**Writing Center Peer Tutor**

A peer tutor helps students learn how to write; the tutor does not write or rewrite papers for students. Helping students to write better requires the ability to talk about writing. Writing tutors must understand the structure of topic sentences, thesis statements, paragraphs, and essays. Along with essay knowledge, writing tutors should have a good understanding of grammar mechanics as well. Peer tutors engage students in conversation about their work, thereby helping students to understand and apply a broad range of writing principles—principles of concept, organization, development and correctness.

**Qualifications:**

- Third year, fourth year, or graduate student
- Recommendation from faculty member

**Requirements:**

- Commitment to be in the Center for the agreed upon periods each week
- Willingness to attend training sessions with Academic Services Coordinator
- Ability to maintain accurate usage data
- Communicate with Academic Services Coordinator
- Respect for each person he/she helps
- Genuine desire to improve each person’s writing effectiveness
- Ability to maintain confidentiality

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