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2011-2012 ORDINATIONS
Beloved Brothers and Sisters in Christ,

It is with great joy and thanksgiving to God that we celebrate as the Greek Orthodox Church in America the seventy-fifth anniversary of Holy Cross Greek Orthodox School of Theology. Since its establishment in 1937 and together with Hellenic College, our beloved School has contributed to the growth and ministry of our Holy Archdiocese through nurturing the faith of our future clergy, offering to them an environment of learning and spiritual development, and enriching them with the qualities of leadership and guidance in service. The theme for this anniversary, “Celebrating 75 Years of Faith, Education, and Service,” emphasizes this vital role that Hellenic College Holy Cross continues to have in our calling to be faithful witnesses of the Gospel and to go and bear fruit in the lives of others.

In our reflections on the history of Holy Cross School of Theology, and our remembrance of the founders, benefactors, faculty, staff, students and alumni who have been members of this very special community, we are inspired to continue this sacred work with every effort and determination. This is the purpose of our celebration of this milestone. On this occasion, we have the opportunity to remember the beginnings and growth, the achievements and challenges, the contributions and significance of this institution in the life of our Church in America. We also have the opportunity to ensure that the purpose and mission of Holy Cross and Hellenic College will continue to be accomplished through our prayers and support.

The pages that follow offer more than just a report on the status and operations of Hellenic College Holy Cross. These pages are a testimony of how this institution is bringing honor and glory to God through proper educational processes of worship and learning, preparing leaders for our parishes and ministries, engaging with the critical issues of our times, and offering a vibrant witness of our Orthodox Christian faith and our universal Hellenic tradition in ecclesiastical, academic, and professional communities.

As we continue our celebration of this anniversary and review the work and progress of Hellenic College Holy Cross, may our commitment to our beloved School remain strong. Through the support of faithful benefactors, of our parishes and clergy, our Holy Metropolises, and our national ministries, we can make every effort to supplement faith with virtue, and virtue with knowledge (II Peter 1:5) in the lives of future generations who will lead our people in worship and service and offer a powerful and compassionate witness of God’s abundant grace.

With paternal love in Christ,

†DEMETRIOS
Archbishop of America
Collegiate annual reports customarily focus on the state of affairs of the schools’ academic, student, faculty, and administrative life. Space is devoted to comments concerning the current application of the schools’ historic mission. For the past eleven years, our annual report has offered similar content. We have written about our successes and our challenges, our hopes and our visions.

As we celebrate our 75th Anniversary, it is wise for us to mention where our graduates have gone and how they have advanced as wholesome stewards of the life of our Church in our beloved America and in other parts of the world.

Over 90% of our clergy serving our Archdiocese and our Metropolises today are graduates of our beloved Hellenic College Holy Cross. Six of our Metropolitans are graduates of our School. Other hierarchs have been elected and are now retired. A number of our graduates are Metropolitans in other parts of our Patriarchal Church. The highest percentage of professors at our School are graduates of our School, and we have distinguished professors in colleges and universities throughout the world. Both female and male Ph.D. recipients who graduated from our Hellenic College Holy Cross enjoy professorial positions, are authors of coveted books and writings, and are sought as lecturers throughout the world. They are creative leaders in the fields of Education, Classics/Greek Studies, Religious Studies, Human Development, Literature & History, and Management & Leadership.

Archbishop Demetrios was a professor in our School for over a decade, and we are now fortunate to have His Eminence offering talks and lectures throughout each academic year.

Graduates of both Hellenic College and Holy Cross enjoy leaders’ roles in businesses and professions across America and many parts of Europe, Asia, Africa, and other corners of the world.

As we read through the individual sections of this year’s annual report, I invite us to do so with a perspective of Archdiocesan service, as well as diakonia in all facets of community life throughout the world.

Our people and families who have supported Hellenic College Holy Cross since 1937 are to be highly commended. They have provided aspiring students for Ordination to the Holy Priesthood, to become catechism directors and teachers, liturgical chanters, choir directors and choir members, parish administrators, family/youth directors, as well as business professionals. We praise God for them all and pledge to serve the Schole’ we all love with ultimate dedication and unwavering commitment.

We also invite all readers of this report to come and pray, break bread, and share fellowship with us.

In His Service,

Rev. Nicholas C. Triantafilou
President
As our beloved Schole’ celebrates its 75th Anniversary, we have the opportunity to reflect on the past, assess the present, and hope for the future.

Hellenic College Holy Cross has served the Greek Orthodox Church in North America with a continued humility and respect, an excellence in education, and a quiet purposefulness. We, as Orthodox Christians, are proud of our School, and we are thankful to HCHC for bearing the fruit that has laid the foundation for many of our parishes and Metropolises in our great country. Under the leadership of His Eminence Archbishop Demetrios and Father Nicholas Triantafillou, Hellenic College Holy Cross makes a unique contribution to the lives of our faithful through the clergy and lay leaders who have graduated.

Our present-day HCHC offers a wide array of study for the student without sacrificing this humility, respect, and excellence in education. For our high school juniors and seniors, we have CrossRoad. This program inspires our youth! They learn about Orthodoxy and experience campus life. They explore the history of Boston while being exposed to serving our Church and one another. It is a blessing to provide the only Greek Orthodox institution of higher learning in the USA. Here, at HCHC, we are able to enlighten our teenagers, young adults, and more mature students to faith, education and service, attributes that are central to being an Orthodox Christian.

During our 75th Anniversary celebration, we are publishing a commemorative album. The album’s “75 for 75” campaign is designed to create awareness of HCHC for our faithful. Our album will be rich in HCHC history and photographs from 1937 to the present day, and the remainder will include donor names and memorial tributes. Just as we all participate in our Orthodox parishes, we can all participate in the album and take our place in HCHC’s history!

Our hope for the future of HCHC lies with all of us. HCHC is the “womb of the Orthodox Church” in the United States of America. Take a moment to contemplate our theme of the HCHC 75th Anniversary: “Make every effort to supplement your faith with virtue and your virtue with knowledge” 2 Peter 1:5. The students, faculty, and staff are making this effort every day! The permeating atmosphere on this campus is love for one another, coupled with a thirst for knowledge and teaching about Jesus Christ and His Church. We all must have this commitment to our Lord and His Church. We all must make the effort!

We sincerely thank you for your support of Hellenic College Holy Cross in the past. We are grateful for your support in the present, and we are humbled by the support you will offer in the future.

Faithfully,

Helen A. Carlos
On behalf of the HCHC 75th Anniversary Committee
Hellenic College Holy Cross has held several 75th Anniversary events. Photos of The Boston Harbor Boat Cruise, the Chris J. Blazakis Foundation dinner at the Water Works Restaurant in Philadelphia, PA., and the Boston POPS Symphony Orchestra events are highlighted on the following pages.

CELEBRATING
75 YEARS
APRIL 29, 2012

HCHC EVENING OF SUPPORT - PHILADELPHIA, PA
SPONSORED BY THE CHRIS J. BLAZAKIS FOUNDATION
AND THE WATER WORKS RESTAURANT
A TIMELINE OF 75 YEARS

1937
Archbishop Athenagoras establishes Holy Cross in Pomfret, CT

1939
Course of study is expanded from 2-year preparatory school to a 5-year program

1942
First class graduates from Holy Cross

1947
School moves to Brookline, MA

1950
Alumni Association founded

1953
Administration building enlarged

1955
Program of study increases to 6 years

1960
Skouras Classroom Building, Cotsidas-Tonna Library, and Pappas Gymnasium open

1961
First 7-year class admitted

1972
The MTS program begins in the School of Theology

1976
Vasilike Eckley becomes the first woman to graduate from Holy Cross

1980
Kyriaki FitzGerald becomes the first woman to graduate from both Hellenic College and Holy Cross

1982
Halki Village married student housing opens
1962
Laying the Cornerstone of the Holy Cross Chapel, Brookline, MA

1965
Fire destroys building containing the refectory, print shop, hall, and old Chapel

1966
Holy Cross expands to a full 4-year liberal arts college, Hellenic College

1968
Hellenic College receives accreditation and graduates first class with BA degree

1968
Polemanakos Dormitory opens

1970
Hellenic College becomes fully accredited by NEASC

1971
Lisa Loosigian becomes the first woman to graduate from Hellenic College

1995
Dendrinos Village married student housing opens

1999
Archbishop Iakovos Library & Learning Resource Center is dedicated with former President George W. Bush in attendance
2012 COMMENCEMENT
Hellenic College Holy Cross, in the midst of celebrating the 75th anniversary of the founding of Holy Cross in 1937, conducted the 70th Commencement on May 19, 2012. This historic occasion brought together several hundred family members and friends of the twenty-one Hellenic College graduates and the thirty-six Holy Cross graduates as the school celebrates seventy-five years of faith, education, and service.

The day began, at it has traditionally, with Matins and a Hierarchical Divine Liturgy with Archbishop Demetrios presiding, in Holy Cross Chapel, followed by the 70th Commencement in the Pappas Auditorium. Continuing a long tradition, graduates, faculty, administration, hierarchs, trustees, and alumni marched in procession from the Administration Building to the Auditorium. The Rev. Nicholas C. Triantafilou, President of Hellenic College Holy Cross and Dr. Thomas C. Lelon, Vice Chair of the Board of Trustees, extended greetings, as did Mrs. Aphrodite Skeadas, President of the National Greek Orthodox Ladies Philoptochos Society, and the Honorable Ilias Fotopoulos, Consul General of Greece in Boston. Mrs. Skeadas presented Fr. Triantafilou with a check of more than $80,000 continuing the Philoptochos Society’s long tradition of support of the students and programs of Hellenic College Holy Cross. Dr. Demetrios S. Katos, Dean of Hellenic College, and the Rev. Dr. Thomas FitzGerald, Dean of Holy Cross Greek Orthodox School of Theology, then addressed the graduates.

The Hellenic College Holy Cross Chorale (under the direction of Archon Primikirios and Director of Music Constantine Limberakis) and the Hellenic College Holy Cross Byzantine Choir, St. Romanos (under the direction of Assistant Professor of Byzantine Liturgical Music Dr. Grammenos Karanos), performed musical selections.

There were two highlights to the proceedings. For the first time in the school’s history as an undergraduate college and a graduate school of theology, the valedictorians of both the College and School of Theology were women: Emily Couchell for Hellenic College and Rebecca Raney for Holy Cross. The other highlight was the conferring of an honorary Doctor of Humanities degree on Mr. George D. Behrakis. Mr. Behrakis was recognized for his long involvement and service in church matters, his outstanding accomplishments in business, and his many philanthropic endeavors in the arts, sciences, and education. In his commencement address, he encouraged the graduates to be the best representatives possible of their culture and faith in our society, saying they could accomplish anything within reason that they set their hearts and minds to.

The paterexhortatory was delivered by His Eminence Archbishop Demetrios. He charged the new graduates to go forth and uphold the highest standards of the faith, education, and service with which their experience at Hellenic College and Holy Cross imbued them.

Twenty-one students received the Bachelor of Arts degree from Hellenic College. Holy Cross conferred the Master of Theology degree on two students and the Master of Theological Studies on six students. Twenty-eight received the Master of Divinity degree, of whom nineteen are Greek Orthodox Archdiocese of America seminarians. Five have been ordained to the diaconate already.

Hellenic College Holy Cross is where our future priests and lay leaders are educated and inspired. It is the only college in America where students receive an education built upon the foundation of Orthodox Christianity and the ideals of a Hellenic classical education. Hellenic College Holy Cross is a vital institution in the life of the Greek Orthodox Church in America. Its graduates have distinguished themselves with service and leadership in communities throughout the United States and in over twenty countries around the world.
CLASSES OF 2012

Hellenic College Class of 2012

Emily Couchell, Hellenic College valedictorian

Holy Cross Class of 2012

Rebecca Raney, Holy Cross valedictorian
Mr. George D. Behrakis was awarded the honorary degree of Doctor of Humanities at the 70th Commencement of Hellenic College Holy Cross on May 19th, 2012, in recognition of his many years of service to Orthodoxy and the support and promotion of his Hellenic culture. He also delivered the commencement address.

He is chairman of Gainsborough Investments in Lexington, Massachusetts, and has distinguished himself in the pharmaceutical industry as a researcher and marketer of asthma and allergy products, having founded two successful companies, Dooner Laboratories and Muro Pharmaceutical, Inc.

Mr. Behrakis and his wife, Margo, have also distinguished themselves with their generosity in support of the arts, medical and scientific research, education, and support of physicians. He is an Archon of the Ecumenical Patriarchate, Order of St. Andrew, and serves as a member of the Executive Committee of the Archdiocesan Council. In the past he has served as president of his parish of Holy Trinity in Lowell, Massachusetts; as vice-chairman of the Hellenic College Holy Cross Board of Trustees; as chairman of Leadership 100; and as a founder of Faith: An Endowment for Orthodoxy and Hellenism. Mr. and Mrs. Behrakis have four children and nine grandchildren.

The honorary degree citation said, in part:

“Although you are the recipient of many honors and awards from various colleges, universities, and organizations, the time has come at this 70th commencement and in this 75th anniversary year, for our own community of faith and learning to praise and honor you for your extraordinary service as a trustee of Hellenic College, Inc. For twenty-five years, from 1978 to 2002, you served as chair of various trustee standing committees, and ultimately, as Vice-Chair of the Board of Trustees.

As a trustee, your leadership instilled a sense of purpose, straight talk, and unity among the trustees. Your advocacy launched a national campaign to solicit funds in order to establish the institution’s first endowment; interacted with civic and educational officials in the accreditation of our institution in the 1990s; enabled our institution to secure presidential stability; and raised awareness among the faithful as to the critical importance of our College and Theological School in preserving and conveying our Hellenic Christian values.

All in all, George, you have made your life, as Saint Paul urges, rich in good works (1 Timothy 6:18). Thus, in recognition of your exceptional life achievements, we ask you to accord us the singular privilege of honoring you, and joining your name with that of our sacred institution, Hellenic College Holy Cross Greek Orthodox School of Theology, by accepting the highest honor this sacred institution of higher learning can bestow: the honorary degree of Doctor of Humanities, TIMIS ENEKEN.”
PHOTOS FROM POMFRET
The mission and ministry of Holy Cross Greek Orthodox School of Theology is to provide theological education and formation for future clergy and lay leaders who seek to serve Christ in His Church and His world.
As the Seminary, Holy Cross has the special responsibility of preparing future clergy for the Greek Orthodox Archdiocese and other Orthodox jurisdictions. This is a sacred responsibility which all of us must take very seriously.

**The mission and well-being of the Church requires clergy who have a strong devotion to Christ, which is enhanced by spiritual disciplines, theological education, pastoral insights, and leadership skills.**

Clergy are called to lead worship, teach the faith, and assist others in their growth in holiness within the believing community. They have the responsibility “to prepare God’s people for works of service, so that the body of Christ may be built up” (Eph 4:12). The call to ministry is a vocation, one which must be nurtured and supported by a faithful community.
Holy Cross also has the responsibility of preparing other men and women who are called to serve the Church and the society with the benefit of theological education and spiritual formation. Many seek to serve in positions such as theologians, teachers, chaplains, missionaries, monastics, administrators, religious educators, counselors, iconographers, and musicians. Indeed, as St. Paul says, “there are varieties of gifts, but the same Spirit; there are varieties of services, but the same Lord…” (1 Cor 12:4-5). The Church will benefit greatly from their talents and their ministries.

The study of the theological disciplines at Holy Cross is supported by the daily celebrations of Matins and Vespers. The Divine Liturgy is celebrated every Sunday and on other significant days. Students also have the opportunity to participate in special retreats and to meet regularly with their spiritual fathers. In addition, students participate in the Supervised Field Education Program, which exposes them to various ministerial settings.

Theological education and formation is essential to fruitful ministry in today’s church and society. We expect our future clergy and lay leaders to be persons of faith who appreciate our rich heritage of Orthodox Christian faith, learning, and philanthropy. We expect them to be prayerful people who seek to serve God and His people. We also expect them to be caring persons who are well aware of the pastoral needs of all God’s people. We expect them to be thoughtful people who are aware of the realities of today’s society. The expectations of our clergy and lay leaders are great because the needs are great.
Our Students

Our student body is comprised of 120 remarkable men and women in our three graduate-level degree programs. We have 34 married students, many with young children. All our students depend upon scholarships and other financial assistance to study here.

The majority of our students are preparing for ordained ministry in the Greek Orthodox Archdiocese. We also have a number of students from other jurisdictions of both the Orthodox and Oriental Orthodox Churches. All our students are bound together by their devotion to Jesus Christ and a desire to serve as His ambassadors in His Church and world. Yet they come from a variety of backgrounds, and they have different degrees of academic and spiritual preparation. The composition of our student body reflects the changing demographics of the Church.

The diversity of the student body is a constant reminder of the fact that Holy Cross has become a renowned center for theological education and pastoral formation for students not only from the United States but also from throughout the world. Holy Cross has an important role to play in the development of Orthodoxy Christianity both in our own country and in many other parts of the world.

Our Graduates

Over 1000 students have graduated from Holy Cross in the past 75 years. Most have served or are serving as clergy in the Greek Orthodox Archdiocese. Many, both men and women, serve the Church in other significant leadership positions. Graduates of Holy Cross can also be found in Church service today in over twenty countries.
Our Faculty

The faculty members are central to our mission. We have ten full-time teaching faculty members and a small number of adjunct members. Many are recognized not only for their teaching abilities but also for their contributions to theological scholarship. A number are well known because of their lectures and parish retreats, as well as their involvement in ecumenical and interfaith dialogues. Some contribute to the specialized ministries of the Ecumenical Patriarchate, the Archdiocese, and the Assembly of Bishops. All the members of the faculty have an obligation to be faithful teachers, mentors, and role models.

Our Programs

Holy Cross offers three graduate level programs: the Master of Divinity (M.Div.), the Master of Theological Studies (M.T.S.), and the Master of Theology (Th.M.). We also offer the Summer Program for the Diaconate and support the Kallinikeion Intensive Summer Greek Language Program. Our degree programs are enhanced by the activities of the Pappas Patristic Institute, the Mary Jaharis Center for Byzantine Art and Culture, and the Missions Institute.

Holy Cross is a center for theological reflection and inquiry aimed at strengthening the unity and witness of the Orthodox Church today. The School provides a focal point where faculty, graduates, and visiting scholars can meet and reflect upon the critical challenges facing the Church and society today. Bearing witness to the rich inheritance of Orthodox teachings, these reflections are then shared with clergy and laity through lectures, retreats, books, and articles.

Holy Cross is also a center for ecumenical dialogue and interfaith consultations. Recognizing the historic witness of the Ecumenical Patriarchate in these areas, the administration and faculty sense an obligation to advance the cause of dialogue among Christians and mutual understanding among all religions. Christian disunity remains a demanding challenge for the churches. Religious diversity and the engagement of the great monotheistic religions cannot be ignored in our day and age. By sponsoring consultations, meetings, and lectures, our School plays a leading role in the process of overcoming religious misunderstanding and bigotry.

Holy Cross is fully accredited by the Association of Theological Schools (ATS) and the New England Association of Schools and Colleges (NEASC). In addition, Holy Cross is a member of the Boston Theological Institute (BTI), a consortium of nine graduate schools of theology or departments in the Greater Boston area. This association is unique in the world.

A Witness to Faith, Learning, and Service

As the oldest and largest Orthodox school of theology in the Western world, Holy Cross affirms the interrelationship of faith, learning, and service in the name of Christ. Holy Cross is engaged in a singular ministry of providing theological education and formation for future clergy and lay leaders. This ministry is essential to the well-being and development of the Greek Orthodox Archdiocese, as well as to the witness of Orthodox Christianity in our own society and in other parts of the world. As a unique center of Orthodox theological education and formation, Holy Cross has a profound influence both within our Church in this country and far beyond it.
Hellenic College strives “to supplement faith with virtue, and virtue with knowledge,” toward the ultimate goal of love for God and neighbor, and this distinctive religious ethos gives meaning and cohesion to all its endeavors.

With every passing year, a tree adds another layer of growth to its trunk, branches, and roots. It is an imperceptible amount, but over time the accumulation is great. Similarly, HCHC has grown these past seventy-five years from its origins as a small, isolated seminary, tucked away in the backwoods of New England, to a fully accredited institution of higher learning that offers both master’s and bachelor’s degrees and is located in the center of America’s greatest university setting. If you could examine HCHC’s rings of growth, you would still find at its core the seminary function, which will forever remain the heart of the institution and the lifeblood of the Greek Orthodox Archdiocese of America, but it is joined today and supported by many outer rings in which you would find Hellenic College.
Located at the nexus of both the academy and the Church, Hellenic College strives to serve the higher educational needs of Orthodox Christians in the United States. Our students complete a core curriculum in the liberal arts and specialize in majors that prepare them for careers in the fields of business, education, health services, and ministry, or for further studies in professional and academic programs.

Today many institutions of higher learning have severed professional preparation from moral formation, and education from spiritual cultivation. Hellenic College offers faithful Orthodox Christians the opportunity to grow in both mind and spirit. Each day of study begins and ends with the ringing of the Chapel’s bells, and our academic calendar moves to the rhythm of the Church’s liturgical calendar. Students are educated in the liberal arts and prepared for select professions, all while being nurtured as whole persons and shaped by a community that seeks not to be served, but to serve.

Hellenic College strives “to supplement faith with virtue, and virtue with knowledge,” toward the ultimate goal of love for God and neighbor, and this distinctive religious ethos gives meaning and cohesion to all its endeavors. Students are encouraged to find their calling in Christ in both their studies and their work, so as to exercise their professions in ways that will reflect the knowledge and values they acquired here, and will improve the lives of their colleagues, employees, and neighbors. By nurturing the vocation of the laity and cultivating a lifelong commitment to education, faith, and service, Hellenic College is building up the royal priesthood of believers to the glory of God.

In recent years, Hellenic College has ventured further past the gates of its inspirational campus to reach out to Orthodox Christians throughout the country. Its summer academic program Crossroad has attracted students from more than 100 colleges and universities, and it is shaping today the Church’s lay leadership of tomorrow. Hellenic College’s recent partnership with the Spiritual Odyssey program of our Archdiocese offers Orthodox college students from any school an opportunity to enrich their summer pilgrimage experience with academic study, and to earn college credits that are transferable towards graduation from their own colleges or universities. Adults are benefiting from our new programs too. Hellenic College’s Orthodox Scholars Initiative is linking together in the virtual world and at local symposia Orthodox professors, scholars, and researchers from all disciplines. Hellenic College even hosts a summer program in a Montessori-based, Orthodox preschool program that is training better catechists and day care professionals. Who is to say what the next ring of growth will be?
Fr. Eugen Pentiuc is the presiding priest of the Taxiarche Greek Orthodox Church in Laconia, NH. Fr. Pentiuc is grateful to the Metropolis of Boston for allowing him to implement theology in a pastoral setting and bring field experience to the classroom. Fr. Pentiuc has also led parish retreats since 2001.


Fr. Pentiuc is currently finishing his fourth book, *The Old Testament in Eastern Orthodox Tradition*, for Oxford University Press.

Maria G. Mackavey is a professor at Hellenic College. She directs the undergraduate program in Management and Leadership. She has taught and consulted widely in colleges and universities, as well as for the US Government. As an Orthodox Christian, Maria has yearned to find a way to bring together her professional work and her Orthodox Christian faith. In 2005, Maria was invited by the Office of Vocation & Ministry (OVM) to work with the senior administration, faculty, and staff to clarify the mission of the College and obtain institution-wide support for the revised Hellenic College mission statement. Her involvement in this work helped define how she wanted to work in the future and led to her accepting her appointment as professor and director of the Management & Leadership program in 2006. One of the high points of her work at Hellenic College has been to provide seniors in the Management and Leadership program preparing for their internships with opportunities for reflection on questions concerning their career paths and work and family through the framework of Orthodox theological readings.

Recently, Dr. Mackavey was invited to teach a course on parish leadership and to participate in the curriculum revision at Holy Cross Greek Orthodox School of Theology. Recognizing that “theological study cannot be detached from the life of God’s people,” Maria has worked with School of Theology faculty in the Field Education Program to develop an integrated Orthodox Christian approach to leadership for final-year seminarians and lay ministers.

Dr. Mackavey has continued to be involved in discussions on how Hellenic College should fulfill its mission of faith and learning by participating in the NEASC Self-Study, which was conducted in 2011. As a result of this Self-Study, Maria has worked with the Dean, the faculty, and staff of Hellenic College to develop an assessment plan for the General Education curriculum. This long-term project has once again opened up possibilities for meaningful community, mutuality, and transformation at all levels of the College by involving all members of the community in defining learning goals and assessment tools for ensuring that the College is fulfilling its commitments to students. In the words of Protopresbyter Thomas Hopko: “The School must be constantly changing in order to remain faithful to its unchanging mission of educating and integrating its students into the vision and life of the Orthodox Church.”

Maria Mackavey has published and presented widely and has co-authored a book entitled Shared Purpose: Building Stronger Families and High-Performance Companies (AMACOM, 1998). More recently, she has written on mentoring in Faculty Reflections on Mentoring at Hellenic College (Holy Cross Orthodox Press, 2010).
Dr. James Skedros
Th.M., Holy Cross Greek Orthodox School of Theology
Michael G. and Anastasia Cantonis Professor of Byzantine Studies

Professor James Skedros is the Michael G. and Anastasia Cantonis Professor of Byzantine Studies and Professor of Early Christianity at HCHC. A graduate of Holy Cross (Th.M., 1988), Dr. Skedros has been part of the faculty of Holy Cross since 1998. His first several years at Holy Cross also included a significant number of administrative responsibilities, since he served as Acting Dean of the School of Theology for four years and Acting President for one year. In 2002, Jim returned to his full-time role as a faculty member, teaching courses in the history of Christianity and Byzantine history.

With his appointment as the inaugural holder of the Cantonis Chair of Byzantine Studies in 2007, Jim has overseen the development of Byzantine Studies at both the College and the School of Theology. The yearly Cantonis Lecture in Byzantine Studies has brought well-known scholars to the campus of HCHC. Course offerings in Byzantine Studies have increased over time. Some of the courses Dr. Skedros has offered include topics specific to the Byzantine Christian world: “Authority in Byzantium,” “Church and State in Byzantium,” “Early Christian and Byzantine Hagiography,” “Byzantine Iconoclasm,” and “Heresy and Orthodoxy in Byzantium.”

Professor Skedros has been busy writing as well. He has published several articles and entries in important references works (The Cambridge Dictionary of Christianity; The Encyclopedia of Eastern Orthodox Christianity; The Orthodox Christian World) and in several books dealing with the veneration and commemoration of saints. His research and teaching interests continue to be in early and Byzantine Christianity, more specifically in the popular religious expression of faith and piety. Professor Skedros was on leave during the Spring 2012 semester working on a book on saints in Byzantium. He was also appointed as a Senior Fulbright Scholar at the Aristotle University of Thessaloniki for the Spring 2012 term. In addition to his academic and teaching responsibilities, Dr. Skedros has overseen the organization and administration of the Special Program for the Diaconate, which is now entering its sixth year at Holy Cross.
Fr. Emmanuel Clapsis has taught at Holy Cross Greek Orthodox School of Theology since 1985, specializing in dogmatic theology and also teaching courses that relate Orthodox theology to modern and post modern sensibilities. He became tenured Professor of Systematic Theology in 2003 and was appointed the Archbishop Iakovos Professor of Orthodox Theology in 2010.

His main academic interests include ecclesiology, ecumenism, the public presence and witness of Orthodoxy in a pluralistic world, globalization and religion, pneumatology, anthropology, suffering and hope, spiritual life, and prophetic witness. His theological interests are reflected in his published books: 
*Orthodoxy in the New World*, *Orthodoxy in Conversation: Orthodox Ecumenical Engagements*, and the books that he edited: *The Orthodox Churches in a Pluralistic World*, and *Violence and Christian Spirituality*. He has published numerous articles on his academic interests, some of which have been translated into French, German, Russian, Italian, and Greek. Currently, he is writing a book on the Holy Spirit, focusing on its universal presence. This May, he was a visiting Professor at the School of Theology of the University of Thessaloniki, where he taught a graduate course on the Religious Others in Christian Tradition in collaboration with his colleagues there.

Fr. Clapsis has served as the Vice Moderator of the Faith and Order Commission of the World Council of Churches (1991-1998) and Commissioner of the Faith and Order Commission of the U.S. National Council of Churches (1985-1991). He has also participated in the theological dialogues of the Orthodox Church with the Evangelical Lutheran Church (USA) and the Roman Catholic Church. The Ecumenical Patriarchate has appointed him in his formal delegation to the Seventh, Eighth, and Ninth Assemblies of the WCC in Canberra, Australia (1991), in Harare Zimbabwe (1998), and the Porto Alegre, Brazil (2005). He served as a member of the Reference Group that informed and accompanied the work of the World Council of Churches during the Decade to Overcome Violence (2001-2010).
And they continued steadfastly in the apostles’ doctrine and fellowship, in the breaking of bread, and in prayers.

Arriving in Brookline in August 2009 with my wife Meghan following seven years of undergraduate study and work in New York City, we were immediately welcomed into the HCHC community of Orthodox learning, love, and worship—a community steadfastly committed to offering faithful witness to the One, Holy, Catholic and Apostolic Church described in the Acts of the Apostles (2:42).

Studying toward a Master of Divinity as a seminarian, I was guided, inspired, and supported at every turn by faculty, staff, and schoolmates who share the common goal of deepening our relationship with God, to whom belong all glory, honor, worship, and thanksgiving. Thus participating in this HCHC experience, every day and every interaction with our brothers and sisters presents an occasion to learn about, grow, and share in Christ’s love in meaningful relationship with one another. The many blessed opportunities to participate actively in the life and work of the Orthodox Church within our school community and in the Metropolis of Boston prepare us for service to God and to His children throughout the world. Nurtured by this foundational HCHC experience, my hope and prayer is to serve the Church in parish ministry and to proclaim the Gospel in the vineyard of our Risen Lord.
Hellenic College Holy Cross’ distinctive education integrates faith, education, and service. Our students become Christ-centered leaders in the Church and society.
NICK LIONAS, HOLY CROSS
Michigan
Master of Divinity candidate

I have been blessed to be very active in this loving and caring community of students and families who strive to understand God’s will for them and live it daily. I enjoy working with youth and young adults. HCHC offers many opportunities for growth and allows students to cultivate their talents to serve God. I am very excited to be the Director of the Sonia Belcher HCHC Ambassadors program for the 2012-2013 school year. Being on campus has also allowed me to work very closely with Orthodox Christian Fellowship. When I graduate in 2013, I hope to continue my work with young people who truly have a hunger to cultivate a real and deep relationship with God.

ANNA COLIS, HOLY CROSS
Illinois
Master of Divinity candidate

I am a Chicagoan, born and raised, who, through the twists and turns of life’s journey, has found my way to Holy Cross Greek Orthodox School of Theology. I am studying for my Master of Divinity, focusing my studies in Religious Education/Youth Ministry. I was drawn to HCHC initially as a high school student through the CrossRoad program, and later applied to the School of Theology with the prospect of being able to explore my faith and serve my Church in a greater way. Since then I have set off on a journey of education, faith, and service through which I have received a rich experience. Through my education I have gone from scratching the surface to exploring the depths of the faith I strive to live daily. A community of students and a rich liturgical life on campus constantly nurture my faith. In a world where faith sometimes seems scarce, these relationships, which support me on my path towards Christ, are true treasures. As I encounter the youth of our Church, I feel privileged to have opportunities to love, serve, and share the jewels of Orthodoxy with them. While this experience has not been devoid of struggles, I am grateful to be on this path working towards a life of service for Christ and our church.
In high school I began to cultivate my love for all cultures and their languages. These interests have been strengthened and developed since I’ve come to multicultural, Christ-centered Hellenic College. The people I have met here have inspired and changed me with their love. What a blessing it is to go to school with brothers and sisters in Christ.

I was ecstatic to find a liberal arts school that would educate me and help me grow in my faith. Hellenic College has truly done both of these things. After Hellenic College, I plan to go on to graduate school, get my degree in clinical psychology, and open a clinic to treat those with anxiety disorders.

My name is Rassem El-Massih. I am a graduate of the Hellenic College Class of 2010, and am currently enrolled in the Master of Divinity program at Holy Cross. I emigrated from Lebanon with my parents and two sisters to the United States in December 2001. Adapting to a new culture, while taking care of my family, was very challenging. HCHC convinced me to stay in this country and helped me to become a better person because of its liturgical life and its community. After I graduate, I hope to continue my studies either in music, psychology, or social work.

I came to Hellenic College not only because three of my siblings graduated from the School, but also because I was interested to study business in an Orthodox setting. I am not sure what I am going to do with my college education, but am willing to gain experience in any sector of the business world. Whatever direction my life takes me, I feel that my experience at Hellenic College has given me a strong foundation beyond academics, and has helped me to become a well-rounded person through the community of wonderful Orthodox friends.
One of the best developments in the life of Hellenic College has been the establishment of the Office of Vocation & Ministry (OVM). The OVM was established in 2003 when Hellenic College became one of eighty-eight accredited colleges and universities in the United States to receive a prestigious grant from the Lilly Endowment Inc. for the Theological Exploration of Vocation. The OVM trains, educates, and inspires the future leaders of the Orthodox Church and society.

**CrossRoad**

CrossRoad invites high school juniors and seniors from North America to Hellenic College for ten life-changing days of vocational exploration.

**Hellenic College Student Vocation Programs**

The OVM provides vital vocational training for college students by way of retreats, symposia, career services, discussions groups, and mentoring. Through these programs college students discover their God-given gifts and strengthen their purpose.
Faculty Programs and Orthodox Scholars’ Initiative (OSI)

The OVM provides grants for scholarship and mentoring opportunities to Hellenic College and Orthodox faculty nationally through the OSI. The OVM has published *Christ at Work: Orthodox Christian Perspectives on Vocation* (2006), *Our Youth and Their Vocation: Holy Decisions at the CrossRoad of Life* (2009), and *Faculty Reflections on Mentoring at Hellenic College* (2010). OVM is in the process of editing a seminal volume titled, *Orthodox Christianity in Higher Education.*
HOLY CROSS PROGRAMS

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HELLENIC COLLEGE PROGRAMS

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States of HCHC Students’ Origin

AK, AL, AZ, CA, CO, CT, FL, GA, ID, IL, IN, KS, KY, MA, MD, ME, MI, MO, MN, NC, NH, NJ, NV, NY, OH, OK, OR, PA, RI, SC, TN, TX, UT, VA, VT, WA, WI
**Countries of HCHC Students’ Origin**

Bahamas, Bulgaria, Canada, China, Cyprus, England, Greece, India, Indonesia, Israel, Kenya, Korea, Syria, United States

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**GREEK ORTHODOX ARCHDIOCESE SEMINARIAN ENROLLMENT**

Hellenic College seminarians: 19  
Holy Cross seminarians: 68  
Total Seminarians: 87

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**STUDENTS BY METROPOLIS**

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As of May 2012
August 2011 marked the ten-year anniversary of the Kallinikeion Institute.

A team of returning students welcomed incoming freshmen during Orientation 2011.

Thirty-nine students participated in The Special Program for the Diaconate from August 1-12, 2011.

On September 13, 2011, twenty-three Holy Cross senior seminarians received a blessing to wear the exorason at the Rassophoria.

The Hellenic College vs. Holy Cross annual football game took place on October 10, 2011, with Holy Cross narrowly winning 27-21.
His Eminence Archbishop Demetrios presided over the **Clean Monday Retreat** on February 27, 2012.

**His Eminence Metropolitan Emmanuel of France** delivered the Ecumenical Patriarch Athenagoras Lecture on March 14, 2012.

HCHC students marched in **Boston's annual Greek Independence Day Parade** on April 22, 2012.

HCHC Student Ambassadors.
“The Ambassadors’ impact on prospective students as well as on the general public is invaluable, as it affords people a glimpse of the caliber of Christ-centered men and women who come to HCHC, committed to a life of faith, learning, and service.”

The Office of Admissions is able to offer competitive scholarships to almost all applicants, thanks to a number of funding sources: The Come and See Scholarship and the Chrysostom Scholarship for the collegians, several Metropolis scholarships, and the ongoing generosity of Leadership 100 for seminar-ians of the Greek Orthodox Archdiocese of America.

The School’s ability to compete more effectively with other institutions and the students’ ability to afford their education more easily has increased the overall enrollment of full-time students by 15% in the last five years. The increase in Hellenic College’s student body has been a remarkable 33% over that same time period and the caliber of students has also improved, with an average combined English/Math SAT score of 1100 (regularly accepted students). If the current trend of more students entering than exiting continues, the School’s total student body should continue to grow by approximately 15 students per year over the next several years.
Projections for the Fall of 2012

The projections for the fall of 2012 demonstrate this continuing trend. Between the two Schools, 55 full-time students graduated this past May, while the preliminary numbers of incoming students suggest another class of between 70 and 80 for this September. This encouraging growth rate has already created on-campus housing challenges that are currently being addressed.

Ambassadors Program

Another factor contributing to sustained growth in numbers is the one-on-one interactions prospective students are having with our student Ambassadors.

Officially known as Sonia Belcher’s Hellenic College Holy Cross Ambassadors, this group of hand-picked students meets monthly to undergo youth-worker training by HCHC faculty and staff and to prepare icebreakers, Orthodox Life sessions, and other Christ-centered activities for our youth. In addition, the Ambassadors are trained by the Admissions Office to represent HCHC in order to raise awareness and inform the Orthodox faithful in our parishes of all that our two Schools have to offer.

From September 2011 through April 2012, the student Ambassadors represented the Schools throughout the U.S. and Canada at over 40 events for over 55 parishes and over 6,000 potential students. These events include retreats, parish sermons, fundraisers, youth camps, Metropolis events, on-campus events, oratorical festivals, Clergy/Laity Congresses, and much more.

The Ambassadors’ impact on prospective students as well as on the general public is invaluable, as it affords people a glimpse of the caliber of Christ-centered men and women who come to HCHC, committed to a life of faith, learning, and service. Any parish interested in having student Ambassadors assist in a youth activity should contact the Office of Admissions or the Office of Student Life.
What do we want to build together? Do we want our students to be better equipped to serve our Church and society? Do we want clergy and lay leaders who will nurture more spiritual growth in the lives of the people they serve? Perhaps we want outstanding youth ministry, religious education, Greek language, Church music, philanthropic, counseling and missionary programs? Maybe we need more priests and deacons to meet our liturgical, sacramental, pastoral, and educational needs? Do we want more Orthodox scholars and authors to engage in theological and ecumenical dialogue? Do we want to become even more of an international center for Orthodox theology? Do we want more scholars in other subjects who will serve God in their respective fields and bring an Orthodox perspective to the academy and society? Do we want leaders who are more capable administrators and can produce more financial stability? Perhaps we want something more tangible for our School, like the elimination of its debt, or the creation of endowed professorship chairs and scholarships? Or maybe we’d like to build a much-needed student center and new housing on our campus?
Whatever we decide to build or enhance together, we must decide who needs to be “in the room” in order for this to be accomplished. Who must be included in the process of making the vision a reality? Certainly, our hierarchs, clergy, and lay leaders throughout the Archdiocese must be included. As should the faculty, trustees, students, administrators, alumni, and benefactors of Hellenic College Holy Cross. Who else ought to be included? If one of our goals is to do a better job serving our parishes and parishioners, how can we hear more of their voices? If we want to advance as an international center for Orthodox theology, who must be in the room to make this possible?

Once we have determined what we want to build, the critical question becomes: What is each of us willing to give in order to make this happen? Sometimes the faithful offer a variety of good ideas for improving Hellenic College Holy Cross. We welcome your suggestions and ask you to keep them coming. Hellenic College Holy Cross is your school and your involvement helps it meet the growing needs of its students, and through them, those of the people and parishes they will serve. In addition to your advice, Hellenic College Holy Cross also needs your ongoing prayers and the gifts of your time, talent, and financial resources. Saint Paul says: “He who sows sparingly will also reap sparingly, and he who sows bountifully will also reap bountifully (2 Cor 9:6).” The Greek Orthodox faithful in America have been blessed with an abundance of knowledge, experience, influence, social status, and financial wealth. The question is, who among us is willing to sow more of what we have been blessed with so that our School and our Church will be able to reap bountifully?

As we celebrate our 75th anniversary, we express our sincere and heartfelt gratitude to the hierarchs, faculty, administrators, trustees, students, alumni, and benefactors whose generosity of time, talents, and financial resources have made our School what it is today. In addition, we thank God for the faith, virtue, and knowledge that the graduates of this treasured school have multiplied throughout the Greek Orthodox Church in America–and around the world–over the years. Finally, as we look to the future, we ask God to renew our commitment to Him, to His sacred School and to His Church. With His blessings and by working together we will build everything we commit to building–and more!
STUDENT EXPENSE TO ATTEND HCHC
The 2011-2012 cost for a single student to attend HCHC is $35,400. This includes full-time tuition, dormitory room and board, and fees. Married students are offered on-campus apartment housing (when available), which increases their cost to $38,000. Families typically budget an additional $10,000 for living expenses (educational costs for their children, daycare, insurance, food, etc.).

While some of our students enroll at HCHC directly from high school, some come to us later in life. Those who do so leave behind established careers, thus giving up their financial stability. Making the decision to sacrifice a career and move to Brookline to attend HCHC is an expensive proposition. Despite the generous support of many donors and groups such as Leadership 100, some of our students graduate with loan debt.

Living on campus is a major component of a seminarian’s spiritual formation. In the past three years many married students have not been able to secure campus housing due to a lack of availability. More than ever before, we have a real need for additional married student housing.

HCHC is the only Greek Orthodox college, theological school, and seminary in America. It is where our priests, deacons, youth directors, chanters, and Christ-centered professors, authors, counselors, and leaders for the Church and society are prepared.
Holy Cross was founded in 1937 by Patriarch (then Archbishop) Athenagoras, who anticipated the need to educate and prepare American-born men to serve as priests in the Greek Orthodox parishes throughout America.

Student enrollment is near record levels and the academic aptitude, commitment to spiritual growth, and devotion to Christ-centered service on the part of the students is exemplary.

In 1968, Hellenic College began as a bold new endeavor to establish the first college in America founded upon Orthodox Christian principles and further enriched by Hellenic culture.

Well over 90% of the clergy currently serving parishes in the Greek Orthodox Archdiocese of America are graduates of Holy Cross.

Strengthening and advancing HCHC will help strengthen and advance our parishes, communities, Archdiocese, and Orthodox Christianity in America and around the world.
For over half a century, Holy Cross Bookstore has been an integral part of the School. Like all college stores, it serves the needs of those on campus and in the surrounding community, offering for sale a broad range of books, music recordings, and gifts. Unlike almost any other such enterprise, however, Holy Cross Bookstore has a much larger purpose.

As stated on the home page of the website (www.holycrossbookstore.com), the Bookstore “is dedicated to the dissemination of knowledge about the Orthodox Christian faith.” This is not merely a business strategy—it is a mission statement, and it informs every aspect of the operation.

Books accepted for sale in the Bookstore are chosen for the importance for Orthodoxy of the ideas contained therein, the excellence of the writing, and the suitability for this market. Special prominence is given to titles published by Holy Cross Orthodox Press and by authors who are members of the HCHC faculty. Sales of these books contribute not only to the success of the store, but also—and most importantly—to the academic reputation of the School as a whole.

Just as the HCHC campus has grown over the years, so has the HCHC family. Where once there were only male students, most of them young and Greek or Greek-American, there are now students of both genders, many ethnic backgrounds, and all ages, some of them with children. To make all feel welcome, the Bookstore has expanded its selection of children’s books, added an inviting seating area, and hosted readings by children’s authors, some of them HCHC graduates. Sections pertaining to women in the Church and Russian spirituality have also been added. Older titles in low demand are offered for free to parishes and schools, as well as to individuals.

Although the physical store remains exactly where it was almost sixty years ago, the Bookstore is now a truly global, twenty-first-century business, thanks to a greatly improved website and visibility via social media such as Facebook. In a cultural and economic climate that is perilous for independent bookstores, Holy Cross Bookstore remains a vital part of the School and the Church it exists to serve.
Publishing has been part of the mission of Holy Cross virtually since its founding in 1937. This work has advanced Orthodox theology and educated the people of the Church since the first booklets rolled off our very own printing press. Early works were published under the School’s name. In 1973, the Theological Institute’s Press was more formally established as Holy Cross Orthodox Press. Since then, “the Press” (as we all call it), has grown to become one the most important sources of Orthodox scholarship and thought in the English-speaking world.

Holy Cross Orthodox Press has published hundreds of volumes on a wide range of topics pertaining to the Orthodox Church: history, theology, patristics, spirituality, liturgy, and liturgical books for the Greek Orthodox Archdiocese.

Among the many authors who have published with Holy Cross, in addition to the Hellenic College Holy Cross faculty, are: Metropolitan John Zizioulas, Christos Yannaras, Dumitru Staniloae, and Philip Sherrard. The Press has also published the works of many younger and newer scholars, advancing Orthodox thought into new areas.

For the faculty of Holy Cross, the Press has published the Greek Orthodox Theological Review since 1955. Contained within its volumes, readers will find some of the most important and seminal articles, the record of important theological dialogues, and important documents of the Orthodox Church.

Through collaborative agreements, Holy Cross Orthodox Press titles have been translated into Korean, Romanian, Greek, and Russian. In addition, Holy Cross has co-published books with the World Council of Churches Publications office.

Holy Cross Orthodox Press titles can be found in theological and university libraries throughout the world, thus advancing the mission of Hellenic College and Holy Cross in places and ways that no individual could easily reach.
Holy Cross Press Titles

Titles published by Holy Cross in the last two years include:

Thomas FitzGerald, ed., *Servant of the Gospel: Studies in Honor of His All-Holiness Ecumenical Patriarch Bartholomew; Contributions by the Faculty of Holy Cross Greek Orthodox School of Theology*
Theodore Stylianopoulos, *Encouraged by the Scriptures: Essays on Scripture, Interpretation, and Life*
Bishop Gerasimos of Abydos, *The Gospel of St. John: A Commentary* (in Greek and English)
Alexander Goussetis, *Seed for the Sower*
Stelios Ramflos, *Yearning for the One: Chapters on the Inner Life of the Greeks*
Patrick Viscuso, *Orthodox Canon Law: A Casebook for Study*
George Kordis, *Icon as Communion*
Archbishop Demetrios, ed., *In the Footsteps of St. Paul: An Academic Symposium*
Elias Bouboutsis, *Singing in a Strange Land: The Ancient Future of Orthodox Pluralism*
Nikolaos Loudovikos, *A Eucharistic Ontology*
Alexei Krindatch, ed., *Atlas of American Orthodox Christian Churches*
Dumitru Staniloae, *The Experience of God*, vol. 3, *The Person of Jesus Christ as God and Savior*
Dumitru Staniloae, *The Holy Trinity: In the Beginning There Was Love*
Since 2003, and under the direction of Capital Improvement Chairman Thomas Demakes, $3,924,457 has been donated to Hellenic College Holy Cross for capital improvements.

2010-2012 MAJOR GIFTS

From 2010 to 2012, The National Philoptochos Society donated $221,900 to improve the campus for our students. Their gifts provided new carpeting for each dormitory room, air-conditioning units for each classroom, a walk-in freezer for the cafeteria, and funds to be put aside for new dormitory furniture. May of 2012, an additional $45,000 was given for the dormitory furniture project. In fact, since 2003, the National Philoptochos Society has donated $854,900 specifically for capital improvements!

Thomas Demakes, George Behrakis, and the Demoulos Foundation (who continually come to our aid in emergency situations — thank you!) graciously donated approximately $200,000 to replace the Archbishop Iakovos Library and Learning Resource Center boiler system, which had failed unexpectedly.
Telephone System

Six years ago we submitted a $2-million-dollar grant proposal to the Archbishop Iakovos Leadership 100 Endowment Fund. The proposal covered replacing the administrative computer system (the most urgent need at the time), the telephone system, and rebuilding and upgrading our computer network to fiber optics and wireless.

Thanks to the vision and generosity of Leadership 100, we have received $1 million (over a four-year period) to replace the administrative computer system and perform some urgent repairs to the computer network. These projects have been completed successfully. Still, our antiquated telephone system has repeatedly failed and cannot be repaired reliably at any cost. The computer network has reached its maximum capacity, and no longer meets the needs of the School. Since modern phone systems work on computer networks, we need to replace both. The school will be completely disconnected from phone service if we do not replace these systems in a timely fashion. Not even 911 or alarm calls will be connected.

Student Dormitory

The increase in enrollment at HCHC created a “good” problem... Our (only) dormitory for single students is near capacity. We are currently housing some students off-campus, which is very expensive in Boston. If we were to build an additional dormitory, we believe this would have a significant impact on future student enrollment.

Married Student Housing Units

In the past three years many married students have not been able to secure campus housing due to a lack of availability. We desperately need to add 6-12 new apartments to meet the demand of the Master of Divinity program for our married students.

Student Center

A student center has been in our master plan for years. It is our goal to see this project through to completion for the benefit of our community. Our plans include providing a space to host conferences, and give our students a beautiful community space in which to gather and interact.

Dormitory Furniture

Thanks to the generosity of the National Philoptochos Society, much of the furniture for individual dorm rooms has been replaced. The remaining pieces needed for each room are a bed frame, a wardrobe, and a dresser.
With the beginning of the new fiscal year on July 1, 2012, and in anticipation of the celebration of the Seminary’s 75th Anniversary in the fall of 2012, I would like to answer a question weighing heavily on the minds of our alumni and supporters: “Where does Hellenic College, Inc. stand financially?”

In order to answer, I must step back and review our institution’s recent financial history. In particular, I would like to scrutinize the health of our day-to-day operations and endowments during the last few fiscal years; doing so will help our graduates and donors understand my response to their concerns.

### Total Revenues

Over the last five years Hellenic College, Inc. has reported total revenues ranging from a low of $8.1M for the year ended June 30, 2009, to a high of $13.1M for the year ended June 30, 2011. Total revenues fluctuate widely from year to year as a result of large gains and/or losses in the market, which impact the School’s endowment. In addition, the annual level of contributions and grants provided to the School varies greatly as a result of large estates or one-time gifts, which may settle in any particular year.

Over the last five years, on average, contributions and grants have accounted for approximately 65% of the School’s total revenues. Needless to say, the School’s operating model is not only highly dependent upon the level of gifts and donations, but also upon the mix — unrestricted gifts and donations vs. restricted gifts and donations.

### Unrestricted Revenues

Unrestricted revenues have averaged approximately $9.8M over the last five years, ranging from a low of $8.9M in 2007 and 2009 to a high of $10.4M in 2008. For the twelve months ended June 30, 2011, the institution reported unrestricted revenues of $10.3M. Again, the level of unrestricted revenues is highly dependent upon the level of unrestricted contributions and grants which account for, on average over the last five years, 45% of the institution’s unrestricted revenues. Since 2009, the institution has experienced a decline in unrestricted contributions. The institution reported unrestricted contributions of $4.8M, $2.8M, and $2.1M for each of the three years ended June 30, 2009, 2010, and 2011, respectively. The recent decrease in unrestricted contributions has effectively created a financial challenge for the institution. Unrestricted contributions and grants are used to meet the day-to-day operating costs of the School and to provide additional scholarship support (beyond the support provided from our endowment) to our students.

As a result of the institution experiencing large fluctuations in unrestricted giving, the institution has reported unrestricted surpluses and/or (losses), before consideration for the impact of underwater investments, of ($868k), $537k, $223k, $15k, and ($892k) for each of the twelve months ended June 30, 2007, 2008, 2009, 2010 and 2011, respectively.
Actual HC, Inc. Unrestricted Revenues - FY 2011
July 1, 2010 - June 30, 2011

Endowment Transfers & Income $3,000,630 29%
Contributions $2,146,540 21%
Room & Board $2,061,950 20%
Archdiocesan Grant $1,275,000 12%
Other Income $1,131,651 11%
Bookstore $394,904 4%
Net Tuition and Fees $275,558 3%

Total $10,286,233 100%

FY 2011 Unrestricted Revenues

- Endowment Transfers & Income 29%
- Contributions 21%
- Room & Board 20%
- Archdiocesan Grant 12%
- Other Income 11%
- Bookstore 4%
- Net Tuition and Fees 3%

Total $10,286,233 100%
Operating costs continue to be tightly controlled. Several years ago, in the face of flat revenues, in order for the School to achieve a balanced budget, the institution executed a 5% across-the-board reduction in base compensation for all faculty and staff. In addition, vendor costs continue to be challenged. As a result of these initiatives, over the last five years, operating costs have risen at an average rate of 1.85% year-over-year from $9.8M in 2007 to just over $10.5M for the twelve months ended June 30, 2011. For the twelve months ended June 30, 2011, compensation and benefits accounted for approximately 55% of the institution’s total operating costs.

Actual HC, Inc. Operating Costs - FY 2011
July 1, 2010 0 June 30, 2011

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compensation &amp; Benefits</td>
<td>$5,709,709</td>
<td>55%</td>
</tr>
<tr>
<td>Depreciation</td>
<td>$875,085</td>
<td>8%</td>
</tr>
<tr>
<td>Utility Costs</td>
<td>$533,981</td>
<td>5%</td>
</tr>
<tr>
<td>Repairs &amp; Maintenance Costs</td>
<td>$356,311</td>
<td>3%</td>
</tr>
<tr>
<td>Bookstore Product Costs</td>
<td>$260,194</td>
<td>2%</td>
</tr>
<tr>
<td>Travel &amp; Lodging</td>
<td>$221,359</td>
<td>2%</td>
</tr>
<tr>
<td>Development Program Costs</td>
<td>$189,000</td>
<td>2%</td>
</tr>
<tr>
<td>Interest Expense</td>
<td>$187,605</td>
<td>2%</td>
</tr>
<tr>
<td>Vocation Office Program Costs</td>
<td>$155,340</td>
<td>1%</td>
</tr>
<tr>
<td>Seminarian Pilgrimage Program</td>
<td>$141,748</td>
<td>1%</td>
</tr>
<tr>
<td>Business Insurance</td>
<td>$112,621</td>
<td>1%</td>
</tr>
<tr>
<td>Press Material Costs</td>
<td>$64,077</td>
<td>1%</td>
</tr>
<tr>
<td>Other Costs</td>
<td>$1,726,338</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$10,533,368</td>
<td>100%</td>
</tr>
</tbody>
</table>

FY 2011 Operating Costs

- Compensation & Benefits: 54%
- Depreciation: 16%
- Utility Costs: 5%
- Repairs & Maintenance Costs: 3%
- Bookstore Product Costs: 2%
- Travel & Lodging: 2%
- Development Program Costs: 2%
- Interest Expense: 2%
- Vocation Office Program Costs: 1%
- Seminarian Pilgrimage Program: 1%
- Business Insurance: 1%
- Press Material Costs: 3%
- Other Costs: 8%
As at other educational institutions, management has had to navigate its endowment through some difficult economic challenges during an extended period of a down financial market. As of September 30, 2011, Hellenic College, Inc. reported one-, three- and five-year returns/(losses), net of all management fees, of (0.89%), 3.13%, and 1.71%, respectively. During these periods, the institution maintained a normal spending rate of 5%. Effective academic year 2012-2013, in order to further safeguard and preserve the endowment, the Board agreed to lower the School’s spend rate from 5% to 4%. Though this decision will help to preserve the endowment in perpetuity, it will effectively put more financial burden on the students to pay for their education because there will be less scholarship support available from the School’s endowment.

For the past five years, as a result of a bear financial market, the institution has experienced little growth in its endowment, though recently it has experienced some recovery, growing from $20.2M for the twelve months ended June 30, 2009, to $25.9M for the twelve months ended June 30, 2011.
In November 2005, the institution’s Board of Trustees authorized the purchase of 6.89 acres of land, running contiguous to the school’s existing property, and refinanced existing debt by borrowing approximately $7.9M through the Massachusetts Health and Educational Facilities Authority in tax-exempt bonds. Just as the School’s forefathers had done before us by purchasing several parcels of land in Boston/Brookline, MA, accumulating approximately 47 acres of the land, the additional 6.89 acres of land were purchased as an investment for the future of the School and our Greek Orthodox children. The land serves as an additional buffer zone between the community and the School’s developable property.

So far, the institution has not been successful in its fundraising efforts to pay off the debt. As of June 30, 2011, the debt balance stands at approximately $6.5M. From November 2005 through June 30, 2011, the institution spent nearly $3.2M in payments of interest and principal towards the debt. For the academic year 2012-2013, the institution is expected to spend another $650,000 in interest and principal payments towards the debt.

In the past, debt service payments have been funded from institutional reserves and monies borrowed from the endowment. It is imperative that the institution rid itself of this debt. It cannot continue to fund debt service payments from normal operations.
Today, the annual cost to the institution to educate, feed, and house a student at Hellenic College, Inc. approximates $46,200. The majority of this cost, 43% ($19,683), relates to instruction and library services cost. Of the total cost of $46,200 incurred annually to educate a student, the student provides $13,548 (or 29%) of the need directly to the institution. The institution’s annual financial challenge, not unlike that of other religious educational institutions, is to find ways to make up for the annual shortfall of $32,652 (71%) of the annual cost per student through the School’s endowment and through various contributions and grants.

<table>
<thead>
<tr>
<th>Cost Category</th>
<th>Annual $ Per Student</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction &amp; Library Services Costs</td>
<td>$19,683</td>
<td>43%</td>
</tr>
<tr>
<td>General Administrative Costs</td>
<td>$9,727</td>
<td>21%</td>
</tr>
<tr>
<td>Student Housing &amp; Food Services Costs</td>
<td>$6,694</td>
<td>14%</td>
</tr>
<tr>
<td>Student Services Costs</td>
<td>$4,052</td>
<td>9%</td>
</tr>
<tr>
<td>Operations &amp; Plant Maintenance Costs</td>
<td>$3,784</td>
<td>8%</td>
</tr>
<tr>
<td>Development Costs</td>
<td>$1,399</td>
<td>3%</td>
</tr>
<tr>
<td>Debt Service (Interest Only) Costs</td>
<td>$861</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total Annual Cost To Educate, Feed &amp; House A Student</strong></td>
<td><strong>$46,200</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Calculation</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Cash Collected Per Student</td>
<td>$13,548</td>
<td>29%</td>
</tr>
<tr>
<td>Annual Cash Shortfall Per Student To Be Made Up From Endowment &amp; Gifts</td>
<td>$32,652</td>
<td>71%</td>
</tr>
</tbody>
</table>

Cost Drivers of A Student’s Education

- Instruction & Library Services Costs: 43%
- General Administrative Costs: 21%
- Student Housing & Food Services Costs: 14%
- Student Services Costs: 9%
- Operations & Plant Maintenance Costs: 8%
- Development Costs: 3%
- Debt Service (Interest Only) Costs: 2%
Having reviewed our recent financial history, I now turn to the question: “Where does Hellenic College, Inc. stand financially?”

In great measure, my final answer will depend upon a further response from our alumni and supporters. And so, to you, our friends, I pose a couple of questions of my own:

Will we be able to increase our endowments through donations and prudent investing in order to provide adequate funding for student scholarship awards and operations? An increase of $10 million to the endowed scholarships would provide an additional $500,000 in tuition coverage for students and not only remove a large burden from their shoulders, but further limit the amount of simple discounting Hellenic College, Inc. has to provide.

Will we be supported financially by our communities through contributions so that we can: eliminate our debt and uphold our excellent academic status; educate and prepare students for the priesthood and ministry in the Church; maintain our physical plant; staff our departments and compensate both the faculty and administrative personnel adequately; ensure that our library remains one of the richest resources in Orthodox Christian literature in North America; continue the excellent work of Holy Cross Orthodox Press; and continue to provide quality programs, institutes, and seminars that educate the public and promote the mission of our School?

As you read through this Annual Report and witness all that our school is and does, I hope you will find the answers to those questions in your heart. “Where we stand” will depend greatly on our standing together in support of Hellenic College Holy Cross.

Charles A. Kroll
Chief Financial Officer
For 75 years, Hellenic College Holy Cross has imbued students with the faith, virtue and, knowledge needed to serve, strengthen, and advance the Church and communities throughout the United States and in over 20 countries around the world.

Its distinctive pedagogy integrates faith, learning, and service in an Orthodox Christian community, leading to a transformative educational experience that prepares men and women for exemplary leadership both in their professions and in their communities.

*Hellenic College is a place where professional occupations become sacred vocations.*

As the only Greek Orthodox college, seminary, and graduate school of theology in America, Hellenic College Holy Cross is perhaps the most vital institution of the Greek Orthodox Archdiocese of America.

Hellenic College Holy Cross is one academic and ecclesiastical institution of higher learning comprised of two distinct schools that have evolved together.
Hellenic College Holy Cross students, faculty and staff pictured at the Holy Cross Chapel with His Eminence Archbishop Demetrios - April 2012

Photo by Niko Tzetzis
There are over 4,000 colleges and universities in America. Among them, over 680 have a Protestant affiliation. Over 240 have a Roman Catholic affiliation.

There is only ONE accredited Orthodox Christian college in America:

Hellenic College

There are approximately 250 theological schools in America. About 150 are affiliated with Protestant churches. 50 are with the Roman Catholic Church. 50 are non-denominational.

There are 3 Orthodox Christian theological schools in America.

Only ONE is Greek Orthodox:

Holy Cross
There are over 4,000 colleges and universities in America. Among them, over 680 have a Protestant affiliation. Over 240 have a Roman Catholic affiliation. There is only ONE accredited Orthodox Christian college in America: Hellenic College.

There are approximately 250 theological schools in America. About 150 are affiliated with Protestant churches. 50 are with the Roman Catholic Church. 50 are non-denominational. There are 3 Orthodox Christian theological schools in America. Only ONE is Greek Orthodox:
<table>
<thead>
<tr>
<th>Ordination Number</th>
<th>Name</th>
<th>Metropolis/Jurisdiction</th>
<th>Graduation Year</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FR. ALLAN BOYD</td>
<td>SAN FRANCISCO (GOA)</td>
<td>2009</td>
<td>St. Sophia Greek Orthodox Cathedral, Los Angeles, CA</td>
</tr>
<tr>
<td>2</td>
<td>DN. NIKOLAS KARLOUTSOS</td>
<td>DIRECT ARCHDIOCESAN DISTRICT (GOA)</td>
<td>2012</td>
<td>Pending</td>
</tr>
<tr>
<td>3</td>
<td>DN. DEMETRIOS KAZAKIS</td>
<td>DIRECT ARCHDIOCESAN DISTRICT (GOA)</td>
<td>2011</td>
<td>Kimisis Theotokou Greek Orthodox Church Brooklyn, NY</td>
</tr>
<tr>
<td>4</td>
<td>DN. ANDREAS MACLEAN</td>
<td>SAN FRANCISCO (GOA)</td>
<td>2012</td>
<td>Pending</td>
</tr>
<tr>
<td>5</td>
<td>FR. VASILIOS LOUROS</td>
<td>DIRECT ARCHDIOCESAN DISTRICT (GOA)</td>
<td>2009</td>
<td>St. Demetrios Greek Orthodox Cathedral, Astoria, NY</td>
</tr>
</tbody>
</table>

**Ordinations 2011-2012**
3. **DN. ARISTIDIS GARINIS**  
METROPOLIS/JURISDICTION: DIRECT ARCHDIOCESAN DISTRICT (GOA)  
Graduation Year: 2009  Assignment: Greek Orthodox Archdiocese - Deacon to the Archbishop

4. **FR. CHRISTOS KANAKIS**  
METROPOLIS/JURISDICTION: SAN FRANCISCO (GOA)  
Graduation Year: 2009  Assignment: St. Anthony's Greek Orthodox Church, Pasadena, CA

7. **FR. STEPHEN MATHEWES**  
METROPOLIS/JURISDICTION: ANTIOCHIAN ARCHDIOCESE  
Graduation Year: 2012  Assignment: Pending

8. **FR. PAUL LOREN TRUEBENBACH**  
METROPOLIS/JURISDICTION: DETROIT (GOA)  
Graduation Year: 2010  Assignment: St. Nicholas Greek Orthodox Church, Cincinnati, OH

10. **FR. PHILIP BEGLEY**  
METROPOLIS/JURISDICTION: ANTIOCHIAN ARCHDIOCESE  
Graduation Year: 2012  Assignment: Pending

11. **DN. CHRYSOSTOMOS GILBERT**  
METROPOLIS/JURISDICTION: DIRECT ARCHDIOCESAN DISTRICT (GOA)  
Graduation Year: 2010  Assignment: Pending
DN. JAMES FORESO
METROPOLIS/JURISDICTION: DENVER (GOA)
Graduation Year: 2012 Assignment: Pending

FR. HARALAMBOS SPALIATSOS
METROPOLIS/JURISDICTION: DALLAS (GOA)
Graduation Year: 2011 Assignment: Holy Trinity Greek Orthodox Church, Dallas, TX

DN. JOHN CODIS
METROPOLIS/JURISDICTION: DIRECT ARCHDIOCESAN DISTRICT (GOA)
Graduation Year: 2012 Assignment: Pending

DN. JASON DICKEY
METROPOLIS/JURISDICTION: CHICAGO (GOA)
Graduation Year: 2011 Assignment: Sts. Constantine and Helen, Merrillville, IN

FR. EVAGORAS CONSTANTINIDES
METROPOLIS/JURISDICTION: DIRECT ARCHDIOCESAN DISTRICT (GOA)
Graduation Year: 2010 Assignment: Director of Ionian Village

ORDINATIONS 2011-2012
14 DN. JOHN WALLACE
METROPOLIS/JURISDICTION:
ATLANTA (GOA)
Graduation Year: 2012  Assignment: Pending

15 FR. YANNI AFENDOULIS
METROPOLIS/JURISDICTION:
ATLANTA (GOA)
Graduation Year: 2011  Assignment: St. John the Baptist Greek Orthodox Church, Salinas, CA

18 FR. ANDREW GREGORY KEARNS
METROPOLIS/JURISDICTION:
DENVER (GOA)
Graduation Year: 2008  Assignment: St. Catherine Church, Greenwood, CO

19 FR. MICHEAL MARCANTONI
METROPOLIS/JURISDICTION:
ATLANTA (GOA)
Graduation Year: 2011  Assignment: Holy Trinity Greek Orthodox Church, Raleigh, NC

21 FR. PERIKLES KALLIS
METROPOLIS/JURISDICTION:
DETROIT (GOA)
Graduation Year: 2011  Assignment: Annunciation Church, Buffalo, NY

22 FR. NIKOLAOS BEKRIS
METROPOLIS/JURISDICTION:
SAN FRANCISCO (GOA)
Graduation Year: 2008  Assignment: Annunciation Cathedral, San Francisco, CA
23. **FR. MICHAEL FULTON**  
**METROPOLIS/JURISDICTION:** ANTIΟCHIAN ARCHDIOCΕSE  
Graduation Year: 2012 Assignment: Pending

24. **FR. JOHN HABY**  
**METROPOLIS/JURISDICTION:** DETROIT (GOA)  
Graduation Year: 2011 Assignment: Assumption of the Blessed Virgin Greek Orthodox Church, Springfield, OH

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**NOT PICTURED:**

29. **DN. THOMAS PARTHENAKIS**  
**METROPOLIS/JURISDICTION:** DETROIT (GOA)  
Assignment: St. Catherine Church, Ithaca, NY

30. **DN. PETER ZOUGRAS**  
**METROPOLIS/JURISDICTION:** DIRECT ARCHDIOCESAN DISTRICT (GOA)  
Graduation Year: 2001 Assignment: St. Paul Cathedral, Hempstead, NY

31. **FR. VASILIUS HILLHOUSE**  
**METROPOLIS/JURISDICTION:** SAN FRANCISCO (GOA)  
Assignment: Holy Transfiguration, Anchorage, AK

32. **FR. ATHANASIUS PAPAGIANNIS**  
**METROPOLIS/JURISDICTION:** CHICAGO (GOA)  
Graduation Year: 2010 Assignment: Assumption Church, Chicago, IL

33. **FR. CHRISTODoulos WALLACE**  
**METROPOLIS/JURISDICTION:** NEW JERSEY (GOA)  
Graduation Year: 1986 Assignment: St. Katherine Church, Falls Church, VA

34. **FR. THEologos PAnDELIS**  
**METROPOLIS/JURISDICTION:** CHICAGO (GOA)  
Assignment: Sts. Constantine and Helen, Wauwasota, WI

35. **FR. ATHANASIUS DEMEDEIROS**  
**METROPOLIS/JURISDICTION:** CHICAGO (GOA)  
Graduation Year: 1991 Assignment: Sts. Constantine and Helen, Palos Hills, IL

36. **FR. ION COMAN**  
**METROPOLIS/JURISDICTION:** SAN FRANCISCO (GOA)  
Graduation Year: 2011 Assignment: St. Nicholas Church, San Jose, CA
ORDINATIONS
2011-2012

FR. BARNABAS POWELL
METROPOLIS/JURISDICTION: ATLANTA (GOA)
Graduation Year: 2010 Assignment: SS. Raphael, Nicholas & Irene Church, Cumming, GA

FR. DIMITRIOS KYRITSIS
METROPOLIS/JURISDICTION: DENVER (GOA)
Graduation Year: 2011 Assignment: Assumption Greek Orthodox Cathedral of Denver, CO

FR. DAVID HOSTETLER
METROPOLIS/JURISDICTION: CHICAGO (GOA)
Graduation Year: 2011 Assignment: Annunciation Greek Orthodox Church, Milwaukee, WI

FR. DIMITRIOS J. LEE
METROPOLIS/JURISDICTION: DIRECT ARCHDIOCESAN DISTRICT (GOA)
Graduation Year: 2007 Assignment: Saint Sophia Cathedral, Washington, DC