

*Kathleen Ryan  
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## **EDUCATION**

2005-2011	University of Massachusetts Lowell	Ed. D. Language Arts and Literacy
1984-1986	Boston College	M.Ed. Literacy Specialist Graduate Assistantship Teaching and Research in the Field of Literacy
1972-1974	University College Dublin, Ireland	M.A. High Honours Anglo-Irish Literature
1968-1972	Boston College	B.A. Magna Cum Laude Secondary Education with Major in English

## **EXPERIENCE**

2022-Present	Professor of Literature and Literacy, Hellenic College Co-Director of the Literature and History Program Director of the Minor in Education Program
2016- 2022	Associate Professor, Hellenic College Elementary Education and Literature and History Departments
2005-2016	Assistant Professor, Hellenic College
1996-2015	Adjunct Instructor, Boston College Graduate School of Education Chestnut Hill, MA <i>Assessment and Instruction of Children with Reading Differences</i> (ED 595.01)
1996-2004	Reading Specialist, Literacy Coach Bennett Hemenway Elementary School Natick, MA

## **PROFESSIONAL MEMBERSHIPS**

International Reading Association  
MA Reading Association  
National Council of Teachers of English  
Eastern Education Research Association  
American Educational Research Association

## **HONORS/AWARDS**

**“Professor of the Year”**

**2010, 2012, 2015, 2018, 2020, 2022**

**Hellenic College—Voted by Students**

**“Best Professional Paper Award”**

June, 2015

Awarded by the Eastern Educational Research Association

**“Distinguished Paper Award”**

April, 2016

Awarded by the American Educational Research Association

## **PRESENTATIONS**

**March, 2015**

Merrimac Valley Regional Council  
Billerica, MA

*“Reclaiming the Joy and Power of Fiction.”*

**March, 2015**

The Title One Dissemination Project  
Marlborough MA.

*‘Teaching Math Concepts through Children’s Literature’*

**March, 2012**

The Title One Dissemination Project  
Marlborough MA.

*A Discussion of the Impact Exposure to Rosenblatt’s Theories  
Has on Teachers’ Instructional Practices*

## **PRESENTATIONS: WORKSHOPS FOR PARENTS**

**April, 2012**

Milville Free Public Library  
Milville, MA

*Books and Young Children*

## **ACADEMIC RESEARCH PAPER PRESENTATIONS**

**February 21, 2017**

Eastern Educational Research Association

Richmond, Virginia

*"Theory to Practice: A study describing the ways a group of classroom teachers alter their teaching practices following the exploration of transactional reading theories."*

**October 12, 2016**

New England Philosophical Educational Society

Bristol, Connecticut

*John Dewey and Louise Rosenblatt: Champions of Democracy*

**April 17, 2016**

American Educational Research Association

Washington, D.C.

*Discovering and Rediscovering the Relevance of Rosenblatt's Theory of Aesthetic Reading*

**March, 2015**

Eastern Educational Research Association

Hilton Head

North Carolina

*Discovering and Rediscovering the Relevance of Rosenblatt's Theory of Aesthetic Reading*

**October 17, 2013**

Northeast Education Research Association

Rocky Point, Connecticut

*Infusing the Teaching of Fiction with Louise Rosenblatt's Theory of Aesthetic Reading*

**May 17, 2012**

Colloquium on Educational Research and Practice

University of Massachusetts

Lowell, MA

*Rediscovering Rosenblatt: A Study Describing the Impact of Exposure to Rosenblatt's Theories on Teachers' Instructional Practices*

## **PUBLICATIONS**

Ryan, K. (2012). *Teaching of Fiction with Rosenblatt's Theory of Aesthetic Reading*. Colloquium on educational research and practice: Annual colloquium journal, 17, 37-49.

Ryan, K. (2015). *Infusing the teaching of fiction with Rosenblatt's theory of aesthetic reading*. New England Reading Association Journal, 18, 47-63.

Ryan, K. & Kennedy, R. (2016). *The Multimodal Text in the Language Arts Classroom: Multiculturalism and Comprehension Growth*. New England Reading Association Journal, 19, 32-47.

Ryan, K. (2017). *The Coding, Scoring and Analysis of Teachers' Responses Following Exposure to Louise Rosenblatt's Theories of Reading*. New England Reading Association Journal, 20, 43-61.

Ryan, K. & Dagostino, L. (2018). *Theory to Practice: The Impact on Professional Development Sessions on Teachers' Approach to The Teaching of Fiction*. New England Reading Association Journal, 53, 64-69.

### **Book Publications**

Kennedy, R. & Ryan, K. (March, 2021). *Assessing Dyslexia*. New York, NY: Routledge Press.

Dagostino, L., Bauer, J., and Ryan, K. (September, 2021). *Guiding Instruction in Young Adult Literature: Ideas from Theory, Research, and Practice*. Lanham, MD: Rowman & Littlefield Publishers.

Dagostino, L., Bauer, J., and Ryan, K. (January, 2024). *Literacy in a Digital World: The Evolution and Development of Literacy Proficiency*. Lanham, MD: Rowman & Littlefield Publishers.

