

## CURRICULUM VITAE

Alice McIntyre, Ph.D.  
Professor  
Chair, Elementary Education Department  
Hellenic College  
50 Goddard Ave.  
Brookline, MA 02445  
617-850-1251  
amcintyre@hchc.edu

ADDRESS: 7 March Ave. Apt.1  
West Roxbury, MA 02132  
(617) 477-3594

### EDUCATION:

- |      |  |
|------|--|
| 1995 | Boston College, Chestnut Hill, MA<br>Ph.D., Developmental and Educational Psychology<br>Title of dissertation: Making Meaning of Whiteness:<br>Participatory Action Research with White Female<br>Student Teachers |
| 1989 | Keene State College, Keene, NH<br>M. Ed., Guidance and Consultation  |
| 1978 | Boston State College, Boston, MA<br>B.S., Cum Laude<br>Major: Elementary Education<br>Minor: Psychology  |

### ACADEMIC HONORS:

- |      |   |
|------|---|
| 2008 | Tenure and Promotion, Hellenic College  |
| 1999 | Pre-tenure sabbatical, Fairfield University,<br>Spring, 1999                        |
| 1995 | Summer Dissertation Award, Boston College<br>School of Education                    |
| 1995 | Outstanding Graduate Student Award,<br>Graduate Student Association, Boston College |

- 1995 Outstanding Academic Achievement Award,  
Boston College Graduate School of Education and  
Graduate Student Association
- 1994-1995 Dissertation Fellowship Award, Boston  
College Graduate School of Arts and Sciences
- 1994 "Excellence in Teaching" Award, Boston College  
School of Education, Graduate School of Arts and Sciences

**TEACHING CERTIFICATION:**

Massachusetts Teaching Certificate #0233474

**PROFESSIONAL EXPERIENCE:**

- 2008- Professor, Chairperson of Elementary Education  
Department. Hellenic College, Brookline, MA
- 2002-2007 Associate Professor, Chairperson of Elementary Education  
Department. Hellenic College, Brookline, MA
- 1996-2002 Assistant Professor, Director of Graduate Program in  
Elementary Education, Graduate School of Education  
And Allied Professions, Fairfield University, Fairfield, CT
- 1995-1996 Adjunct faculty, Boston College School of Education,  
Chestnut Hill, MA Courses taught:
- 1991-1994 Supervisor of Student Teacher Supervisors  
Boston College School of Education, Chestnut Hill, MA.  
(Undergraduate and Graduate)
- 1986-1991 Teacher, Newfane Elementary School, Newfane VT,  
Primary Grades
- 1980-1985 Teacher, Blessed Sacrament School, Jamaica Plain, MA,  
Middle School

**PROFESSIONAL AFFILIATIONS:**

- 2005- National Association of Multicultural Education
- 1994- American Educational Research Association
- 1991- American Psychological Association

## **PUBLICATIONS:**

- McIntyre, A. (2008). *Participatory action research*. Thousand Oaks, CA: SAGE Publications.
- McIntyre, A. (2008). Engaging in cross-racial dialogue with your colleagues: Ideas for developing antiracist pedagogy. In M. Pollock (Ed.), *Everyday antiracism: Getting real about race in school*. Cambridge, MA: Harvard University Press.
- McIntyre, A., Chatzopolous, N., Politi, A., & Roz, J. (2007). Pre-service teachers and participatory action research: Reflections on gender, culture, and language. *Teaching and Teacher Education: An International Journal of Research and Studies*, 23(5), 748-756.
- McIntyre, A. (2006). Activist research and student agency in universities and urban communities. *Urban Education*, 41(6).
- McIntyre, A. (2004) *Women in Belfast: How violence shapes identity*. Westport, CT: Greenwood Publishing Group.
- Brydon-Miller, M., Maguire, P. & McIntyre, A. (Eds.). (2004). *Traveling companions: Feminism, teaching, and action research*. Westport, CT: Praeger Publishers.
- McIntyre, A. & Lykes, M. B. (2004). Weaving words and pictures in/through feminist participatory action research. In Brydon-Miller, M., Maguire, P. & McIntyre, A. (Eds.), *Traveling companions: Feminism, teaching, and action research* (pp. 73-110). Westport, CT: Praeger Publishers.
- McIntyre, A. (2003). Participatory action research and urban education: Reshaping the teacher preparation process. *Equity and Excellence in Education*, 36(1), 28-39. University of Massachusetts School of Education, Amherst, MA
- McIntyre, A. (Ed.). (2003). Engaging Fieldwork within Feminist Psychology - a special feature in *Feminism & Psychology*, 13(3). The Special Feature addresses the need to explore ways in which psychologists, educators, and researchers utilize fieldwork methodologies within the research process.
- McIntyre, A. (2003). A worm's eye view of the everyday: Insights from the field. *Feminism & Psychology*, 13(3), 283-286.
- McIntyre, A. (2003). Through the eyes of women: Photovoice and participatory research as tools for re-imagining place. *Gender, Place, and Culture*, 10(1), 47-66. Division of Social Science, York University, Toronto, Ontario, Canada
- McIntyre, A. (2002). Women researching their lives: Exploring violence and identity in Belfast, the North of Ireland. *Qualitative Research*, 2(3), 387-409.

- McIntyre, A. (2002). Exploring whiteness and multicultural education with prospective teachers. *Curriculum Inquiry*, 32(1), 31-50.
- McIntyre, A. (2001). "You should watch at least one show of Jerry Springer": Urban girls explore the meaning of feminism. *Feminism & Psychology*, 11(2), 157-161.
- McIntyre, A. (2000). A response to Rosa Hernandez-Sheets. *Educational Researcher*, 29(9), 26-27.
- McIntyre, A. (2000). Constructing meaning about violence, school, and community: Participatory action research with urban youth. *Urban Review*, 32(2), 123-154.
- McIntyre, A. (2000). *Inner-city kids: Adolescents confront life and violence in an urban community*. NY: New York Press.
- One STEP Group, McIntyre, A., & McKeirnan, P. (2000). *At a split second: Visual stories off by young people living in an urban community*. Fairfield University, Fairfield, CT.
- McIntyre, A. (2000). Antiracist pedagogy in the university: The ethical challenges of making whiteness public. In M. Brabeck (Ed.), *Practicing feminist ethics in psychology*. Washington, D.C.: American Psychological Association.
- McIntyre, A. (1998). A kaleidoscopic view of women's development. *Journal of Adult Development*, 5(3), 141-143.
- McIntyre, A., & Lykes, M. B. (1998). Who's the boss? Confronting whiteness and power differences within a feminist mentoring relationship in participatory action research. *Feminism & Psychology*, 8(4), 427-444.
- Jackson, L., & McIntyre, A. (Co-Editors) (1998). Researching, theorizing, and exploring marginalized issues in women's lives. *Journal of Adult Development*, 5(3).
- McIntyre, A. (1998). Engaging in cross-racial dialogue: Does/Can talk lead to action? *Transformations: A Journal of Curriculum Transformation Scholarship and Resources*, 9(2), 81-99. First author with Bilics, A., Colley, B., Jones, S., Smith-Mumford, P., Weaver, M., Weaver, B., Wilson, C.
- McIntyre, A. (1998). Exploring whiteness through participatory action research: Challenging the "culture of niceness" in a university setting. In Proceedings of the 2<sup>nd</sup> Annual Conference of Multiculturalism and Diversity in Catholic Higher Education: Continuing the Dialogue. Fairfield University.
- McIntyre, A. (1997). *Making meaning of whiteness: Exploring the racial identity of white teachers*. Albany: State University of New York Press.

McIntyre, A. (1997). Constructing an image of a white teacher. *Teachers College Record*, 98(4) 653-681.

McIntyre, A. (1996). The seduction of sameness: Similarity and representing the other. Co-authored with T. Hurd. *Feminism and Psychology*, 6(1) 86-92.

McIntyre, A. (1996). Book Review: Gender tales: Tensions in the schools. In *Cultural Diversity and Mental Health*, 2(2), 142.

#### **PUBLICATIONS UNDER REVIEW:**

McIntyre, A. (2011). The value of 'silence' in the lives of post-incarcerated women. *The Prison Journal*.

#### **PROFESSIONAL PRESENTATIONS**

##### **INTERNATIONAL:**

- 2010            Violence, War, and Incarceration: Exploring Multiple Forms of Women's Imprisonment. Women's Memory-Work: Gendered Dilemmas of Social Transformation. August 24-26, 2010. University of Limerick, Ireland.
- 2000            Photovoice and Participatory Research: Exploring Violence and Community with Children and Adolescents. Celebrating Diversity, Featuring Psychology: Issues and Achievements in the Development of Equality and Diversity. June 8, 2000. British Psychological Society, County Antrim, Northern Ireland
- Paper also presented at Faculty Seminar. June 9, 2000. Graduate School of Education, The Queen's University of Belfast. Belfast, Northern Ireland
- 1999            Constructing Meaning about Violence, School and Community: Feminist Participatory Action Research with Urban Youth. Women's Studies Seminar. March 2, 1999. Loughborough University, Leicestershire, UK

##### **SELECTED NATIONAL PRESENTATIONS:**

- 2008            Participatory Action Research: Collaborating in Processes of Reflection and Action with Latina Girls American Educational Research Association. March, 2008. New York, New York

- 2008 Participatory-based Research with Schools and Communities. United Way Conference. November, 2008. Tampa, Florida
- 2001 From Bridgeport to Belfast: Visual Stories of Violence. American Psychological Association. August, 2001. San Fran., CA
- 2001 Bridging the Gap between Feminism and Participatory Action Research. American Psychological Association. August, 2001. San Francisco, CA
- 2000 Negotiating Boundaries and Responsibilities within a Participatory Action Research Project. American Psychological Association. August, 2000. Washington, DC.
- 2000 Urban Youth Confront Community Violence(s). American Psychological Association. August, 2000. Washington, DC.
- 1999 Participatory Action Research and Community Photography with Urban Youth. American Psychological Association. August, 1999. Boston, MA
- 1998 Participatory Action Research With/In a Community of Struggle and Possibility. American Psychological Association. August, 1998. San Francisco, CA
- 1998 Invited panelist: Society is Multicultural Schools of Education are Not: Exploring Historical and Contemporary Issues of Diversity in Schools of Education. American Educational Research Association. April, 1998. San Diego, CA
- 1997 Cross-racial Dialogue: Making Connections to Antiracist Pedagogy  
American Educational Research Association, March 24, 1997. March 24, 1997. Chicago, Illinois

#### **SELECTED REGIONAL PRESENTATIONS:**

- 2006 Immigrants Teaching Immigrants: Negotiating Culture and Ethnicity. Diversity Challenge Conference. October 20, 2006. Boston College, Chestnut Hill, MA
- 2004 Latina Girls: Collective Decision-Making in Participatory Action Research. Diversity Challenge Conference. October 15, 2004. Boston College, Chestnut Hill, MA

- 2001            Activism and Urban Youth: Resisting the Constraints of Social Class. The 18<sup>th</sup> Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education. February 23, 2001. New York, New York.
- 1998            Talk is Cheap: Taking Action Through Cross-Racial Dialogue. Eastern Psychological Assoc. Feb. 27, 1998. Boston, MA

**PROFESSIONAL SERVICE:**

- 2008-2010      Dissertation Committee: University of Mass. Boston. Title: White Educators and the METCO Program
- Dissertation Reader: University of Southern Queensland, Australia. Title: Linking Early Childhood Education, Participatory Action Research, and Children’s Literature
- 1997-present   Manuscript reviewer: *Feminism & Psychology, Curriculum Inquiry, Journal of Teacher Education, Equity and Excellence, Children, Youth and Environment, Gender, Place, and Culture, Teachers College Record, Journal of Curriculum Studies, Urban Education, American Educational Research Journal*
- 2007            Book reviewer: *Teachers College Record*
- 2000-2008      Board of Reviewers, *Journal of Teacher Education*

**SELECTED CONSULTANTSHIPS**

- 2006            Keynote speaker: “Strategies for Undoing the Effects of Racism and Whiteness.” Institute for the Study and Promotion of Race and Culture. July 20, 2006. Boston College, Chestnut Hill, MA
- 2004            Keynote speaker: “Critiquing Racial Identity and Whiteness: Strategies for Rethinking Education.” Lowell Public Schools Community Groups Conference. August 21, 2005. Grand Rapids, Michigan.
- 2005            Keynote speaker: “Developing an Anti-Whiteness Perspective on Teaching and Learning.” Lowell Public Schools Professional Development Conference. August 22, 2005. Grand Rapids, Michigan.

- 2004 Keynote Speaker: “Activist Research and Student Agency: Strategies for Confronting Whiteness in Universities and Urban Communities.” William Bradley Scholar Talk. March 1, 2004. Temple University, Philadelphia, PA.
- 2003 Keynote Speaker: “Naming, Defining, and Critiquing Whiteness within Teacher Preparation Programs.” Third Annual Diversity Challenge Conference. October 17-18, 2003. Boston College, Chestnut Hill, MA
- 2003 Invited workshop presenter: “Unpacking White Talk in Mixed Raced Groups.” March 28, 2003. Wheelock College, Boston.
- 2003 Keynote Speaker: “Making Whiteness A Topic of Inquiry in Teaching and Research.” National Council of Teachers of English Assembly for Research Midwinter Conference: Teaching and Researching Across Color Lines: Literacies, Pedagogies, and the Politics of Difference. February 21-23, 2003. Minneapolis, Minnesota.
- 2002 Invited speaker. “Looking at Whiteness and Education.” Race and Education: Conversation, Collaboration and Action Conference. March 23, 2002. Fairfield University, Fairfield, CT
- 1999 Keynote speaker. “Pedagogy and Activist Research: Strategies for Confronting Whiteness and Racism in Universities and Urban Communities.” Creating an Educational Community: The Value of Critical Dialogue Conference. November 12-13, 1999. University of Wisconsin at La Crosse. La Crosse, WI
- 1999 Keynote speaker. “Interrogating Whiteness and Racism: Strategies for Building Cross-Racial Alliances.” CCCC Diversity Workshop. September 30, 1999. Charles County Community College. La Plata, MD
- 1999 Keynote speaker. “Teaching about Whiteness: The Development of Antiracist Pedagogy.” Living and Teaching Across Cultures Conference. January 14, 1999. University of Maine. Farmington, ME

#### **SERVICE TO HELLENIC COLLEGE**

- 2009- Admissions Committee  
 2006-2009 Chair, Admissions Committee  
 2006-2010 Chair, Honors Program Committee  
 2005-2010 Honors Program Committee

|           |   |
|-----------|---|
| 2003-2006 | Participant: “We Offer These Gifts”         |
| 2005-     | Chair, Awards and Scholarships Committee    |
| 2004-2008 | Curriculum Committee                        |
| 2002-2009 | Catalog Committee                           |
| 2002-2005 | Lectureships Committee                      |
| 2002-2004 | Admissions Committee                        |
| 2002-2004 | Degrees, Policies, and Procedures Committee |

## **PROGRAM DEVELOPMENT AT HELLENIC COLLEGE**

|       |  |
|-------|--|
| 2008- | Developing Master of Arts Program in Elementary Education  |
| 2002- | Developed Handbook for the Elementary Education Program for use by students, faculty supervisors, and cooperating teachers.<br>Developed the following courses for Hellenic College: |
|       | EDUC2042 Educational Psychology  |
|       | EDUC4321 Methods of Teaching Mathematics   |
|       | EDUC4351 Methods of Teaching Multiculturalism and Social Studies   |
|       | EDUC/PSYCH4612 Participatory Action Research:<br>Exploring Education, Culture, and Society   |
|       | EDUC4712 Methods of Reflective Teaching  |
|       | EDUC4912 Student Teaching Seminar  |
|       | HNRS4927: Fieldwork and Community-based Learning:<br>“Getting to know” Self and Other  |
|       | HNRS4929 Honors Research Seminar   |
|       | INDS 3927 Community-based Learning: Exploring Social Realities   |

## **CURRENT RESEARCH - WORKS IN PROGRESS**

### Project Title: Post-Incarcerated Women: Life Narratives and Visual Representations of Faith, Hope, and Reconnection

This project offered a group of women with an opportunity to speak about how their lives have been affected by their incarceration. Using life narratives and visual representations, we examined how faith, loss, time spent away from family, friends, and community informs the women’s sense of self and self-in-relationship to others. My hope is that this examination will assist post-incarcerated women, their families, and those who work alongside them, in rebuilding relationships within the context of faith, hope, and support.

We used life narratives as a tool for accessing the women’s lives, identities, and their identities as women. I presented aspects of their life stories at a conference at the University of Limerick in August 2010. Currently, I have an article exploring the use of silence in post-incarcerated women’s lives.