

HELLENIC COLLEGE HOLY CROSS GREEK ORTHODOX SCHOOL OF THEOLOGY , KALLINIKEION INSTITUTE, SUMMER 2018

MDGK 2301/2312, 6301/6312

INTERMEDIATE MODERN GREEK I & II, 6 credits

Tuesday 5/22/2018 - Tuesday 6/19/2018, Rm. 222

Mon-Fri 9:00-12:00, Mon, Tue, Thu 1:00-4:00, Fri 1:00-3:00

On Monday 5/28/2018 there will be no class in observance of Memorial Day.

INSTRUCTOR

STAMATIA DOVA, Ph.D.

Professor of Classics and Modern Greek Studies

Hellenic College Holy Cross

Department of Greek Studies, Chair

Office hours: Rm. 304, Admin. Building, Wed 12:00-1:00, Fri 3:00-4:00, and by appointment

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A. COURSE PREREQUISITES

Intermediate Modern Greek I & II is designed for students with 12 credits of previous instruction in modern Greek or equivalent. Students wishing to place into the course must contact the instructor before registering for the course.

B. COURSE DESCRIPTION and C. METHOD OF INSTRUCTION

Our goal in *Intermediate Modern Greek I & II* is to build a firm foundation in the grammar, syntax, and core vocabulary of modern Greek, strengthen conversation and composition skills, and explore the cultural context of the language (see also **F. Course Learning Objectives** below). The course consists of instruction, practice, and examination in speaking, reading, writing, and listening comprehension in modern Greek. The course offers 6 credits toward graduation and requires a minimum of 3 hours of study per day. The material to be covered includes Units 8-12 of the textbook (see also **E. Required Texts** below) as well as a wide variety of modern Greek poetry, prose, and songs. Reading practice and grammar drills will focus on daily conversations and basic texts; all class material will be available in print and online. As this is an immersion class, the use of English will be limited to grammar presentations and translation exercises.

D. REQUIREMENTS / EXPECTATIONS

1. *Intermediate Modern Greek I&II* adheres to HCHC attendance policies as stated in the *Student Catalog* (if you need a copy of the *Student Catalog* please visit hchc.edu or the Registrar's Office). Further:

2. Students are required to attend class and class activities with no exceptions. All unjustified absences will be penalized (grade reduction will be counted towards your class participation grade).

3. Absolutely no make-up tests and/or exams (grade reduction will equal percentage of test, if indicated in syllabus. Grade reduction for other missed tests and quizzes will be counted towards your class participation grade).
4. No credit for late homework (gladly accepted for review).
5. Extra credit work, when assigned, will be the same for all students.

E. REQUIRED TEXTS and RECOMMENDED TEXTS

1. *Greek Today: A Course In The Modern Language And Culture* by Dimitri Gondicas, John Rassias, Andromache Karanika, Chrysanthi Yiannakou-Bien, Peter Bien (Editor), University Press of New England, 2004, ISBN: 1584650338 (Required).
2. *Greek Today Workbook* by Dimitri Gondicas, John Rassias, Andromache Karanika, Chrysanthi Yiannakou-Bien, Peter Bien (Editor), University Press of New England, Workbook edition, 2004, ISBN: 1584653957 (Required).
3. *Oxford Greek English Learner's Dictionary* by D. N. Stavropoulos, Oxford University Press, 1989, ISBN: 0194311996.
4. *Oxford English-Greek Learner's Dictionary* by D. N. Stavropoulos, Oxford University Press, second revised edition, 1000, ISBN: 0194311419.
5. *Greek: An Essential Grammar of the Modern Language* (Routledge Grammars) by David Holton, Routledge, 1003, ISBN: 0415131104.
6. *600 Modern Greek Verbs: Fully Conjugated in All the Tenses Alphabetically Arranged* by K. Kapre-Karka, Pella Pub Co., Bilingual edition, 1997, ISBN: 0918618649.
7. *Rosetta Stone Greek 1&2*, by Rosetta Stone Software, www.rosettastone.com

F. COURSE LEARNING OBJECTIVES

Our goal in this class is to reach proficiency at the *Intermediate High* level as defined by the American Council for the Teaching of Foreign languages (ACTFL). Students are encouraged to visit <http://www.actfl.org> for a comprehensive overview of ACTFL standards. Upon successful completion of this course, students will be able to:

1. Read and comprehend 15-word or longer sentences in a variety of contexts.
2. Engage into conversation on everyday communicative circumstances requiring domain-specific vocabulary; describe items and narrate events in paragraph-length speech.

3. Listen to and understand sentence-length speech in a variety of social contexts.
4. Write texts of 250 words or longer on topics they studied in class.

G. COURSE DATES / GRADING PLAN

40% attendance, participation, homework, tests and quizzes

DROP OFF DEADLINE: FRIDAY 5/25/2018

20% midterm (Tuesday 6/5/2018, 2-hour examination and 10 min. reading evaluation)

20% oral final exam (Monday 6/18/2018, 15 min. reading and conversation examination)

20% final exam (Tuesday 6/19/2018, 2-hour written examination)

H. CLASSROOM RULES OF CONDUCT

1. Students are required to be attentive, mature, and considerate of their peers and instructor.
2. Students are expected to be on time, participate in every class, and contribute to class exercises to the best of their ability.
3. All noise-making electronic devices should be silenced during class.
4. The operation of electronic devices in class other than phones is allowed only for taking notes. The instructor reserves the right to ask students to turn off any electronic devices that are not being used according to the above guidelines. **No phones are allowed in class.**
5. Recording of all or part of the class is allowed only with instructor's (and classmates') permission.

I. AWARDS

A \$500 prize will be awarded to the student(s) who excelled academically in the course.

J. DISABILITY ACCOMMODATIONS

Section 504 of the Rehabilitation Act and Title III of the American with Disabilities Act guarantees that students with disabilities are entitled by law to reasonable academic modifications. If you are a student with a disability, consult with the Office of Spiritual Formation & Counseling Services (2nd floor administration building, room #203) at the beginning of the semester to obtain the appropriate Academic Modifications Documentation. Without proper documentation the instructor will not be able to grant any type of academic modifications or accommodations.

K. PLAGIARISM

Hellenic College places a very high value on academic integrity. Plagiarism (using the words or ideas of others without proper attribution) is a most serious violation of this principle. It is strictly prohibited and subject to automatic disciplinary action by the College. It may even result in suspension or expulsion from Hellenic College. Students are expected to familiarize themselves with the section of the Hellenic College course catalogue that provides detailed information about plagiarism and the serious consequences for students who engage in plagiarism. Students who have questions regarding appropriate acknowledgment of sources should speak with their instructor for clarification.