. Pick up registration packets.
3. Choose their courses.
4. Have their registration forms reviewed and signed by their advisors.
5. Submit the form to the Registrar's Office.
6. Obtain class schedule.
7. Make course adjustments during the first ten academic days.

Late Registration

Any student who fails to register at the appropriate scheduled time is assessed a late registration fee of \$100.

Course Adjustments

A drop/add form must be obtained from the Registrar's Office, signed by the appropriate professor(s) and the academic advisor, and returned to the office within the designated time period. Any course dropped after this time is considered a withdrawal. Applicable refunds are outlined within the financial information section.

Withdrawal from a Course

Withdrawal takes place after the confirmation of registration. Students should: (1) obtain a course change authorization form from the Registrar's Office, (2) have it approved by their professor or advisor and the Dean, then (3) return it to the Registrar's Office. Withdrawals within the designated drop/add period will be recorded as "W." This notation has no bearing upon the calculation of the grade point average. Applicable refunds are outlined within the financial information section. Students who withdraw from class merely by being absent or after the designated drop/add period will be given a "WF," which is equivalent to a grade of F, and will incur full financial obligation to Holy Cross.

Course Auditing

Any student intending to audit a course (and earn no credit) is required to note this on the registration form and to receive the permission of the course instructor. Auditors are expected to attend all regular classes. A student who first registers for the course for credit may change to auditor status only during the drop/add period. A student who first enrolls in a course for auditor status may change to credit status only during the drop/add period. Courses audited are not included in determining the total credits earned. The charge for courses which are audited is 50% of regular tuition rates.

Leave of Absence

A leave of absence will be granted for one semester, and up to a total of two semesters, subject to review by the academic Dean. No student may have a leave of absence longer than two semesters during his or her years at the school. A request for a leave of absence for a semester or for a full academic year must be filed with the Registrar's Office before the end of the semester preceding the leave. If a student does not return after one year, he or she must repeat the full process of admission.

Withdrawal from School

If a student desires to withdraw voluntarily from the school, he or she must: (1) secure an application for withdrawal from the Registrar's Office; (2) obtain the required signatures; and (3) file the application with the Registrar. If withdrawal takes place after the tenth academic day of the semester, a mark of "W" (withdrawn) will be entered on the student's transcript, and credit will not be granted. Any student who fails to withdraw in the prescribed manner, as stated above, will not be entitled to an honorable dismissal or to any refund, and will receive a grade of F on all courses carried.

Reinstatement after withdrawal must be made through the Office of Admissions. Students who have been absent from the institution may be eligible for readmission by a simplified application process. To be eligible, one must have withdrawn voluntarily or requested a leave of absence. In this case, the following documents must be submitted:

1. A Petition for Readmission form (available from the Registrar's Office).
2. A letter addressed to the President detailing the reasons for seeking readmission.
3. A one- to two-page update to the original Autobiographical Statement recounting one's activities since leaving Holy Cross.
4. Official transcripts documenting all academic work undertaken since leaving Holy Cross.
5. International petitioners must submit anew the following forms: Affidavit of Support, Immigration Status Declaration, and Dependent Family Visa Request and Affidavit (if applicable).

If it has been two years or less since the student withdrew or filed for a leave of absence, the President and Dean will decide on the petition after reviewing the original application dossier together with the student's record and the autobiographical update. If the student has been away from Hellenic College and Holy Cross between two years and five years, the President, Dean, and faculty (through the Admissions Committee) will need to approve the petition for readmission. Students who have been absent for five years or more must reapply through the regular applications process applicable to all prospective students.

Time Limitations

Credits earned more than ten years before admission or readmission to a degree program in the School of Theology may not be applied toward a degree. The faculty reserves the right to determine the number of credits from prior course work, which may be applied to a degree program.

Grading System

Holy Cross uses the alphabetical grading scale and places the following value on its categories:

- | | |
|---|---|
| A | Outstanding work and knowledge of the material. |
| B | Thorough work and knowledge of the material. |
| C | Basic knowledge of the material. |
| D | Deficient work. |
| F | Inadequate work. |

Letter grades and their numerical equivalents are:

Grade	Grade Point Equivalent
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D	1.00
F	0.00, Failure
I	Incomplete
P	Pass
Au	Audit
W	Withdrawn
WP	Withdrawn Passing
WF	Withdrawn Failing

Good Standing and Probation

In computing the quality point average, the Registrar's Office shall give each semester grade a numerical value as listed above, multiply that figure by the credit value of the respective course, and then divide the total sum of the credits taken. The resulting figure is the quality point average (QPA).

1. All students must maintain a quality point average of at least 2.00 (C) per semester in order to be considered in good standing.
2. Students with a quality point average of 3.75 or higher are named to the Dean's List.
3. Students with a quality point average of 3.33 but less than 3.749 are placed on the Honors List.
4. Credit is allowed for only one course per semester in which a student receives a grade of D. Credit is not allowed for a second required course in the same field (e.g., Systematic Theology, Church History, Old Testament, etc.) in which a student receives a D during the entire academic program.

Furthermore, the following stipulations also apply to passing credit for a D:

- a. If, in any given semester, more than one D is received, credit for only one such course will be given toward graduation requirements.
 - b. If, in any given semester, more than one D is received and one of the grades is for an elective course, credit will be given for the elective course, not the required course.
 - c. If, in any given semester, two or more Ds are received in required courses, the student may choose which course will be designated for credit and which course(s) will be repeated, except in cases involving a second D in required courses of the same area.
5. Less than a 2.00 (C) quality point average automatically places a student on academic and financial aid probation.
 6. The Registrar will officially inform students in writing of the student's probationary status in January for the spring semester, and in June for the fall semester, provided that all the student's grades have been received by the Registrar.
 7. Students who are on academic probation for two semesters, consecutive or not, will receive from the Registrar notification of automatic academic suspension and will be required to discontinue their studies at the School. However, the student may formally petition the faculty for reinstatement. The petition must be submitted to the Dean's Office within two weeks of being notified of the suspension. If reinstated, the student will be ineligible for federal financial aid until satisfactory academic progress is proven and confirmed by the Dean. Students who have a quality point average of less than 1.00 (D) shall receive an automatic academic dismissal.

Graduation

In order to graduate, each student must have a cumulative quality point average of not less than 2.00 (C), as well as have completed the credit requirements for the degree. Students are responsible for meeting the full requirements for graduation as set forth in the School catalog upon date of entry. The academic advisor assists in the planning of a program, but the final responsibility for meeting the requirements for graduation rests with the student.

Academic Advisor

Each student is assigned to one of the faculty members as his or her academic advisor by the Dean. Part of the advisor's role is to assist the student with his or her intellectual and spiritual development. To this end, the advisor meets with the student at least twice each semester to discuss the student's academic standing, acquaint him or her with faculty policies and recommendations, review and sign his or her course registration forms, and be available for consultation. Each faculty member has an office and may be seen during the posted office hours.

Selection of Courses

Each student is expected to be familiar with all regulations covering the curriculum and is responsible for planning a course of study in accordance with those regulations and requirements pertinent to his or her intended degree.

Elective Courses

Because of the comprehensive nature of the Orthodox tradition (which embraces Scripture, Church history, the Church Fathers, dogmatic theology, liturgics, canon law, etc.) and other essential requirements pertaining to language studies and vocational skills, the degree programs (except the Th.M.) allow for only a limited number of elective courses. The limited number of elective slots and moderate number of students taking electives necessitate the policy that elective courses must normally enroll a minimum of four and a maximum of eight M.Div. and M.T.S. students, with preference given to graduating seniors. A filled elective course can additionally enroll a combined total of four Th.M. and B.T.I. students. In advanced 7000-level courses, preference is given to Th.M. students. All other arrangements are considered rare exceptions and require the approval of the Dean.

Reading and Research Courses

Courses given under Reading and Research serve specific research interests of faculty and students. They are advanced courses intended for honor students and for specialized study in areas not covered by the required and elective courses. Reading and Research courses cannot be taken in order to fulfill required or elective courses, nor simply for convenience of scheduling. Because Reading and Research courses are normally offered in addition to regular faculty teaching loads, they require the approval of both the Dean and the faculty member asked to offer the course. In any event, Reading and Research courses are accompanied by a syllabus and a learning agreement, submitted to the Dean in a timely fashion, between the student and the faculty member.

Class Attendance Policy

Students are expected to attend class promptly and regularly, to prepare assignments with care, to turn in their papers on time, and to take an active part in class discussions. At the beginning of each course, the professor will make it clear to his or her students that excessive absences will necessarily affect their actual progress and achievement in learning and will definitely be taken into account in evaluating their work. Each professor will, at that time, define the term "excessive," which will not include any more than three unauthorized absences or a total of seven absences. Authorization for absences must be obtained through the Office of Student Life.

Semester Course Load

The normal course load for students in Holy Cross consists of approximately 15 credit hours per semester. The minimum credit hours per semester for full-time status is 12 credits. The student will be required to pay additional tuition for credit hours taken over 18 credits per semester.

Holy Cross students are not permitted to overload in their first year of study except in extenuating circumstances and with the approval of the Dean. Beyond the first year, honor students may take a total of up to two extra elective courses according to their interests and vocational goals. The decision to take more than 18 credits in a given semester is subject to approval by the Dean. It should be noted that although credit for such extra electives will appear on their academic records, it should be in addition to the credit requirements of their particular degree program.

Summer Courses

The School of Theology offers courses during the summer in one or two sessions (June/August), when possible. Courses will be offered only under the condition that a minimum of five students, paying full tuition rates, are enrolled in each course. Only up to three such courses taken during both summer sessions will be accepted for credit.

Incomplete Course Work

1. All course requirements are normally completed by the time of the final examination.
2. Students may request from the instructor an “incomplete” for a substantial reason in order to complete course requirements. The form requesting an incomplete must be obtained from the Office of the Registrar, completed by the student, and signed by the instructor. The signed form must be completed and submitted by the student to the Office of the Registrar prior to the last day of class.
3. The incomplete may be granted if the instructor believes that the stated reason is sufficient.
4. The instructor is not required to grant the incomplete. In the event that the incomplete is not approved, the student’s grade will be based upon the completion of other course requirements.
5. Only one incomplete is permitted for each student in a semester, without the explicit permission of the Dean and for an exceptional reason.
6. The incomplete course work must be completed within 30 days from the conclusion of the semester or summer session (the last scheduled final examination) and submitted to the Registrar. The Registrar will note the date of submission and will forward the course work to the instructor. The Dean may grant an extension of the due date only for an exceptional reason.
7. The instructor normally will submit the grade to the Registrar’s Office within one week after the student’s incomplete course requirement has been received from the Registrar. In the event that the incomplete requirement is not submitted by the due date, the Registrar will inform the instructor. The instructor will submit a grade based upon other completed course requirements.
8. If no grade is submitted at the end of the allotted period of time, the student will receive an I for the course. A further change in the grade will be permitted only with the permission of the Dean and for an exceptional reason.

Academic Honesty

As part of their scholarly development, students learn how to work cooperatively in a community of scholars and how to make fruitful use of the work of others without violating intellectual honesty. They learn the parameters of collaboration and the proper forms of quoting, summarizing, and paraphrasing. Faculty advisors and other faculty members will give additional information and instruction in this area.

A student is liable for disciplinary action if found in violation of the accepted norms of student accountability in his or her academic work. All work submitted to meet course requirements (homework assignments, papers, examinations) is expected to be the student’s own work, designed and presented for one course only. In the preparation of work submitted to meet course requirements, students should always take care to distinguish their own ideas from information derived from primary and secondary sources. The responsibility for learning the proper forms of citation lies with each individual student. In addition, all paraphrased material must be acknowledged.

Some specific types of academic dishonesty:

- Data falsification: the fabrication of data or the alteration of data included in a report.
- Plagiarism: taking another’s statements, ideas, or information without full and proper acknowledgment, and presenting them as one’s own.
- Collusion: assisting another student by allowing him or her to copy one’s own work, the use of purchased essays or term papers, and unauthorized cooperation in assignments or during an examination.
- Holy Cross insists upon the highest standards of academic integrity in all student work, both written and oral. A full discussion of the responsibilities of students and faculty in this matter can be found in the *Student Handbook*.

The following steps will be taken in the event of plagiarism:

1. The faculty member will present evidence of plagiarism to the student. If plagiarism is confirmed by the student or is indisputable on account of the evidence, the faculty member will inform the Dean and arrange a meeting between the student, the Dean, the faculty member, and if necessary, other involved parties.
2. If the above meeting results in agreement that plagiarism has occurred, the student will be placed on academic probation. In addition, Holy Cross faculty members for courses in which the student is enrolled will be

informed of the student's plagiarism. In addition, the Dean and the faculty member who initiated the process of assessing the student's plagiarism will proceed with disciplinary measures that reflect the severity of the act. Those measures may include, but are not limited to: failing the course where plagiarism occurred, withdrawing from said course without reimbursement, and rewriting the assignment(s) for a lower grade.

3. If said student commits a second offense of plagiarism, the process will be repeated. If confirmed, the second academic probation will result in more severe consequences. Additional measures may be taken, such as listed above; the student may also be expelled from the School.
4. The student may appeal the decisions of the Dean and the faculty member by petitioning the Disciplinary Committee.

Student with Disabilities

Hellenic College-Holy Cross is committed to providing a supportive community for students with disabilities who are accepted for admission to our School. The School seeks to provide all students with disabilities a community of faith and learning that affords them equal access and reasonable accommodation for their disabilities.

Students with disabilities are requested to provide the Office of Spiritual Counseling and Formation with documentation of the disability within the first two weeks of the semester. The Office will contact the Dean and instructors to discuss appropriate assistance and accommodations. The details of a student's disability will not be discussed without the student's permission.

The rights of students with disabilities are protected under Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (ADA).

Anti-Discrimination Policy

Hellenic College-Holy Cross does not discriminate and does not permit discrimination by any member of its community against any person on the basis of race, color, religion, gender, parental status, marital status, age, disability, citizenship, or veteran status in matters of admissions, employment, housing, or services or in its educational programs or activities.

Harassment, whether verbal, physical, visual, or electronic, is a form of discrimination and will not be tolerated.



Student Life

The Office of Student Life (OSL) serves the HC/HC community in many capacities and supports student initiatives for improving community life. The OSL also assists students and their families with problems for which they have been unable to find adequate resolution elsewhere.

The Dean of Students oversees student activities: the Student Government Association (SGA), Campus Activities Board (CAB), HC/HC community events, disciplinary procedures, the student directory, the Synaxis (gathering of the student body) schedule, guest speakers, retreats, special needs of individual students and their families, and *diakonia* (community service) assignments.

Student Government

The purpose of the Student Government is to act as the legislative, unifying, and enforcing representative of the student body and to provide for activities, events, and programs for the student body. The Student Government is comprised of two branches: the Student Government Association (SGA), and the Campus Activities Board (CAB).

The Student Government Association consists of the five elected officers of Student Government, one elected representative from each class of Hellenic College and Holy Cross, and one representative each from the Campus Activities Board, the Married Students Association (MSA), the Hellenic Students Association (HSA), and Orthodox Campus Fellowship (OCF). In addition, four permanent committees function with SGA: (1) Spiritual Life, (2) Athletics, (3) Missions, and (4) Constitution. All SGA meetings are open to the entire student body.

The Campus Activities Board consists of the Director of CAB and two representatives each from Hellenic College and Holy Cross. The CAB complements the SGA by creating opportunities for student involvement and fostering campus environments that inspire students to become active members of the campus, the School, and the community. In addition, the CAB works in collaboration with the Office of Student Life to offer a wide array of educational, cultural, social, recreational, and spiritual programs that promote student learning and development.

Byzantine Choir

The School's Byzantine Choir is named for St. Romanos the Melodist, after the saint of the Church known for his gift for sacred music. The choir, which sings and performs ecclesiastical music in the Byzantine tradition and traditional Greek music, is often invited to perform at special occasions in the Greater Boston area and elsewhere.

Married Student Association (MSA)

The Married Student Association (MSA) provides a forum for the interaction of married students and resolution of issues particular to their situation, performing philanthropic work, and assisting in various community activities. The MSA is open to married students and their spouses residing both on and off campus.

Orthodox Inter-Seminary Movement

The OISM is a movement that helps to improve relations between Orthodox seminarians of all jurisdictions throughout the United States and Canada. Weekend encounters are held at the various member seminaries during the academic year. Emphasis is placed on spiritual, intellectual, and social activities among the representatives of all the member seminaries.

Intramural Sports

Throughout the school year, a wide variety of intramural sports are offered to provide our students with an opportunity for physical exercise and healthy competition. Typically, flag football and indoor soccer are offered in the fall semester, and basketball and kickball in the spring.

Syndesmos

Syndesmos is an international organization of Orthodox youth with membership throughout the world. It assists in fostering intra-Orthodox cooperation. International meetings of member groups are held periodically.

Other Committees and Activities

Various special committees and clubs organize particular programs for the School and respond to the special interests of students. Included among these clubs and programs are mission trips; women's groups; co-ed soccer teams; men's basketball teams; women's volleyball teams; women's Byzantine choir; monastery trips; football, baseball, and basketball outings; variety shows; hiking trips; HOPE and JOY for the children; and service projects.

Office of Chaplaincy

The Chaplaincy Office exists to assist students, faculty, and staff in their spiritual growth on campus. In particular, it offers the following ministries:

- Coordinates the liturgical life on campus.
- Oversees the chapels on campus.
- Schedules services and serving clergy.
- Supervises the various ministries in the chapel, such as the ecclesiarch, altar groups, chant groups, decorators and ushers.
- Educates in the liturgical life by producing liturgical texts and guides and offering seminars.
- Assists the President and the Office of Spiritual Formation and Counseling Services in overseeing the Seminarian Program.
- Offers spiritual counsel.
- Assists the Spiritual Fathers Program on campus by encouraging students to establish and maintain spiritual father-son or daughter relationships.
- Coordinates various spiritual retreats both on and off campus.

Office of Spiritual Formation and Counseling Services

Our Mission

Students and families of students are invited to call upon the HC/HC community's resources in the areas of spiritual formation and counseling to strengthen and enhance their personal growth. The Office of Spiritual Formation and Counseling Services (Office of SF/CS) supports the mission of Hellenic College/Holy Cross Greek Orthodox School of Theology by nurturing the spiritual and psychological well-being and development of all students and their families, working in conjunction with the faculty, alumni, and the Greek Orthodox Archdiocese. These programs are available to all students and family members. The Pastoral Care Director and Psychological Care Director coordinate the various services offered: Spiritual Fathers Program, spiritual and psychological assessment, and counseling and referrals.

The Seminarian Program

Christian leadership requires a combination of love, knowledge, intuition, and faith—strengthened by self-confidence, tempered by humility, modeled on the conciliarity of the Holy Trinity. As important as books are, liturgical and pastoral skills are best learned through the intangibles afforded by example and experience. In addition to being an educational institution, the HC/HC community is a parish.

Seminarians are required to participate regularly in daily chapel services, scheduled *synaxes* (community gatherings called by the President), *diakonia* (community service) assignments, on- and off-campus retreats, and other community events. In addition, all seminarians are required to participate in annual events such as the Greater Boston Greek Independence Day celebrations and graduation ceremonies. As future leaders of the larger community, seminarians must first show themselves to be self-motivated and responsible to the HC/HC community. Although the responsibilities to the HC/HC community may sometimes be hard to balance with the demands of academic life, in many ways one's future service to the Church and society will require a similar balance.

The President is ultimately responsible for admission to and participation in the Seminarian Program. The President is also responsible for overall implementation and effectiveness of the Office of SF/CS, which affirms a holistic view of formation. All students interested in the Seminarian Program must complete a separate application and complete the pre-admission requirements as detailed in the Seminarian Program Checklist. The candidate's dossier must be completed before he is considered for the program. More information about the Seminarian Program is in the *Student Handbook*.

The office's co-directors also advise the President on a student's readiness for Church ministry (including, but not limited to, the participants of the Seminarian Program). Participation in activities promoting spiritual and psychological formation and development are expected of the seminarians and seminarian candidates.

Spiritual Fathers Program

In keeping with the tradition of the Orthodox Church, students and families of students are encouraged to establish and to maintain an ongoing relationship with a spiritual father. The Office of SF/CS staff can help in selecting a spiritual father if necessary. The spiritual father guides the development of Christian character and nurtures spiritual development.

Maintenance of a relationship with one's spiritual father is essential to participate in the Seminarian Program. For the seminarian, his spiritual father will be his sponsor and signer of the *symmartyria* to be read at ordination. In some instances, students are referred by the spiritual assessment provider to their spiritual father to discuss pastoral concerns.

Counseling and Referrals

Counselors assist students and their families in resolving a wide variety of problems. Our counselors provide short-term counseling (with referrals as needed), crisis intervention, and educational seminars to the students and their families. In most cases, students contact a counselor directly by calling 617-850-1289 or by dropping by the office. Students experiencing academic difficulties can also come by. In some cases a spiritual father, or faculty or staff member, may refer students for assistance. In other cases, seminarian candidates may be referred for counseling subsequent to their psychological evaluation.

Spiritual Assessment

Using instruments, interviews, and reflective assessments, students will have opportunities to address their spiritual and pastoral concerns. The assessment is ongoing, occurring before and during the Seminarian Program. While required only for the seminarians, this service is available to any interested student.

Psychological Assessment

This resource exists to strengthen and enhance the students' emotional growth. While any student may ask about using this service, it is required for those entering the Seminarian Program.

Financial Information

Basic Fees

The academic year is divided into two semesters. The following are the proposed expenses for each semester 2011–2012. Please note: tuition and fees are subject to change.

Tuition per semester

Full-time regular course load	\$9,950.00
Per additional credit hour	\$ 829.16
Room and board	\$6,370.00
Student activities fee	\$ 162.50
Registration fee	\$ 50.00

In addition, the following annual charges are included for the fall semester billing:

Student health insurance (mandatory under Massachusetts law, unless proof of other insurance is provided and an insurance waiver form is completed the first day of classes or while obtaining financial clearance). ALL international students must obtain the School's student insurance. Please note: insurance premiums listed below are an estimate and are subject to change.

Student	\$1,957.00
Student and spouse	\$7,035.00
Family (student, spouse and children)	\$9,926.00

Other Fees

Access fee (for residents)	\$ 100.00
Access fee (for commuters)	\$ 55.00
Application for admission	\$ 50.00
Parking fee (annual, if applicable)	\$ 425.00
Graduation fee (if applicable)	\$ 250.00
Room and board security deposit	\$ 400.00
Apartment security deposit	(1 mo. housing fee)

Payment

To obtain financial clearance, a student must:

1. Settle any balance remaining from the previous semester.
2. Prior to the start of classes each semester, a student must pay or show valid evidence that payment is forthcoming for the full amount of the current semester's net charges. Valid evidence should include documentation of bank loans, scholarships in process, financial aid, etc.
3. In special cases, temporary deferred payment arrangements may be made, provided that the balance is paid in full before the end of that current semester.
4. Every graduating student must settle and pay all financial obligations to the institution twenty (20) business days prior to graduation, at the latest, in order to participate in graduation exercises and receive a diploma or transcript.

Refunds

Tuition and room and board refunds are determined by the number of weeks a student has attended class or has been in residence. If a student officially withdraws within:

Week 1: 90% refund

Week 2: 80% refund

Week 3: 60% refund

Week 4: 30% refund

There are no refunds after the fourth week of the semester. Additionally, a student who withdraws from the School and fails to do so in the prescribed manner will not be entitled to any refund.



Financial Aid Overview

Hellenic College and Holy Cross offer a program of financial assistance to those students who qualify. Financial assistance may be offered in the form of scholarships, grants, assistantships, loans, and employment. Awards are based on academic performance, special skills, demonstrated need, and the availability of funds. Approximately 95% of our students receive some form of financial aid. The Office of Financial Aid and the Office of Admissions will be glad to discuss how a student's particular needs can be met.

Loans provide students with the opportunity to borrow against future earnings. Several loan programs supported by the federal government are available on the basis of financial need. Work/study opportunities on campus make it possible for students to defray the cost of their education through part-time employment.

All students are expected to contribute to their education. All financial aid awards are considered supplemental to the contribution of the family and the student. To be eligible for federal funds, a student must: be accepted into the School; be enrolled in a degree program; be a citizen or permanent resident of the United States; be in good academic standing and make satisfactory academic progress as outlined by School and federal standards; and complete all necessary applications on a timely basis. All forms are available in the Office of Financial Aid.

Vocational Grants (Leadership 100 Scholarship and Leadership 100 Seminarian Funding)

Students who are enrolled at Holy Cross and who have declared in writing their intention to be ordained as priests in the Greek Orthodox Archdiocese of America, or who upon graduation agree to work on a full time basis, for a period of time, for one or more of the Ministries of the Greek Orthodox Archdiocese of America and meet certain academic and performance based standards, are eligible for Leadership 100 scholarship grants. Master of Divinity students are provided first priority as Leadership 100 Scholarship grants are disbursed.

The amount funded under each of the student grants is determined by the Administration each year. The average Leadership 100 scholarship award for the academic year 2007/2008 addressed approximately 41% of the seminarian's bill for tuition, room, and board. Historically, the Leadership 100 Seminarian Funding grants have approximated \$2,100 annually.

The amount of funding received by each student shall be deemed a grant upon the student's ordination to the priesthood or upon the student's completion of service to one or more of the Ministries of the Greek Orthodox Archdiocese of America for a minimum period of six months for each year the student is a recipient of Leadership 100 funds. The amount of funding received by each student who is not ordained to the priesthood or who does not so serve one or more of the Ministries of the Greek Orthodox Archdiocese of America shall be deemed a loan to be repaid by the student upon such terms and conditions as will be determined by the School upon the student's graduation or other permanent departure from the School. The School may utilize outside third party resources to administer and collect against such loans.

All qualified students will be required to sign a "Declaration Agreement" in order to receive such funding. The signing will occur during registration or financial clearance each semester.

Tuition Discounts and Allowance Policy Statements

Vocational Grant (Seminarian Funding)

See the separate Vocational Funding Policy statement for qualifications and amounts.

Alumni Allowance

Students who are dependent children of alumni of Hellenic College or Holy Cross are guaranteed a minimum 50% discount of the tuition rate OR may choose to take advantage of better School scholarship offers. The 50% alumni allowance may not be combined with other school offers and does not become the base to which other school aid is applied.

Students who are candidates for the holy priesthood must accept vocational funding before becoming eligible for this discount.

Employee Allowance

Students who are dependent children of a full-time employee of Hellenic College or Holy Cross are guaranteed a minimum 50% discount of the tuition rate OR may choose to take advantage of better School scholarship offers. The 50% employee allowance may not be combined with other School offers and does not become the base to which other School aid is applied.

Service to Community

As a service to the wider Greater Boston area community, the College offers a special rate to individuals who wish to take a course as auditors or for credit. The auditor charge in such cases is a flat fee of \$200 and for credit \$500 for the course. This does not apply to full- or part-time students.

Teacher Assistantship Program

The Teacher Assistantship Program provides students with part-time positions assisting full-time members of the faculties. These assistantships are restricted to full-time, upper-class students whose cumulative grade point average is at least a 3.00, or B, and who demonstrate financial need. Candidates are selected by individual faculty members in conjunction with the Financial Aid Office.

Work Study Program

The Work Study Program offers a variety of part-time employment opportunities on campus. Students are selected based on demonstrated financial need and depending on the availability of positions. Work study jobs are assigned by the Financial Aid Office.

Federal Supplementary Educational Opportunity Grant

Limited federal funds are available to students under the Federal Supplementary Educational Opportunity Grant (FSEOG). Grants are awarded according to School and federal guidelines and are based on financial need.

State Scholarships

Many states offer scholarships and/or loans to their residents who wish to attend schools in their state. However, some states offer scholarships to their residents to attend schools in another state. The following states offer such “portable” aid programs: Connecticut, Rhode Island, Vermont, Pennsylvania, and the District of Columbia. Students may obtain further information from their high school guidance department or directly from the state agency responsible for such programs. Massachusetts residents may also write to the Hellenic College Student Financial Aid Office.

Federal Stafford Loan Program

The Federal Stafford Loan Program provides students with the opportunity to borrow money from a bank, credit union, or savings and loan association in order to pay for their education. The total annual amount that a student may borrow is based on a student’s status and year of study and varies from year to year according to federal guidelines.

All Federal Stafford Loans are repaid by the students. Under the Subsidized Loan Program, students begin their repayment six months after they complete their programs of study. The federal government subsidizes the interest while the student is in school. The interest on unsubsidized Federal Stafford Loans is not subsidized by the federal government and can either be paid by the student during his or her program of study or may be deferred until six months after the student finishes school. If the student chooses to have the interest accrued, it will capitalize, and the principal of the loan will increase significantly.

Applying for Financial Aid

Hellenic College encourages its present and prospective students to research the financial aid picture to keep abreast of any new funding programs. Realizing the expenses involved, every effort should be made to pursue any local awards that may be offered in your community. **Hellenic College requires all students who wish to be considered for financial assistance to submit the Free Application for Federal Student Aid, FAFSA (www.fafsa.ed.gov).** A FAFSA is used to determine your eligibility for federal financial aid and/or grants. Once an Estimated Family Contribution (EFC) has been determined, the form is sent to Hellenic College to be used in determining eligibility for all financial aid programs. The student must also complete the Hellenic College financial aid form. **The Hellenic College federal code for a FAFSA application is: 002154.**

Academic Programs

The academic courses offered are intended to provide the student with significant exposure to the various disciplines of Orthodox theology. While courses are offered in each of these areas, the faculty of Holy Cross seeks to keep the disciplines integrated and related to life in the contemporary world. The thread that unites the major disciplines is the apostolic faith, life, and witness as it is lived and interpreted in the liturgical tradition of Orthodoxy and in the writings of the Fathers of the Church. The faculty is committed to bringing the example and the teachings of the Fathers to bear upon the issues and challenges of contemporary life. This constitutes more than an academic principle of organization. It is a spiritual perspective, an ethos that permeates every aspect of the educational endeavor at Holy Cross.

The study of Orthodox theology is undertaken within the lived witness and fulfillment of the teachings of Jesus Christ, the participation in the holy sacraments, and the life of prayer. The faculty of Holy Cross, therefore, encourages the students of theology to study the content of the Christian revelation and to appropriate, in a personal way, that saving revelation. While specific expectations are placed upon those students who are preparing for ordination, all Orthodox students at Holy Cross are expected to share in the liturgical life of the community and to contribute to its well being under the guidance of their spiritual fathers and their academic advisors.

Required courses are arranged in set patterns for both pedagogical and scheduling reasons. Because most required courses are offered only once during the academic year, students are encouraged to follow the sequence of required courses so as to avoid scheduling conflicts.



Master of Divinity

The Master of Divinity degree (M.Div.) is the preferred graduate degree in theology for those interested in all forms of ministry in Church and society, and especially for those preparing for ordination in the Orthodox Church. The program provides a comprehensive introduction to the various disciplines of Orthodox theology and the ministerial arts especially through directed formation opportunities and the Field Education Program.

The program is open to qualified students who have a bachelor's degree or its equivalent from an accredited college or university. The program is designed primarily for students who are preparing for ordination or other expressions of ministry in the Orthodox Church, giving students a foundation in both academic theological disciplines and practical ministry through field education. Consequently, this program of study is required for students preparing for ordination in the Greek Orthodox Archdiocese and is strongly recommended for students who are preparing for ordination in other Orthodox jurisdictions. Applicants who are preparing for ordination (seminarians) and who have recently joined the Orthodox Church are normally expected to have spent a minimum of two years living an active life in an Orthodox parish community prior to enrolling into the M.Div. program. In addition, other students are encouraged to enroll who are not candidates for ordination (non-seminarians) but who desire to obtain a professional degree in pastoral ministry.

The degree of Master of Divinity is awarded to regular students in good standing who have satisfactorily completed the course of study with an average grade not lower than C (2.00), and these requirements:

1. A minimum of 92 credit hours of course work for students in the three-year program. Additional course work in Greek and other studies is required under the four-year program.
2. Supervised field education as prescribed by the faculty.
3. If elected, the successful completion of a thesis in accordance with the "Guide for the Preparation of the M.Div. Thesis." A copy of the guide may be obtained from the director of the M.Div. thesis program. This replaces 6 credit hours of electives.

There are three categories of students in the M.Div. program. These are outlined below, together with their particular version(s) of the M.Div. program.

Seminarians of the Greek Orthodox Archdiocese

Seminarians of the Greek Orthodox Archdiocese are admitted to one of two versions of the M.Div. program according to their qualifications. Those who are graduates of Hellenic College enroll in a three-year program, while those who have received their bachelor's degrees from other institutions enroll in the four-year program. The difference lies in certain courses, which graduates of Hellenic College will already have had, but which are unlikely to have been taken by graduates of other schools. These courses include New Testament Greek, Modern Greek (which fulfills an important pastoral need within the Greek Orthodox Archdiocese), Byzantine music, and introductory courses in the Old and New Testaments.

Seminarians of the Greek Orthodox Archdiocese are required, in addition, to fulfill the following:

1. Take a voice review during orientation and, if required, at least one semester of voice class before graduating.
2. Participate in the Holy Week Seminar during the student's first year of study, and in the Archdiocesan Seminar held in New York during the spring semester of the senior year.
3. Participate in the Summer Program Abroad, which is normally held at the end of the student's middler year.

Master of Divinity—3-Year Program

Fall Semester

Theology Year 1	
Church History I	3
Liturgical Greek	3
Patrology	3
Religious Education	3
Advanced Byzantine Chant I	1.5
Field Education	1.5
Youth/Religious Education	
Field Education Seminar	
Voice Class	<u>0.5</u>
	15.5

Theology Year 2

Dogmatics II	3
Dogmatics III	3
Ethics	3
New Testament Exegesis	3
Pastoral Theology I	3
Field Education	1.5
Hospital Ministry	
Field Education Seminar	<u> </u>
	16.5

Theology Year 3

Preaching***	3
Thesis or Elective B**	3
Elective B**	3
Elective B**	3
Teleturgics I	1.5
Field Education	1.5
Parish Ministries	
Field Education Seminar	<u> </u>
	15

Total Credits **92**

Spring Semester

Church History II	3
Dogmatics I	3
Liturgics	3
Elective A*	3
Advanced Byzantine Chant II	1.5
Field Education	1.5
Youth/Religious Education	
Field Education Seminar	<u> </u>
	15

Canon Law	3
Old Testament Exegesis	3
Pastoral Theology II	3
Elective A*	3
Elective B**	3
Field Education	1.5
Hospital Ministry	
Field Education Seminar	<u> </u>
	16.5

Social Ethics	3
Thesis or Elective B**	3
Elective B**	3
Parish Administration	1.5
Teleturgics II	1.5
Field Education	1.5
Parish Ministries	
Field Education Seminar	<u> </u>
Preaching Practicum	<u>0</u>
	13.5

* Elective A courses are theological courses taught in Modern Greek and open to students with sufficient competence in the language. The approval of the Greek department and the permission of the Dean are necessary. Students not sufficiently prepared enroll instead in an Elective B course and, in addition, take a remedial course in Modern Greek in each case.

** Elective B courses are theological courses taught in English.

*** Preaching is a single course offered in two segments. The first consists of classroom instruction in the fall semester, and the second involves the final preparation and public delivery of the sermon during the spring semester. The letter grade for this three-credit course is given at the end of the spring semester.

Master of Divinity—4-Year Program

Fall Semester

Theology Year 1

Church History I	3
New Testament Greek I	3
Old Testament Introduction	3
Patrology	3
Religious Education	3
Byzantine Music I	<u>1.5</u>
	16.5

Theology Year 2

Intensive Modern Greek I	6
Dogmatics II	3
Liturgical Greek	3
New Testament Exegesis	3
Byzantine Music III	1.5
Field Education	1.5
Youth/Religious Education	
Field Education Seminar	—
	18

Theology Year 3

Dogmatics III	3
Ethics	3
Intermediate Modern Greek I	3
Pastoral Theology I	3
Byzantine Music V	1.5
Field Education	1.5
Hospital Ministry	
Field Education Seminar	—
	15

Theology Year 4

Advanced Modern Greek I	3
Preaching**	3
Thesis or Elective B*	3
Teleturgics I	1.5
Field Education	1.5
Parish Ministries	
Field Education Seminar	—
	12

Total Credits

122

Spring Semester

Church History II	3
Dogmatics I	3
Liturgics	3
New Testament Greek II	3
New Testament Introduction	3
Byzantine Music II	1.5
Voice Class	<u>0.5</u>
	17

Intensive Modern Greek II	6
Canon Law	3
Old Testament Exegesis	3
Byzantine Music IV	1.5
Field Education	1.5
Youth/Religious Education	
Field Education Seminar	—
	15

Intermediate Modern Greek II	3
Pastoral Theology II	3
Elective B*	3
Elective B*	3
Byzantine Music VI	1.5
Field Education	1.5
Hospital Ministry	
Field Education Seminar	—
	15

Advanced Modern Greek II 3	
Social Ethics	3
Thesis or Elective B*	3
Teleturgics II	1.5
Field Education	1.5
Parish Ministries	
Field Education Seminar	

Parish Administration	1.5
Preaching Practicum	<u>0</u>
	13.5

* Elective B courses are theological courses taught in English.

** Preaching is a single course offered in two segments. The first consists of classroom instruction in the fall semester, and the second involves the final preparation and public delivery of the sermon during the spring semester. The letter grade for this three-credit course is given at the end of the spring semester.

Master of Divinity—Seminarians of Other Jurisdictions and Non-Seminarians

Seminarians of other jurisdictions follow the program below. They may be required to take courses in liturgical practices appropriate to their jurisdiction. Additionally, all incoming seminarians are required to take a voice review during orientation and at least one semester of voice class before graduation, and to participate in the Holy Week Seminar during their first year of study.

Non-seminarians are male and female students whose future plans relate to Church ministry in both its theological and its pastoral dimensions as these pertain, for example, to various parish ministries, hospital work, or counseling.

Fall Semester

Theology Year 1	
Church History I	3
New Testament Greek I	3
Old Testament Introduction	3
Patrology	3
Religious Education	3
Byzantine Music I	1.5
Field Education	1.5
Youth/Religious Education	
Field Education Seminar	—
	18

Theology Year 2

Dogmatics II	3
Dogmatics III	3
Ethics	3
New Testament Exegesis	3
Pastoral Theology I	3
Field Education	1.5
Hospital Ministry	
Field Education Seminar	—
	16.5

Theology Year 3

Preaching	3
Thesis or Elective B*	3
Elective B*	3
Elective B*	3
Field Education	1.5
Pastoral Ministries	
Field Education Seminar	
Int. Eccl. Chant in English	<u>1.5</u>
	15

Total Credits **98**

Spring Semester

Church History II	3
Dogmatics I	3
Liturgics	3
New Testament Greek II	3
New Testament Introduction	3
Eccl. Chant in English	1.5
Field Education	1.5
Youth/Religious Education	
Field Education Seminar	
Voice Class	<u>0.5</u>
	18.5

Canon Law	3
Old Testament Exegesis	3
Pastoral Theology II	3
Elective B*	3
Elective B*	3
Field Education	1.5
Hospital Ministry	
Field Education Seminar	—
	16.5

Social Ethics	3
Elective B*	3
Thesis or Elective B*	3
Parish Administration	1.5
Advanced Eccl. Chant in English	1.5
Field Education	1.5
Pastoral Ministries	
Field Education Seminar	
Preaching	<u>0</u>
	13.5

* Elective B courses are theological courses taught in English.

** Preaching is a single course offered in two segments. The first consists of classroom instruction in the fall semester, and the second involves the final preparation and public delivery of the sermon during the spring semester. The letter grade for this three-credit course is given at the end of the spring semester.

Master of Theology

The Master of Theology (Th.M.) program is an advanced course of studies, which builds on the first graduate-level theological degree, normally the Master of Divinity. The primary goal of the program is to provide scholarly concentration in a particular area of theology in the context of an Orthodox community. It is intended for candidates who: (a) may later pursue studies at the doctoral level; (b) seek some forms of teaching in the future; (c) desire scholarly enhancement of their priestly or ministerial practice; or (d) are interested in personal theological and spiritual enrichment. While it is of particular interest to Orthodox students who have received their first graduate theological degree from Orthodox theological schools in the United States and abroad, it welcomes all qualified applicants.

Admission Requirements

Admission into the program requires the Master of Divinity degree or its equivalent, such as the Licentiate of Theology awarded to graduates of Orthodox schools of theology from abroad. Applicants who hold only the Master of Theological Studies degree (M.T.S.) or its equivalent are normally required to complete an additional four theology courses (12 credits) prior to their matriculation into the Th.M. program. Applicants must have demonstrated previous academic work of high quality (3.3 grade average or better) and an aptitude for critical thinking and independent study under faculty supervision. Language requirements include intermediate knowledge of New Testament or Patristic Greek, proficiency in English, and a reading knowledge of one of the following: French, German, Greek, or Russian. All applicants must complete the Graduate Record Exam (GRE; the School code number is R-34496). Students should bear in mind that GRE scores are viable for only five years after the date the exam is taken. International applicants must show competence in English by scoring at least 550, or 80 for the computer-based testing, on the TOEFL exam (Holy Cross code number 9794).

Program Administration

The Th.M. program is under the supervision of the faculty, which works through the Th.M. Committee appointed annually by the Dean. The Director of the Th.M. program, also appointed by the Dean, chairs the committee. The Director's duties involve providing information to applicants on all matters pertaining to the program, advising them regarding courses and registration, keeping appropriate records on behalf of the Committee, and generally overseeing the entire program. The Th.M. Committee deliberates on all policy and curricular changes, and recommends proposals to the faculty for final decision.

Degree Requirements

The Master of Theology degree is awarded upon the successful completion of: (a) 24 credits of course work with a grade average of 3.3 or better; (b) a thesis of 75–100 pages in length; and (c) a one-year residence. The program is also open to qualified part-time students. However, all candidates must complete the program, including the acceptance of the thesis, within a period of up to four years.

Course Requirements

Th.M. students normally enroll in upper-level courses (numbered 7000), whether lectures, seminars, or tutorials. All candidates will complete at least 12 credits or four courses at the upper level. Courses at the 6000 level may be taken according to a student's program needs and under the supervision of the Director. Candidates without a previous degree in Orthodox theology are required to complete two additional core courses, one in patristic studies and one in dogmatic theology, beyond the twenty-four required course credits. Students will be expected to meet all the requirements for these courses and will receive a Pass/Fail grade. A minimum of 15 credits or five courses must be completed at Holy Cross, while the remaining 9 credits or three courses may be taken through member schools of the Boston Theological Institute (BTI) or other accredited theological schools.

Concentration

Upon enrollment in the program candidates must choose a concentration among the basic fields of theology: (a) biblical (Old and New Testaments); (b) historical (Church History and Patristics); (c) systematic (Dogmatics and Ethics); and (d) practical (Liturgics, Canon Law, and Pastoral Theology). Four courses in any of the above fields is considered a concentration. The remaining four courses are to be selected from fields other than one's area of concentration.

International Students

For foreign national students, immigration status is only granted for a period of two (2) years when enrolled in the Th.M. degree program. No extension will be granted beyond the two (2) year degree program. Optional Practicum Training (OPT) is not available for Th.M. degree recipients.

Thesis Seminar

A Thesis Seminar for all Th.M. candidates will be convened twice each semester. The initial meeting in the fall semester will provide an opportunity to review the program requirements and to hear progress reports from each ongoing Th.M. candidate. At subsequent meetings, an ongoing student will present his or her latest research for discussion. When possible, the reporting student's advisor and members of the Th.M. committee will be asked to attend.

Thesis

The thesis will be written in the area of concentration in close collaboration with a faculty advisor chosen by the student from among the faculty teaching in that field. The student and the advisor are primarily responsible for the substance of the thesis project. The thesis, which is to be no less than seventy-five pages and up to one hundred, must demonstrate critical understanding and competent research at an advanced level. All the appropriate forms and information regarding the thesis may be obtained from the Director who oversees the whole process. Requirements include the writing of a prospectus, to be approved by the Th.M. Committee, defining the thesis topic, methodology, and organization. The thesis is read by the student's faculty advisor and by one other individual approved by the faculty advisor and the Director of the Th.M. program. The thesis must be completed within the four-year period allowed for the fulfillment of all requirements. Beyond the one-year residence, candidates must register each semester to continue in the program and are charged a continuation fee of \$50.00 annually until the acceptance of the final version of the thesis. For a May graduation, the completed thesis is due by the end of January to allow for reading by the other individual chosen by the Director in consultation with the advisor, and for subsequent revisions by the student. The final version of the thesis is due by the end of April, at which time the advisor and the second reader will each submit a brief evaluation and a grade to the Director. Upon completion and acceptance of the thesis, each Th.M. candidate will be required to make a formal presentation of his or her work to the School community at a public lecture.

Finances

Candidates are eligible for financial assistance. Students seeking financial aid should apply through the Student Financial Aid Office. In addition, scholarships are available through the recommendation of the Th.M. Committee to full-time applicants of high credentials.

Special Program for the Diaconate

The Special Program for the Diaconate is an educational and formational initiative of Holy Cross Greek Orthodox School of Theology offered in conjunction with the Holy Synod of the Greek Orthodox Archdiocese of America.

The on-campus program is designed to prepare a candidate for the ordained diaconate. The candidate must be a committed and mature Orthodox Christian who has been active in a parish, and who senses a calling from the Lord to serve the Church in the diaconal ministry. The program is the basis for other meetings and studies required by the local Metropolitan, and complemented by service in a parish under the tutelage of the priest.

The program is designed especially for persons who are members of the Greek Orthodox Archdiocese of America and who have the blessing of their Metropolitan to participate. Persons from other Orthodox jurisdictions may also apply to participate in the program. This program is not designed for persons who sense a calling to the priesthood.

Students will receive a Certificate of Study from Holy Cross upon the successful completion of the Permanent Diaconate Program.

Further information on this program may be obtained from the Office of Admissions.



Field Education Program

Theological Foundation

The theological foundation upon which the field education program rests is the conviction that theological studies cannot be separated from or unrelated to church life. There is an intimate and necessary relationship between theological study, worship, and loving service to others. As an integral part of preparation for service to the Church in today's world, the Field Education Program manifests the relationship between worship, theological study, and service to God's people. The supervised field education experiences offered have one fundamental concern: to assist students in deepening their relationship to God and to nurture their vocation to serve God through the Church.

Structure

All students in the M.Div. degree program are required to complete six semesters of supervised field education in order to be certified for graduation. The actual time required for field education during the semester will vary, depending upon the particular demands of each project and the student's responsibilities.

Programs

Programs available to students in the School of Theology include the following:

1. Religious education/youth ministry: The focus of this program is religious nurture and development.
2. Parish ministry: This program is centered on the various aspects of parish life. These include pastoral visitations, preaching, worship, and administration.
3. Hospital ministry: ministry to the sick and suffering. The program takes place at area hospitals and is coordinated from the seminary.
4. Ministry to the elderly: The focus of this program is on the specific needs and concerns of the aged and infirm. The program takes place within the context of the Hospital Ministry Program at both the Hellenic Nursing Home in Canton, Massachusetts, and the Holy Trinity Nursing Home in Worcester, Massachusetts.
5. Campus ministry: The focus of this program is on serving the spiritual needs of college students in the Greater Boston area.
6. Prison ministry: ministry to inmates of area correctional institutions.
7. Summer ministry: With the approval of the Director of Field Education, specific programs offered during the summer months may be credited toward the supervised field education requirements. Such programs may include church-related projects and camping ministry.
8. Orthodox mission internships: involvement in the missions projects sponsored by the Orthodox Christian Missions Center (OCMC).
9. BTI field education programs: With the approval of the Director of Field Education, students may enroll in supervised field education programs made available by the member schools of the Boston Theological Institute.
10. Appalachian Ministries Educational Resource Center (AMERC): programs in rural parish ministry available in the summer and during semester break.

Further information is available in the *Field Education Manual*.

Special Programs

BTI Certificate Programs

The Boston Theological Institute, a consortium of nine theological schools in the Boston area of which Holy Cross is a member, offers two certificate programs to students registered in one of the BTI schools. The Certificate in Science and Religion and the Certificate in International Mission and Ecumenism are awarded to students who have successfully completed particular course and seminar requirements of the respective certificate programs. The certificate programs encourage students to take advantage of the academic, theological, and pastoral resources of the BTI member schools. For more information about these certificate programs, visit the BTI website at www.bostontheological.org.

Summer Program Abroad

During the summer between their middler and senior year, students enrolled in the Master of Divinity Program participate in a study and travel program in Greece and at the Ecumenical Patriarchate in Istanbul, Turkey. The trip is an educational excursion and pilgrimage to various sites of historical, cultural, and ecclesiastical significance in the worlds of Hellenism, early Christianity, Byzantium, and the Orthodox Christian heritage. As part of the program, students take part in an intensive course in Modern Greek language.

The Office of Vocation & Ministry

The Office of Vocation & Ministry (OVM) defines vocation as one's unique and ongoing response to Christ's call to love God with heart, soul, mind, and strength, and the neighbor as oneself. It seeks to encourage all constituents to consider their life as vocation, and to nurture the next generation of leaders who are called to full-time ministry in the Church, whether to the ordained priesthood or to lay ministry. The OVM offers vocational exploration programs for Hellenic College undergraduates, a summer program for high school students known as CrossRoad, and opportunities for faculty at Hellenic College—along with Orthodox faculty across the nation—to develop their vocations through symposia and grants. The OVM also provides funding for the North American Office for Orthodox Christian Fellowship (OCF), a North American, inter-Orthodox effort to develop and coordinate campus ministry programs focused on vocation. Holy Cross graduate students are invited to take part in many of the programs geared for undergraduates and to the OVM coffee hospitality in Skouras Room 220. Each fall the OVM hires talented graduate students to serve as staff for its CrossRoad program. CrossRoad staff receive training in youth ministry that is unparalleled in our Church today.

Junior Year Abroad in Greece

As a recognized school of theology by the government of Greece, Holy Cross is the recipient of a limited number of annual scholarships for its students to study at the schools of theology of the Universities of Athens and Thessaloniki. These scholarships are provided by the Government Scholarships Foundation in Greece (commonly referred by the acronym I.K.Y.). Each scholarship covers full tuition, provides a monthly stipend for an entire academic year, and covers part of the cost of the airfare between Boston and Greece. Normally, the I.K.Y. Scholarship is awarded for study in Greece during the second or third year of a three- or four-year course of study at Holy Cross. To be eligible for the scholarship, a student must be of Greek descent, demonstrate proficiency in the Greek language, and petition the faculty of Holy Cross for its approval. Information and application materials can be obtained from the Office of the Dean.

Exchange Program with St. Vladimir's Seminary

Holy Cross and St. Vladimir's Orthodox Theological Seminary, located in Crestwood, NY, offer an annual student exchange program for interested and qualified students. The exchange program allows the exchange student to spend one semester (fall or spring) at the host institution. The exchange student pays all applicable tuition and fees for the semester to his or her home institution. Interested Holy Cross students should speak with the Dean for more information. Students normally participate in the program during their middler year.

Holy Cross and Aristotelian University of Thessaloniki Educational Cooperation

Holy Cross Greek Orthodox School of Theology and the Theological School of the Aristotelian University of Thessaloniki have created a formal educational cooperative for the purpose of the mutual enrichment of the advanced theological programs of studies offered at the two institutions. This collaboration allows for the formal exchange of faculty and students between the two institutions. Specifically, graduating students of Holy Cross are encouraged to continue their postgraduate specializations through this program. Additionally, the two Schools publish proceedings of their joint theological conferences and the results of their theological research.

Holy Cross Fellowship

The School makes available a limited number of fellowships for international scholars from canonical Orthodox Churches who wish to experience theological education and Church life in the United States, audit advanced courses at Holy Cross and the BTI, and pursue theological research. Each Fellow works out a plan of study with the Dean and a personal faculty consultant. The Fellow, in addition to the programs of studies, may be asked to offer lectures, lead group discussions, and participate in other activities of the School. An applicant is required to submit a curriculum vitae, a letter verifying his or her status, and a brief statement describing the plan of study/research for the time in residence at Holy Cross.

Fellow In-Residence Program

Holy Cross seeks to assist the advancement of Orthodox studies by accepting established scholars as well as doctoral candidates as Fellows In-Residence to engage in research, teaching, publications, and other scholarly activities related to Orthodox studies. Inquiries may be addressed to the Office of the President. A cover letter, two recommendations from colleagues or former instructors, as well as a proposal of five pages or more presenting one's scholarly plans and objectives, must be submitted to the Office of the President. The Dean and the faculty who will make recommendations to the President will review the dossier. One Fellow is appointed at a time, either for a period of one semester, or for an entire year. The appointment ends with the completion either of the semester or the academic year. The Fellow is offered room, board and a stipend; in return he or she may be asked to give one or more lectures in his or her area of specialization, sharing the findings of his or her research with the faculty and community.

The Office of Social Concerns

The Office of Social Concerns focuses on creating a keener awareness within the Hellenic College/Holy Cross community of the wide range of social problems occurring locally and worldwide. As an Orthodox Christian community we have the desire and the responsibility to address and pray for the challenges and sufferings that our wounded humanity faces. This office serves also to inspire the HC/HC community to take action in response to the needs of all of God's people, and to facilitate that outreach.

Special Institutes

The Stephen and Catherine Pappas Patristic Institute

Established through a generous gift from Stephen and Catherine Pappas, the Patristic Institute seeks the advancement and promotion of patristic studies in the service of the academy and of the Church. The primary emphasis of the Institute is the study of the Greek patristic tradition broadly understood with special attention given to the way in which, characteristic of Orthodox theology, patristic theology is integral to all of Christian theology. In particular, the Institute supports the publication of theological texts and monographs on important themes, personalities, and aspects of the Christian tradition, and also sponsors conferences and lectures that intend to illuminate and communicate the inexhaustible richness of the Church's history.

Equally significant, the **Mary Jaharis Center for Byzantine Art and Culture** was established in October 2010 on the campus of Hellenic College and Holy Cross Greek Orthodox School of Theology as a result of a generous grant from the Jaharis Family Foundation. The Center hopes to serve as an international research center for the promotion of Byzantine studies with a particular emphasis on Byzantine art and culture. The Center's activities will include new academic courses in Byzantine studies, seminars, conferences, visiting scholars, special arts events, and study trips.

The **Missions Institute of Orthodox Christianity** of Holy Cross seeks to promote a vibrant mission-consciousness among all seminarians, instilling an understanding of international cross-cultural missionary work along with the necessity for local evangelism and outreach.



Course Descriptions

All courses are 3 credits except where indicated otherwise.

BIBLICAL STUDIES

Old Testament

OLDT 5001 Introduction to the Old Testament

This course surveys the literary, historical, and theological issues of the individual books of the Old Testament, including the deuterocanonical books of the Septuagint. Attention is given to the formation of the canon and transmission of the text and ancient versions, particularly the Septuagint.

Fall

Fr. Pentiu

OLDT 5152 The Book of Psalms

Exegesis and interpretation of a selected group of Psalms based on their English translation, and in conjunction with the Hebrew original and the Septuagint version. The course will emphasize the religious and theological significance of selected Psalms for the worship of ancient Israel and for the life and piety of the Church.

Spring

Fr. Pentiu

OLDT 6081 Hebrew for the Pulpit

This is a general introduction to the biblical Hebrew alphabet, word formation, verbal system, and syntax. This course is designed to teach the students basic Hebrew grammar and vocabulary in order to use dictionaries and commentaries in the preparation of their sermons.

Summer

Fr. Pentiu

OLDT 7003 Preaching the Sunday Gospels

The course is a selection of Sunday Gospel pericopes in interpretive conversation with pertinent texts from the Old Testament. The starting point of discussion is the text of the Gospel pericope. However, New Testament Greek terms and concepts will be discussed in light of Old Testament Hebrew lexicon and theology. Special attention will be given to the Semitic background of Jesus' sayings.

Summer

Fr. Pentiu

OLDT 6061 Syriac I

An intensive introduction to the grammar of Syriac. The course targets the basic reading, grammar, and structures of the language. Students are introduced to passages from

the Peshitta (the Syriac translation of the Bible) and the Church Fathers.

Summer

Fr. Pentiu

OLDT 7901 Reading and Research in Old Testament

Directed study in the Old Testament. Instructor's permission required.

New Testament

NEWT 5002 Introduction to the New Testament

A required survey of the New Testament books in their historical and religious background with attention to hermeneutics, the patristic exegetical heritage, and modern biblical studies.

Spring

Dr. Beck

NEWT 5111 Gospel of Matthew

A required exegesis course based on the Greek text and English translations. Comparative study of a patristic and contemporary commentary. Examination of purpose, tools, methods, and problems of exegesis.

Fall

Dr. Beck

New Testament Greek I

For course description and number, see **ECGK 5001** under *Ancient and Modern Languages*.

Fall

Dr. Holmberg

New Testament Greek II

For course description and number, see **ECGK 5012** under *Ancient and Modern Languages*.

Spring

Dr. Holmberg

NEWT 7901 Reading and Research in New Testament

Directed study in the New Testament. Instructor's permission required.

NEWT 6550 St. Paul: His Legacy, Life, and Epistles

This course will study the epistles of St. Paul in their historical contexts, seeking to understand both the life of the

saint who wrote these letters as well as the theology they espouse for the life of the Church then and now. The student will become much better acquainted with the Pauline corpus as a result of close reading, exegesis, and group discussion of the legacy St. Paul gave us in his epistles, preserved as Holy Scripture by the Church. We will endeavor to keep the image of St. Paul in our mind's eye throughout the semester, and will give a privileged position to the preaching about Paul by our Father of the Church, St. John Chrysostom, by reading the seven sermons he preached "On the Praise of St. Paul."

Dr. Beck

CHURCH HISTORY/ ECUMENICS

CHST 5011 Church History I/Ecumenical Patriarchate

This course offers a general introduction to the history of the Church up to the year 787. Emphasis will be laid on the main ecclesiastical and theological issues and personalities and on the study of certain key texts. Special attention will be given to the history and role of the Ecumenical Patriarchate.

Fall

Fr. FitzGerald

CHST 5022 Church History II/Ecumenical Patriarchate

This course is designed to introduce students to the institutions, personalities, and religious and theological expressions of Church life from the medieval period to the present. Special attention will be given to the history and role of the Ecumenical Patriarchate.

Spring

Fr. FitzGerald

CHST 6250 Women and Christianity

This course will focus on the lives of Christian women beginning in the first century CE, and moving through the early Christian period, the Byzantine and Medieval periods, and the modern period, ending with an account from the mid-twentieth century. The course will end with a discussion of a contemporary issue in the lives of Christian women, exploring the issue from the Protestant, Roman Catholic, and Eastern Orthodox perspectives. Primary source material by and about women are the course readings.

Fall

TBA

CHST 6051 Eastern Christianity and Islam

Students will be introduced to the historical development of Islam in the Middle East from its origins in the seventh century to the Ottoman Empire and the impact Islam had upon the Christian communities of the region. Particular attention will be given to the historical, political, and social conditions of these Christian communities under Islamic

rule and law. The contemporary situation of Christians in the Middle East will also be examined.

Fall

Dr. Skedros

CHST 6652 Pilgrimage in Late Antiquity and Byzantium

This course focuses on the veneration of relics, holy sites, and holy men and women in late antique and Byzantine Christianity. Beginning with the reign of Constantine, several centers of Christian pilgrimage will be examined, including Rome, Jerusalem, Mt. Sinai, Qal'at Sem'an, Thessaloniki, and Constantinople. Various methodological approaches—archeological, art historical, textual, and socio-anthropological—will be utilized in understanding the social and religious context of Christian pilgrimage.

Spring

Dr. Skedros

CHST 7002 The Ecumenical Movement

The major themes, trends, and significant documents characterizing the contemporary ecumenical movement will be examined. Reference will be made to both multilateral and bilateral dialogues as well as aspects of local ecumenism. Special attention will be given to the contributions and concerns of the Orthodox Church. Prereq: CHST 5011, 5022.

Fall

TBA

CHST 7111 Topics in Byzantine Christianity: Iconoclasm

This seminar examines the historical, theological, social, and political aspects of Byzantine Iconoclasm of the eighth and ninth centuries. Attention will be paid to the various explanations for the development of Iconoclasm, and, in particular, the relationship between imperial and ecclesiastical authority.

Spring

Dr. Skedros

CHST 7262 Church and State in Byzantium

This seminar will examine the interface between ecclesiastical organization and political institutions in the Byzantine Empire. Particular attention will be given to issues of authority. Through a close reading of primary sources, students will come to a better understanding of the political culture of Byzantium and the impact it had on the life of the Church, and vice versa.

Fall

Dr. Skedros

CHST 7291 Orthodoxy in America

An introduction to the establishment and development of Orthodoxy in North America. Special attention will be given to the pastoral and historical factors contributing to the growth of the various jurisdictions.

Fall

Fr. FitzGerald

CHST 7372 Authority in Byzantium: Spiritual, Ecclesiastical, and Imperial

This seminar focuses on competing elements which constituted ecclesiastical authority in Byzantium. The role and function of imperial ideology, conciliarity, and episcopal authority within the life of the Byzantine Church will be examined theoretically and through specific historical examples. Particular attention will be given to the creative tension between spiritual and ecclesiastical authority.

Spring *Dr. Skedros*

CHST 7701 Seminar on Orthodox-Roman Catholic Relations

Following a review of the issues of alienation and schism, the course will examine the documents of the contemporary bilateral dialogues between the Orthodox Church and the Roman Catholic Church.

Spring *Fr. FitzGerald*

CHST 7901 Reading and Research in Historical Studies

Directed study in Church history. Instructor's permission required.

PATRISTICS

PATR 5011 Patrology

An introduction to patristic studies, methodology, and bibliography. The study of the lives, writings, and thought of the Greek and Latin Fathers and the ecclesiastical writers of the first eight centuries of the Christian Church.

Fall *Fr. Dragas*

PATR 6211 Byzantine Fathers

This course covers the Orthodox Fathers and Synods of the Byzantine era from the ninth century to the capture of Constantinople (1453). It also focuses on the study of some key texts from this period.

Spring *Fr. Dragas*

PATR 6261 Patristic Christology

This course will explore the shape of the patristic doctrine of Christology and will also review representative writings of the ante-Nicene and post-Nicene Fathers.

Fall *Fr. Dragas*

PATR 6542 Contemporary Greek Theologians III

Selected readings from the writings of contemporary Greek Orthodox theologians. Elective A (taught in Greek).

Fall *Dr. Bebis*

PATR 6571 Contemporary Greek Theologians IV

Selected readings from the writings of contemporary Greek Orthodox theologians. Elective A (taught in Greek).

Spring *Dr. Bebis*

PATR 7100 Patristic and Byzantine Philosophy

This course will explore both positive and negative attitudes to Greek philosophy by the Fathers of the Church. It will be a general survey with a focus on specific persons and topics. B. Tatakis' two books, *Byzantine Philosophy* (translated by N. J. Moutakis) and *Christian Philosophy in the Patristic and Byzantine Tradition* (translated by G. D. Dragas) will be the main textbooks.

Fall *Fr. Dragas*

PATR 7142 The Ecclesiology of the Greek Fathers

This course will examine the doctrine of the Church in the post-Nicene Greek Fathers: Athanasius, the Cappadocians, St. John Chrysostom, St. Cyril of Alexandria, St. Maximos the Confessor, and St. John Damascene.

Spring *Fr. Dragas*

PATR 7202 St. John Chrysostom: Exegete and Theologian

This course will consist of two parts: (a) an introduction to Chrysostom's exegetical works and method; and (b) an exploration of Chrysostom's doctrines of the Trinity, Christology, ecclesiology, and eschatology. Emphasis will be placed on particular texts.

Spring *Fr. Dragas*

PATR 7312 Orthodox Monasticism and Spirituality

This course will be an introduction to the historic development of Orthodox monasticism and will concentrate on the great spiritual masters of monastic patrology and their writings.

Spring *Fr. Dragas*

PATR 7405 Christian Anthropology

This course will explore the doctrine of man in the major Fathers of the first millennium. It will be based on an examination of patristic texts and of major themes in Christian anthropology: (i) man's creation and constitution and especially the meaning of the "image and likeness of God" in man, (ii) man's fall and especially the notion of "original sin," and (iii) man's restoration in Christ and especially man's role in salvation. Reference will also be made to the relevant literature in the history of doctrine, including general manuals and monographs, as well as to such Fathers as Irenaeus, Clement and Origen, Athanasius, the Cappadocians, the Antiochians and John Chrysostom,

Cyril of Alexandria, Augustine, Maximus the Confessor, and John Damascene.

Fall

Fr. Dragas

Readings in the Language of the Greek Fathers

For course description and number, see **ECGK 7933** under Ancient and Modern Languages.

Spring

Dr. Holmberg

PATR 7901 Reading and Research in Patristics

Directed study in patristics. Instructor's permission required.

DOGMATIC THEOLOGY

DOGM 5002

Dogmatics

The Orthodox doctrine of the knowledge of God and of the doctrines of the Trinity, cosmology, and anthropology. Emphasis will be placed on the ancient Fathers and on contemporary Orthodox dogmaticians.

Spring

Fr. Clapsis

DOGM 6050

Dogmatics

The doctrines of Christology, Pneumatology, soteriology, and, ecclesiology in the conciliar patristic tradition. Emphasis will be placed on certain patristic writings and on the official statements of the Ecumenical Councils.

Fall

Fr. Clapsis

DOGM 6101

Sacramental Theology

The study of the seven holy sacraments: baptism, chrismation, Eucharist, ordination, matrimony, repentance, and unction, in historical, liturgical, and dogmatic perspective.

Fall

Fr. Zymaris

DOGM 6362

Suffering and Evil

A systematic examination of biblical and patristic views of suffering and evil within God's good creation and how such views affect the human understanding of God. The course will also explore different pastoral approaches to communicating God's healing grace to those innocent ones who suffer unjustifiably in the present world.

Spring

Fr. Clapsis

DOGM 7005

Wealth and Poverty

This seminar examines the multiple and complex understandings of wealth and poverty in the Christian tradition, as seen in their socio-economic cultural setting. In particular, students will explore the solidarity of the human race as it is understood in the biblical and patristic tradition, the ethical and redemptive nature of almsgiving, and how wealth and poverty fit into God's providential love for the world.

Fall

Fr. Clapsis

DOGM7900 Seminar on Theology of Religions

This course surveys how religious communities and believers other than Christians have been viewed in the biblical and patristic tradition, as well as in current Christian theological thought. Recent Orthodox reflections on this subject are also studied, aiming toward a development of an Orthodox theology of religions.

Fr. Clapsis

DOGM 7301

Seminar: Ecclesiology

A seminar on Orthodox ecclesiology which will focus on the biblical, patristic, and liturgical foundations of the Orthodox understanding of the Church's nature and mission and its involvement in the ecumenical movement.

Spring 2010

Fr. Clapsis

DOGM 7310

Seminar on Peace Theology

This seminar examines the biblical, patristic, and liturgical foundations of peace, as well as the reflections of modern Orthodox theologians on peace and peacemaking. It will attempt to retrieve the peace theology of the Orthodox Church in conversation with the ecumenical and interfaith discussions about peace and peacemaking. It is guided by the theological assumption that violence is a reality of the fallen world but cannot have theological legitimacy if eschatology shapes the life of the Church. The purpose of the course is to provide solid grounds for the participation of the Orthodox Church in peace and peacemaking movements and efforts as a faithful expression of the Church's calling. It will also critically examine peace statements and declarations of different Christian churches and ecumenical organizations and will compare their theology with the beliefs of the Orthodox Church in an effort to consider common ground and differences.

Spring

Fr. Clapsis

DOGM 7600

Orthodox Self-Understanding and Other Religions

Spring 2010

Fr. Clapsis

DOGM 7901

Reading and Research in Dogmatics

Directed study in dogmatics. Instructor's permission is required.

ETHICS

ETHC 6345

The Ethics of Beauty

What is an ethical approach to art and beauty? How do the traditional mystical ethics of Orthodoxy affect our approach to creativity? Beginning with relevant works

by Orthodox artist Fotios Kontoglou, the class will go on to examine the mystical approach to beauty in Orthodox icons, buildings, and song. We will discover, together with the architect Christopher Alexander, that “a building or town will only be alive to the extent that it is governed by the timeless way”—and we will find the meaning of that way in the ancient worship of the Church.

Fall

Dr. Patitsas

ETHC 5001 Orthodox Christian Ethics

Christian moral theology is concerned with virtue not as an end in itself, but as an indispensable, challenging, and rewarding dimension of the Good Life, the Life in Christ. As such, a proper aim of Christian ethics is happiness, or, rather, blessedness. Thus good and evil, moral law, rights and responsibilities, and ethical decision making will be considered in the light of Orthodox theology and Western philosophy, but also in the light of the ascetic concern for the acquisition of the Holy Spirit.

Fall

Dr. Patitsas

ETHC 6102 Orthodox Christian Social Ethics

Beginning with the existence of two irreducible public ethical syndromes—the Guardians and Traders of the social theorist Jane Jacobs—the course examines the strengths and weaknesses of each. It then goes on to envision their ideal symbiosis in order to answer what ethical positions on poverty, war, culture, church and politics, the environment, and other social issues must inspire the Church’s preaching and social action.

Spring

Dr. Patitsas

ETHC 6545 Orthodox Social Action

This course treats the history, theology, and practice of Orthodox Christian social action, beginning with the period of the Apostolic Fathers and extending to today. Besides weekly reflections on the readings, each student will also be responsible for conceiving, designing, and initiating a small project of service to the local community. Some weeks the class will, during its assigned time period, observe Boston-area social entrepreneurs in action, meaning that we will hold class off campus. Also required will be a weekend overnight visit to a Christian monastic community to study the impact it makes on its locality.

Fall

Dr. Patitsas

ETHC 7132 Bioethics

This seminar will consider end of life, origin of life, and medical ethical issues from an Orthodox perspective. In particular, students will be challenged to ask what difference an Orthodox Christian anthropology would make in treating these areas. The course makes use of texts by

Fr. John Breck, Tristram Engelhardt, and the *Blackwell Reader* in bioethics.

Spring

Dr. Patitsas

LITURGICS

LITG 1252

Holy Week Seminar

This one-week seminar will comprise an in-depth look at the liturgical form and hymnology of Holy Week in the Greek Orthodox Church. Special emphasis will be given to the interpretation of the hymns and themes of each day in Holy Week in order to ascertain what message the Church wants to communicate to us. Some attention will also be given to the actual historical evolution of these services. Required for all M.Div. seminarians in their first year.

Spring

Fr. Chamberas

LITG 5002

Liturgics

This course will explore the structures, content, theology, and ethos of the Church’s Liturgy. It will also provide a fast but inclusive glimpse of the historical evolution of the liturgical rites. Furthermore, the Liturgy will be studied from pastoral, spiritual, and theological perspectives. The course seeks to provide the student with basic theological criteria for the comprehension of the whole liturgical tradition of the Church.

Spring

Fr. Zymaris

LITG 5301

Teleturgics I: A Liturgical Practicum (1.5 cr.)

LITG 5322

Teleturgics II: A Liturgical Practicum (1.5 cr.)

A liturgical practicum designed primarily to help the candidate for ordination develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned to help the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis. (Scheduled, required lab.)

Fall & Spring

Fr. Zymaris

LITG 6355

The Sacrament of Initiation

We will examine initiation (baptism, chrismation, and the Eucharist) from a historical, theological, liturgical, and pastoral point of view.

Fr. Zymaris

PAST 7112 Addiction and Spirituality

This course will approach addiction with a broader understanding of the term. Students will learn that the addictive process is an expression of progressive, spiritual disease. This has profound and inter-related ramifications in the psychological, emotional, cognitive, and physical domains. The addictive process also has serious consequences within relationships: at home, within the society, at work, and in the Church. Resources from Orthodox theology, spirituality, psychology, and the addictions field (with particular emphasis on the 12-step self-help movement) will be studied. Opportunities for personal reflection and expressions of pastoral response will also be explored.

Fall

Dr. Kyriaki FitzGerald

PAST 7201 Preaching: Proclaiming the Kingdom

This course is a preparation for the ministry of proclaiming the word of the kingdom. Students are exposed to the theology of preaching, and methods of interpretation, preparation, and production of sermons. Lectures examine the listening assembly and the listening pulpit, the Liturgy and the homily, experiencing and expressing the word. The emphasis is on the prophetic, as well as on the practical, dimension of preaching. While this course is taught in the fall semester, the practical segment continues in the spring semester.

Fall

Fr. Triantafylou

PAST 7212 Preaching Practicum

A required practicum for those enrolled in PAST 7201.

Spring

TBA

PAST 7360 World Religions and Missions

We will look at humanity's quest for God from the beginning of time, and how four of the world's major religious traditions—Judaism, Islam, Hinduism, and Buddhism—developed. Along with their history, we will study their main teachings, worldview, and practice. Part of the class will include visiting temples of the other faiths. We will also look at the phenomenon of atheism and its own religious perspective. With each of these different religions, we will discuss Orthodox Christianity's understanding of other religions and how we are to dialogue and interact with them, trying to discover elements that could be acceptable within Orthodox Christianity, and how these bridges could be used in sharing our faith within other religions.

Fall

Fr. Veronis

PAST 7321 Creating a Mission-Minded Parish

This course will help one catch a dynamic and vibrant vision for a parish to become "mission-minded," which will include: (1) how to teach and equip the faithful in

our churches; (2) how to reach out to the lapsed and un-churched Orthodox; (3) how to understand who the un-churched of America are, and how to reach them; (4) how to offer a witness to non-Orthodox Christians; and (5) how to fulfill our "apostolic" identity by reaching out in a global effort to the world at large. All of this will be discussed from the setting of an established parish, as well as starting from scratch a new mission parish. We will study several dynamic parishes and ministries throughout the country, with guest speakers from these churches.

Fr. Veronis

PAST 73 Introduction to Orthodox Missiology

We will study the biblical, theological, liturgical, and historical perspective of Orthodox missiology, emphasizing how missions should be an essential element of the Orthodox Church's identity—on the individual, local parish, and archdiocesan level. We will discuss the various missiological methods and characteristics throughout the centuries. We will be introduced to the latest concepts and debates in missiological circles, looking at world statistics, unreached peoples, the 10/40 window, tent-making, evangelism to closed countries, and mobilizing the local church to respond to the needs of today.

Spring

Fr. Veronis

INTERDISCIPLINARY COURSES

INDS 7200 Seminar on the Ecumenical Patriarchate

The seminar will examine the origins, canonical basis, and historical development of the Ecumenical Patriarchate. The distinctive contributions of the Patriarchate to theology, liturgy, spirituality, philanthropy, social welfare, missions, iconography, and architecture will be discussed. Special attention will be given to the contemporary mission and witness of the Ecumenical Patriarchate as the first see of the Orthodox Churches, as well as its primatial responsibility in guiding Orthodox conciliarity and addressing contemporary concerns. The special role of the Patriarchate in the ecumenical dialogues, inter-faith conversations, and environmental protection will be highlighted. This seminar is especially designed for students who plan to participate in the Study and Travel Program in Greece and Constantinople.

Spring

Fr. FitzGerald & Faculty

FIELD EDUCATION

Field Education is comprised of a field placement and attendance at the Field Education Seminar. The following lists the course numbers for the seminar. All courses are offered annually unless otherwise noted. For more information, consult the section on Field Education elsewhere in this catalog.

acquired in the first semester. Lab required. Prereq: Beginning Modern Greek I.
Spring *Dr. Dova*

MDGK 5221 (3 cr.) Beginning Modern Greek IIA
Fall *Dr. Dova*

MDGK 5232 (3 cr.) Beginning Modern Greek IIB
Spring *Dr. Dova*

MDGK 6301 Intermediate Modern Greek I
A continuation of the study of the Greek language. A quick review of grammar and syntax with an emphasis on vocabulary building. Introduction to selected readings in Modern Greek. Required lab. Prereq: Beginning Modern Greek I and II.
Fall *Mr. League*

MDGK 6312 Intermediate Modern Greek II
There will be a continuation of MDGK6301 with further review of grammar and syntax. There will be a growing emphasis on speaking, reading, and vocabulary building. An introduction to selected readings in Modern Greek. Required lab. Prereq: Intermediate Modern Greek I.
Spring *Mr. League*

MDGK 6401 Advanced Modern Greek I
A continuation of Intermediate Modern Greek I. Intensive study of the language with emphasis on vocabulary building and oral usage. Readings of literary texts with selected passages on religion and modern Greek culture. Required lab. Prereq: Intermediate Modern Greek II.
Fall *Dr. Michopoulos*

MDGK 6412 Advanced Modern Greek II
A continuation of Advanced Modern Greek I. Intensive study of the language with special focus on vocabulary expansion, advanced syntactical structures, and oral usage. Selected readings of literary texts with passages from contemporary writers. Prereq: Adv. Modern Greek I.
Spring *Dr. Michopoulos*

New Testament/Liturgical Greek

ECGK 5001 New Testament Greek I
A study of Koine based on the New Testament. The basic concepts of New Testament Greek grammar, syntax, and vocabulary are studied and applied to the text of the Gospels. The course is for students who have little or no prior knowledge of Greek.
Fall *Dr. Holmberg*

ECGK 5012 New Testament Greek II
The study of grammar, syntax, and vocabulary is continued within a more extensive selection of readings from the Gospels. The emphasis is on comprehension and translation. Prereq: New Testament Greek I.
Spring *Dr. Holmberg*

ECGK 5301 Liturgical Greek
This course will be a study of the grammar and vocabulary particular to liturgical Greek texts with an emphasis on their comprehension and translation. Prereq: New Testament Greek 1 and 2.
Fall *Dr. Holmberg*

ECGK 7933 Readings in the Language of the Greek Fathers

This is a comparative study in the language of the Greek Fathers with the purpose of discerning differences and similarities in vocabulary and literary styles as they appear in selective Christian writings of the first four centuries of the Christian Era. Excerpts from classical, New Testament, Septuagint, and patristic texts are used as points of reference for the study of the development of Greek forms of diction and for an in-depth understanding of the texts under consideration. The study of the texts is done using the tools of classical philology. Selective excerpts from the writings of the early Apologists and the Cappadocian Fathers are studied with concentration on the writings of St. Chrysostom, St. Basil, St. Athanasios, and Cyril of Alexandria.
Spring *Dr. Holmberg*

ECGK 7901 Directed Study in Patristic/Liturgical Greek

For students with a sound knowledge of New Testament and Patristic Greek. Translation into English of selected patristic passages from patristic and liturgical texts.

BYZANTINE MUSIC

All music courses are offered annually unless otherwise noted.

MUSB 5101 (1.5 cr.) Byzantine Music I
An introduction to the basic theory and symbols, along with melodic exercises of Byzantine ecclesiastical music.
Fall *Fr. Kastanas*

MUSB 5202 1.5 cr.) Byzantine Music I
An introduction to the *Anastasimatarion*, theory of the *Octoechos*, hymns of Vespers and Orthros services in the two diatonic tones—plagal of the fourth and first—with emphasis on both *parallage* and *melos*. Prereq: Byzantine Music I.
Spring *TBA*

- MUSB 5002 (1.5 cr.) Ecclesiastical Chant in English**
The eight tones are studied. Hymns from various services, including Vespers and the Divine Liturgy, are chanted in English. Prereq: Byzantine Music I and II.
Spring Fr. Kastanas
- MUSB 5011 (1.5 cr.) Intermediate Ecclesiastical Chant in English**
The sacraments and services found in the *Great Euchologion* are studied for practical use. Prereq: Byzantine Music I and II, Ecclesiastical Chant in English.
Fall Fr. Kastanas
- MUSB 6022 (1.5 cr.) Advanced Ecclesiastical Chant in English**
Spring Fr. Kastana
- MUSB 6301 (1.5 cr.) Byzantine Music III**
Theory and practical aspects of plagal of the first, fourth, and third tones within the context of the *Anastasimatarion*. Prereq: Byzantine Music II.
Fall TBA
- MUSB 5402 (1.5 cr.) Byzantine Music IV**
Theory and practical aspects of *Barys*, second and plagal of the second within the context of the *Anastasimatarion*. Prereq: Byzantine Music III.
Spring TBA
- MUSB 6501 (1.5 cr.) Byzantine Music V**
Anthology of hymns of the services of the sacraments (wedding, baptism, and funeral), *prosomia*, and *Syntomes Katabasiai*. Prereq: Byzantine Music IV.
Fall TBA
- MUSB 6602 (1.5 cr.) Byzantine Music VI**
Hymns of Holy Week, *apolitikia* and *kontakia* of major movable and fixed feasts. Prereq: Byzantine Music IV.
Spring TBA
- MUSB 6701 (1.5 cr.) Advanced Byzantine Chant I**
Hymns of great fixed feast days within the context of the *Doxastarion*. Also hymns of the *Triodion* and *Pentekostarion* periods. Prereq: Byzantine Music IV.
Fall TBA
- MUSB 6802 (1.5 cr.) Advanced Byzantine Chant II**
Anthology of: *Polyeleoi*, *Arges Katabasiais*, *Arges Doxologiais*, along with various hymns of Vesper services and the service of the Divine Liturgy. Prereq: Byzantine Music IV.
Spring TBA
- Western Music**
All music courses are offered annually unless otherwise noted.
- MUSW 5301 (0.5 cr.) Electronic Piano Keyboard Lab**
The Electronic Piano Keyboard Lab elective focuses on beginning keyboard skills and music enjoyment through “hands-on” activity, which strengthens the understanding of music.
TBA Mr. Limberakis
- MUSW 5351 (0.5 cr.) First-Year Voice Class**
Fall & Spring Mr. Limberakis
- MUSW 5501 (0.5 cr.) Western Music Chorus**
The Hellenic College and Holy Cross Chorale and Choir will be made up of students who have auditioned and have been accepted into the group. They will rehearse twice a week and present programs throughout the year. Each of the participants in turn will receive a scholarship.
Fall & Spring Mr. Limberakis
- MUSW 5551 (0.5 cr.) Byzantine Music Chorus**
The Hellenic College and Holy Cross Chorale and Choir will be made up of students who have auditioned and have been accepted into the group. They will rehearse twice a week and present programs throughout the year. Each of the participants in turn will receive a scholarship.

Auxiliary Organizations

Holy Cross Bookstore

Holy Cross Bookstore provides a nationwide service for Orthodox books. It is the largest source of Orthodox ecclesiastical and liturgical books in the United States. It also provides icons, icon prints, incense, prayer ropes, crosses, and recordings, as well as scholarly and popular books on theology, history, religious art, and Greek culture and civilization.

Holy Cross Orthodox Press

The earliest publications of the Press date back nearly to the founding of Holy Cross in 1937. From its modest beginnings, the Press has grown into a significant publisher of over five hundred books, chiefly in the disciplines of Orthodox spirituality, theology, patristics, liturgics, history, and culture. The Press has published books by well-known Orthodox authors, as well as by notable authors from other traditions. In recent years, the Press has also published numerous liturgical texts and a series of patristic texts newly translated into contemporary English. The publications of the Press, together with *The Greek Orthodox Theological Review*, have contributed to the advancement of Orthodox theological studies and the development of the Church not only in North America, but also throughout the world.

The Greek Orthodox Theological Review

Established in 1954 by the faculty of Holy Cross, the *Review* has been concerned both with examining historical themes and with engaging the critical theological issues facing the Church today. It is a journal through which scholarly studies have been shared, new books have been reviewed, and significant documents have been preserved. The content of the *Review* reflects the rich development of Orthodox theology and theological concerns over the past fifty years.

Office of Alumni Relations

Located on campus, the Office of Alumni Relations maintains contact with the graduates of both Hellenic College and Holy Cross. The Office publishes an online newsletter and sponsors the alumni lectures and seminars.

Archdiocesan Department of Religious Education

The Greek Orthodox Archdiocese Department of Religious Education is located on the campus of Hellenic College and provides the parishes of the Archdiocese with services and materials needed for religious education programs. The primary responsibility of this department is to produce and provide the books, pamphlets, seminars, and audio-visual materials that impart the Orthodox faith. While the Department of Religious Education is not a part of the organizational structure of Hellenic College, it cooperates fully with the faculty and administration.

Maliotis Cultural Center

The Maliotis Cultural Center was dedicated on September 19, 1976. Donated by the late Charles and Mary Maliotis of Belmont, MA, the Center provides a variety of cultural programs and facilities for events sponsored by Hellenic College and Holy Cross.

The Center consists of an auditorium with a seating capacity of four hundred, dressing rooms for costume changes during performances, six exhibition halls, four lecture halls, two seminar rooms, an audio-visual room, and music rooms. The Center is a complete setting for multifaceted cultural and educational programs.

Administration 2011–2012

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Rev. Nicholas C. Triantafilou, *President*
Rev. Dr. Thomas FitzGerald, *Dean, Holy Cross*
Dr. Demetrios Katos, *Dean, Hellenic College*
James Karloutsos, *Chief Operating Officer*
Charles A. Kroll, CPA, *Chief Financial Officer*

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Agnes Desses, *Assistant Director*

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Tanya Contos, *Manager*

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Howard Thomas, *Plant Manager*

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Faculty 2011–2012

HIS EMINENCE ARCHBISHOP DEMETRIOS OF AMERICA: *Chairman of the Board of Trustees of Hellenic College and Holy Cross Greek Orthodox School of Theology.* Lic.Th., University of Athens; Ph.D., Harvard University.

REV. NICHOLAS C. TRIANTAFILOU

President

B.A., Holy Cross Greek Orthodox School of Theology; M.A., St. Thomas University; Ph.D. (Hon.), Boston University.

REV. DR. THOMAS FITZGERALD

Dean and Professor of Church History and Historical Theology

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Th.D., Harvard Divinity School.

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DR. ANTON C. VRAME: *Adjunct Associate Professor of Religious Education.* B.A., DePaul University; M.A., University of Chicago; M.Div., Holy Cross Greek Orthodox School of Theology; Ph.D., Boston College.

Field Education Facilitators

REV. NICHOLAS APOSTOLA: B.A., M.Div., Ph.D. (cand.)

REV. DEAN BORGMAN: B.A., M.A., C.A.G.S.

V. REV. EDWARD HUGHES: B.A., M.Div.

DN. MARCOS NICKOLAS: B.A., M.Div., Ph.D.

Emeritus and Retired Professors

DR. GEORGE BEBIS: Professor of Patristics, Emeritus

REV. DR. ALKIVIADIS CALIVAS: Professor of Liturgics, Emeritus

REV. DR. STANLEY S. HARAKAS: Professor of Ethics, Emeritus

REV. DR. GEORGE C. PAPADEMETRIOU: Associate Professor of Systematic Theology, Emeritus

DR. LEWIS PATSAVOS: Professor of Canon Law, Emeritus

REV. DR. THEODORE STYLIANOPOULOS: Professor of New Testament, Emeritus

Directions

Our campus is just a few miles from the center of Boston and readily accessible by most means of transportation. General directions are given below. If you are coming by car and would like more detailed directions, go to www.mapquest.com. enter your address as the starting point and 50 Goddard Avenue, Brookline, MA 02445 as your destination.

From Routes 95 and 128:

Take Route 128 to Exit 20A (Route 9 East). Once on Route 9, count nine sets of lights. At the ninth light, turn right onto Lee Street. Take Lee to the end and turn left at the light. Stay in the left lane and bear left almost immediately at the fork onto Goddard Avenue. Shortly after you pass the Park School on your left, less than a mile from the fork, look for the entrance to our campus on your right.

Note: If you are coming from the Mass. Turnpike, exit onto Route 128 South and follow the directions above.

From Logan Airport:

Follow the signs for the Callahan Tunnel/Boston. Once through the Callahan Tunnel, follow the signs for Storrow Drive. Exit onto Storrow Drive and follow it to the Kenmore/Fenway exit (this is a LEFT exit). Bear to the left (Fenway). At the light, turn right onto Boylston Street (outbound). At the fourth set of lights, bear left onto Brookline Avenue. At the seventh set of lights, turn left onto the Jamaica Way. At the third light, turn right onto Perkins Street. Go through one set of lights and continue past Jamaica Pond until you see the campus entrance on your left.

From Public Transportation:

Please call the campus operator at 617-731-3500 and ask for the Office of Student Life, which can, with sufficient notice, arrange for shuttle transportation from any of several nearby subway, bus, or trolley stops.

Campus Visits

Inquiries and Visits

Hellenic College welcomes inquiries and visits to the campus from prospective students, their parents, alumni, and other interested persons. The administrative offices are open Monday through Friday from 9 a.m. to 5 p.m., with the exception of major feast days and holidays. Prospective students are encouraged to visit the campus. A limited number of rooms are available for those persons who wish to remain overnight on the campus. However, a room should be reserved well in advance of the visit.

Further information on admissions may be obtained by writing to:

Holy Cross
Office of Admissions
50 Goddard Avenue
Brookline, MA 02445
Telephone (617) 850-1260
or toll-free at (866) 424-2338 (HCHC-EDU)
Fax (617) 850-1460
www.hchc.edu
admissions@hchc.edu

