

HCHC School Catalog: Part I

Academic Guide

Table of Contents

Mission Statement	p. 3
Accreditation and Affiliation	p. 4
Administration	p. 5
Departments and Institutes	p. 8
Campus Visits	p. 13
Directions to Campus	p. 14
Campus Map	p. 15
Academic Calendar	p. 16
Admissions Information	p. 17
<i>General Requirements</i>	p. 18
<i>Student Categories</i>	p. 23
Financial Information	p. 30
Financial Aid	p. 34
<i>Veterans Benefits</i>	p. 37
School Closing Policy	p. 40
Campus Parking Policy	p. 41
The Office of Student Life	p. 43
The Office of Spiritual Formation & Counseling Services	p. 47
The Office of Vocation and Ministry	p. 50
Academic Related Policies	p. 54
<i>Academic Freedom</i>	p. 54
<i>Academic Integrity</i>	p. 56
<i>Attendance Policies</i>	p. 59
<i>Registration</i>	p. 61
<i>Academic Support</i>	p. 66
<i>Course Transfers, Waivers, and Advanced Credit</i>	p. 67
<i>Placement and Proficiency Testing</i>	p. 70
<i>Academic Standing and Honors</i>	p. 71
<i>Transcripts and Confidentiality</i>	p. 72

<i>Policies Regarding Academic Status</i>	p. 75
Student Code of Conduct	p. 81
<i>Policies Regarding Unacceptable Interpersonal Behavior</i>	p. 83
<i>Communications Policies</i>	p. 89
<i>Disciplinary Process</i>	p. 92
Student Complaint Process	p. 97
Alcohol and Drug Policies	p. 100
<i>Resources for Students</i>	p. 102
Title IX and Sexual Misconduct Policy and Resources	p. 104
Campus Security	p. 106
Employment Related Policies	p. 108
<i>Employee Conduct and Discipline Policy</i>	p. 109

HCHC ACADEMIC GUIDE DISCLAIMER

The Hellenic College Holy Cross guide is intended as a general guide to the institution's programs, courses, policies, fees, and procedures, all of which are subject to change without notice. All information contained within this document should be verified with the appropriate Hellenic College Holy Cross staff.

All efforts have been made by Hellenic College Holy Cross to ensure that the material is accurate and up to date, but Hellenic College Holy Cross, its board of trustees, and its employees are not liable for any loss or damage arising directly or indirectly from the possession, publication, or use of or reliance upon that information.

The provisions of this catalog are not intended to constitute a contract between the student and the institution. HCHC reserves the right to make changes at any time within the student's term of enrollment. Courses and faculty are subject to change through normal academic channels. Students are responsible for meeting in full the requirements for graduation set forth in the school catalog upon date of entry. The student's academic advisor assists in the planning of a program, but the final responsibility for meeting the requirements for graduation rests with the student.

MISSION STATEMENT

The mission of Hellenic College, Inc., is the formation and the education of the person within the life of an Orthodox Christian community. To that end, it educates men preparing for the holy priesthood of the Greek Orthodox Archdiocese and other Orthodox Christian entities, as well as men and women for leadership roles in the Church, chosen professions, and society. Hellenic College, Inc., collaborates with Orthodox Church-affiliated institutions and ministries, and offers opportunities for lifelong learning.

ACCREDITATION AND AFFILIATION

Hellenic College

Hellenic College is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
Three Burlington Wood Drive
Burlington, MA 01803
(781) 425-7700
e-mail: cihe@neasc.org

Holy Cross Greek Orthodox School of Theology

Holy Cross Greek Orthodox School of Theology enjoys a dual accreditation. It is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Holy Cross is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: M.Div., MTS, and Th.M. The Commission contact information is:

The Commission on Accrediting of the Association of
Theological Schools in the United States and Canada,
10 Summit Park Drive
Pittsburgh, PA 15275
(412) 788-6505.

Holy Cross has a unique relationship with the Orthodox Schools of Theology at the Universities of Athens and Thessaloniki in Greece that provides opportunities for student and faculty exchange. Holy Cross also has a special relationship for student and faculty exchange with St. Vladimir's Orthodox Theological Seminary in Crestwood, NY.

ADMINISTRATION

2020-2021

His Eminence Archbishop Elpidophoros of America
Chairman of the Board of Trustees of Hellenic College Holy
Cross

George M. Cantonis
President, Hellenic College Holy Cross

V. Rev. Archim. Maximos Conostas,
Interim Dean, Holy Cross
Senior Research Scholar, BA, M.Div., Ph.D.

Timothy Patitsas
Interim Dean, Assistant Professor of Christian Ethics, BSFS,
M.Div., Ph.D.

Rev. Fr. Antonios Papathanasiou
Acting Dean of Students

Rev. Dn. Gary Alexander, JD, M.Div.
Chief Operating Officer
Director of Business Major

DEPARTMENTS

Admissions & Enrollment

Dr. Bruce Beck
Director

Alumni Relations & Institutional Advancement

Frances Levas

Bookstore

Gus Lukas

Buildings and Grounds

Howard Thomas

Plant Manager

Bursar

Bernadette DeGregoris

Janice King

Financial Aid and Scholarships

Michael Kirchmaier

Director

Food Services

Chartwells

The Greek Orthodox Theological Review

Dr. James C. Skedros

Editor

Holy Cross Orthodox Press

Staff

Housing Director

Marcie Moline

Finance Office

Human Resources

David Volz

Director

Library

His Grace Bishop Joachim (Cotsonis) of Amisos

Director

Registrar

Jay M. Ostrosky

Spiritual Formation and Counseling

Dr. Ioana Popa

Psychological Care Counselor

Office of Vocation and Ministry

Dr. Ann Bezzerides

Director

Learning about HCHC

To learn more about Hellenic College Holy Cross and its programs, visit our website at www.hchc.edu or contact the Office of Admissions toll- free at 866-HCHC-EDU (866-424-2338), 617-850-1285, or by fax at 617- 850- 1465. You may also write to: Office of Admissions, Hellenic College, 50 Goddard Ave., Brookline, MA 02445, or e-mail: admissions@hchc.edu.

DEPARTMENTS AND INSTITUTES

General

Archdiocesan Departments

The Greek Orthodox Archdiocese Departments of Religious Education and Internet Ministries are located on the campus of Hellenic College Holy Cross. While these departments are not part of the organizational structure of Hellenic College Holy Cross, they cooperate with the faculty and administration in various endeavors.

Holy Cross Bookstore

Holy Cross Bookstore provides a nationwide service for Orthodox books. It is the largest source of Orthodox ecclesiastical and liturgical books in the United States. It also provides icons, icon prints, incense, prayer ropes, crosses, and recordings, as well as scholarly and popular books on theology, history, religious art, and Greek culture and civilization.

Hellenic College

The Kallinikeion Institute at HCHC

The Kallinikeion Institute at HCHC is an intensive Modern Greek language program sponsored by the Kallinikeion Foundation. The program takes place every year for four weeks at the end of the Spring semester and offers two courses in Modern Greek, one at the beginning and one at the intermediate level. Each course meets for an average of five hours per day, Monday through Friday, offering 90 hours of instruction and six credits towards graduation.

The Kallinikeion Institute provides its students with an abundance of opportunities to explore Greek culture, music, and literature, through program activities and HCHC resources. In the inspiring Boston academic environment, Kallinikeion students combine their study of Modern Greek with museum visits, traditional Greek music concerts, Greek poetry recitation, and other educational events.

Any Hellenic College Holy Cross full-time student is eligible for a scholarship towards the cost of tuition, room and board, and all the other benefits of the Kallinikeion Institute. The program is open to outside students as well, depending on availability. If you are planning

to enroll in the Kallinikeion Institute, please visit the Kallinikeion website ([http://www.hchc.edu/academics/summer courses](http://www.hchc.edu/academics/summer%20courses)) or contact the HCHC Registrar for more information on registration deadlines.

Also, please note the following:

- Students wishing to enroll in Intermediate Modern Greek I and II at the Kallinikeion Institute must have a grade of B or higher in Beginning Modern Greek II or equivalent.
- Due to scheduling issues, Holy Cross students (and especially GOA seminarians) are advised to enroll in the Kallinikeion Institute the summer before their second year of studies.
- Two \$500 Kallinikeion Academic Excellence Awards, one for Beginning Modern Greek I and one for Intermediate Modern Greek I & II, are awarded to the students who excel academically in their course.

Maliotis Cultural Center

The Maliotis Cultural Center was dedicated on September 19, 1976. A donation to Hellenic College by the late Charles and Mary Maliotis of Belmont, MA, the Center provides a variety of cultural programs and facilities for events sponsored by Hellenic College and Holy Cross. The Center consists of an auditorium with a seating capacity of 400, dressing rooms for costume changes during performances, six exhibition halls, four lecture halls, two seminar rooms, an audio-visual room, and music rooms. The Center is a complete setting for multifaceted cultural and educational programs.

Mary Jaharis Center for Byzantine Art and Culture

Founded in 2010 through a generous gift from the Jaharis Family Foundation, the Mary Jaharis Center for Byzantine Art and Culture is dedicated to promoting and advancing knowledge about the rich heritage of the Byzantine Empire, which lasted for more than a thousand years and spanned three continents. The Center's mission is to create academic and educational resources that engage the wider public, scholars, and the Orthodox Christian community. Its programs encourage awareness and appreciation of Byzantium and its legacy.

The Mary Jaharis Center offers grants to advanced graduate students and early career professionals working in the field of Byzantine

studies, provides financial support for sessions focused on Byzantine topics at major academic conferences, partners with Boston-area institutions to host lectures and conferences related to the study of the Byzantine Empire, and sponsors the Boston Byzantine Music Festival.

**The New York Life Center
for the Study of Hellenism in Pontus and Asia Minor**

The New York Life Center for the Study of Hellenism in Pontus and Asia Minor fosters the academic study of modern Hellenism in Asia Minor.

To this end, it sponsors:

- Campus lectures and presentations: experts in the field of Asia Minor Greek studies are invited to campus to present their scholarly work.
- A biennial Asia Minor Travel Seminar: students travel to the Center for Asia Minor Studies in Athens to research the archives and to Turkey to conduct field work. For more information, see <https://www.hchc.edu/summer-programs/asia-minor-travel-seminar/>

Holy Cross School of Theology

The Greek Orthodox Theological Review

Established in 1954 by the faculty of Holy Cross, the *Review* has been concerned both with examining historical themes and with engaging the critical theological issues facing the Church today. It is a journal through which scholarly studies have been shared, new books have been reviewed, and significant documents have been preserved. The content of the *Review* reflects the rich development of Orthodox theology and theological concerns over the past sixty years.

Holy Cross Orthodox Press

The earliest publications of the Press date back nearly to the founding of Holy Cross in 1937. From its modest beginnings, the Press has grown into a significant publisher of over five hundred books, chiefly in the disciplines of Orthodox spirituality, theology, patristics, liturgics, history, and culture. The Press has published books by well-known Orthodox authors, as well as by notable authors from other traditions. In recent years, the Press has also published numerous liturgical texts and a series of patristic texts newly translated into contemporary

English. The publications of the Press, together with *The Greek Orthodox Theological Review*, have contributed to the advancement of Orthodox theological studies and the development of the Church not only in North America but throughout the world.

Missions Institute of Orthodox Christianity

The Missions Institute of Orthodox Christianity seeks to offer a special dimension to the theological education and spiritual formation of the students at HCHC by promoting and emphasizing a vibrant mission consciousness through a variety of missiological courses, mission practica to Albania, Mexico, and other countries, and special programs and events that help future Church leaders understand the centrality of missions, evangelism and outreach.

Along with a missions elective each semester at Holy Cross and Hellenic College, other offerings of the Missions Institute include:

- A summer course and practicum entitled 'The Missiology of Archbishop Anastasios of Albania, which combines coursework on campus with a 12-day practicum to Albania. This experience is part mission class, part mission practicum, part pilgrimage.
- Annual Fall Missions Week, where missionaries and mission specialists are brought onto campus to spend a week with students, and then to offer the annual EFOM Missions Lecture.
- A Missions Conference on a specific topic every four years; past conferences have been devoted to the topics of "Speaking to Secular America" and "Orthodox Theological Schools and Seminaries and their Role in Global Missions."
- Spring break mission trips to Project Mexico, Guatemala, Kenya or some other places around the globe
- Overseeing the HCHC student-run Missions Committee
- Sponsoring various missionaries and missions speakers to come on campus and offer occasional lectures
- Arranging missions lectures at other Orthodox seminaries
- Organizing summer missions internships for individual students
- Occasional post-graduate missions grants

Stephen and Katherine Pappas Patristic Institute

Established through a generous gift from Stephen and Catherine Pappas, the Pappas Patristic Institute seeks the advancement and

promotion of patristic studies in the service of the academy and of the Church. The primary emphasis of the Institute is the study of the Greek patristic tradition broadly understood, with special attention given to the way in which, characteristic of Orthodox theology, patristic theology is integral to all of Christian theology. In particular, the Institute supports the publication of theological texts and monographs on important themes, personalities, and aspects of the Christian tradition, and also sponsors conferences and lectures that intend to illuminate and communicate the inexhaustible richness of the Church's history.

CAMPUS VISITS

Hellenic College Holy Cross welcomes inquiries and visits to the campus from prospective students, their parents, alumni, and other interested persons. However, until all of our students return to campus, our School is closed to visitors. Tours will be available through online virtual tour sessions. Please call the Office to set up a tour.

The administrative offices are open Monday through Friday from 9 a.m. to 5 p.m., with the exception of major feast days and holidays.

Generally prospective students are encouraged to visit the campus. Campus visits and meetings must be arranged in advance by contacting the Office of Admissions. While visiting campus, candidates can tour the campus with a student, as well as meet with the Admissions staff, faculty members, and (if requested) with a deacon or priest. Prospective students are welcome to attend classes while on campus. A limited number of rooms are available for those who wish to remain overnight on campus; however, a room should be reserved well in advance of the visit.

Further information on admissions may be obtained by contacting the Admissions Office:

Hellenic College Holy Cross
Office of Admissions
50 Goddard Avenue
Brookline, MA 02445
www.hchc.edu/admissions

E-mail: admissions@hchc.edu
Telephone (617) 850-1260
Toll-free at (866) 424-2338 (HCHC-EDU)
FAX (617) 850-1460

DIRECTIONS TO CAMPUS

The Hellenic College Holy Cross campus is just a few miles from the center of Boston and readily accessible by most means of transportation. General directions are given below. If you are coming by car and would like more detailed directions, enter your address as the starting point and 50 Goddard Avenue, Brookline, MA 02445 as your destination in your GPS device.

From Routes 95 and 128

Take Route 128 to Exit 20A (Route 9 East). Once on Route 9, count nine sets of lights. At the ninth light, turn right onto Lee Street. Take Lee to the end and turn left at the light. Stay in the left lane and bear left almost immediately at the fork onto Goddard Avenue. Shortly after you pass the Park School on your left, less than a mile from the fork, look for the entrance to our campus on your right.

Note: If you are coming from the Mass. Turnpike, exit onto Route 128 South and follow the directions above.

From Logan Airport

Follow the signs for the Callahan Tunnel/Boston. Once through the Callahan Tunnel, follow the signs for Storrow Drive. Exit onto Storrow Drive and follow it to the Kenmore/Fenway exit (this is a LEFT exit). Bear to the left (Fenway). At the light, turn right onto Boylston Street (outbound). At the fourth set of lights, bear left onto Brookline Avenue. At the seventh set of lights, turn left onto the Jamaicaway. At the third light, turn right onto Perkins Street. Go through one set of lights and continue past Jamaica Pond until you see the campus entrance on your left.

From Public Transportation

Please call the campus operator at (617) 731-3500 and ask for the Office of Student Life, which can, with sufficient notice, arrange for shuttle transportation from any of several nearby subway, bus, or trolley stops.

Hellenic College Holy Cross Map



50 Goddard Avenue, Brookline, MA 02445
(617) 850-1200 | www.hchc.edu



LEGEND

- | | | | |
|-------------------------|--|--|--------------------------|
| UPPER ENTRANCE | CONDAKES CAFETERIA | SKOURAS CLASSROOM BUILDING | ALUMNI MEMORIAL |
| LOWER ENTRANCE | POLEMENAKOS DORMITORY | PAPPAS GYMNASIUM & LEADERSHIP 100 FITNESS CENTER | MALIOTIS CULTURAL CENTER |
| CAMPUS MAIL ROOM | ARCHBISHOP CAVADAS ADMINISTRATION BUILDING | THE ATHLETIC FIELD | HALKI VILLAGE |
| STUDENT PARKING | ARCHBISHOP IAKOVOS LIBRARY | HOLY CROSS CHAPEL | DENDRINOS VILLAGE |
| VISITOR PARKING | | | |
| FACULTY & STAFF PARKING | | | |
| MARRIED STUDENT PARKING | | | |

2020-2021 HCHC Academic Calendar

FALL 2020		
SEPTEMBER		
Friday	11	Arrival of new and ongoing students
Friday-Saturday	11-12	Student Orientation/academic advising and registration
Friday	11	Financial clearance for ongoing students
Monday	14	Exaltation of the Holy Cross: No Classes/Offices Closed
Tuesday	15	FIRST DAY OF CLASSES
Saturday	19	Monday schedule. All Monday classes to be held on Saturday, 9/19.
Thursday	24	Last day to add/drop courses
OCTOBER		
Monday	12	Columbus Day: No Classes/Offices Closed
NOVEMBER		
Monday-Friday	9-13	Advising & Registration for Spring 2021
Wednesday	11	Veterans Day: No Classes/Offices Closed
Wednesday-Friday	25-27	Thanksgiving break 11/25-11/27: No Classes/Offices Closed
Monday	30	Last Day to Withdraw from a course with a W grade
DECEMBER		
Wednesday	16	Last Day of classes
Thursday	17	Study Day: No Classes/Offices Open
Friday-Tuesday	18-22	Final Exams (All courses are required to meet during the exam period. Saturday, 12/19, will be an exam day.)
Thursday	31	Fall 2020 Final Grades are due
SPRING 2021		
JANUARY		
Friday	15	Arrival of students
Friday	15	Registration and financial clearance for new students/financial clearance for ongoing students
Monday	18	Martin Luther King Day: No Classes/Offices Closed
Tuesday	19	FIRST DAY OF CLASSES
Saturday	23	Monday schedule. All Monday classes to be held on Saturday, 1/23.
Thursday	28	Last day to add and drop courses.
FEBRUARY		
Monday	15	Presidents' Day Classes Held Online/Offices Closed
MARCH		
Monday	15	Clean Monday: No Classes/Offices Closed
Monday-Friday	22-26	Spring Break
Wednesday	25	Annunciation: No Classes/Offices Closed
APRIL		
Monday-Friday	5-9	Advising & Registration for Summer 2021/Fall 2021
Wednesday	14	Last Day to Withdraw from a course with a W grade
Monday	19	Patriots' Day: Classes Held Online/Offices Closed
Friday	23	Last Day of Classes for All Students
Monday-Sunday	26-30	Paschal Recess
MAY		
Monday	3	Bright Monday: No Classes/Offices Closed
Tuesday	4	Bright Tuesday: Study Day
Wednesday-Saturday	5-8	Final Exams
Monday	10	Grades due for graduating students
Monday-Friday	10-14	End of Year Student Interviews
Saturday	15	COMMENCEMENT
Friday	21	Spring 2021 Final Grades are due for ongoing students
Friday	28	Memorial Day Observance: Offices Closed
Monday	31	Memorial Day: Offices Closed

Revised: 07/07/20

ADMISSIONS INFORMATION

Applicants to Hellenic College Holy Cross are committed to faith, education, and service and have a special interest in developing personally and professionally in preparation for serving the Church and society. This commitment to spiritual growth and human service unifies the diverse student population at Hellenic College Holy Cross.

Early Action Admission

Early Action Admission provides freedom and flexibility for students seeking an early indication of their chances for admission. Those admitted early are free to apply to other schools and compare financial aid offers from other institutions.

Benefits of Applying for Early Action

- Earlier receipt of admissions decisions
- Early consideration for scholarships and financial aid
- Earliest consideration for on-campus housing

Regular Decision Admission

Applications submitted under the Regular Decision Admission will be reviewed on a rolling admission basis. HCHC will notify applicants of its decision within two weeks after complete application materials are received. Applications received after August 15 will be considered for the spring semester.

Admission Process/How to Apply

Hellenic College Holy Cross accepts students of all races and creeds. It admits qualified first-year and transfer students to all programs in September and January. In evaluating applicants for admission, the Admissions Committee implements a holistic process. Admission is based on each candidate's academic record, application, personal essay, recommendations, extracurricular activities, and test scores (if applicable).

Application Plan	Due Date
Early Action (freshman or transfer students)	Dec. 1 st
Regular deadline	Mar. 1 st
Enrollment deposit deadline	May 1 st
Spring deadline	Nov. 1 st
Spring enrollment deposit deadline	Jan. 1 st

If you wish to apply after the above dates, you may do so; however, Hellenic College Holy Cross cannot guarantee space or scholarship availability beyond posted deadlines.

General Requirements

Hellenic College

All of the following are taken into consideration in judging qualifications for admission:

- Completed HCHC application form or Common Application
- Personal essay (choose one of the Hellenic College questions or submit your Common Application essay)
- Official copy of all transcripts (all high schools and colleges you have attended)
- One letter of recommendation from an academic source (Employer letter of recommendation will suffice for graduate or non-traditional undergraduate students)
- ACT or SAT test scores (waived for transfer students with over 24 credits of college work, and students with a GPA of 3.0 or higher)
- Interview with the Director or Associate Director of Admissions (in person, on phone, or via Skype)

The following applicants must submit additional materials.

Seminarian Applicants

- Hierarch's evaluation
- Spiritual father's recommendation
- Copy of baptismal/chrismation certificate
- Background check

International Applicants

- TOEFL/IELTS/Language proficiency test scores** (HCHC Code #: 9794)

Transfer Applicants

- Submit course descriptions or course catalog from previous colleges/universities***

***Results from the Test of English as a Foreign Language (TOEFL); Hellenic College requires a minimum score of 550 on the paper-based test or a minimum score of 79-80 on the new internet-based testing.*

****Students wishing to transfer to Hellenic College from regionally accredited colleges must normally have a minimum 2.00 grade point average in their previous college work. Students transferring credit must have earned at least a C in the course from an accredited institution. Both an official transcript and a course catalog that lists course descriptions must be submitted for review. Courses are accepted that correspond to courses offered by Hellenic College or are related to them. A two-year residency is required. Eisodos is required of all incoming students; students transferring with more than 45 credits may petition the Registrar to be excused from the course. Once application materials are submitted to Hellenic College, they become the permanent record of Hellenic College and may not be returned to the applicant.*

Home-Schooled Applicants

Home-schooled applicants, like all other students seeking undergraduate admission to Hellenic College, must submit transcripts. Since some home-school programs do not follow a traditional high school curriculum, we ask that each home-schooled student either (a) submit a notarized transcript, or (b) send us a state-approved letter that indicates the completion of the home-school program is equivalent to a high school diploma.

Semester of Faith

Semester of Faith is an immersion experience (akin to a semester abroad) through which current college students can experience life at Hellenic College for one semester, while taking a full course load of classes. Students can choose from religious electives, general education courses, or courses required for their majors. The student's home institution has discretion on transferability of credits taken at Hellenic College. The program offers students an opportunity to study and live

their faith in an Orthodox Christian community, while still completing their bachelor's degrees without interruption.

Policy on SAT and ACT Scores

- If the student GPA is at least 3.0, generally the testing will be waived unless there are significant concerns about other aspects of the student's file.
- If the student holds a GPA between 2.7 and 3.0, the Admissions Department can determine if the test scores are required based on their best judgment. They may choose to have the file reviewed by the Faculty Admissions committee.
- If the student holds a GPA less than 2.7, test scores will be required before the student's application will be deemed completed.

Holy Cross Greek Orthodox School of Theology

All of the following are taken into consideration in judging qualifications for admission.

- Completed HCHC application
- Personal essay
- Mandatory interview with the Admissions Director (in person or by telephone)
- Official copy of all transcripts (documenting all undergraduate and graduate work)
- Evaluations from one academic source (or employer if you have been out of school for over one year)
- GRE test scores (waived for students who have already earned graduate degrees or who have an undergraduate GPA of 3.5 or greater). It is the responsibility of each applicant to make certain his or her GRE scores are sent directly to Holy Cross from the Graduate Record Examinations, Educational Testing Service, CN 6000, Princeton, New Jersey 08541-6000. The Holy Cross code number is R-3449-6. Visit www.ets.org/gre.
- Letter of recommendation from a priest

The following applicants must submit additional materials.

Seminarian Applicants

- M.Div. essay
- Hierarch's evaluation
- Spiritual father's recommendation (If different from priest's)
- Background check
- Copy of baptismal/chrismation certificate

International Applicants

- TOEFL test scores**

***Results from the Test of English as a Foreign Language (TOEFL); Holy Cross requires a minimum score of 550 on the paper-based test or a minimum score of 80 on the new internet-based testing.*

Once application materials are submitted to Holy Cross, they become part of the permanent record and may not be returned to the applicant.

Recruitment and Admissions Non-Discrimination Policy

Hellenic College Holy Cross Greek Orthodox School of Theology does not discriminate on the basis of race, creed, gender, sexual orientation, color, national or ethnic origin, marital status, veteran status, religion, age, or disability. We seek to provide opportunities and experiences for all students on an equal basis. Application questions marked as not required are used for summary reporting purposes to ascertain compliance with the College's guidelines only. These answers are not used as a basis for admission or in any discriminatory manner.

Once accepted, all students should:

- Submit \$500.00 deposit to confirm enrollment and intent to live on campus (\$200.00 if you plan to commute to campus). We accept the following methods of payment: check, money order, or credit card. To make a payment, please send enrollment form to Office of Admissions and call the Bursar at 617-850-1272 to process your deposit.
- Submit health report and immunization verification.
- Contact Michael Kirchmaier, Director of Financial Aid, to discuss finalized Financial Aid award letter and scholarship opportunities. (mkirchmaier@hchc.edu; 617-850-1239)

Immunization Requirements Policy

The Commonwealth of Massachusetts requires that our students receive the required vaccinations or immunizations for hepatitis B; mumps, and rubella; Tdap, and chickenpox. In addition, all students residing on campus are required to be vaccinated for Meningococcal (1 dose MCV4, or a dose of MPSV4 in the last 5 years). You may decline the vaccine after you have read and signed the MDPH Meningococcal Information and Waiver for Students at Residential Schools and Colleges:

<http://www.mass.gov/eohhs/docs/dph/cdc/meningitis/info-waiver.pdf>

You must submit and complete your health form prior to enrolling at HCHC. The health form is one of several forms that is sent to you by the Bursar when we receive your deposit. After completion, you can scan and e-mail the form to the Admissions Office at (617) 850-1260.

THIS DOCUMENT MUST BE RECEIVED BY JULY 15TH.

Your immunization information is a critical component of your medical records. Every student enrolled in Hellenic College Holy Cross shall be immunized against vaccine-preventable diseases caused by infectious agents in accordance with the immunization policies of the Massachusetts Department of State Health Services. Massachusetts State Law requires all registered full-time, part-time, and visa-carrying students to show proof of the required immunizations below.

- Tetanus, diphtheria, pertussis (Tdap) vaccine one-time booster after 6/2005. If booster date is > 10 years, a Td vaccine date must also be included.
- Two MMR (measles, mumps, rubella) vaccines (these doses must be given at least four weeks apart beginning at or after 12 months of age). Laboratory proof of immunity is acceptable. Birth before 1957 in the US is also acceptable for college students with the exception of health science students.
- Hepatitis B vaccine series (a total of three doses at varying intervals).
- Two doses of Varicella vaccine or laboratory proof of immunity or a reliable history of varicella documented by a health care provider and birth before 1980 in the US is acceptable except for

health science students. Completion of the Tuberculosis Screening/Testing Form and additional testing if necessary.

- *Required for residential students:* one dose of Meningococcal MCV4 vaccine or MPSVA vaccine within the past five years or a completed waiver.

It is strongly recommended that proof of immunizations be submitted at the time of registration. You have 30 days from the start of classes to provide documentation of these vaccines. Failure to do so will prevent you from registering for the next semester's classes until documentation has been submitted.

The only exception to the foregoing requirement is a medical exemption signed by a licensed physician (MD or DO) authorized to practice in the Commonwealth of Massachusetts that includes the physician's license number. Conscientious objections or waivers, which may be permissible for attendance in schools, do not qualify as exemptions.

Student Categories

Regular Students

The term "regular student" is used for all students, including transfer, exchange, and international students, who have been accepted into one of the degree programs offered by the school, and who pursue the degree requirements on a full-time basis. The course load for a full-time regular student depends on the degree program in which he or she is enrolled. A student is considered full-time when he or she is taking a minimum of 12 credits per semester. Full-time tuition rates remain the same for any student enrolled in 12 to 18 credits per semester.

International Students

Students who are applying from foreign countries must obtain an F-1 student visa in compliance with sections 101(a) F(11) of United States law.

Hellenic College Holy Cross international students are responsible for keeping their own passports valid beyond the expiration date by six months. International students are required to report their addresses to

the Immigration and Naturalization Service (INS) on Form I-53, available at any US post office on or before January 31 of each year.

Proficiency in English to pursue a course of study equivalent to that normally required of a US applicant must be demonstrated through the TOEFL scores. To be eligible for admission as an international student, you must meet the following criteria:

- Must be a degree-seeking student.
- Meet admission criteria for freshmen, for transfer students, or must possess a second bachelor's degree, whichever is applicable.
- Pass the TOEFL test with a minimum score of 550 on the paper-based test, or a minimum score of 79-80 on the internet-based TOEFL.
- File a HCHC Financial Statement that indicates that your sponsor has sufficient finances to support you for the duration of your stay in the United States. Downloaded financial statements must be mailed to us because signatures are required.
- Maintain full-time enrollment in order to comply with federal regulations.

When registering for the TOEFL exam, please note the Hellenic College Holy Cross TOEFL code number is 9794.

To be in compliance with federal law, international students must maintain full-time status (12 minimum credit hours). In addition to the admissions requirements for all students, international students must submit an immigration status declaration form and an affidavit of support. Support from churches, organizations, individuals, other outside parties, etc., must be documented in writing and indicate monetary amounts thereof.

International students are required to be in full compliance with all laws and regulations regarding their studies and immigration status. Failure to do so is basis for dismissal.

Hellenic College

Special Students at Hellenic College

One may apply for admission as a special student. Normally, this is a student who does not technically fulfill all of the requirements for

admission as a full-time or part-time candidate for a degree. Special-student status may be held for only one academic year. Following this, a student must request either full-time or part-time status, or must withdraw. Students with special-student status are ineligible for federal financial aid per the Department of Education. Students with special student- status are also ineligible for institutional scholarships.

Seminarians at Hellenic College

Men studying at Hellenic College for preparation towards graduate theological studies for the purpose of ordination participate in a Seminarian Program designed for undergraduates that helps their vocational discernment. The Seminarian Program is open to men from all Orthodox jurisdictions and churches. For more information, see the *Seminarian Handbook*.

The Beacon Program

The Beacon Program is an Academic Studies Success Program that will provide conditionally admitted students with the resources, mentorship, and skills necessary to meet successfully the academic requirements of college life. This will be provided through specialized courses designed to develop and strengthen basic communication and cognitive thinking skills, coordinated teaching incentives, academic advising, and individual counseling opportunities. At the end of that period, the Dean, Academic Services Coordinator, and two faculty members will reexamine the student's performance and accordingly remove the conditional status, or dismiss the student. The program serves to empower students to do their best, not only while at Hellenic College, but well after they graduate.

Holy Cross Greek Orthodox School of Theology

Seminarian Students at Holy Cross

Since its establishment in 1937, the primary purpose of Holy Cross has been and continues to be the preparation, education, and training of clergy for the Greek Orthodox Archdiocese of America. In conjunction with the academic requirements of the M.Div. program, men studying at Holy Cross toward ordination participate in an integrative Seminarian Program designed to facilitate the intellectual, spiritual, personal, interpersonal, and pastoral development of the student. The Seminarian Program is principally intended to prepare future priests to serve the

needs of the Greek Orthodox Archdiocese of America, although it is open to men from other Orthodox jurisdictions and churches.

Upon acceptance into the Master of Divinity program, a declared candidate for the priesthood is considered for admission into the Seminarian Program during his first year of studies. During this time, the student's progress will be reviewed. The criteria for evaluation include:

- Academic performance
- Faithful attendance at chapel services
- Development of a stable and regular relationship with a designated spiritual father
- Ongoing participation in spiritual and psychological assessments
- Adherence to all the rules and regulations governing student life and other directives of the school

After verifying a candidate's academic and spiritual progress, the President makes the decision as to who receives the designation of seminarian. Formal recognition of seminarian status takes place in the fall semester of the second year at the ceremony of the *Stavroforia*, when crosses are presented to them after Great Vespers of the Feast of the Elevation of the Holy Cross (September 14). A second formal recognition of a seminarian's good standing occurs in the fall semester of his senior year in the ceremony of the *Rassoforia*, when the seminarian is given the honor of wearing the *exorasson*, evidencing his fitness to preach the word of God.

Seminarians are expected throughout their tenure at Holy Cross to "grow in the grace and knowledge of our Lord and Savior Jesus Christ" (2 Peter 3:18) and to strive to live their lives "in a manner worthy of the gospel of Christ" (Philippians 1:27). Seminarians are encouraged to utilize the academic, spiritual, pastoral, psychological, and vocational resources of the school throughout their studies at Holy Cross. In order to assist a seminarian's development, his progress is reviewed regularly by the Dean of Students.

Each year during the Seminarians' program members of the faculty will meet with the students to discuss their work and progress at Holy Cross. In their final year, this meeting takes the form of the Senior Exit Interview, which provides an assessment of the student's overall work

and performance at the seminary. Please note that even the successful completion of the Seminarian Program does not in itself warrant ordination. The decision to ordain is made solely by Church authorities of the candidate's jurisdiction.

Special Students at Holy Cross

At Holy Cross School of Greek Orthodox Theology, special students are classified according to the following three categories:

Non-degree candidates

Holy Cross may accept a limited number of students (full or part-time) who do not technically fulfill all requirements for admission, but are permitted to enroll as special students for a period of up to one academic year. After this, students must fulfill admission requirements to attain regular status, or else withdraw. Special students are subject to the same regulations as regular students. Applicants in this category usually are not eligible for seminarian status or for financial assistance from the school. Special students are ineligible for federal financial aid per the US Department of Education.

Non-matriculated students

Holy Cross admits a limited number of students who desire to take one or two courses, whether for credit or audit, on a non-degree basis. These applicants must demonstrate the capacity to work successfully on the graduate level. They follow simplified registration procedures, the appropriate forms for which may be obtained from the Offices of Admissions and the Registrar. Should a non-matriculated student choose to apply to a degree program in Holy Cross, no more than 25% of the credits for that program may be earned as a non-matriculated student. Non-degree candidates are ineligible for federal financial aid.

Hellenic College seniors

Hellenic College seniors who have nearly completed their college requirements and have available openings in their academic program may petition the graduate school Dean for Special Student status by completing the necessary form devised for this purpose. Normally, one to two courses per semester may be taken under this status with the approval of the Deans of both schools. Credit for such courses is applied toward the theology degree. In no instance is double credit given for any courses (that is, toward the fulfillment of requirements in both

the College and School of Theology). Also, upon completion of their undergraduate studies, Hellenic College students who desire to enroll in the School of Theology must fulfill all admission requirements for entering Holy Cross.

Part-time Students at Holy Cross

The School of Theology accepts a limited number of qualified students as degree candidates on a part-time basis. Tuition is determined on a credit-hour rate. Such part-time students must fulfill all admission requirements. In order to receive federal financial aid, part-time students must be registered for a minimum of 6 credits.

Exchange Students at Holy Cross

Exchange students are those who are officially registered with other accredited graduate theological schools and seminaries and enroll at Holy Cross for a semester or more. Grades for the courses taken are transmitted to the school in which the student is officially registered. Financial obligations are determined by the protocol between these schools and Holy Cross.

Special Ministerial Candidates at Holy Cross

Men who hold the Master of Divinity degree or its equivalent from a non-Orthodox theological school and have received ministerial ordination prior to their reception into the Orthodox Church and who wish to be candidates for the holy priesthood in the Greek Orthodox Archdiocese must normally have at least two years of active experience in a Greek Orthodox parish prior to their acceptance as seminarians of the Greek Orthodox Archdiocese. They must also complete three years of study at Holy Cross. The Holy Cross degree program will be tailored to meet individual needs. The modified course of study will include language courses and will be planned in consultation with the Dean and the candidate's academic advisor.

Candidates who hold advanced degrees (MA, Ph.D.) without any theological training will be enrolled in the three- or four-year M.Div. degree program. The completion of the degree program does not in itself constitute a guarantee for ordination. Upon the completion of the degree program, candidates may be required by Church authorities to do additional work in order to strengthen their linguistic abilities and refine their liturgical training.

Residency at Holy Cross

In order to earn a Holy Cross School of Theology degree, there is a three-year residency requirement for the Master of Divinity degree, and a one-and-one-half year residency requirement for the Master of Theological Studies degree. A student must complete, at a minimum, 75% of the degree requirements for his or her program at the School of Theology.

FINANCIAL INFORMATION

Basic Fees

The academic year is divided into two semesters. The following are the expenses for each semester of the academic year 2020-2021 and are subject to change.

Fees per Academic Year

Full-time regular course load <i>(up to 18 cr. hours)</i>	\$10,970.00/semester
Per additional credit hour <i>(over 18 credit hours)</i>	\$950.00
Dining plan <i>(19 meals per week)</i>	\$4,642.00
Student activities fee	\$175.00/semester
Registration fee	\$50.00/semester

Housing Fees per Academic Year

For single students <i>(depending on selection)</i>	\$10,000.00 – \$11,550.00
For married students <i>(depending on selection)</i>	\$11,605.00 – \$18,780.00
Room and board security deposit	\$400.00

Please see the following link for more details on housing:

<https://www.hchc.edu/scholarships-and-aid/>

Other Fees

Application for admission	\$50.00
Access fee <i>(for residents)</i>	\$100.00
Access fee <i>(for commuters)</i>	\$55.00
Parking fee <i>(annual, if applicable)</i>	\$425.00
Graduation fee <i>(if applicable)</i>	\$250.00

Note: Student health insurance is mandatory under Massachusetts law, unless proof of other insurance is provided and an insurance waiver form is completed on the first day of classes or while obtaining financial clearance. We recommend students access the Massachusetts Health Connector, <https://www.mahealthconnector.org/>, to obtain appropriate coverage.

Financial Clearance

Students must be financially clear in order to enroll. The Bursar's Office reviews all student accounts to ensure financial clearance. Students and their families are encouraged to familiarize themselves with the information provided.

In order to be considered financially clear, a student must have a zero balance on his or her student account at the start of the academic semester. Students must have a zero balance through either anticipated financial assistance (certified and in process, if a student loan) or payment made in full. Balances on student accounts are due on July 15, for the fall semester and on December 15, for the spring semester. Students who are not financially clear will be blocked from registration. Students who leave the school with an unpaid balance will be subject to having official academic transcripts withheld and will face having unpaid balances referred to a collection agency.

In special cases, temporary deferred payment arrangements may be made, provided that the balance is paid in full before the end of that current semester. Every graduating student must settle and pay all financial obligations to the institution 20 business days prior to graduation, at the latest, in order to participate in graduation exercises and receive a diploma or transcript.

Financial clearance must be met for a student to receive transcripts or a diploma. Although someone else may pay the charges, e.g., parents, friends, parish, etc., all charges are ultimately the student's responsibility.

General Academic Requirements

Eligibility for federal, state, and institutional financial aid may be impacted and/or revised if any of the following situations apply:

- If a student is pursuing an undergraduate-level program of study but is registered for graduate-level courses
- If a student is pursuing a graduate-level program but is registered for undergraduate-level courses (unless these courses have been approved by the academic advisor as preparatory coursework and the Office of Financial Aid has been notified)

Preparatory coursework financial aid eligibility is calculated upon the receipt of appropriate submission of signed forms from the Registrar.

Students registered for courses that are not applicable to the designated program or degree may not be eligible for financial aid for these courses. Taking courses outside the degree or designated program could affect full-time enrollment status.

HCHC's Satisfactory Academic Progress Policy

All students are required to be making measurable progress toward their degree requirements. See HCHC's undergraduate and graduate catalogs for the specific policy relating to Satisfactory Academic Progress (SAP). A student's progress is measured after every semester. Students not meeting the standards of SAP will be notified in writing, and their financial aid for the following semester may either be withdrawn or they will be placed on a Warning status, meaning they will be eligible for only the next semester's financial aid. Students placed on a Warning status will have one semester to improve. An appeal process is in place for students who have lost their financial aid due to the SAP review. Extenuating circumstances must be evident. Documentation will be required. A maximum of two appeals will be reviewed. HCHC's SAP Policy is separate and distinct from the Academic Probation and Suspension policy administered by the Office of the Registrar. HCHC's SAP Policy is separate and distinct from requirements for scholarship renewal. An approved SAP appeal does not guarantee the reinstatement of a scholarship, as the student will need to complete a separate scholarship appeal for the Scholarship Appeal Committee's review and decision.

HCHC's Withdrawal Policy as It Relates to Financial Aid

Students who withdraw from the College (either officially or unofficially) are subject to federally required review of their federal aid called Return to Title IV Funds (R2T4). Once a student withdraws, HCHC is required to determine if the student is eligible to retain any financial aid. A calculation is utilized, which uses the following information: the date of the withdrawal, the financial aid received, and the amount of tuition charged. HCHC utilizes software provided by the federal government to determine how much of a student's federal financial aid must be either retained or returned. The calculation is based on the percentage of time that a student attends classes. If HCHC returns funds to the government due to the R2T4 calculation, the student is then responsible for any subsequent open balance to the institution caused by the refund return of funds.

Federal Refund Policy

Recipients of Federal Title IV financial assistance who subsequently withdraw before completing 60% of their period of enrollment will be subject to the federal refund policy. Students must inform the institution in a timely manner of their withdrawal from the institution.

Briefly, a federal refund worksheet is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. The amount of Title IV Program assistance earned is based on the amount of time the student spent in academic attendance.

HCHC Refund Policy

Tuition and room and board refunds are determined by the number of weeks a student has attended class or has been in residence. The following chart shows the percentage that is refunded per week(s) in attendance.

Week 1	90% Refund
Week 2	80% Refund
Week 3	60% Refund
Week 4	30% Refund

There are no refunds after the fourth week of the semester. Additionally, a student who withdraws from the school and fails to do so in the prescribed manner will not be entitled to any refunds.

FINANCIAL AID

Hellenic College Holy Cross offers a program of financial assistance to those students who qualify. Financial assistance may be offered in the form of scholarships, grants, assistantships, federal student loans, and employment. Awards are based on academic performance, special skills, demonstrated need, and the availability of funds (95% of our students receive some form of financial aid). The Office of Financial Aid and Scholarships will be glad to discuss how a student's particular needs can be met.

Student loans provide students with the opportunity to borrow against future earnings. Several loan programs supported by the federal government are available on the basis of financial need. Work-study opportunities on and off campus make it possible for students to defray the cost of their education through part-time employment.

All students are expected to contribute to their education. All financial aid awards are considered supplemental to the contribution of the family and the student. To be eligible for federal funds a student must: be accepted by HCHC; be enrolled in a degree program; be a citizen or permanent resident of the United States; be in good academic standing and make satisfactory academic progress as outlined by HCHC and federal standards; and complete all necessary applications on a timely basis. All forms are available in the Office of Financial Aid.

Applying for Financial Aid/FAFSA

Hellenic College Holy Cross encourages its present and prospective students to research the financial aid picture to keep abreast of any new funding programs. Realizing the expenses involved, every effort should be made to pursue any local awards that may be offered in your community. **Hellenic College Holy Cross requires all students who wish to be considered for financial assistance to submit the Free Application for Federal Student Aid, FAFSA:**

<https://studentaid.gov/h/apply-for-aid/fafsa>

A FAFSA is used to determine your eligibility for federal financial aid and/or grants. Once an Estimated Family Contribution (EFC) has been determined, the form is sent to Hellenic College Holy Cross to be used in determining eligibility for all financial aid programs. The student must

also complete the Hellenic College Holy Cross Institutional Financial Aid Documents.

The Federal Code for FAFSA for Hellenic College Holy Cross is **002154**.

Scholarships and Funding Opportunities

Alumni Scholarship

Students who are dependent children of alumni of Hellenic College or Holy Cross may receive a 50% discount of the tuition rate OR may choose to take advantage of better school scholarship offers. The 50% alumni scholarship may not be combined with other school offers and does not become the base to which other school aid is applied. Students who are candidates for the holy priesthood must accept vocational funding before becoming eligible for this scholarship

Employee Scholarship

A student who is a dependent child of a full-time employee of Hellenic College or Holy Cross may receive a 50% employee scholarship which may not be combined with other school offers and does not become the base to which other school aid is applied.

Leadership 100 and Seminarian Funding

Students who are enrolled at Holy Cross and who have declared in writing their intention to be ordained as priests in the Greek Orthodox Archdiocese of America and who meet certain academic and performance-based standards are eligible for Leadership 100 loans. Leadership 100 loans are given only to Master of Divinity seminarian students. Once the student becomes ordained in the Greek Orthodox Archdiocese of America, the Leadership 100 loan is forgiven. The amount funded under each student loan is determined by the amount of available funding and the number of participants. The average Leadership 100 loan for the academic year 2016-17 addressed approximately 85% of the seminarian's tuition bill. The amount of funding received by each student shall be deemed a loan. Upon the student's ordination to the priesthood, the loan is forgiven. If a student leaves the school before graduation for any reason (except with written permission of the President), or otherwise decides that he does not want to pursue ordination, the loan will become payable. The school may

utilize outside third-party resources to administer and collect against such loans. All qualifying students will be required to sign a *Declaration Agreement* in order to receive such funding.

State Scholarships

Many states offer scholarships and/or loans to their residents who wish to attend colleges in their state. However, some states offer scholarships to their residents to attend schools in other states. The following states offer such 'portable' aid programs: Connecticut, Rhode Island, Vermont, Pennsylvania, and the District of Columbia. Students may obtain further information from their high school guidance departments or directly from the state agency responsible for such programs. Massachusetts residents may also write to the Office of Financial Aid and Scholarships.

Teacher Assistantship Program

The Teacher Assistantship Program provides students with part-time positions assisting full-time members of the faculties. These assistantships are restricted to full-time, upper-class students whose cumulative grade point average is at least a 3.0 or B, and who demonstrate financial need. Candidates are selected by individual faculty members in conjunction with the Office of Financial Aid and Scholarships.

Work-Study Program

The Work-Study Program offers a variety of part-time employment opportunities on and off campus. Students are selected based on demonstrated financial need and depending on the availability of positions. Work study jobs are assigned by the Finance Office and subject to eligibility.

Federal Direct Loan Program

The Federal Direct Loan Program provides students with the opportunity to borrow money from the Department of Education in order to pay for their education. The total annual amount that a student may borrow is based on a student's status and year of study and varies from year to year according to federal guidelines. All Federal Direct Loans must be repaid. Under the Subsidized Loan Program, students begin their repayment six months after they complete their programs of study. The federal government subsidizes the interest while the student is in school. The interest on unsubsidized Federal Direct Loans is not

subsidized by the federal government and can either be paid by the student during his or her program of study or may be deferred until six months after the student graduates. If the student chooses to have the interest accrued, it will capitalize, and the principal of the loan will increase significantly.

Addendum to Hellenic College Holy Cross Greek Orthodox School of Theology 2019-2020 Catalog - Veterans Benefits

In accordance with Sec. 103 of The Veterans Benefits and Transition Act of 2018:

Hellenic College Holy Cross Greek Orthodox School of Theology permits any covered individual* to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

A **covered individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits.*

Hellenic College Holy Cross Greek Orthodox School of Theology **does not** penalize Chapter 31 or 33 students if/when the VA is late making payments. Hellenic College Holy Cross Greek Orthodox School of Theology **does not** have any policies in place that would do any of the following while waiting for VA payments:

- Prevent enrolling
- Assessing a late penalty fee
- Requiring alternative or additional sources of funding
- Denies access to school resources

In order to prevent outstanding student accounts, Chapter 31 or 33 students must:

- Submit a COE or Statement of Benefits by the first day of classes
- Submit a written request to be certified
- Provide any additional information needed for certification

Delayed VA Payments

Under S2248 PL 115-407 Section 103, Hellenic College Holy Cross Greek Orthodox School of Theology will not impose a late fee, denial of access to facilities, or other penalty against a veteran or eligible dependent due to a late payment of tuition and/or fees from the VA up to the certified benefits amount. Any portion of the student bill not covered by VA benefits is still expected to be settled by the due date.

Prior Credit

The facility maintains written records of previous education and training of the veteran or eligible person and indicates appropriate credit has been given for previous education and training.

Financial Aid Disclosures

Financial aid award(s) are not guaranteed and are subject to any and all revisions in federal, state, and institutional policies, availability of funds, changes in enrollment, minimum grade requirements, housing status, and timely submission of all required documentation, including official transcripts, as well as correction of any miscalculation of awards.

Federal Loan Programs Administered by HCHC

Federal loans may be accepted or rejected by signing the Estimated Financial Aid Award letter. All loans must be repaid in accordance with the repayment terms associated with the loan. If a student wishes to borrow less than the offered amount, he or she can reduce the loan award by contacting the Office of Financial Aid.

Loans that are accepted will not be processed for disbursement until all required paperwork is completed and submitted. If the student is a first-time borrower of the Direct Stafford subsidized and/or unsubsidized loans, he or she is required to complete Entrance Counseling and a Master Promissory Note. If a first-time borrower of a Parent/Graduate PLUS loan, a PLUS Master Promissory Note is required. There is also an annual credit check. All of these processes must be completed at

studentloans.gov. If a PLUS applicant has been denied a PLUS loan, he or she could obtain an endorser or may choose to document to the satisfaction of the U.S. Department of Education that there are extenuating circumstances related to his or her adverse credit history. Once either of these courses of action has been completed, the PLUS applicant is also required to complete PLUS Credit Counseling on studentloans.gov.

Maximum Time Limit—Subsidized Usage Limit Applies (SULA):

Limits a first-time borrower's eligibility for Direct Subsidized Loans to a period not to exceed 150% of the length of the borrower's educational program. Under certain conditions, the provision also causes first-time borrowers who have exceeded the 150% limit to lose the interest subsidy on their Direct Subsidized Loans.

Student Financial Aid Records

Students are responsible for updating and maintaining accuracy in personal and demographic information as reported to the Office of Financial Aid. Communication with HCHC students shall be via officially assigned HCHC e-mail addresses, phone, and mailings. HCHC disclaims all liabilities for damages arising from the HCHC Student Information System of record, whether caused by data entry, programming error, computer malfunction, or any other possible circumstance that may result in misinformation. HCHC complies with the Federal Family Educational Rights and Privacy Act (FERPA), which affords students certain privacy rights with respect to their educational records. If a student wishes disclosure of his or her financial aid information to someone else, a signed FERPA Release Form is required to be on file in the Office of Financial Aid.

SCHOOL CLOSING POLICY

The decision to close Hellenic College Holy Cross campus due to weather or an emergency will be made by the President.

In the event of a weather-related emergency or an emergency necessitating the cancellation or delay of work or classes, a message to inform the community will be sent across the RAVE Emergency Notification System no later than 5:30 a.m. An e-mail will also be sent. The RAVE notification and e-mail will specifically note that Hellenic College Holy Cross is closed, and that employees, faculty, and students are not expected to report. No notification means that the campus is operating on a normal schedule.

Essential personnel will be required to work and certain offices and functions will be operational in the event of a campus closing. The expectation is that some arrangement for coverage/standby will be made between key departments, directors, and the staff. If an employee is required to work on such a day, compensatory time off will be provided to that employee, and scheduled at a time mutually convenient to the department and affected individual.

Should Hellenic College Holy Cross be closed, dining services will immediately adopt a weekend meal schedule. This means that only brunch (11:30 am - 1:30 pm) and dinner (5:30 - 7:00 pm) will be available. Any scheduled campus events will be cancelled unless prior arrangements have been made to hold the event regardless of weather conditions.

The President's Office via campus e-mail will communicate the decision regarding early dismissal of employees. Unless otherwise notified, all staff members are expected to remain at work until the close of business.

CAMPUS PARKING POLICY

Every vehicle is required to maintain a valid registration, license plate and certificate of inspection along with a current/valid HCHC permit while on campus. Each permit indicates where the vehicle is to be parked. They are issued as follows:

- Commuters are issued commuter permits and are to park in the Maliotis parking lot.
- Halki and Dendrinios residents are issued Halki/Dendrinios permits and are to park in their assigned spaces.
- Polemanakos residents are issued resident permits and are to park in the **red** marked spaces of the lower lot. Park in the lower lot or in the spaces fronting the classroom wing before the gymnasium.
- Faculty and staff are issued permits to park in the **blue** marked spaces of Administration lot in front of the cross, Library lower lot, or the Chapel roadway.

DO NOT PARK IN FIRE LANES, RESERVED OR VISITOR SPACES, OR THE CHAPEL COURTYARD.

If your vehicle is towed, please contact Roberts Towing at 617-782-2525. They are located at 25 Goodenough Street in Brighton.

Non-Resident Driver Policy

The Massachusetts Motor Vehicle Law requires out-of-state students bringing vehicles into the Commonwealth of Massachusetts to file a “Non-resident Driver Statement” with the local police department in the city in which their school is located.

Pursuant to M.G.L. ch.90 s.3, every non-resident enrolled as a student who operates a motor vehicle in Massachusetts that is registered in another state during any period beginning September 1 of any year and ending on August 31 of the following year must file an [RMV “Non-resident Driver Statement”](#) with the local police department. Failure to file such statement is punishable by a fine not to exceed \$200. HCHC is required by the Commonwealth of Massachusetts to keep a record and provide proof to the state that students have been apprised of the law.

This applies to:

- Any student who lives in on-campus housing who operates a vehicle in Massachusetts and does not have a Massachusetts license plate
- Any student who is temporarily or permanently residing in Massachusetts, who operates a vehicle in Massachusetts, and does not have a Massachusetts license plate

This does NOT apply to:

- Faculty, staff, vendors, visitors, or volunteers
- Any student who operates a vehicle with a Massachusetts license plate

Instructions

Students bringing vehicles into Massachusetts whose vehicles do not have Massachusetts license plates are required to [download and complete the Massachusetts Department of Transportation Non-resident Driver Statement form](#). This form must be completed for every vehicle.

THE OFFICE OF STUDENT LIFE

The Office of Student Life (OSL) provides a holistic, integrated, and responsive approach to co-curricular education within the context of a nurturing and formative Orthodox Christian community life that addresses the moral, intellectual, and spiritual development of HCHC students and prepares them for roles of service-oriented leadership. To that end, OSL serves the HCHC community in many capacities and supports student initiatives for improving community life. OSL also assists students and their families with problems for which they have been unable to find adequate resolution elsewhere.

The Dean of Students oversees the following student activities:

- The Student Government Association (SGA)
- Campus Activities Board (CAB)
- The Seminarian Program
- HCHC community events
- Disciplinary procedures
- The student directory
- The *Synaxis* (gathering of the student body) schedule
- Guest speakers
- Retreats
- Special needs of individual students and their families
- *Diakonia* (community service) assignments.

Student Government Association

The Student Government Association (SGA) is the official representative of the HCHC student body and aims to strengthen our religious, intellectual, and social responsibilities as well as to coordinate the shared desires of the students. The SGA is the parent organization of several smaller organizations and committees that are under its auspices, including the Campus Activities Board, Married Student Association, Spiritual Life Committee, Athletics Committee, as well as many other programs and committees. Together, these organizations form a mutual effort to provide spiritual, social, and communal activities. The SGA is comprised of the Executive Board, the leaders of the campus organizations, and the Vice-Presidents of each class (four from Hellenic College and four from Holy Cross). It is thus the responsibility of all members of the SGA board to report back to their respective classes and

organizations as to the different events in which our community is engaged.

Campus Activities Board

The Hellenic College Holy Cross Campus Activities Board (CAB) focuses on campus fellowship and community. CAB sponsors various events throughout the year that are ideal for students of all ages. CAB's main events include the Fall and Spring Panigiris, Fall Fest, the "Chamby's" Awards Night, Boat Cruise, and Community Graduation Dinner Dance. CAB prides itself on providing the best activities possible to suit all the students of HCHC. Our door is always open to students who want to offer their time and talents.

Byzantine Choir

The School's Byzantine Choir is named for St. Romanos the Melodist, the saint of the Church known for his gift for sacred music. The choir, which sings and performs ecclesiastical music in the Byzantine tradition and traditional Greek music, is often invited to perform at special occasions in the Greater Boston area and elsewhere. The St. Kassia Byzantine Choir, a women's choir composed of students from both schools, operates in conjunction with this program.

Married Student Association

The Married Student Association (MSA) exists to foster relationships both within the married community, but also between the married community and the community at large. This is done through a series of private and group events, including both marital enrichment and recreational activities.

Orthodox Inter-seminary Movement

The OISM is a movement that helps to improve relations between Orthodox seminarians of all jurisdictions throughout the United States and Canada. Weekend encounters are held at the various member seminaries during the academic year. Emphasis is placed on spiritual, intellectual, and social activities among the representatives of all the member seminaries.

Missions Committee

The Missions Committee works to promote a mission consciousness at Hellenic College Holy Cross. It seeks to increase the awareness of the

importance of missions as a central part of our lives as Orthodox Christians and within the Church, and tries to expose our students to the work of Orthodox Christian missionaries worldwide. The Committee promotes participation and support for international and domestic cross-cultural missions through our annual Fall Missions Week and Lecture, regular meetings, and group involvement in short-term mission trips during Spring Break or over the summer through the OCMC and the Missions Institute here at HCHC.

The Athletics Committee

The Athletics Committee coordinates athletic events on campus to support fellowship, active lifestyles, and friendly Christian competition. Athletics currently holds four major sporting intramurals throughout the year: football, volleyball, basketball, and soccer. “Pick-up” games of the gymnasium sports are offered on a nightly basis, Monday through Thursday, except when intramurals must occupy the Pappas Gymnasium.

Besides intramurals, annual Columbus Day events are put on through Athletics, CAB, and the Alumni Association, including the Hellenic College vs. Holy Cross football game in the morning and the HCHC students vs. alumni game in the evening.

Orthodox Christian Fellowship

OCF works to support Orthodox fellowship on college campuses through witness, prayer, service, and study. HCHC, housing the OCF headquarters on campus, is often able to come together with students from other OCF chapters in the Boston area, hosting service, prayer, and fellowship events throughout the year.

Sonia Belcher’s HCHC Admissions Ambassadors

The Ambassadors are a group of carefully selected students from both Hellenic College and Holy Cross who are trained in youth ministry throughout the academic year. Implementing these skills, the Ambassadors travel throughout the country to run programs for Orthodox Christian youth and educate them about HCHC.

Psychology Club

Providing programs and information regarding graduate schools and career opportunities, the Psychology Club is led primarily by students in

the Human Development program. Students explore psychological conferences and presentations and work closely with the psychology faculty at HCHC.

Hellenic Student Association

Spreading Hellenic culture and language, HSA hosts cultural events and activities through- out the academic year.

Spiritual Life Committee

Working to promote spiritual growth on campus, the Spiritual Life Committee hosts Synaxis, a weekly book club, allowing students to come together and discuss what they have read in light of Orthodox spirituality. The committee also hosts regular movie nights, service projects, and pilgrimages.

Syndesmos

Syndesmos is an international organization of Orthodox youth with membership throughout the world. It assists in fostering intra-Orthodox cooperation. International meetings of member groups are held periodically.

THE OFFICE OF SPIRITUAL FORMATION AND COUNSELING SERVICES

Our Mission

Students and families of married students are invited to call upon the HCHC community's resources in the areas of spiritual formation and counseling to strengthen and enhance their personal growth. The Office of Spiritual Formation and Counseling Services supports the mission of Hellenic College Holy Cross Greek Orthodox School of Theology by nurturing the spiritual and psychological well-being and development of all students and their families, working in conjunction with the staff, faculty, alumni, and the Greek Orthodox Archdiocese. These programs are available to all students and family members.

Counseling and Referrals

The Office of Spiritual Formation and Counseling Services assists students and families of married students in addressing a wide range of social and emotional issues. Students and their families are invited to call upon the HCHC community's resources to define goals, develop strategies for change, and realize a greater understanding of self and others.

Counselors provide individual counseling, couple and family counseling, work with children, crisis intervention, and offer psycho-educational groups, support groups and workshops. The SF/CS office also maintains a list of referral options off campus. (For example, referrals are made for services such as psychiatric evaluation or medication consultation by providers off-campus.)

Students and their families can contact the general counseling number by calling (617) 850-1204, or they may call or directly e-mail one of the counselors of the Office of Spiritual Formation and Counseling Services.

The Seminarian Program

Christian leadership requires a combination of love, knowledge, intuition, and faith – strengthened by self-confidence, tempered by humility, and modeled on the conciliarity of the Holy Trinity. Important as books are, liturgical and pastoral skills are best learned through the intangibles afforded by example and experience. The HCHC community

is a parish in addition to being an educational institution. Seminarians are required to participate regularly in daily chapel services, scheduled *Synaxes* (community gatherings called by the President), *diakonia* (community service) assignments, on- and off- campus retreats, and other community events. In addition, all seminarians are required to participate in annual events such as the Greater Boston Greek Independence Day celebrations and graduation ceremonies. As future leaders of the larger community, seminarians must first show themselves to be self-motivated and responsible to the HCHC community. Although the responsibilities to the HCHC community may sometimes be hard to balance with the demands of academic life, in many ways one's future service to the Church and society will require a similar balance.

The President is ultimately responsible for admission to and participation in the Seminarian Program. The President is also responsible for overall implementation and effectiveness of the Office of Spiritual Formation and Counseling Services, which affirms a holistic view of formation. All students interested in the Seminarian Program must complete a separate application and complete the pre-admission requirements as detailed in the Seminarian Program Checklist. The candidate's dossier must be completed before he can be considered for the program.

The co-directors of the Office of Spiritual Formation and Counseling Services also advise the President on students' readiness for Church ministry (including, but not limited to, the participants of the Seminarian Program). Participation in activities promoting spiritual and psychological formation and development is expected of the seminarians and seminarian candidates.

Spiritual and Psychological Assessments

Spiritual Assessment uses instruments, interviews, and reflections that give students opportunities to address their spiritual and pastoral concerns.

Psychological Assessment strengthens and enhances emotional growth in students. While any student may inquire about using this service, it is required for those entering the Seminarian program.

These services are provided by the Danielsen Institute at Boston University, a licensed mental health clinic and pastoral counseling center. The Danielsen Institute, headed by Holy Cross alumnus Dr. George Stavros (M.Div. '91), provides a wide range of assessment services for those seeking candidacy for ordained ministry or religious life.

The assessment was designed in collaboration with the Office of Spiritual Formation and Counseling Services and has been tailored to the needs and concerns of Holy Cross. It captures a comprehensive and balanced understanding of the student, aiding overall emotional and spiritual formation.

For more information, please contact Dr. Bob Murray, the Psychological Evaluation Director, at (617) 850-1205 or rmurray@hchc.edu.

Spiritual Fathers Program

In keeping with the tradition of the Orthodox Church, students and families of married students are encouraged to establish and to maintain an ongoing relationship with spiritual fathers. The spiritual father guides his charges in development of Christian character and provides guidance in striving (*askesis*) toward spiritual development.

A relationship with a Spiritual Father is required for each participant in the Seminarian Program. The spiritual father will be his sponsor and signer of the *symmartyria* to be read at ordination. Please visit the Office of Spiritual Formation and Counseling Services for an updated Spiritual Fathers list.

OFFICE OF VOCATION AND MINISTRY

Introduction

The Office of Vocation and Ministry (OVM) trains, educates, and inspires the future clergy and lay leaders of the Orthodox Church. OVM programs and initiatives provide opportunities for growth in Orthodox Christian vocation and leadership through theological inquiry, ongoing reflection, and service activities to high school students, college students, young adults, and those who serve them.

OVM defines vocation broadly as one's unique and ongoing response to Christ's call to love God with heart, soul, mind, and strength and love one's neighbor as oneself. It seeks to encourage all participants to consider their lives as vocation and to nurture the next generation of leaders for the Church and the world.

OVM seeks to be theologically and faithfully Orthodox Christian; to be excellent stewards of the resources generously provided through grants and from individual benefactors; to work with integrity, energy, and creativity; to provide engaging and rich programs through effective administration; to publish resources to share learning; and to utilize collaborative inquiry for ongoing program planning and evaluation.

OVM offers vocational exploration programs for Hellenic College undergraduates, a summer institute for high school students known as CrossRoad, and a learning hub to aid Orthodox parishes in their outreach to young adults known as the Telos Project. In addition to OVM's programs, OVM publishes resources to share Orthodox perspectives on vocation and related topics. The OVM-initiated publication *Christ at Work: Orthodox Christian Perspectives on Vocation* (ed. Ann Bezzerides, Holy Cross Orthodox Press, 2006) serves as a guiding text for our programming. The collection of essays *Eastern Orthodox Christianity and American Higher Education* (eds. Ann Bezzerides and Elizabeth Prodromou, University of Notre Dame Press, 2017) emerged from OVM programs that address the relationship between Orthodox faith and learning.

Programs for Hellenic College Students

Housed in the Skouras Classroom building, Room 220, the OVM is a busy hub, with students and faculty frequently gathering for conversation around the coffee pot. The OVM's programs, offerings, and individual meetings with students invite them to apply their understanding of vocation in a concrete way to academic, career, and ministry endeavors. The OVM offers:

- **Vocation Retreats**
Hellenic College students spend off-campus retreat time exploring the concept of vocation and what it means for their lives as college students and beyond.
- **Leadership Workshops**
Students are invited to learn about practical skills and a vision for leadership that will prepare them to be 21st century leaders.
- **Faith & Learning Symposium**
Boston-area Orthodox Christian college students join Hellenic College students to explore various academic disciplines and their relationship to Orthodox Christianity.
- **Career Services**
Students may avail themselves of a series of workshops on critical topics such as resume-writing, interviewing, etc., as well as meet individually with career counseling professionals.
- **Coursework**
The vocation definition is infused into the Hellenic College curriculum through required first- and second-year courses, Eisodos and Community Engagement.
- **Discussion Groups**
The OVM hosts various informal discussions throughout the year on topics that revolve around enduring questions of and for young people today.

CrossRoad Summer Institute

CrossRoad is an academic summer program for high school juniors and seniors held on campus at Hellenic College that hosts two ten-day sessions, accommodating approximately sixty Orthodox high school juniors and seniors each year.

The program is for students who love:

- Classes in Orthodox theology and Scripture
- Discussions on vocation and calling
- Daily chapel services
- Service to the community
- Unparalleled fellowship for Orthodox Christian youth

In addition, CrossRoad annually hosts a retreat for its alumni every Lent and publishes an alumni magazine. See www.crossroadinstitute.org for more information.

The Telos Project

A grant from Lilly Endowment Inc. allows for the Office of Vocation & Ministry to establish the Telos Project, a learning hub that will assist 14 Orthodox Christian congregations in designing and developing new ministries with young adults ages 23-29 over a five-year period.

The Telos Project is (a) serving as a learning hub to 14 selected parishes as they design and pilot new ministry to young adults; (b) providing resources, including an annual conference where teams from pilot parishes will gather, to help pilot parishes build relationships with young adults and design new ministries; and (c) hosting a resource network, predominantly electronically via a website, videoconferences, and e-newsletter to share learning broadly.

As a result of the Telos Project, participating Orthodox congregations should expect a new cadre of young adults who have an awakened passion for their religious lives and for the relevance of a parish to their religious development. The project will produce a new highly accessible body of knowledge for the Orthodox on young adulthood and the design process for ministry. HCHC will also integrate this body of knowledge into curriculum and, subsequently, be better positioned to help its students prepare to lead congregations to live out more fully their *telos* as communities.

Publications

In addition to its programs, OVM seeks to publish resources to share what it is learning. The following are available through the Holy Cross Bookstore, OVM, and/or online at the OVM websites (www.vocation.hchc.edu, www.crossroad.hchc.edu):

- *Christ at Work: Orthodox Christian Perspectives on Vocation* (ed. Bezzerides, Holy Cross Orthodox Press, 2006).
- *Eastern Orthodox Christianity and American Higher Education* (eds. Bezzerides and Elizabeth Prodromou, University of Notre Dame Press, 2017).
- *Reflections on Mentoring at Hellenic College* (Ed. Bezzerides, Holy Cross Orthodox Press, 2010).
- *Vocation and Parenting: An Audio Resource.* Addressing the topics “The Vocation of Parenting” and “Parenting for Vocation.”
- *Our Youth and Their Vocation: Holy Decisions at the Crossroad of Life.* By Ann Bezzerides, Nicholas Belcher, and Mary Long.
- *Down the Road* The CrossRoad alumni newsletter, available at www.crossroadinstitute.org and www.vocation.hchc.edu.

ACADEMIC RELATED POLICIES

Academic Freedom

Preamble

We, the Board of Trustees, Administration, Faculty, and Students of Hellenic College and Holy Cross Greek Orthodox School of Theology, in order to provide the guidelines and parameters by which the members of our two Schools are guaranteed the exercise of academic freedom commensurate with the purpose and mission of Hellenic College and Holy Cross Greek Orthodox School of Theology, acknowledge the directives found in the Association of Theological Schools' Policy Statement on "Academic Freedom and Tenure" (*Bulletin* 43, Part 1, 1998; *Bulletin* 50, Part 1, 2012) and *NEASC Standards of Accreditation* (Standard 5.14, 2011). In light of these directives, we are committed to providing the best possible teaching and learning environment, assuring the integrity of our mission, the faith and teachings of the Orthodox Church, and the practices of the Greek Orthodox Archdiocese of America.

Statement

Academic freedom at Hellenic College and Holy Cross shall be exercised in accordance with the following guidelines and expectations:

- Hellenic College and Holy Cross Greek Orthodox School of Theology shall adhere to the basic principle of academic freedom which guarantees the right of teachers to seek knowledge and present their findings without interference or penalty.
- As institutions of higher learning, Hellenic College and Holy Cross integrate the Orthodox Faith with learning. In that regard, the Institution will adhere to the principles of academic freedom while simultaneously holding firm to principles based on the centuries-old dogmas and canons of the Orthodox faith.
- In the religious, theological, and philosophical exposition and investigation of the scriptural, doctrinal, canonical, and moral

foundations of the Orthodox Church, all faculty are expected to distinguish carefully between their own insights, developments, and speculations, on the one hand, and the teaching and dogmas which are held by the Orthodox Church on the other. In the classroom, faculty are free to discuss without harassment or limitations those subjects in which they have competence and a claim to be specialists. The Institution recognizes that this inherent right of the faculty is based on the principle that the function of an institution of higher learning is to increase and preserve knowledge, evaluate it, and impart it to others. For the Institution to perform this function, its scholars must be free to hold and express controversial views, for the sake of testing ideas and advancing knowledge.

- Despite all good will, there may be conflicts arising from statements or reported teaching of the faculty. To meet this situation in cases which cannot be satisfactorily clarified and resolved by a conference between the Academic Dean and the faculty member, a formal process may be initiated by either party. This formal process will allow for the presentation of the facts to the conflict to the Faculty Grievance Committee. Any decision of this committee involving matters of a doctrinal, ecclesiastical, or canonical nature may be further appealed within ten days, in writing, to the Eparchial Synod of the Greek Orthodox Archdiocese of America for a final decision.

Academic Integrity

Hellenic College/Holy Cross insists upon the highest standards of academic integrity in all student work, both written and oral. As part of their scholarly development, students learn how to work cooperatively in a community of scholars and how to make fruitful use of the work of others without violating intellectual honesty. Students are expected to respect the parameters of academic collaboration and the proper forms of quoting, summarizing, and paraphrasing. Faculty advisors and other faculty members will provide additional information and instruction in this area.

A student is subject to disciplinary action if found to be in violation of the accepted norms of student accountability in his or her academic work. All work submitted to meet course requirements (homework assignments, papers, examinations, etc.) must be the student's own work, designed and presented for one course only.

In the preparation of work submitted to meet course requirements, students should always take care to distinguish their own words and ideas from information derived from primary and secondary sources. The responsibility for learning the proper forms of citation lies with each individual student. In addition, all paraphrased material must be acknowledged.

Examples of Academic Dishonesty

- Data falsification: The fabrication of data or the alteration of data included in a report
- Plagiarism: Taking another's statements, ideas, or information without full and proper acknowledgment and presenting them as one's own
- Collusion: Allowing another student to copy one's own work, using purchased essays or term papers, relying upon computer or smartphone-based aids when not authorized to do so, and cooperating without authorization on an assignment or during an examination

Disciplinary Procedures

Disciplinary action will be taken in the event of academic dishonesty.

- The faculty member will present evidence of academic dishonesty to the student. If academic dishonesty is confirmed by the student or is indisputable on account of the evidence, the faculty member will inform the Dean and arrange a meeting between the student, the Dean, the faculty member, and if necessary, other involved parties.
- In the event that the reporting faculty member is also the Dean, this process will be mediated by the chair of the Faculty Committee for Degrees, Policies, and Procedures.
- If the above meeting results in agreement between the Dean and the faculty member that academic dishonesty has occurred, faculty members for other courses in which the student is currently enrolled will be informed of the student's academic dishonesty. In addition, the Dean and the faculty member who initiated the process of assessing the student's infraction will proceed with disciplinary measures that correspond to the severity of the act. Those measures may include but are not limited to the requirement that the student rewrite the corrupted assignment(s) for a lower grade; withdrawal from the course without reimbursement; failure of the course in which the student cheated; or academic probation.
- If the student is accused of academic dishonesty a second time, the process will be repeated. If confirmed, the second academic probation will result in more severe consequences. The student may also be expelled from HCHC.

Academic Expulsion

If a student is found guilty of a serious violation of academic integrity, HCHC may expel the student. Expulsion is a permanent and irrevocable dismissal of a student from the institution. The Dean will appoint an ad hoc committee who will meet together to interview the student regarding the questions of academic impropriety. The student is given the opportunity to give his or her account of events and to present evidence. The student may invite his or her academic advisor for advice and support during the interview. The committee interview is closed to

observers and is not subject to any formal rules of court or of evidence. Following the committee's review, the case is referred to the Dean, who will make the final decision.

Student Appeal Process

The student may appeal the initial finding of academic dishonesty by petitioning the Dean for the formation of a Disciplinary Committee. In that case, the Dean appoints three faculty members, which may not include himself or the faculty member initiating the disciplinary action. These three committee members elect a chair, who then requests reports from the involved faculty member and the student describing their version of what happened. The committee's decision is communicated to the Dean, who informs both the instructor and the student of the final decision.

Grade-Related Grievances

Contesting Grades on Exams or Assignments

During the semester, if a student would like to contest the grade of an exam or assignment, the following process is observed.

- The student discusses with the professor the contested grade within 30 days of receiving the grade. The professor explains why the student received that grade.
- If the student believes that the grade was arbitrary, he or she will petition the Dean. Upon review, the Dean will determine whether the grade remains or if the matter should be reviewed by two other faculty members.
- After consultation with the reviewers, the Dean will make the final determination. In the event that the instructor in question was the Dean, this process shall be followed by the chair of the Faculty Committee for Degrees, Policies, and Procedures.
- The entire process should be concluded within two weeks of the assignment having been returned to the student.
- In the event that the student is contesting a final exam or an assignment that was submitted in the last two weeks of the semester, this process will be followed within the first two weeks of the posting of final grades. If the student wishes to contest a

grade, he or she must do so within 14 days of receiving the grade. When appropriate, the final course grade will be revised accordingly.

Contesting Final Course Grades

Final course grades are final. A student may challenge a final grade only by demonstrating that an error was made in computation or that a properly submitted assignment was overlooked. Students must contact the Registrar and the instructor within thirty days of the end of the semester to initiate a review of the grade. The Registrar and the instructor will review their records to determine whether an error was made and respond within seven days.

Contesting Transfer Credits

In the case of contested transfer credits, the following process is followed.

- The student petitions the Committee on Degrees, Policies, and Procedures to reconsider the number of courses and credits accepted for transfer, offering additional or clarifying information about such courses/credits.
- This Committee convenes to discuss the petition and render its decision and will inform the student of its decision within 60 days.

Attendance Policies

Class Attendance

Students are expected to attend class promptly and regularly, to prepare assignments with care, to turn in their papers on time, and to take an active part in class discussions.

On the syllabus of each course, the professor will make it clear to his or her students that excessive absences will necessarily affect their actual progress and achievement in learning and will be taken into account when their work is evaluated and grades are determined. HCHC defines “excessive absences” as more than 150 minutes of absence from class; instructors are free to use a stricter definition.

Students in excess of 300 minutes of absence from class must petition for an *Excused Absence* (see below) to receive a passing grade in the course. Any student not granted an excused absence will be required to withdraw from the class.

Final Exams

The final week of each semester is set aside for final exams or a final class meeting. With the exception of changes authorized by the Dean, all final examinations must be given during this week, according to the schedule announced by the Registrar. Professors are not expected to provide alternate exam dates to students. In extraordinary circumstances (see below, under excused absences), a student may petition the Dean for a final exam to be administered on another date.

Excused Absences

Excused absences are any absences from class that will not result in any consequences, e.g., reduction of grade, disciplinary action, etc. These are usually absences for extraordinary reasons, and in excess of those permitted by the HCHC attendance policy and the instructor. They include, but are not limited to:

- Serious health concerns
- National Guard service
- Family tragedy
- Automobile accident
- Any unfortunate incident that happens unexpectedly and unintentionally, typically resulting in damage or injury

It is the responsibility of the student to notify the HCHC Registrar. Notification should include an e-mail to the Registrar as soon after the situation as possible. Contact information for the HCHC Registrar: (617)-850-1261 and jostrosky@hchc.edu.

This notification must be followed by written confirmation that provides:

- The reason for the absence
- Documentation confirming the situation, (i.e., a record of appointments or documentation from a healthcare provider stating the student has been under the doctor's care, a copy of an accident report, etc.)
- The date the student expects to return to class

No absence will be excused, and no examination scheduled during the absence will be rescheduled, unless such documentation is obtained.

The Registrar will confer with the Dean about approving the absence and will notify the student of the decision. The Registrar will report the status of the decision regarding the excused absence to the student's professors, academic advisor, Academic Services, Counseling Services, and Office of Student Life. Instructors may not excuse any absences from class without this notification.

Absences for Official HCHC Responsibilities

In rare circumstances, students may be required to participate in college activities. It is the student's responsibility to provide the class professor with a written notice supporting the absence BEFORE the date of the absence. The notice must specify the dates and times the student will be absent and be approved by the Registrar.

Registration

The Hellenic College Holy Cross academic year consists of the fall and spring semesters, and one to two summer sessions. Registration, advisement, and orientation periods prior to each semester vary in length according to the requirements for the semester. There is a reading and examination period at the end of each semester.

Each student is expected to be familiar with all regulations covering the curriculum and is responsible for planning a course of study in accordance with those regulations and requirements pertinent to his or her intended degree.

Registration takes place in several steps, all of which must be completed before registration can be considered valid. To register, students should:

- Obtain financial clearance from the Finance Office.
- Review course offerings and student advising worksheet in *MyHCHC* student portal.
- Meet with academic advisor to review course selections.
- Register online and review class schedule in *MyHCHC* student portal.
- Make course adjustments during the designated drop/add period at the beginning of each semester.

Any student who fails to register at the appropriate scheduled time is assessed a late registration fee of \$100.

Course Adjustments

Course adjustments (add/drop) can be made via the *MyHCHC* student portal during the Add/Drop period. Any course dropped after this time is considered a course withdrawal and requires the completion of the “Course Withdrawal Form” located in the Registrar’s office. Applicable refunds are outlined within the financial information section.

Academic Advisor

Each student is assigned a faculty academic advisor. The advisor’s role is to assist the student with his or her academic progress and intellectual development. To this end, the advisor meets with the student once or twice each semester to discuss the student’s academic standing, acquaint him or her with faculty policies and recommendations, review and approve his or her course registration, and be available for consultation. Each faculty member has an office and may be seen during the posted office hours. Additional information is available on the portal.

Declaring a Major

Students should plan to declare their majors by spring of their sophomore year.

Course Auditing

Any student intending to audit a course (and earn no credit) must note this on the registration form and formally register for the course as an audit to receive the permission of the course instructor. Auditors are expected to attend all regular classes. A student who first registers for the course for credit may change to auditor status only during the drop/add period. A student who first enrolls in a course for auditor status may change to credit status only during the drop/add period. Courses audited are not included in determining the total credits earned. The charge for auditing courses is 50% of regular tuition rates.

Seminarian wives may audit courses at no charge. A registration form must be completed in the Registrar’s Office indicating the course is for audit (no credit).

Audited courses are limited to two courses per semester.

Reading and Research Courses

Reading and Research courses provide students with opportunities to work closely with full-time faculty members in a special field of study that complements the student's program. The student will have the opportunity to pursue research of a scholarly nature or to complete a special term project. Reading and Research courses offer students the chance to study content that is not part of the regular curriculum. It is not a substitution for, nor individualized tutoring in, courses regularly offered.

HCHC is not obligated to provide Reading and Research courses. Arrangements for Reading and Research courses must be made during the registration period.

Hellenic College

A student may undertake a Reading and Research course by drafting a proposal in cooperation with the appropriate instructor. This proposal should be prepared on a form available in the Registrar's Office. It must carry the signature of the faculty member and the chair of the department and then should be submitted to the Dean of the College for final approval. Reading and Research courses are reserved for juniors and seniors. The student must have a GPA of 3.0. Generally only one directed study per year is allowed. Each student is normally allowed two Reading and Research courses toward his or her degree.

Holy Cross Greek Orthodox School of Theology

Reading and Research courses are accompanied by a syllabus and a learning agreement, submitted to the Dean for approval. For Reading and Research courses, the general Boston Theological Institute standard is 15 pages of written work per academic credit.

Directed Study

A Directed Study course is one-on-one instruction in a course listed in the catalog but not offered on the current schedule. Students may be granted permission to take these courses independently under the supervision of a professor. Such courses must already be listed in the catalog with established titles, course numbers, and descriptions. Directed study courses are typically offered in instances when a course is required for graduation that semester.

HCHC is not obligated to provide directed studies. Arrangements for directed study courses should be made during the registration period, and finalized no later than the drop/add period.

Cross-Registration

HCHC students have the opportunity to broaden their intellectual horizons by taking advantage of cross-registration opportunities with other local colleges, universities, and schools of theology.

Hellenic College

Students can cross register at Boston College, Regis College, and Bay State College. Students who wish to cross-register must have the approval of their program chair and have completed one semester of coursework at Hellenic College. Students should have a GPA of 3.0 or above and be in good academic standing (no probation or disciplinary issues). They are permitted a maximum of one cross-registration course per semester unless granted permission otherwise by the Dean.

Seniors and juniors may also register for graduate courses in Holy Cross Greek Orthodox School of Theology. Students must have a GPA of 3.3 or above. Students may register only for classes for which all prerequisites have been completed. Students who desire to take a graduate class and who do not meet the above qualifications may petition the Director of their program for permission to register.

College Year in Athens (CYA)

Established in 1962, CYA was the first study-abroad program in Greece for English-speaking undergraduates. All programs are delivered in English at the Athens-based International Center for Hellenic and Mediterranean Studies (DIKEMES) located next to the Kallimarmaro (Marble) Stadium and the National Gardens in the heart of the city.

Undergraduate students seeking to participate in the College Year in Athens (CYA) program must consult with their advisors and complete the Transfer of Credit Pre-Approval Form at least 3 months prior to CYA semester start. Students must have a 3.0 minimum cumulative grade point average and be in their junior or senior year of studies. Students are not eligible for CYA in their final semester at the College. Southwestern University (Georgetown, TX) is the school of record.

Holy Cross Greek Orthodox School of Theology

Holy Cross is a member of the Boston Theological Institute (BTI), a consortium of eight theological schools in the Boston area. Students from Holy Cross, in consultation with their academic advisors, may cross-register for elective courses without charge at any of the other BTI schools. The number of electives permitted to be taken in the BTI may not exceed half the number of electives available in any given degree program. This restriction may be lifted when additional courses not offered at Holy Cross are taken to cover degree requirements or for specialization.

Elective Courses at Holy Cross

Because of the comprehensive nature of the Orthodox tradition (which embraces Scripture, Church history, the Church Fathers, dogmatic theology, liturgics, canon law, etc.) and other essential requirements pertaining to language studies and vocational skills, the degree programs (except the Th.M.) allow for only a limited number of elective courses. The limited number of elective slots and moderate number of students taking electives necessitate the policy that elective courses must normally enroll a minimum of four and a maximum of eight M.Div. and MTS students, with preference given to graduating seniors. A filled elective course can additionally enroll a combined total of four Th.M. and BTI students. In advanced 7000-level courses, preference is given to Th.M. students. All other arrangements are considered rare exceptions and require the approval of the Dean.

Semester Course Load

The minimum course load for full-time students is 12 credits. The normal course load for students is 15 credits, and students may register for up to 18 credits at no additional tuition charge. Any Hellenic College student taking more than 18 credits per semester will be required to pay additional tuition, and obtain the approval of their academic advisor and the Dean. Students in the School of Theology must obtain the Dean's approval for a course load that exceeds 16.5 credits in a semester. Students are not permitted to overload in their first year of study except in extenuating circumstances and with the approval of their academic advisor and the Dean.

Summer Courses

HCHC offers courses during summer sessions. Students may enroll in up to 6 credits in one session. Summer tuition rates apply. Cross-registration is not available during summer sessions.

Academic Support

Academic Services provides support to all students enrolled in Hellenic College Holy Cross. Individual appointments provide strategies and interventions to help students be active in their learning. Campus-wide workshops are presented on a variety of study topics such as: time management, active reading, effective note-taking, writing research papers, the writing process, exam preparation, and memorization skills. Workshops and individual tutoring may be required by faculty for students whom they determine to be in need of academic services.

Additionally, peer tutors in several subjects are available for individual appointments and drop-in hours in the evening. Faculty members may require students to work with a tutor to help improve their writing.

Services for Students with Disabilities

Hellenic College Holy Cross is committed to providing a supportive community for students with disabilities who are accepted for admission. HCHC seeks to provide all students with disabilities a community of faith and learning that affords them equal access and reasonable accommodation for their disabilities. Students with disabilities are asked to provide the Academic Services Coordinator with documentation of the disability within the first two weeks of the semester. Diagnoses and accommodation suggestions must be current, evaluated within the last two years. Guidelines for documentation may be found on the HCHC Portal under Resources, in the office of Spiritual Formation and Counseling Services, and in the Academic Services office.

All students must sign a *Consent for Services* agreement. HIPPA and FERPA forms are available on the HCHC Portal.

Once documentation has been received and reviewed, the Academic Services Coordinator will meet with the student to confirm the accommodations required. A letter detailing the specifics of the accommodation will be written at that time. The Coordinator will

contact the Dean and instructors to discuss appropriate assistance and accommodations.

The details of a student's disability will not be discussed without the student's permission. The rights of students with disabilities are protected under Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (ADA).

Course Transfers, Waivers, and Advanced Credit

Hellenic College

Transfer Credit

Students entering Hellenic College are eligible to receive up to 60 credits towards graduation. Once matriculated, Hellenic College students may transfer up to a maximum of 18 credits (CLEP, AP, or transfer), not to exceed the maximum of 60 credits permitted. Students may receive credit for select courses completed with a grade of C or higher, preferably from another accredited college. Students will submit their courses to the Registrar to evaluate whether or not the courses may be counted for credit within a student's program. The Registrar will inform the student of which credits were deemed appropriate. Students seeking to transfer credits from an unaccredited institution must demonstrate that course content and the qualifications of instructors meet the standards of an accredited institution by submitting additional documentation as requested (e.g., course syllabi, faculty biographies, etc.).

Hellenic College observes the recommendation of the College Board in determining the credit value of College Level Examination Program (CLEP) Exams in the related subject matter. Students should consult the program chairs for guidance in determining the appropriate exams.

Students who served in the military may have received training for which they may receive college credits. Military students may obtain their transcript through AARTS, the computerized transcript system that produces official transcripts for eligible soldiers upon request by combining a soldier's military education and job experience with descriptions and college credit recommendations developed by the

American Council on Education (ACE) and submit it to the Registrar for evaluation.

Students who took Advanced Placement (AP) courses in high school and received a score of 3 or higher on the Advanced Placement examination may submit those courses to the Registrar for evaluation and potential credit.

Matriculated students desiring to take courses outside Hellenic College must complete a *Transfer of Credit Pre-approval* form, available in the Registrar's Office. No credits will be awarded without official transcripts or score reports.

Time Limitations

The College reserves the right to determine the number of credits from prior coursework that may be applied to a degree program. Courses in specific majors taken more than ten years prior may need to be repeated.

Department Administered Exams

Students may also be granted credit or advanced standing on the basis of departmental administered exams in the event that a CLEP exam is not available. Each department will specify the maximum number of credits which a student may receive, or for which courses a student may receive advanced standing.

Holy Cross Greek Orthodox School of Theology

Transfer Credit

Once a student has matriculated at Holy Cross, he or she must complete a *Transfer of Credit Pre-Approval* form for any coursework outside of Holy Cross in which the student is seeking credit to be granted at Holy Cross. A student may transfer a maximum of 18 credits once matriculated, but must adhere to the residency requirement for his or her specific program. Students participating in the Middler Year Abroad in Greece program (IKY) may transfer up to 30 credits of coursework from this program

Students wishing to transfer credit from regionally accredited theological schools and graduate seminaries must normally have a 2.5 cumulative grade point average in their previous academic work.

Students transferring credit for a course must have earned at least a C grade in the course. Course(s) accepted for transfer must have been eligible for graduate credit at the institution where they were taken and, preferably, were completed at an institution accredited by a recognized accrediting body. Further, transfer courses should correspond to course(s) offered by the School of Theology. Course descriptions may be requested of the applicant.

Students wishing to transfer graduate credit from an unaccredited institution(s) must demonstrate that the course content and the qualifications of the instructors meet the standards of an accredited institution by submitting additional documentation (e.g., course syllabi, faculty biographies, etc.).

Time Limitations

Credits earned more than ten years before admission or readmission to a degree program in the School of Theology may not be applied toward a degree. The faculty reserves the right to determine the number of credits from prior coursework which may be applied to a degree program.

Advanced Standing

Holy Cross periodically admits students with advanced standing to one of its master's degree programs. Advanced standing may be granted (1) without credit by exempting students from some courses but not reducing the total number of academic credits required for the degree, or (2) with credit by reducing the number of credits required for the degree. Advanced standing refers to decisions about students' competence when no transcripts of graduate credit are presented. Advanced standing with credit is granted only after appropriate means of assessment of a student's knowledge, competence, or skills that would normally be provided by the specific courses for which they have been admitted with advanced standing. Advanced standing with credit cannot be granted on the basis of ministerial or life experience and may not fulfill more than one-fourth of the total credits for a degree program.

Placement and Proficiency Testing

Hellenic College students are assessed for competencies in mathematics and writing upon enrollment in the College. Placement aids in determining which class is most suitable for the student. All undergraduate students are expected to complete testing or have met the required credits. Semester of Faith students are exempt from placement/proficiency testing, but may be required to complete testing, should they seek future matriculation at Hellenic College.

Mathematics Placement Testing

Testing determines placement in MATH 2010/Fundamentals of Mathematics or MATH 2014/Mathematical Inquiry as it relates to the student degree program. Students must fulfill, at a minimum, 3 credits of Mathematical Inquiry. Students may not “test out” of the mathematics requirement via the math placement administered by Hellenic College.

Transfer students who have met the mathematics requirement for their degree program with transfer credit or Advanced Placement (AP) credit (minimum score of 3) are exempt from placement testing.

Modern Greek Language Placement Testing

Testing determines Modern Greek Language placement. Students are not required to complete Modern Greek Language Placement testing, but may request testing if higher-level course placement is desired. Students seeking upper-level placement in Modern Greek must consult with the Greek Studies Program Chair for placement.

Seminarians of the Greek Orthodox Archdiocese must complete 24 credits of Modern Greek during their studies at HCHC. Only 6 credits may be waived through placement testing.

Writing Proficiency Testing

Testing determines writing proficiency and is not used for placement purposes. Students may not “test out” of ENGL 1101/English Composition I and ENGL 1202/English Composition II requirements via the Writing Proficiency Test administered by Hellenic College. (Beacon students follow a revised curriculum that replaces English Composition I and II with Academic Writing I and II.)

Transfer students who have met the writing requirements for their degree program with transfer credit or Advanced Placement (AP) credit (minimum score of 3) are exempt from the Writing Proficiency Test.

Academic Standing and Honors

All students must maintain a semester grade point average of 2.0 (C) per semester in order to be considered in good academic standing. A cumulative grade point average of 2.0 is required for graduation.

Students are responsible for meeting the full requirements for graduation as set forth in the HCHC catalog upon date of entry. In the event of program changes or adjustments, students shall be informed of the changes and they shall be advised how they will continue to meet the requirements for graduation. The academic advisor assists in the planning of a program, but the final responsibility for meeting the requirements for graduation rests with the student.

Grading System		
Grade	Points	Grade Equivalent
A	4.0	93 and above
A-	3.67	90–92
B+	3.33	87–89
B	3.0	83–86
B-	2.67	80–82
C+	2.33	77–79
C	2.0	73–76
C-	1.67	70–72
D	1.0	65–69
F	0.0	Failure
I	Incomplete	
P	Pass	
AU	Audit	
W	Withdraw	

Graduation Honors

- Students with a grade point average of 3.5 or higher but less than 3.69 receive their diplomas “With Distinction.”
- Students with a grade point average of 3.7 or higher but less than 3.89 receive their diplomas “With High Distinction.”
- Students with a grade point average of 3.9 or higher receive their diplomas “With Highest Distinction.”

At commencement, the highest-ranking undergraduate with 90 credits completed at Hellenic College and the highest ranking M.Div. graduate with two-thirds of all credits completed at Holy Cross are selected to deliver valedictory addresses.

Hellenic College Semester Honors

- Students with a grade point average of 3.0 or higher but less than 3.5 are placed on the Honors List.
- Students with a grade point average of 3.5 or higher but less than 3.8 are placed on the Dean’s List.
- Students with a grade point average of 3.8 or higher are placed on the President’s List.

Graduation Ceremony Requirements

Students are eligible to walk in commencement provided that they do not exceed more than 6 credits outstanding to complete their degree program. All credits must be completed within the summer term immediately following May commencement. Students who are not projected to complete all required credits for their degree programs at the time of commencement must petition the Degrees, Policy, and Procedures Committee of the faculty of their respective school to walk no later than the end of February in the year in which they plan to walk.

Transcripts & Confidentiality

Requesting transcripts

Official transcripts are \$5.00 per copy. The *Transcript Request* form must be completed prior to the release of the transcript. The College reserves the right to withhold processing any transcript request if a student has an unpaid financial obligation to the College. Unofficial transcripts are

available to currently enrolled students in the *MyHCHC* portal at no cost.

Confidentiality

The Registrar's Office gives students the opportunity to prevent personal information from being released to friends, relatives, or interested persons who inquire at the Registrar's Office and to delete the student's name from the student directory, in order to comply with the Family Education Rights and Privacy Act of 1974 (the Buckley Amendment).

This is accomplished by completing a form that is available in the Registrar's Office or on the Registrar's webpage. See the *Student Handbook* for more information.

FERPA RIGHTS

HCHC complies with the Family Education Rights and Privacy Act of 1974, as amended, which governs the maintenance of student records. Under the Act, students may inspect and review their records and generally prohibit disclosure of personally identifiable information; however, the Act permits disclosure without consent in certain instances, including disclosure to faculty or administrators who have a legitimate educational reason for accessing the file and to parents of dependents as that term is defined by the Internal Revenue Service.

Directory Information

"Directory information" shall be available without limitation to any interested party unless the student specifically requests that any or all directory information be withheld. A student may limit the release of directory information for any given year by filing a request with the Registrar's Office. HCHC has defined "directory information" to include:

- Student's name
- Participation in officially recognized activities
- Degree and awards received
- Major fields of study
- Dates of attendance
- Other similar information as defined by HCHC

Educational Records

“Educational records” include any records in the possession of the College which are shared with or accessible to another individual. The following student records are not included among educational records and therefore are not subject to the Act. However, these records may be protected from disclosure by other provisions of federal or state law.

- Private notes or records held by educational personnel (these documents become subject to student review only if they are made available to others within HCHC or to outside parties).
- Student medical or psychiatric records created and maintained solely for treatment purposes (these documents are regulated by Massachusetts law). Under this law, students have the right to confidentiality of their medical records as well as the right to inspect and obtain a copy of these records

Confidentiality of Student Records

The Act affords students the following rights with respect to their education records:

- The right to inspect and review the student’s education records within 45 days of the day HCHC receives a request for access. Students should submit to the Registrar official written requests that identify the record(s) they wish to inspect. The HCHC official will make arrangements for access and notify the student.
- The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. Students may ask HCHC to amend records that they believe are inaccurate or misleading. They should write the HCHC official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If HCHC decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he or she is notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by HCHC in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel staff); a person or company with whom HCHC has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- The right to file a complaint with the US Department of Education concerning alleged failures by Hellenic College, Inc. to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
 US Department of Education
 600 Independence Avenue
 SW Washington, D.C. 20202-4605

Policies Regarding Academic Status

Incomplete Grades

Students are expected to complete course requirements by the dates established by the instructors. In the event that requirements are not completed, a student may petition for an extension by filing a *Petition for an Incomplete*. This form must be obtained from the Registrar's Office and the request must be approved by the instructor, who will grant the incomplete if it is deemed appropriate. Completed and approved petitions must be filed in the Registrar's Office no later than the last day of class. No incomplete grades may be granted without this form. All

course requirements must be completed within thirty days from the last day of the semester, after which all incompletes are converted to grades based upon submitted course requirements. Only one request for an extension will be granted each semester per student, unless otherwise recommended by the academic advisor and approved by the Dean.

Withdrawal from a Course

Withdrawal takes place after the conclusion of the drop/add period. A student should obtain a *Course Withdrawal* form from the Registrar's Office. Withdrawals from courses will be recorded on transcripts as a W grade. The last day to withdraw from a course is listed on the academic calendar. Students are not allowed to withdraw from more than one course per semester without the recommendation of the academic advisor and approval of the Dean. For undergraduate semester honor rolls, a student must earn 12 credits in that semester.

Repeating a Course

A course with a grade below a C- may be repeated. The grade earned in the first attempt of the course is retained on the student's permanent academic record; however, only the highest grade earned for a repeated course is computed in the cumulative grade point average. Repeat courses must be approved by the Registrar's Office.

Probation

Less than a 2.0 (C) grade point average automatically places a student on academic and financial aid probation. Students, academic advisors, the Academic Services Coordinator and the Financial Aid Office will be informed in writing of the student's probationary status by the Registrar in January for the spring semester and in June for the fall semester, provided that all the student's grades have been received by the Registrar's Office. Students on academic probation may not exceed 12 credits the following semester. During that semester they are required to meet with an advisor periodically to discuss their progress. Additionally, students must meet with the Academic Services Coordinator on a weekly basis to monitor academic progress. Students may also be required to attend workshops, work with an academic tutor, or seek personal counseling through the Spiritual Formation and Counseling Office. Students may register for more than 12 credits only once they have proven that they can complete 12 credits in a given semester with a grade of at least C in each class (no grade below C, withdrawals, or

incompletes). Students who are on academic probation for two semesters, consecutive or not, will receive from the Registrar notification of automatic academic dismissal and will be required to discontinue their studies at Hellenic College. See below for further instructions on reinstatement and/or readmission. Students who have a grade point average of less than 1.0 (D) shall receive an automatic academic dismissal. See below for further instructions on reinstatement and/or readmission. The College reserves the right to require the withdrawal of any student whose academic work falls below its standards, who violates its rules and regulations, or whose continuing presence constitutes a risk to the well-being of others or the community as a whole.

Leave of Absence

HCHC grants a leave of absence only for extraordinary circumstances over which the student and HCHC have no control. A leave of absence granted for medical reasons must have certification by a physician that the student is unable to meet the normal student activities required. Procedures for applying for a leave of absence are the same outlined in the section under **Withdrawals from HCHC**. A request for a leave of absence must be filed with the Registrar's Office before the end of the semester. A leave of absence will be granted for one semester, not to exceed 180 days. No student may have a leave of absence longer than one semester during his/her enrollment, subject to review by the Dean.

A student on a leave of absence may not enroll at another school during that period since he/she is considered a student at HCHC. Failure to observe this regulation will result in disciplinary action. The effective date for a withdrawal, leave of absence, or stop out is the date the application is filed with the Registrar.

Stop Out

Students who are not eligible for an approved leave of absence may seek a stop out. Students seeking to leave HCHC with the intention of returning at a later date (not to exceed 180 days) will be considered a stop out. A stop out does not apply to absences from classes for short-term reasons.

Withdrawal from HCHC

If a student desires to withdraw voluntarily from HCHC, he or she must secure an *Enrollment Status Change* form from the Registrar. If withdrawal

takes place after the eighth week of instruction, grades of W will be entered on their transcript. Credit will not be granted. In the case of a minor, withdrawal will not be permitted without written consent from the parents or guardian. A student who fails to withdraw in the prescribed manner will not be entitled to an honorable dismissal nor to any refund. When applicable, notations will be entered on the permanent transcript as to the standing of the student at the time, such as “withdrew while disciplinary action pending,” etc. Readmission after withdrawal must be made through the Office of Admissions, for which see “Readmission after Withdrawal from HCHC.”

Readmission after Withdrawal from HCHC

Students who have withdrawn voluntarily from HCHC may seek readmission within two years through a simplified process. Students must submit the following documentation:

- A petition for readmission form
- A letter addressed to the Director of Admissions detailing reasons for seeking readmission
- A one- to two-page update to the original autobiographical statement recounting activities since leaving Hellenic College
- Official transcripts documenting all academic work undertaken since leaving Hellenic College
- International petitioners must submit anew the following forms:
 - Affidavit of support, immigration status declaration, and dependent family visa request and affidavit (if applicable).

All communications with HCHC must be conducted through the Office of Admissions. Petitions must be completed by June 25 for the fall semester and October 25 for the spring semester. The Admission Committee will decide on the petition after reviewing the original application dossier together with the student’s record and the autobiographical statement update. Students must reapply if returning after more than two years.

Probation and Academic Dismissal

Less than a 2.0 (C) semester grade point average automatically places a student on academic and financial aid probation. Students, academic advisors, and the Financial Aid Office will be informed in writing of the student’s probationary status by the Registrar in January for the spring

semester and in June for the fall semester, provided that all the student's grades have been received by the Registrar's Office.

Students who are on academic probation for two semesters, consecutive or not, will receive from the Registrar notification of automatic academic dismissal and will be required to discontinue their studies at HCHC. Students who earn a semester grade point average of less than 1.0 (D) shall also receive an automatic academic dismissal. See below for further instructions on reinstatement and/or readmission.

HCHC reserves the right to require the withdrawal of any student whose academic work falls below its standards, who violates its rules and regulations, or whose continuing presence constitutes a risk to the well-being of others or the community as a whole.

Within two weeks of being notified of academic dismissal, a student may formally petition for reinstatement by submitting to the Dean's Office a petition explaining any mitigating circumstances concerning the academic dismissal. If reinstated, a student will be ineligible for federal financial aid until satisfactory academic progress is proven.

In the event the petition to be reinstated is denied, a student may seek readmission in one of the following two semesters. The following documentation must be submitted:

- A petition for readmission form
- A letter addressed to the Director of Admissions detailing reasons for seeking readmission
- A one- to two-page update to the original autobiographical statement recounting activities since dismissal
- Official transcripts documenting all academic work undertaken since dismissal
- International petitioners must submit anew the following forms:
 - Affidavit of support, immigration status declaration, and dependent family visa request and affidavit (if applicable).

All communications with HCHC must be conducted through the Office of Admissions. Petitions must be completed by June 25 for the fall semester and by October 25 for the spring semester.

Students whose petitions have been denied may submit a new, complete application after two years have elapsed from the date of their dismissal. Students who have not petitioned for readmission and later seek readmission more than one year from the date of their dismissal must submit a new application.

Hellenic College

Students on academic probation may register for a maximum of 12 credits the following semester. During that semester they are required to meet with advisors and Academic Services regularly to discuss their progress. Students may register for more than 12 credits once they have proven that they can complete 12 credits in a given semester with a grade of at least C in each class (no grade below C, withdrawals, or incompletes).

Holy Cross Greek Orthodox School of Theology

Credit is allowed for only one course per semester in which a student receives a grade of D. Credit is not allowed for a second required course in the same field (e.g., Systematic Theology, Church History, Old Testament, etc.) in which a student receives a D during the entire academic program. Furthermore, the following stipulations also apply to passing credit for a D:

- If, in any given semester, more than one D is received, credit for only one such course will be given toward graduation requirements.
- If, in any given semester, more than one D is received and one of the grades is for an elective course, credit will be given for the elective course, not the required course.
- If, in any given semester, two or more Ds are received in required courses, the student may choose which course will be designated for credit and which course(s) will be repeated, except in cases involving a second D in required courses of the same area.

STUDENT CODE OF CONDUCT

HCHC is an Orthodox Christian ecclesial institution of higher learning founded by the Greek Orthodox Archdiocese of America. As such, it fosters a community life based on the evangelical commandments of our Lord and Savior Jesus Christ, the preaching of the Apostles, the witness of the martyrs, the striving of the ascetics, and the guidelines set forth by the Church Fathers in the holy canons.

Our conviction, drawn both from our Orthodox Christian Tradition and from the universal Hellenic cultural inheritance, is that learning involves the whole person – mind, body, and spirit. Thus, we believe that education is best imparted and received in an atmosphere of worship, prayer, participation in the sacramental mysteries, and amidst the observance of the Church’s cycle of fasts and feasts. Our students are invited to embrace this entire grace-filled campus experience that enhances and enlightens their learning.

HCHC welcomes all who wish to live and study within the life of this sacred community. The nature of this holistic educational process requires that all HCHC students are called to live according to the moral precepts of our Orthodox Christian Tradition. While students are not expected to be perfect or sinless, they are expected to strive for holiness in their lives and to seek repentance and reconciliation when they fall short. However, where their behavior violates the rights or persons of others, relevant governmental laws, or the foundations of academic integrity, students should not expect lenience.

The Student Code of Conduct contained herein provides guidelines for community living that are in keeping with this Orthodox Christian philosophy of education, as well as laws and statutes emanating from the federal, state, and local governments which are pertinent to the higher education atmosphere. Upon enrollment, HCHC students agree to abide by all of the policies and rules of the institution, to live according to the moral precepts of our faith tradition, to treat all members of the community with kindness and respect, and, if necessary, to submit to sanctions imposed by the institution when falling short of the mark.

As an Orthodox Christian academic community, HCHC understands that our behavioral standards may seem lenient for some and strict for

others, but it is nonetheless our intention to uphold Christian principles of conduct. We endeavor to promote personal lifestyle choices that deepen our love for God, build up the body of Christ, and advance the mission of HCHC.

Character Development

Although here we highlight inappropriate conduct, students must do more than merely avoid wrongdoing. HCHC seeks to create an institutional culture that calls each member to a high standard of excellence in both personal and community matters. Excellence in all areas should be a distinctive mark of students and employees. Excellence is usually achieved through disciplined, sustained effort. Such excellence often results in external success (acknowledgment, promotions), as well as internal rewards (moral strength that comes from being well prepared, accomplishing important goals, serving the Church to our full capacity). Setting appropriate expectations for behavior is one way that HCHC helps students cultivate discipline and achieve success.

Contents

In the below discussion of student misconduct, we limit ourselves to consideration of:

- Unacceptable Interpersonal Behavior or usage of Social Media; and, reporting misconduct and the disciplinary process
- Student Complaint Process
- Alcohol and Drug Policies
- Non-Discrimination and Sexual Misconduct Policies
- Campus Security, Fire, and Crime

For Academic Dishonesty and its consequences, look instead to the relevant section under “Academic Related Policies.”

Policies Regarding Unacceptable Interpersonal behavior

As an institution of higher learning in the United States, HCHC is obliged to respect and uphold the principles and laws of the American nation and of the Commonwealth of Massachusetts. With ties to the Orthodox Church, HCHC is also obligated to follow ecclesiastical regulations and the moral standards of the Church. Each of these interests requires that HCHC establish and enforce certain policies, guidelines, and rules. Upon enrollment, students agree to abide by the policies, guidelines, and rules of HCHC, to respect the rights of all members of the HCHC community, and to submit to disciplinary sanctions imposed for violating the policies, guidelines, or rules of HCHC. Of course, students are accountable for ordinary standards of behavior in a civilized society, including those behaviors not mentioned here.

HCHC reserves the right to deny admission to any applicant, deny applications for continuation into the graduate program, and to suspend or to expel any student whose behavior indicates that his/her presence at HCHC endangers or tends to endanger the health, safety, welfare or property of the members of the HCHC community or otherwise interferes or tends to interfere with the orderly and effective functioning of HCHC as an academic, spiritual, and residential community.

In the event of serious misconduct, the student is subject to immediate suspension or expulsion if in the judgment of the Dean of Students and/or the Director of Housing or other designated HCHC staff member, there is a significant risk to the safety, well-being, or reputation of the HCHC community or one or more of its members.

Examples of Prohibited Behavior

Abusive Behavior

Physical or mental abuse of any member of the HCHC community will not be tolerated. Any kind of expressed or implied threat of mental or physical abuse against any person or his/her property for the purpose of submitting a person to physical pain or discomfort, indignity, or humiliation at any time, regardless of the intent of such an act, is prohibited.

Threatening or abusive behavior will not be tolerated. This includes, but is not limited to, sexual, racial, or religious harassment; intimidation; acts of bigotry that disrespect, degrade, or harm others; hazing; graffiti; prank or unwanted phone calls or e-mail; and invasion of privacy. Acts of verbal or written abuse, threats, intimidation, harassment, coercion and/or other conduct which creates a hostile or offensive working or educational environment are prohibited.

The commission of an act of physical violence against any student or HCHC employee acting in the performance of his/her duties is considered an extremely serious offense. Any student who commits an act of physical violence against a Resident Advisor or any staff or faculty member will be subject to disciplinary action. A finding of responsibility in such a case will result in suspension or expulsion from HCHC.

If you are being abused, or if you would like to report an abuse, you are urged to contact the Dean of Students immediately.

Alcohol and Drugs

Please refer to the HCHC Alcohol and Drug Policies on p. 101.

Arrests

Members of the HCHC community are required to conform to all local, state, and federal laws. Students who are arrested for any reason (misdemeanor or felony) at the local, state, or federal level are required to notify the Dean of Students immediately. HCHC will cooperate with authorities as appropriate. HCHC may pursue disciplinary action when students are suspected of unlawful behavior, regardless of the status of criminal or civil proceedings.

Copyright Infringement

Copyright infringement is a violation of federal law as well as the U.S. Copyright Act and may result in both civil and criminal penalties. Consequently, any unauthorized copying or dissemination of copyrighted materials, (i.e., articles, music, films, etc.) is strictly prohibited by students and employees of Hellenic College Holy Cross and could lead to dismissal from the school or termination of employment.

Please be aware that individuals who share copyrighted sound recordings through a peer-to-peer client are often identified by the copyright holders and their agents. Such individuals are subject to legal action for their actions.

Civil copyright infringement could result in the payment of actual damages or statutory damages between \$750 and \$30,000 per item. If the act is considered “willful” infringement, the award may rise to not more than \$150,000. In addition the individual may also be assessed attorney fees.¹ Should Hellenic College be notified of such behavior, students, staff, and faculty of HCHC will be subjected to HCHC disciplinary actions as well.

Disputes

While harmony is the hallmark of any Christian community, conflicts do occur. HCHC desires to assist all members of our community in the resolution of personal disputes. When facing a dispute, community members are encouraged to seek and resolve the dispute first with the other person(s) involved. Should you be unable to resolve the matter, it would be appropriate to ask an objective person to provide some guidance. In disputes involving students, an objective person could be a Resident Assistant, Dean of Students, or a staff or faculty member. Students should not allow interpersonal disputes to fester for years, poisoning their community experience at HCHC.

Disruption

Intentional disruption of classes, research, teaching, activities, programs, or of fire, police, or emergency services is prohibited.

¹ Source: United States Code, Title 17, Sections 504 & 505

Failure to Comply

Failure to comply with the directives of HCHC officials or law enforcement officers, including, but not limited to, campus security and members of the resident life staff acting in the performance of his/her duties, is prohibited.

Hazing

HCHC's Hazing Policy can be found here: <https://www.hchc.edu/wp-content/uploads/2020/09/HCHC-HazingPolicy-1.pdf>

Knowing Presence:

Failure to Confront or Correct Egregious Misconduct

Students who choose to remain in the vicinity when one or more violations are occurring and/or choose not to notify the appropriate personnel, are choosing to accept the consequences of the misconduct. Anyone who creates an opportunity or encourages another person to violate regulations may be deemed as responsible as the actual perpetrator and may be subject to the same sanctions.

Mental Health

On rare occasions, a student (or the spouse or child of a student) may be required to leave HCHC in order to receive appropriate medical/psychological care. Students are subject to involuntary withdrawal from HCHC if it is determined that they (or a spouse or child) are suffering from severe emotional distress and, as a result of that distress, they are engaging in or threatening to engage in behavior that may cause harm to themselves, to others, or that proves disruptive to the HCHC community.

Any suicide attempt will result in notification of local law enforcement authorities and/or mental health authorities to protect the student from harm.

The student who has involuntarily withdrawn will be permitted to return to HCHC only after the issue that led to the withdrawal has been successfully dealt with and a support plan has been developed by the Office of Spiritual Formation and Counseling Services and agreed to by the Dean of Students and the President.

Respectful Language

Vulgar or coarse language, coarse joking, obscenity, lying, gossip, passing rumors, verbal abuse, intimidation and the like are prohibited. In their speech students should evidence sensitivity to the rights, needs, and concerns of others, especially when in residence halls, apartment complexes, campus buildings, and grounds.

Sexual Immorality and Misconduct

Please refer to the HCHC Title IX and Sexual Misconduct Policy found here: <https://www.hchc.edu/wp-content/uploads/2020/09/9-22-20-HCHC-Title-IX-Sexual-Misconduct-Policy.pdf>

Theft

Attempted or actual theft and/or damage to property of HCHC or property of a member of the HCHC community or other personal or public property is prohibited.

Unauthorized Access

Unauthorized use of, entry into, or misuse of property in the possession of or owned by HCHC or any member of the HCHC community is prohibited. This includes jeopardizing or interfering with the safety and security systems established within the campus community, including the propping of locked doors, altering locking devices, permitting unauthorized access to another, etc. It also includes jeopardizing or interfering with IT systems established within the campus community.

Respect for Clergy, Faculty, Administration, and Staff

Appearance Standards

Because people have different perspectives regarding the concepts of modesty and appropriateness, HCHC has established appearance guidelines for all community members, including resident spouses and children. Students are encouraged to strive for excellence and to exceed minimum expectations in all areas, including dress. Furthermore, such standards are professional and promote an attitude of sobriety and focus.

- Outside of chapel, Anteria may be worn only by clergy and seminarians.
- Attire must be respectful, clean, and modest.
- Appropriate footwear is required.

- Head coverings should not ordinarily be worn in class, the cafeteria, offices, or in the Administration Building.
- Chapel attire must be appropriate and in accordance with the guidelines set by His Eminence the Archbishop and the Chaplain.

For Seminarians:

After receiving the blessing of His Eminence the Archbishop to wear the School Cross, ordained and non-ordained seminarians will have the privilege and responsibility to wear the anteri in the Chapel, in the classrooms, and when visiting or working in administrative offices. First-year students will have the privilege of wearing the anteri only in the Chapel or as otherwise directed by the Dean of Students for various campus events. With the exceptions of serving at parish assignments or other special events, non-ordained seminarians are not permitted to wear the anteri off-campus. Seminarians requiring disciplinary sanctions will lose the privilege of wearing the School Cross and anteri until deemed appropriate by the Dean of Students and the Seminarian Review Committee.

Dishonesty

Students are prohibited in their relationships with faculty, administration, and staff from acts of dishonesty, withholding information, or giving false information. Additionally, forgery, alteration, or misuse of campus documents, records or identification; as well as misrepresentation of an organization (or oneself) as an agent of HCHC.

Student Response Time

Students are required to respond within 48 hours to requests for information from members of the faculty, staff, and administration.

Communications Policies

Social media platforms such as Instagram, Facebook, LinkedIn, YouTube, Twitter, and others play a significant role in determining the digital reputation of Hellenic College Holy Cross (HCHC) and its faculty, staff, and students. As a general matter, the social media world is no different than the in-person world. The same laws, rules, policies, guidelines, and best practices that govern our relationships with students, parents, alumni, the media (whether new or traditional), and the community all apply online. Students are as responsible for their online posts as they are for their personal, verbal, or written interactions.

A general definition of social media includes forms of electronic communication that create communities of users who share messages, content, videos, and other material. In addition to the platforms noted above, examples include listservs, user groups, blogs, wikis, virtual social worlds (such as World of Warcraft or Second Life), and community ratings sites (such as Yelp and TripAdvisor).

Social Responsibility

Everything posted is public

Whether you are posting for school business or on your own personal page, you must assume that everything you post is public, will be available to the public forever, and can be forwarded well beyond where you think your comments might land. If you wouldn't say what you're saying to a reporter or in a public space, then you probably shouldn't say it online.

Your opinions are yours

If you identify yourself on a personal social media account as an HCHC student, faculty member, or employee, be sure that readers and viewers know that your views are your own and not those of HCHC. That is, you must clearly indicate that the content and views are not those of HCHC. Even with a disclaimer in place, however, personal posting may be interpreted as reflecting the official positions of HCHC, and will reflect on the school as well as on you.

Be thoughtful about the distinction between personal life and business life

Also, if you use social media for professional purposes, be careful about mixing personal views and activities with your business sites. Some users

have found it easier to keep separate individual accounts on specific platforms for personal and business content.

Be respectful of others

Do not post information or content that is false, misleading, defamatory, abusive, harassing, threatening, discriminatory, obscene, or harmful to others. HCHC policies on harassment-free workplaces and discrimination apply in the online community as well as the physical community.

Respect copyright and fair use

When posting and commenting, honor the copyright and intellectual property rights of others and of HCHC. When you use or share material that belongs to others, be sure to cite your source appropriately.

Do not use HCHC's name, trademark, or logo for endorsements

Do not use the HCHC name, trademark, logo, or other school images on personal social media pages. Do not use HCHC's name to promote non-college enterprises, products, causes, or political candidates.

Be careful and accurate

Before you post or comment, check your facts. Also, review your comments for clarity, grammar, and spelling.

Privacy

Protect confidential and proprietary information

Do not post confidential or proprietary information about students, faculty, staff, alumni, others, or HCHC. All employees of HCHC are subject to FERPA and other laws mandating the non-disclosure of private information about students, fellow employees, and others. Even on your personal social media sites, you must follow all HCHC policies on privacy and confidentiality. Faculty and staff who share confidential or proprietary information are subject to disciplinary action, including termination.

Know privacy policies

Take the time to understand the privacy policies of the social media platforms you use. When those policies change, evaluate how those changes will affect you.

Protect your private information

Be careful about disclosing personal information, including birth dates, family information, and the fact that you are away from home.

Protect your passwords

Just as is necessary with any computer accounts, take care to choose strong passwords and keep them private.

Respect school time and property

HCHC allows minimal time and use of school equipment for personal uses, but excessive use of equipment, resources, and time for personal social media activity may result in disciplinary action, including possible termination of employment for those students working at HCHC.

HCHC Institutional Social Media

HCHC utilizes a variety of official social media sites and accounts to implement its marketing strategy and to build its reputation with alumni, employers, educators, and the wider community. The following policies apply to all HCHC social media sites and accounts.

Permission required

Before establishing any social media account as an official HCHC site or account, the person or office involved must obtain written permission from the Marketing Design Manager. The Office of Marketing and Communications will maintain the list of all approved HCHC social media sites or accounts and has the right to revoke authorization for any such site or account at any time.

Content regulation

Although HCHC is not compelled to do so, it may monitor the content of all HCHC social media accounts. The Marketing Design Manager has the right to remove content that violates HCHC policies at any time.

Paid participation and endorsements

If anyone offers to pay an HCHC student or employee for participating in a social media platform, or offers to pay an HCHC student or employee for an endorsement in connection with that person's role at HCHC, that student or employee must obtain the permission of the Marketing Design Manager.

Disciplinary Process

(for offenses other than sexual misconduct)

Students should expect HCHC to confront any circumstance or behavior that might hinder personal growth or disrupt community life. HCHC believes that when a student chooses to disregard community expectations, the Institution has the obligation to suspend community privileges, including housing and class participation. Each incident is reviewed on a case-by-case basis, with consideration of the following.

- Severity of the violation
- Context of the incident
- Responsiveness of the accused to confrontation, and
- Degree to which the individual displays genuine repentance

Disciplinary Sanctions

When it employs sanctions, HCHC intends to:

- Be fair and consistent.
- Promote change in the individual.
- Provide restitution (in case of theft and/or loss).
- Restore the individual to the community.

The following is a list of possible sanctions available to HCHC. More than one of the sanctions may be imposed for any single violation. Other sanctions may be used when deemed appropriate by HCHC.

- **Warning:** A statement of the standards of conduct is made to the student with an official warning concerning future behavior.
- **Loss of privileges:** Denial of specified privileges for a designated period of time.
- **Loss of credit for assignments:** Credit may be taken away for assignments submitted, in the case of plagiarism.
- **Failure of course:** Students may be given a failing grade in a course.
- **Fines:** Fines vary according to the violation and may include all costs involving damage to HCHC or private property.

- **Restitution:** This is compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
- **Discretionary sanction:** Work assignments, service to HCHC, or other related discretionary assignments.
- **Mentoring/Accountability:** The student is required to meet for a specified period of time with a faculty or staff member for accountability and support.
- **Disciplinary contract:** A student is placed on disciplinary contract for minor and/or repeated behavior infractions.
 - When placing a student on disciplinary contract, HCHC intends to communicate that the student's behavior is serious and that subsequent behavior violations, as well as failure to complete disciplinary action, will result in more serious disciplinary action, up to and including immediate dismissal.
- **Disciplinary probation:** The student is expected to show development in responsible actions toward HCHC and members of the community for a specified period of time. A student is placed on disciplinary probation for major and/or repeated behavior infractions. Probationary students (academic, financial aid, and disciplinary) are ineligible to hold student leadership positions, may not participate in public ministry at HCHC, and forfeit institutional scholarship awards.
 - When placing a student on disciplinary probation, HCHC intends to communicate that the student's behavior is jeopardizing his/her enrollment and that subsequent behavioral violations, as well as failure to complete disciplinary sanctions, will likely result in immediate dismissal from HCHC.
 - HCHC generally informs the parents or legal guardians of students who are placed on disciplinary probation, as permitted under the Family Educational Rights to Privacy Act.
- **Interim suspension:** Students are denied access to the residence halls/married student housing complexes, and/or to the campus

(including classes) and/or all HCHC activities or privileges for which the student might otherwise be eligible.

- **Suspension:** The student is involuntarily separated from HCHC for a specified length of time. Suspended students are required to leave campus for the duration of the suspension and may not attend class, reside in on-campus housing, attend Chapel, eat in the cafeteria, etc. Absences from classes are not excused and faculty members are not obligated to permit students to make up missed classroom work. All academic and financial consequences caused by the suspension are the responsibility of the student.
- **Withdrawal:** The student is permitted to withdraw from HCHC without the privilege of returning until a time specified.
- **Dismissal:** The student is permanently separated from HCHC. No refunds are made, all financial aid may be canceled, and the student will suffer academic consequences of his/her actions. Dismissed students are required to leave campus immediately and will receive failing grades in all courses.

Disciplinary Levels and Sanctions of a Non-Academic Nature

The list of disciplinary levels and sanctions below is intended to provide a general framework that will generally be followed in most cases.

However, consideration is given to the specifics of the incident and the previous behavior of the student(s) involved, as well as to other relevant factors. Therefore, outcomes and procedures may differ. HCHC may respond to violations that do not appear on this list.

Level One

A level one infraction is a first offense, incidental, or minor infraction of HCHC policy: unlawful possession of alcohol, accidents, dress code, entertainment violation, quiet hour violation, failed room inspection, parking violation, burning candles, etc.

Level one disciplinary responses include, but are not limited to, a warning, community service, reduction in community privileges, restitution, etc. A level one sanction cannot be appealed.

Level Two

A level two infraction is a serious or repeated infraction of HCHC policy: repeated level one infraction, lack of follow-through on a level one sanction, pornography, sexual immorality, unlawful use of alcohol, tobacco use, etc.

Level two disciplinary responses include, but are not limited to, all level one responses plus disciplinary contract, mentoring, professional counseling, suspension of public ministry, removal from student leadership positions, suspension, etc.

Level Three

A level three infraction is a very serious or dangerous infraction of HCHC policy: repeated level two infraction, lack of follow-through on level two sanction, pornography, sexual immorality, theft, vandalism, alcohol or tobacco use, illegal drug use, lying, violation of the law, hazing, violent behavior, etc.

Level three disciplinary responses include, but are not limited to, all level two responses plus restitution, disciplinary probation, suspension, withdrawal, dismissal, etc.

For most infractions, the Dean of Students (or other appropriate administrator) will conduct an informal meeting (called a disciplinary conference) to discuss the infraction with the student and assign any sanctions. In the event that an infraction could lead to a removal from campus housing for longer than one week, suspension, or expulsion, the Dean of Students will convene a disciplinary hearing that will include members of the faculty and staff, and the student may invite the disciplinary representative of the SGA for advice and support. The student will be informed of the time and place of the hearing at least 48 hours in advance. HCHC may remove a student accused of serious misconduct from campus pending the result of a disciplinary hearing. The policy of HCHC is to conduct closed hearings.

The disciplinary process is not subject to formal rules of court or evidence. For example, a student is not “found guilty” based on proving a case “beyond a reasonable doubt” as in criminal law, but can be “held responsible” for a violation that is “more likely than not” to have occurred. A student is always given the opportunity to give his or her

account of events and to present evidence and other witnesses in either disciplinary conferences or hearings.

NB: Hierarchs of seminarians and seminarian candidates are notified of disciplinary actions when students are found in violation of any charges brought against them.

Appeal Process

Students may appeal a disciplinary decision on the grounds that:

- Fair consideration was not provided to the student (i.e., there is evidence that some aspect of the hearing was prejudicial, arbitrary or capricious).
- New and significant information, not reasonably available at the time of the initial hearing, has become available.

Students who wish to appeal a disciplinary decision should submit a letter of appeal to the President within three working days of the communication of the disciplinary decision. The letter of appeal should outline the facts in the matter, the disciplinary decision, the rationale for why that decision is being appealed, and a list of persons the student wishes to participate in the appeal (if applicable). The President will generally request a meeting with the student and the person issuing the disciplinary decision to discuss the appeal, and may invite other persons as he/she deems appropriate.

The President may appoint a committee to review the facts. The President serves as the final appellate level, and will issue a final sanction to the student.

STUDENT COMPLAINT PROCESS

(for offenses other than sexual misconduct)

How a student can get help for themselves or others

Introduction

Hellenic College Holy Cross recognizes that disputes may sometimes arise and requires the parties involved to resolve the conflict informally whenever possible. If resolution cannot be reached informally, a formal complaint process is available which assures impartial and equitable resolution of the conflict.

This process is initiated by the student and is available to any student who believes that he, she, or another student has been treated unfairly. Such a student has the right to have his or her complaint heard fairly and promptly. The student will receive support and information each step of the way.

Complaints should be filed as soon as possible and no more than 90 days after the incident occurs. A complaint may be resolved at various stages of the process.

The complaint process may not be invoked for matters which have established, independent appeal processes. Examples of these include, but are not limited to:

- Academic standards
- Code of student conduct
- FERPA
- Financial aid
- Grades
- Title IX
- Discrimination and harassment
- Consumer protection
- VA GI bill feedback

Matters which are not subject to complaint also include the following:

- Employment and personnel decisions
- Federal and state laws
- Policies of the Board of Trustees

Process for Filing a Complaint

1. Informal Complaint

Hellenic College Holy Cross requires that the student make every effort to informally resolve a complaint or concern. It is important that you talk directly with the student, staff, faculty member, or administrator with whom you have a complaint. This will allow the person the opportunity to review your concerns and work with you to resolve the issue.

In the case of a complaint with staff or faculty in particular, as a professional courtesy you are advised to:

- Contact HCHC employees by phone or e-mail to schedule an appointment
- Be clear about what your concern is
- Indicate how you would like the issue resolved

If your complaint or concern is not resolved to your satisfaction, you may move into the formal complaint process detailed below.

If you have questions or would like assistance with this process, please contact: studentcomplaints@hchc.edu

2. Formal Complaint

Whenever possible, the student ought not to utilize the formal complaint process until having exhausted the informal process with the person with whom you have a complaint/concern. Formal complaints involve review by the faculty or staff member's supervisor. To submit a formal complaint, you must use the Hellenic College Holy Cross "Student Complaint Form." This form can be submitted online using the provided [link](#). *(Please note that you must be signed into Chrome you're your student e-mail account to be able to access the form.)* You may also print and complete the form and send it directly to the Dean of Students, Room 107, Administration Building.

After the form is submitted, you will receive notification via your HCHC e-mail account. The notification will occur within five business days and it will provide you with information regarding the next steps in the process. If necessary, the e-mail may also ask for additional information.

If your complaint or concern has not been resolved to your satisfaction after the next steps outlined in the response to your formal complaint, you may appeal the decision.

3. Appeal

To appeal a decision arrived at as a result of the formal complaint process, you must submit an e-mail to studentcomplaints@hchc.edu. You must state the reason why you want to appeal the decision, along with the following.

- Brief outline of steps you have taken toward resolving the issue
- Decision given
- Reason for appealing this decision
- Possible solution(s) you see to the issue
- Contact information (phone, e-mail, etc.)

After your e-mail requesting an appeal is submitted, you will receive notification via your HCHC e-mail account. This notification will occur within five business days and will provide you with the next steps in the process and the name of the person who will be contacting you.

Complaints that involve the faculty, staff, or deans will ultimately be adjudicated by the President. His decision is final and cannot be appealed.

If you have any questions or would like assistance with any portion of this process, please contact studentcomplaints@hchc.edu.

ALCOHOL AND DRUG POLICIES

The mission of Hellenic College Holy Cross is the “education and formation of the person within the life of an Orthodox Christian community.” HCHC is committed to ensuring an environment for its staff, faculty, and students that is consistent with the moral precepts of our faith as well as all applicable local, state, and federal statutes.

Alcohol Policy

Under Massachusetts law, the possession, distribution, or sale of alcohol is forbidden for any members of or visitors to our HCHC community under the age of 21. Members of our community under the age of 21 are required to remove themselves from social gatherings where alcohol is present.

The Orthodox Christian tradition allows for moderate and responsible consumption of alcoholic beverages, while forbidding excessive drinking and drunkenness. As such, HCHC permits members of the community 21 years of age and older to possess and consume reasonable amounts of alcohol during approved school functions and within private dormitory rooms and married student housing apartments. The possession and/or use of bulk amounts of alcohol, (i.e., kegs, beerballs, etc.) or instruments for the rapid consumption of alcohol (funnels, etc.) are strictly forbidden, as are all “drinking games.” Regardless of age, drinking and open containers of alcohol are prohibited in public and common areas (such as the dormitory lounges.)

Members of our community (faculty, staff, and students) are prohibited from enabling underage drinking. Any member of the HCHC community hosting a private social gathering must be aware of his or her legal responsibilities as a host (please visit socialhostliability.org for more information.)

Any organization planning an event where alcohol is to be served must submit a proposal in writing to the Dean of Students for approval at least one week in advance of the event. The organization must secure the services of our food service provider, Chartwells, through the Events Office – who will in turn hire appropriate bartending services.

In light of the mission of our school, any excessive drinking and drunkenness, as well as drunk and disorderly conduct, are strictly prohibited.

Drug Policy

HCHC prohibits the possession, use, consumption, manufacturing, sale or distribution of drugs, as well as the possession, use, manufacturing, or sale of drug paraphernalia. Additionally, the possession of drugs with intent to deliver, sell, or manufacture is prohibited.

The term “drugs” broadly includes, without limitation, any stimulant, intoxicant (other than alcohol), nervous system depressant, hallucinogen, or other chemical substance, compound, or combination when used to induce an altered state, including any otherwise lawfully available product used for any purpose other than its intended use (e.g., the misuse of prescription drugs, over-the-counter drugs, or household products)

HCHC takes the abuse of alcohol and drugs very seriously. Violations of the alcohol and drug policy will result in disciplinary action.

For a complete list of prohibited behavior, legal sanctions, health risks, counseling and treatment, and disciplinary sanctions related to drug and alcohol abuse, please see the Annual Report of the Drug and Alcohol Abuse Prevention Program (DAAPP). <https://www.hchc.edu/wp-content/uploads/2020/09/DAAPP-AnnualReport-2019-2020.pdf>

Seeking Help for Alcohol or Drug Abuse

As an Orthodox Christian community, we are first and foremost concerned for the safety and well-being of our students. Students who voluntarily seek help for drug or alcohol abuse will not be subject to disciplinary action. Additionally, students are encouraged to seek necessary medical help for emergency situations due to the ingestion of drugs or alcohol. Calls made on behalf of self or others in such situations will not be treated as a disciplinary matter but will require follow-up with the Office of Spiritual Formation and Counseling Services. Students in most cases can contact a counselor directly by calling 617-850-1289 or by or by e-mailing rmurray@hchc.edu and bpaganis@hchc.edu. Failure to follow through with these referrals will result in disciplinary action.

Repeated and consistent patterns of seeking help may result in further review and the possibility of a mandated medical leave of absence.

Furthermore, the office of SFCS offers assessment and screening for both alcohol and substance abuse related concerns/issues. During Eisodos, the SFCS staff provides an informative session on the short- and long-term effects of alcohol and substance abuse on college campuses. Students are made aware of the academic, psychological, physical, spiritual, and legal consequences of alcohol and substance abuse.

Resources for Students

Local Resources

Alcoholics Anonymous Boston (Includes Brookline)

An international organization focused on assisting members to get sober and aid others to do the same. This is done through mutual support and using a twelve-step program.

www.aa.org

617-426-9444

Boston Public Health Commission

An independent public health agency which provides a wide range of health programs, including programs for substance abuse.

617-534-5395

Massachusetts Bureau of Substance Addiction Services

This organization oversees a statewide system of prevention, intervention, treatment and support services for individuals, families, and communities affected by substance abuse.

www.helplinema.org

1-800-327-5050

617-624-5111

TTY 1-888-448-8321

Narcotics Anonymous, New England Region

A nonprofit fellowship of men and women for whom drugs had become a major problem. It is staffed by recovered addicts who meet regularly to

help each other stay clean. It is a program of total abstinence from drugs.

1-866-624-3578

1-818-773-9999 (World Service Office)

National Resources

Substance Abuse and Mental Health Services Administration (SAMHSA)

A free, confidential, 24/7, 365 day a year referral and information service (in English and Spanish) for individuals and families facing mental and/or substance abuse disorders.

www.samhsa.gov

1-800-662-HELP (4357)

1-800-487-4889

National Institute of Drug Abuse (NIDA)

NIDA's mission is to advance science on the causes and consequences of drug use and addiction and to apply that knowledge to improve individual and public health.

www.drugabuse.gov

301-443-1124

National Institute of Alcohol Abuse and Alcoholism (NIAAA)

The organization, which is part of the National Institute of Health, supports research conducted within the Institute, as well as institutions around the world.

www.niaaa.nih.gov

301-443-3860

Smart Recovery

Self Management and Recovery Training (SMART) is a global community of mutual-support groups. Participants help one another resolve problems related to addiction.

www.smartrecovery.org

440-951-5357

Rational Recovery

A commercial vendor of material related to counseling, guidance, and direct instruction for addiction. It is a direct counterpoint to AA and a twelve-step program. www.rational.org

TITLE IX AND SEXUAL MISCONDUCT POLICY AND RESOURCES

For HCHC's full Title IX and Sexual Misconduct Policy, please see the following link: https://www.hchc.edu/wp-content/uploads/2020/09/9-22-20-HCHC-Title-IX_Sexual-Misconduct-Policy.pdf

Reporting Sexual Misconduct

Individuals are encouraged to report alleged incidents of sexual misconduct immediately, whether they are a victim or observer of an incident, in order to maximize HCHC's ability to respond promptly and effectively by taking steps to end the behavior, prevent its recurrence, and address its effect. Incidents can be reported to the following individuals by telephone, e-mail, mail, or in-person at any time:

Title IX Coordinator
Fr. Dn. Gary Alexander
(617) 850-1297
galexander@hchc.edu
50 Goddard Ave
Brookline, MA

Deputy Title IX Coordinator
Fr. Philip Halikias
(617) 582-3216
phalikias@hchc.edu
50 Goddard Ave.
Brookline, MA

Dean of Student Life
(617) 850-1297
50 Goddard Ave.
Brookline, MA

Campus Housing and Security
Marcie Moline
(617) 850-1283

Campus Security
(617) 304-3774

Incidents may be reported confidentially to the Office of Spiritual Formation and Counseling Services. Disclosure to these individuals will not trigger an investigation into the complainant's allegations against the complainant's wishes.

Ms. Betty Paganis
Counseling and
Spiritual Formation
(617) 850-1206

Dr. Robert Murray
Counseling and
Spiritual Formation
(617) 850-1205

Evidence Collection and Medical Treatment

Sexual Assault Nurse Examiners (SANEs) are specially trained nurses who provide immediate, compassionate, and comprehensive medical-legal evaluation and treatment.

Beth Israel Deaconess Medical Center ER (preferred hospital)
617-754- 2323

Brigham and Women's Hospital ER
617-732-5636

Any other hospital or medical facility with a SANE.

Counseling and Support

Boston Area Rape Crisis Center
24-hour hotline: 800-841-8371
www.barcc.org

Fenway Community Health Violence Recovery Program
617-927-6250
www.fenwayhealth.org

Domestic Violence Support and Advocacy

Jane Doe, Inc.
<http://www.janedoe.org>

Reporting and Legal Support

Greater Boston Legal Services
617-371-1234
<https://gbls.dbdes.info/our-work/family-law>

Victim Rights Law Center
617-399-6720

Government Resources

White House Task Force to Protect Students from Sexual Assault
www.notalone.gov

CAMPUS SECURITY

For HCHC's full Security, Crime, and Fire Policies, please see the **Annual Campus Security & Fire Safety Report:**

https://www.hchc.edu/wp-content/uploads/2020/09/HCHC-AnnualCampusSecurity-Fire-Report_2019-20-1.pdf

Facilities Access Policies

Restricted Access

Students may not access the following areas:

- Vacant and abandoned buildings and property
- Rooftops
- Boiler and electrical rooms
- The Administration Building on weekends or after 5:00 p.m., Monday – Friday

Campus Offices

Students should not be in campus offices (faculty, staff or other) after hours or in another student's room without specific authorization.

Students who gain unauthorized access into restricted areas are subject to disciplinary action.

Residence Halls

All residential educational institutions are vulnerable to criminal conduct. Therefore, all residents should always be mindful of the following.

- Doors to rooms or apartments should be locked at all times.
- Entryways to the Polemanakos Dormitory, Halki Village, and Dendrinis Village apartment complexes should never be propped open or left unattended.
- Residents should never unlock or open the door of the residence hall or apartment complex to anyone who is not a current registered Residence Life student of HCHC.
- Residents should never admit unknown persons into any non-public area.
- Students should never allow other persons to occupy their rooms or apartments.
- Students should avoid walking alone on campus after dark and, whenever possible, should walk in pairs.

Reporting Crime and Emergencies

General Reporting Procedure

Always, in case of an emergency call 911. All members of the HCHC community are urged to report any crime, fire, or suspicious circumstance immediately even when the victim of the crime elects not to or is unable to make such report. Confidential crime reports can be filed with the Brookline Police Department (617-730-2222). If it is a dormitory related situation, the student is to report anything he/she sees or hears out of the ordinary to the Resident Assistant, the Resident Directors, or the Dean of Students immediately.

Brookline Police Emergency Line	617-730-2222
Boston Police Department (District E-13 Jamaica Plain)	617-343-5630
Campus Security Duty Officer	617-304-3774
Dean of Students (Fr. Antonios A. Papathanasiou)	617-991-7124
Fr. Philip Halikias (Title IX Deputy Coordinator)	617-582-3216
Panayioti Steele (Resident Housing Director)	703-964-7712
Counseling Office (Provides confidential counseling)	617-850-1204

EMPLOYMENT RELATED POLICIES

Notice of Non-discrimination

HCHC is committed to establishing and maintaining an environment free of all forms of discrimination and harassment for all members of the College community. HCHC prohibits discrimination against any person on the basis of race, color, religion, sex, age, national origin, physical or mental disability, sexual orientation, gender identity or expression, genetic information, military service, or because of marital, parental, veteran status, or any other protected class. HCHC does not discriminate on the basis of sex in its educational, extracurricular, athletic, or other programs, or in the context of employment. Sexual misconduct, including sexual harassment as defined in this Policy, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. Sex discrimination is also prohibited under Title VII of the Civil Rights Act of 1964, Massachusetts General Laws Chapter 151B, and other applicable statutes.

Coordination with HCHC's Non-discrimination Policy²

HCHC recognizes that discrimination and harassment related to a person's sex can occur in connection with misconduct related to a person's sexual orientation, gender identity, or gender expression, race, color, ethnicity, national origin, religion, age, disability, or other protected class. Targeting a person on the basis of these characteristics is also a violation of state and federal law and College policy. Under these circumstances, HCHC will endeavor to coordinate the investigation and resolution efforts of sexual misconduct complaints with the investigation and resolution of complaints of discrimination or harassment based on other protected classes.

Promotion and Advancement Policy

Hellenic College Holy Cross (HCHC) believes that each employee should have the opportunity to advance to the highest level that his or her talents, experience and qualifications allow. To that end, HCHC has a policy encouraging promotions and advancement from within. In order to give our employees advance awareness of available job opportunities, notice of available positions are displayed on job posting boards located in the Cafeteria and outside the Human Resources Office seven calendar days before posting with outside/external placement

² These are part of the HCHC Sexual Misconduct Policy

resources. Positions are also posted on the HCHC website, www.hchc.edu after the seven-day waiting period. Employees are encouraged to apply for promotional and advancement opportunities.

In all situations, HCHC is committed to selecting the best candidate for the opportunity, and therefore positions will ultimately be awarded to the candidate who, in HCHC management's judgment, is most qualified.

Employee Conduct and Discipline Policy

(Updated May of 2015)

It is HCHC's commitment and responsibility to provide a safe and non-threatening work environment. To this end, each Hellenic College Holy Cross (HCHC) employee is required to conduct himself or herself in a dignified, businesslike manner at all times. In keeping with our Orthodox Christian values you shall treat managers, supervisors, co-workers, faculty members, students, staff, customers, suppliers, and others you come into contact with as part of your work with the utmost professionalism and respect. Employees must conform to all HCHC work rules, operational guidelines, policies, and procedures, and follow instructions from supervisors with respect to all work-related matters. It is not possible to list all conduct that is inappropriate in the workplace. What follows are samples of conduct which may result in disciplinary action, up to and including termination of employment, at the sole discretion of HCHC management. The exact discipline is determined at the sole discretion of HCHC, depending on its evaluation of the relevant facts and circumstances.

Abusive or Threatening Language

Use of abusive or threatening language on HCHC property or during work time is prohibited.

Attendance

Satisfactory attendance is important for efficient operations. Any unplanned absence may place an unfair distribution of the work load on others. If, however, you are ill and your presence at work will likely have an adverse effect on yourself or on others, you are not expected to report to work. Attendance records will be considered part of the employee's performance review.

Employees who do not call in advance either their supervisor or Human Resources will be charged with an unexcused absence except under extraordinary circumstances. Employees who are excessively absent will be subject to disciplinary measures up to and including termination.

Destruction of Property

Destruction and/or abuse of HCHC property, or the property of others, is prohibited.

Dishonesty

Dishonest behavior is a serious offense. Dishonest behavior includes: stealing, lying about matters connected with work, falsifying records and documents, unauthorized personal use of HCHC property, doing unauthorized private work on employer time, and giving or receiving a bribe in any form.

Theft

Theft of HCHC property, or the property of others, will result in immediate termination and prosecution to the full extent of the law.

Workplace Disruption

Each employee has a duty not to disrupt or distract co-workers in the performance of their duties and responsibilities.

Workplace Violence

Harassment or intimidation on HCHC property or during work time will not be tolerated from any source. Any serious offensive act, such as physical or verbal harassment, threats, or intimidation, or bringing a weapon to work, may result in immediate termination.

All employees have a duty to advise management of any suspicious workplace incidents. Information provided will be held in confidence to the greatest possible extent. Retaliating against any employee for bringing such information to management's attention is prohibited.

HCHC School Catalog: Part II

Hellenic College

Table of Contents

Mission Statement	p. 2
Faculty 2020-2021	p. 3
The Hellenic College Core	p. 6
<i>Core Map</i>	p. 8
Degree Requirements	p. 10
Business Management Program	p. 13
<i>Program Map</i>	p. 16
Classics Program	p. 17
<i>Program Map</i>	p. 21
Greek Studies Program	p. 22
Education Minor Program	p. 24
Liberal Studies Program	p. 26
Literature and History Program	p. 27
<i>Program Map</i>	p. 30
Psychology and Human Development Program	p. 31
<i>Program Map</i>	p. 34
Religious Studies Program	p. 35
<i>Program Maps</i>	p. 42
Course Descriptions	p. 46

HCHC ACADEMIC GUIDE DISCLAIMER

The Hellenic College Holy Cross guide is intended as a general guide to the institution's programs, courses, policies, fees, and procedures, all of which are subject to change without notice. All information contained within this document should be verified with the appropriate Hellenic College Holy Cross staff.

All efforts have been made by Hellenic College Holy Cross to ensure that the material is accurate and up to date, but Hellenic College Holy Cross, its board of trustees, and its employees are not liable for any loss or damage arising directly or indirectly from the possession, publication, or use of or reliance upon that information.

The provisions of this catalog are not intended to constitute a contract between the student and the institution. HCHC reserves the right to make changes at any time within the student's term of enrollment. Courses and faculty are subject to change through normal academic channels. Students are responsible for meeting in full the requirements for graduation set forth in the school catalog upon date of entry. The student's academic advisor assists in the planning of a program, but the final responsibility for meeting the requirements for graduation rests with the student.

MISSION STATEMENT

Hellenic College, an Orthodox Christian institution of higher learning, cultivates the intellectual, spiritual, and moral development of its students so that they might serve and contribute to society and the Church. To that end, Hellenic College fosters intellectual development in its students, engaging them in liberal arts and professional curricula that demand rigorous inquiry and academic scholarship. The College promotes spiritual and moral development by incorporating students into the practices, teachings, and liturgical life of an Orthodox Christian community. The College offers also the opportunity to its students to become aware of the universal intellectual and cultural values of the Hellenic cultural heritage. The College encourages its students to respond to their unique vocations by committing to education, faith, and service in all aspects of their professional and personal endeavors.

Hellenic College Faculty 2020-2021

Administration

His Eminence Archbishop Elpidophoros of America

Chairman of the Board of Trustees of Hellenic College Holy Cross

George M. Cantonis

President, Hellenic College Holy Cross

Timothy Patitsas

Interim Dean, Assistant Professor of Christian Ethics, BSFS, M.Div.,
Ph.D.

Classics and Greek Studies Program

Stamatia Dova

Professor and Director, Classics and Greek Studies, BA, MA,
Ph.D.

Kleanthi Mavrogiannaki

Adjunct Instructor, Modern Greek, BA, MA,

Literature and History Program

Nicholas Ganson

Co-director of Literature and History Program, Assistant Professor of
History and Director of the New York Life Insurance Company Center
for the Study of Hellenism in Pontus and Asia Minor, BA, MA, Ph.D.

Kathleen Ryan

Co-director of Literature and History Program, Associate Professor of
Literature, BA, MA, MEd, Ph.D.

Management and Leadership Program

Dn. Gary Alexander

Interim Director of the Business Management Program, JD

Michael Kisembo

Adjunct Assistant Professor, Business Management BA, MTS, MBA, DBA

Psychology and Human Development Program

Athina-Eleni G. Mavroudis

Assistant Professor and Director of the Psychology and Human Development Program, BA, MS, Ph.D.

Betty Paganis

Adjunct Instructor, BA, MSW, LICSW

Robert Murray

Adjunct Assistant Professor, Psychology and Human Development, Ed.D.

Religious Studies Program

Bruce Beck

Director of the Religious Studies Program (Hellenic College), Assistant Professor of New Testament (Holy Cross), and Director of the Pappas Patristic Institute, AB, M.Div., Th.D.

Rev. Fr. Romanos Karanos

Assistant Professor of Byzantine Liturgical Music, BA, MBA, Ph.D.

James C. Skedros

Michael G. and Anastasia Cantonis Professor of Byzantine Studies and Professor of Early Christianity, BA, MTS, Th.M., Th.D.

Rev. Fr. Demetrios Tonia

Lecturer of Religious Studies, BS, M.Div., Th.M., Ph.D.

Rev. Fr. Luke Veronis

Adjunct Instructor, Religious Studies, and Director, Missions Institute of Orthodox Christianity, BS, M.Div., Th.M.

Elementary Education Minor

Kathleen Ryan

Associate Professor and Director, Minor in Elementary Education, BA, MA, MEd, Ph.D.

The Beacon Program

Tone Svetelj

Beacon Coordinator, Lecturer of Philosophy and Religious Studies, Philosophy, BA, MA, Ph.D.

Additional Adjunct Faculty

Albert Qose

Adjunct Instructor, Art, BA

Professors Emeriti

Lily Macrakis

Professor of Modern European History Emerita, LicPhil, AM, Ph.D.

THE HELLENIC COLLEGE CORE CURRICULUM REQUIREMENTS

All students are required to complete the following courses. These courses enable the student to gain a comprehensive foundation in the liberal arts, to become acquainted with the principal fields of knowledge, and to obtain a basis for further scholarly and personal growth (69 credits).

Religion Courses

Intro to Orthodoxy	3 cr.
Discovering Christ in Scriptures	3 cr.
Doctrine and Devotion: The Mother of God	3 cr.
World Religions in Boston	3 cr.

Literature Courses

Composition & Style (English Composition I)	3 cr.
Analysis of Literature (English Composition II)	3 cr.
Literature of Vocation	3 cr.
Literature or Business Elective	3 cr.

History Courses

The Ancient World to the Birth of Christ	3 cr.
Byzantium, Holy Russia, and the Medieval World	3 cr.
The Struggle for Identity in the Modern World	3 cr.

Classics Courses

The World of Greek Heroes	3 cr.
Classics Elective	3 cr.

Fine Arts Courses

The Great Concert Halls of Boston	3 cr.
The Museums of Boston	3 cr.

Philosophy Courses

Socrates through Augustine	3 cr.
----------------------------	-------

Language Courses

Beginning Modern Greek I	6 cr.
--------------------------	-------

Math and Science Courses

Mathematics for Accounting & Finance	3 cr.
Introduction to Psychology: Journey of the Soul	3 cr.
The Natural World	3 cr.

Interdisciplinary Courses

Eisodos*	1.5 cr.
Community Engagement	3 cr.
Service Immersion	1.5 cr.
Proseminar: Summer	0 cr.

**Eisodos is required of all incoming students; students transferring with more than 45 credits may petition to be exempted from the course.*

Hellenic College Core by Semester

Semester I (Fall)

Freshman Year

Ancient World to the	
Conversion of Constantine	<i>3 cr.</i>
Intro. to Orthodoxy	<i>3 cr.</i>
World of Greek Heroes	<i>3 cr.</i>
Great Concert Halls of Boston	<i>3 cr.</i>
Composition and Style	<i>3 cr.</i>
Eisodos	<i>1.5 cr.</i>
	<i>16.5 cr.</i>

Total: 16.5 cr.

Semester II (Spring)

Freshman Year

Byzantium, Holy Russia,	
and the Medieval World	<i>3 cr.</i>
Discovering Christ in the Scriptures	<i>3 cr.</i>
Mathematics for Acct. & Finance	<i>3 cr.</i>
The Museums of Boston	<i>3 cr.</i>
Analysis of Literature	<i>3 cr.</i>
<i>Spring break: Service trip with President</i>	<i>0 cr.</i>
	<i>15 cr.</i>

Total: 15 cr.

Summer I

Kallinikeion Modern Greek	<i>6 cr.</i>
---------------------------	--------------

Semester III (Fall)

Sophomore Year

Intro. to Psychology	<i>3 cr.</i>
Doctrine and Devotion:	
the Mother of God	<i>3 cr.</i>
Socrates through Augustine	<i>3 cr.</i>
Business or Lit. Elective	<i>3 cr.</i>
World Religions in Boston	<i>3 cr.</i>
	<i>15 cr.</i>

Total: 15 cr.

Semester IV (Spring)

Sophomore Year

The Struggle for Identity	
in the Modern Age	<i>3 cr.</i>
The Natural World	<i>3 cr.</i>
Literature of Vocation	<i>3 cr.</i>
Classics Elective	<i>3 cr.</i>
Community Engagement	<i>3 cr.</i>
Service Immersion	<i>1.5 cr.</i>
	<i>16.5 cr.</i>

Total: 16.5 cr.

Total Credits: 69

ALTERNATE SEMESTER IV

in Athens

Semester IV (Spring)

Sophomore Year

History Elective	<i>3 cr.</i>
Environmental Studies	<i>3 cr.</i>
Modern Greek	<i>3 cr.</i>
Classics Elective (Travel Course)	<i>3 cr.</i>
General Elective, or Major Elective	<i>3 cr.</i>
Service Immersion	<i>1.5 cr.</i>
	<i>16.5 cr.</i>

Total: 16.5 cr.

The Four Domains of Learning at Hellenic College

The Hellenic College Core Requirements, combined with the requirements of each major and various co-curricular activities, offer learning opportunities in four designated domains.

KNOWLEDGE

Students will graduate with a broad knowledge of the wider world by surveying the various disciplines of the arts and sciences. They will develop strong and transferable intellectual and practical skills, as well as analytical and problem-solving strategies in order to become active citizens in the world.

PROFESSIONAL COMPETENCE

Students will graduate with competence in a specific field of study and the practical skills to enter their professional lives. Students will demonstrate personal integrity, effectiveness in defining and attaining goals, and a collaborative spirit in all endeavors.

FAITH

Students will graduate with an ability to articulate the teachings of the Orthodox Christian faith. They will evaluate, incorporate, and synthesize those teachings into their own world view. They will reflect on how those teachings could impact their vocational choices. They will participate in the worship and spiritual life of the Church and apply their education to serve the Church and society with love and discernment.

SERVICE

Students will graduate with an understanding that engagement is a relationship of equals, that they engage with others from a place of wholeness and a desire to connect with the wholeness in others. Engagement rests in the basic premise that the nature of life is sacred and their engagement in the lives of others is a holy vocation.

DEGREE REQUIREMENTS

Hellenic College confers the degree of Bachelor of Arts upon those students who have successfully completed the requirements that have been established by the faculty. Candidates for the baccalaureate degree must complete the following general requirements:

We require a minimum of 120 credits, but most majors require more. Students must achieve an overall grade point average of 2.0 or above. The Hellenic College Core Curriculum comprises 69 credits. The remaining credits are devoted to major and elective courses.

The standard period of time required to earn the bachelor's degree is four years (eight semesters) of full-time study. A minimum of four semesters of residency at Hellenic College is ordinarily required in the case of transfer students.

Academic advisors, the registrar, and the dean are available to assist students in their academic progress. However, each student is ultimately responsible for the completion of the proper courses related to his or her course of study and for meeting all the degree requirements. Divergences from the Hellenic College Core Curriculum are normally approved by the registrar in consultation with the Dean.

Students must maintain at least a C average cumulative GPA to graduate.

Program Minors

Students may choose to pursue a minor in any program offered by Hellenic College by completing a sequence of 15 credits of work as prescribed by the minor requirements of each program. No more than 6 external credits may be applied to the minor.

Requirements for a Minor

A major and a minor cannot be taken from the same department. A minor shall consist of no fewer than 15 credits in a program of study as prescribed by the program or planned in consultation with a departmental advisor. Core courses cannot be used to fulfill the minor requirement.

A **Declaration of a Minor** form must be filled out and returned to the Registrar's Office.

Hellenic College Honors Program

The Honors Program is an interdisciplinary endeavor of the College to support and acknowledge academic excellence. Through the Honors Program, honors students are united in their active approach to learning and their desire to go beyond formal requirements for their degree. An important aspect of the Honors Program is the opportunity to develop collegial and intellectually stimulating faculty-student relationships. The mentoring relationships that are fostered in the Honors Program are formed in the context of an appreciation for learning and a mutual respect for people's gifts, talents, and contributions to the teaching-learning process.

The heart of the program is the yearly seminar. The courses work together to provide a comprehensive overview of the intellectual and social forces that have shaped the modern world. Each semester is devoted to an integrated study of a range of topics from varying disciplines, e.g., history, literature, the social sciences, philosophy, and religion.

The capstone of the Honors curriculum is the thesis project, an extended research project prepared under the individual guidance of a faculty mentor in one's major field. Graduate and professional schools, as well as prospective employers, recognize the thesis as a clear indication of a student's ability to do independent work at an advanced level. Honors students complete a minimum of 15 credits in Honors courses. The Honors curriculum includes 6 credits for the thesis project and 3 credits for a seminar on the research and writing of a thesis.

Sampling of Honors Courses

HNRS 4927: Concepts of Success and Failure in Ancient Greece

HNRS 4923: Comparative Famine & Social Crises

HNRS 4929: Honors Research Seminar

Applications

Students can apply for the Honors Program in their first or second year. The program is selective and requires the completion of an application form available in the Office of Admissions. Accepted Honors Program students are also eligible to apply for up to \$1000.00 to fund their studies. Funds are available during the time of the research and writing of the students' theses.

BUSINESS MANAGEMENT

Mission Statement

The Business Management program prepares students to lead and manage effectively in a variety of organizations, whether in the private, public or nonprofit sectors. The focus of the curriculum is on the examination and application of Business Management competencies required in settings where service to others is a core value.

Business Program Goals

During their course of study:

- Students will acquire effective spoken and written communication skills, and proficiency with technology.
- Students will hone conceptual, analytical and critical thinking skills.
- Students will gain ethical awareness and acquire Orthodox Christian values.

Student Learning Outcomes

Graduates with a Business Management Major will:

- Demonstrate the core managerial functions of planning, organizing, monitoring, and controlling
- Demonstrate the functional business administration areas of finance, marketing, operations, human resources, and management information systems
- Demonstrate how to lead change in the context of driving forces external to the organization, including political, technical, economic, regulatory, and societal values
- Demonstrate developing individual, team, and organizational effectiveness as Orthodox Christians in their chosen organizations and roles.

Business Management Major Requirements

Principles & Practices of Management	3 cr.
Leadership Theory and Practice (core course)	3 cr.
Accounting I	3 cr.
Principles of Financial Management	3 cr.
Principles of Marketing	3 cr.
Operations Management	3 cr.
Human Resources Management	3 cr.
Strategic Management	3 cr.
Economics (Micro/Macro Economics)	3 cr.
Management Information Systems (MIS)	3 cr.
Business & Society	3 cr.
Managing Change in Organizations	3 cr.
Organizational Behavior	3 cr.
Management/Leadership Internship	3 cr.
Management/Leadership Internship II	3 cr.
Management/Leadership Seminar	3 cr.

The Internship Program

The internship program is an integral part of the Business Management Program. Every Business Management major is required to complete an internship in his or her senior year. The experience affords students an opportunity to put classroom learning into practice. Reflection on how the internship experience links theory with practice is an important part of the program. Business Management majors spend over 150 hours working as interns in their senior year. Students undergo a semester-long preparation for their internship under the direction of a faculty member. They are also supervised by experienced professionals at the sponsoring organization. Internships are approved and overseen by the Business Management Program Director. Students who choose to major in Business Management should work closely with the Program Director to plan their course of study.

Minor in Business Management

Students pursuing other majors at Hellenic College may choose to minor in Business Management to complement their studies. Those who minor in Business Management must complete 15 credit hours, six in the two core courses and nine in any three business electives. The core and elective courses are:

Core

Principles & Practices of Management	3 cr.
Leadership Theory and Practice	3 cr.

Electives

Principles of Accounting	3 cr.
Financial Management	3 cr.
Principles of Marketing	3 cr.
Operations Management	3 cr.
Human Resources Management	3 cr.
Strategic Management	3 cr.
Economics (Micro/Macro Economics)	3 cr.
Management Information Systems (MIS)	3 cr.
Business & Society	3 cr.
Managing Change in Organizations	3 cr.
Organizational Behavior	3 cr.

Students who choose to minor in Business Management should work closely with the Program Director to plan their course of study.

Bachelor of Arts in Business Management

Semester I (Fall) **Freshman Year**

Ancient World to the Conversion of Constantine	3 cr.
Intro. to Orthodoxy	3 cr.
World of Greek Heroes	3 cr.
Great Concert Halls of Boston	3 cr.
Composition and Style	3 cr.
Eisodos	1.5 cr.
	16.5 cr.

Total: 16.5 cr.

Semester II (Spring) **Freshman Year**

Byzantium, Holy Russia, and the Medieval World	3 cr.
Discovering Christ in the Scriptures	3 cr.
Mathematics for Acct. & Finance	3 cr.
The Museums of Boston	3 cr.
Analysis of Literature	3 cr.
<i>Spring break: Service trip with President</i>	0 cr.
	15 cr.

Total: 15 cr.

Summer I

Kallinikeion Modern Greek	6 cr.
---------------------------	-------

Semester III (Fall) **Sophomore Year**

Intro. to Psychology	3 cr.
Doctrine and Devotion: the Mother of God	3 cr.
Socrates through Augustine	3 cr.
Principles & Practices of Management	3 cr.
World Religions in Boston	3 cr.
	15 cr.

Total: 15 cr.

Semester IV (Spring) **Sophomore Year**

The Struggle for Identity in the Modern Age	3 cr.
The Natural World	3 cr.
Literature of Vocation	3 cr.
Classics Elective	3 cr.
Community Engagement	3 cr.
Service Immersion	1.5 cr.
	16.5 cr.

Total: 16.5 cr.

Semester V (Fall) **Junior Year**

Organizational Behavior	3 cr.
Principles of Marketing	3 cr.
Accounting I	3 cr.
General Elective	3 cr.
MIS	3 cr.
Proseminar: Summer internship	0 cr.
	15 cr.

Total: 15 cr.

Semester VI (Spring) **Junior Year**

Business or Literature Elective	3 cr.
Principles of Financial Management	3 cr.
General Elective	3 cr.
HR Management	3 cr.
Operations Management	3 cr.
	15 cr.

Total: 15 cr.

Semester VII (Fall) **Senior Year**

Economics	3 cr.
Managing Change in Organizations	3 cr.
Strategic Management	3 cr.
Leadership Theory & Practice	3 cr.
Management/Leadership Internship	1.5 cr.
	13.5 cr.

Total: 13.5 cr.

Semester VIII (Spring) **Senior Year**

General Elective	3 cr.
Business & Society	3 cr.
Management/Leadership Internship II	3 cr.
Management/Leadership Seminar	3 cr.
	12 cr.

Total: 12 cr.

Total Credits: 124.5

Total Business Credits: 40.5

CLASSICS

Mission Statement

The mission of the Classics program at Hellenic College is to train young scholars in the languages, literatures, and civilizations of Ancient Greece and Rome while also preparing them for graduate degrees and, ultimately, careers in the humanities, teaching, theology, and law. The Classics curriculum at Hellenic College combines a rigorous Ancient Greek language program with courses on the literature and culture of Ancient Greece, Latin language, and Roman civilization (through cross-registration with Boston College).

It also offers to its students the opportunity to study classics in Greece through the College Year in Athens program. Through program courses and activities, Classics majors at Hellenic College will develop advanced-level proficiency and translation skills in Ancient Greek as well as the ability to engage critically and creatively with a variety of literary and non-literary ancient Greek texts. As a result, they will be able to identify and analyze the classical roots of Western civilization.

Classics Program Goals

During their course of study:

- Students will demonstrate advanced proficiency in Classical Greek and advanced knowledge of ancient Greek civilization.
- Students will demonstrate intermediate proficiency in Latin and intermediate knowledge of Roman civilization.
- Students will read and analyze texts critically and creatively, applying the methodology of classical philology and the principles of literary theory and literary criticism.
- Students will identify and analyze the classical roots of Western civilization.

Student Learning Outcomes

Graduates with a Classics major will:

- Demonstrate strong translation skills in Classical Greek (ten courses in Greek language and literature, plus electives).
- Demonstrate intermediate translation skills in Latin (four courses in Latin language and literature, plus electives).

- Apply their ability to read critically and creatively to a variety of texts, including Ancient Greek and Roman literature (four Classics electives, 6-credit capstone project).
- Engage in academic discourses that connect contemporary cultural contexts to Ancient Greek and Roman history (four Classics electives).

Classical Course Requirements

The Rise & Fall of Athens	3 cr.
Beginning Ancient Greek I	3 cr.
Beginning Ancient Greek II	3 cr.
Readings in Ancient Greek Drama	3 cr.
Readings in Ancient Greek Prose	3 cr.
Greek Lyric Poetry	3 cr.
Epic Poetry	3 cr.
Beginning Latin	3 cr.
Intermediate Latin	3 cr.
Readings in Latin Prose	3 cr.
Intro to Latin Poetry	3 cr.
Classics Elective	3 cr.
Thesis Proseminar	3 cr.
Classics Senior Thesis	6 cr.

Total Credits: 45

Minor in Classics, Ancient Greek, & Classical Civilizations

Students in other programs of Hellenic College may choose to minor in **Classics, Ancient Greek, or Classical Civilizations**. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment Hellenic College Core requirements toward the minor requirement. Students pursuing a minor in Classics are required to complete a sequence of 15 credits of work selected from courses offered in the program.

Student Learning Outcomes

Minor in Classics

- Demonstrate comprehensive knowledge of Greek literary genres.
- Have a general command of ancient Greek history and culture at the intermediate level and an elementary knowledge of Roman civilization.

Minor in Ancient Greek Language

- Demonstrate intermediate skills translating Ancient Greek into English and beginning skills translating English to Ancient Greek.
- Apply understanding of grammar and syntax to the study of languages and to sight translation of a variety of Ancient Greek texts.

Minor in Classical Civilizations

- Demonstrate comprehensive knowledge of ancient Greek literary genres, history, and culture at the introductory level.
- Demonstrate elementary knowledge of Roman civilization.

Course Requirements for Minors

Minor in Classics

Five Classics courses 15 cr.

Minor in Ancient Greek Language

Beginning Ancient Greek I 3 cr.

Beginning Ancient Greek II 3 cr.

Readings in Ancient Greek Prose I 3 cr.

Epic Poetry 3 cr.

Readings in Ancient Greek Prose II 3 cr.

Substituting courses with New Testament Greek or Patristic Greek is also acceptable.

Minor in Classical Civilizations

The World of Greek Heroes 3 cr.

The Rise and Fall of Athens 3 cr.

Epic Poetry or Greek Lyric Poetry 3 cr.

Readings in Ancient Greek Drama 3 cr.

Roman Civilization 3 cr.

Bachelor of Arts in Classics

Semester I (Fall)

Freshman Year

Ancient World to the	
Conversion of Constantine	3 cr.
Intro. to Orthodoxy	3 cr.
World of Greek Heroes	3 cr.
Great Concert Halls of Boston	3 cr.
Composition and Style	3 cr.
Eisodos	1.5 cr.
	Total: 16.5 cr.

Total: 16.5 cr.

Semester II (Spring)

Freshman Year

Byzantium, Holy Russia,	
and the Medieval World	3 cr.
Discovering Christ in the Scriptures	3 cr.
Mathematics for Acct. & Finance	3 cr.
The Museums of Boston	3 cr.
Analysis of Literature	3 cr.
Spring break: Service trip with President	0 cr.
	Total: 15 cr.

Total: 15 cr.

Summer I

Kallinikeion Modern Greek	6 cr.
---------------------------	-------

Semester III (Fall)

Sophomore Year

Intro. to Psychology	3 cr.
Doctrine and Devotion:	
the Mother of God	3 cr.
Socrates through Augustine	3 cr.
Business or Lit. Elective	3 cr.
World Religions in Boston	3 cr.
	Total: 15 cr.

Total: 15 cr.

Semester IV (Spring)

Sophomore Year

The Struggle for Identity	
in the Modern Age	3 cr.
The Natural World	3 cr.
Literature of Vocation	3 cr.
Classics Elective	3 cr.
Community Engagement	3 cr.
Service Immersion	1.5 cr.
	Total: 16.5 cr.

Total: 16.5 cr.

Semester V (Fall)

Junior Year

The Rise & Fall of Athens	3 cr.
Readings in Ancient Greek Drama	3 cr.
Beginning Ancient Greek I	3 cr.
General Elective	3 cr.
Beginning Latin	3 cr.
Proseminar: Summer internship	0 cr.
	Total: 15 cr.

Total: 15 cr.

Semester VI (Spring)

Junior Year

Classics Elective	3 cr.
Beginning Ancient Greek II	3 cr.
General Elective	3 cr.
Intermediate Latin	3 cr.
	Total: 12 cr.

Total: 12 cr.

Semester VII (Fall)

Senior Year

General Elective	3 cr.
Readings in Ancient Greek Prose	3 cr.
Greek Lyric Poetry	3 cr.
Readings in Latin Prose	3 cr.
Thesis Proseminar	3 cr.
	Total: 15 cr.

Total: 15 cr.

Semester VIII (Spring)

Senior Year

Epic Poetry	3 cr.
Intro to Latin Poetry	3 cr.
Classics Senior Thesis	6 cr.
	Total: 12 cr.

Total: 12 cr.

Total Classics Credits = 45

Total Credits: 123

GREEK STUDIES

Mission Statement

The mission of the Greek Studies program is to introduce students to the many aspects of Greek language and culture and to provide a special service to students of Religious Studies at the College and the School of Theology. The wide range of courses offered, all levels of Greek, and the minors (see below) allow students to get fully immersed in the richness of Greek history, literature, and civilization. Additionally, the program offers a Certificate in Teaching Modern Greek to students interested in teaching at Greek day or afternoon schools in the Greek Archdiocesan School System.

Byzantine or Modern Greek Studies Minor

Students in other programs of Hellenic College may choose to minor in Byzantine or Modern Greek Studies. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment of Hellenic College Core Requirements toward the minor requirement. Students pursuing a minor in Byzantine or Modern Greek Studies are required to complete a sequence of 15 credits of work selected from courses offered in the program.

Greek Studies Program Goals

During their course of study, students will:

- Demonstrate proficiency in Modern Greek.
- Demonstrate wide knowledge of Greek history and culture.
- Demonstrate knowledge of the significant contributions of the Greeks to Western civilization.
- Identify and explain important dates and events that serve as landmarks of Greek history and culture.

Student Learning Outcomes

Minor in Byzantine Studies

- Demonstrate a deep knowledge of Byzantine history and culture.
- Have a good understanding of Byzantine music and Byzantine art.
- Apply above knowledge in analyzing current events and offer cogent critique and comments.

Minor in Modern Greek Studies

- Demonstrate a solid knowledge of Modern Greek language.
- Demonstrate a deep knowledge of Modern Greek literature, history, and culture.
- Demonstrate advanced skills translating English into Modern Greek and superior skills translating Greek into English.

Byzantine or Modern Greek Studies Minor Course Requirements

Minor in Byzantine Studies

Byzantine History	3 cr.
Byzantine Art and Architecture	3 cr.
History of Byzantine Music	3 cr.
2 courses in a general field of Roman or Byzantine civilization	6 cr.
<i>(subject to department approval)</i>	

Minor in Modern Greek Studies

Advanced Modern Greek I	3 cr.
Advanced Modern Greek II	3 cr.
History of Modern Hellenism, or History of Modern Greece	3 cr.
Readings in Modern Greek Literature, <i>or</i>	
Greek Translation Seminar	3 cr.
Greek American Experience, or European Intellectual History	3 cr.

Education Minor

Hellenic College has had a long tradition of providing students the opportunity to enroll in courses within the discipline of Education. This commitment is rooted in the belief that the study of Education contributes significantly to students' personal and professional development. A minor in Education includes both the exploration of educational theories and the acquisition of oral and written language skills. A minor in Education appeals both to students who are interested in pursuing a possible career in Education and those students interested in related fields such as Psychology and Religious Studies. For those students interested in pursuing a career in Education, Hellenic College enjoys a partnership with Regis College through which students who successfully complete an undergraduate degree program at Hellenic College with a minor in Education can enroll in a Master's Degree Program in Education at Regis College. Furthermore, Hellenic College offers an incentive to students pursuing a minor in Education. If a student is accepted to a Master's program in Education at a Boston area school after having minored in Education at Hellenic College, he or she will receive one semester of free Room in the dormitory for every two years of residence at Hellenic College. (Hellenic College approved study abroad programs count towards residency.) This offering allows Hellenic College students to pursue a direct five-year path to a Master's in Education.

Student Learning Outcomes

- Students will identify key philosophies and central learning theories of education.
- Students will identify literacy theories and learning concepts related to education.
- Students will explore learning strategies and apply effective teaching practices to their teaching.

Course Requirements

In order to obtain a minor in Education, students must earn 15 credits in the field of Education. Course selection includes the following:

Education of Children with Special Needs	3 credits
Philosophy of Education	3 credits
Teaching Language Arts I	3 credits
Teaching Language Arts II	3 credits
Special Topics in Education	3 credits
Young Adult Literature	3 credits
Children's Literature	3 credits

LIBERAL STUDIES

Mission Statement

The mission of the Liberal Studies major is to provide students with the opportunity to gain knowledge in the arts and humanities, philosophy and theology, and in the social sciences and natural sciences. Engagement in this process requires intellectual inquiry, reflection, collaboration, and the exploration of relationships among various disciplines. The Liberal Studies major emphasizes the connection between theory and practice as being essential in the development of students who will serve their communities as informed and inquiring members of society. The Liberal Studies major is generally reserved for transfer students who have earned academic credit that does not match with existing Hellenic College majors. Although most often it is utilized by transfer students, exceptions can be made with the permission of the Dean and the director of the Liberal Studies major.

Liberal Studies Program Goals

During their course of study:

- Students will be provided with a solid, multidisciplinary exploration of a range of topics in the humanities, natural sciences, social sciences, and the arts.
- Students will gain an understanding of the relationship between a Liberal Studies education and the mission of Hellenic College.
- Students will be offered effective strategies for synthesizing knowledge in ways that contribute to their vocational goals.

Student Learning Outcomes

Graduates with a Liberal Studies major will:

- Demonstrate knowledge of course content within specific academic disciplines of Liberal Studies.
- Demonstrate skills in critical interpretation, writing, and analysis across disciplines.
- Demonstrate the ability to communicate through both oral and written language in a clear, coherent, and organized manner.

LITERATURE AND HISTORY

Mission Statement

The mission of Literature and History is to equip students with a broad understanding of the ways in which literature and the historical aspects of different fields in the humanities intersect. Canonical literary works, supplemented by the philosophical and religious history of world cultures, still comprise the major portion of our mental past. The program is designed to introduce students to the debates about literature and culture that shape our intellectual lives and cultivate humanistic influence in the process of effecting change. Literature and History is a writing-intensive program of study, and as such, its mission is to enhance the skills of critical thinking, articulation, and research, providing students with one of the most useful preparations for further study in any of the disciplines available for post-graduate study.

Literature and History Program Goals

During their course of study:

- Students will acquire an overview of the historical importance of literature.
- Students will gain an understanding of how the past informs the present.
- Students will achieve a firm grasp of major cultures and trends in world history.
- Students will demonstrate that the critical study of literature has helped them to think carefully and to express themselves well.
- Students will demonstrate preparedness to enter the world with critical acumen as well as compassion born of wide reading and with the skills needed to carry their convictions into action, no matter what line of work they pursue.
- Students will be prepared for graduate study in a wide variety of fields, including education, law, policy studies, social work, and journalism, among many others.

Student Learning Outcomes

Graduates with a Literature and History major will:

- Demonstrate awareness of the historical context that shapes literary culture in particular times and places.
- Demonstrate familiarity with major authors, works, genres, and movements in literary tradition.
- Demonstrate knowledge of critical theory and documentation methods.
- Read documents with an analytical eye and as historical texts.
- Locate and effectively exploit sources and evidence pertinent to their interests or queries at an advanced level.
- Articulate original arguments based on historical evidence.
- Convey analyses and arguments in a structured and logical manner, both in written and spoken form.

Literature and History Course Requirements

American Studies I	3 cr.
Russian Studies, <i>or</i> Special Topics in Literature	3 cr.
World Literature, <i>or</i> Major British Writers	3 cr.
Coming of Age Literature	3 cr.
Shakespeare Seminar	3 cr.
Literature and Ethics	3 cr.
Senior Thesis I and II	6 cr.
3 History Electives	9 cr.
Literature Elective	3 cr.
Literature <i>or</i> History Elective	3 cr.
Philosophy Elective	3 cr.

Total 42 cr.

The Literature and History Minor

Students in other programs of Hellenic College may choose to minor in Literature and History. As per academic policies of Hellenic College, students may not use courses already taken in fulfillment of Hellenic College Core Requirements towards the minor requirement. Minors in Literature and History will take five courses in either or both fields, amounting to 15 credits total.

Student Learning Outcomes

During their course of study, students will:

- Demonstrate the ability to analyze texts critically.
- Demonstrate proficiency in college-level writing skills at an advanced level.
- Demonstrate the ability to conduct independent research in literary and/or historical studies.
- Demonstrate relevant connections between literature and/or history and the student's major field of study.

Bachelor of Arts in Literature and History

Semester I (Fall)

Freshman Year

Ancient World to the Conversion of Constantine	3 cr.
Intro. to Orthodoxy	3 cr.
World of Greek Heroes	3 cr.
Great Concert Halls of Boston	3 cr.
Composition and Style	3 cr.
Eisodos	1.5 cr.
	16.5 cr.

Total: 16.5 cr.

Summer I

Kallinikeion Modern Greek	6 cr.
---------------------------	-------

Semester III (Fall)

Sophomore Year

Intro. to Psychology	3 cr.
Doctrine and Devotion: the Mother of God	3 cr.
Socrates through Augustine	3 cr.
Business or Lit. Elective	3 cr.
World Religions in Boston	3 cr.
	15 cr.

Total: 15 cr.

Semester V (Fall)

Junior Year

American Studies I	3 cr.
Russian Studies <i>or</i> Special Topics in Literature	3 cr.
World Literature <i>or</i> Major British Writers	3 cr.
Classics Elective	3 cr.
History Elective	3 cr.
Proseminar: Summer internship	0 cr.
	15 cr.

Total: 15 cr.

Semester VII (Fall)

Senior Year

General Elective	3 cr.
General Elective	3 cr.
Philosophy Elective	3 cr.
Senior Thesis	3 cr.
	12 cr.

Total: 12 cr.

Semester II (Spring)

Freshman Year

Byzantium, Holy Russia, and the Medieval World	3 cr.
Discovering Christ in the Scriptures	3 cr.
Mathematics for Acct. & Finance	3 cr.
The Museums of Boston	3 cr.
Analysis of Literature	3 cr.
<i>Spring break: Service trip with President</i>	0 cr.
	15 cr.

Total: 15 cr.

Semester IV (Spring)

Sophomore Year

The Struggle for Identity in the Modern Age	3 cr.
The Natural World	3 cr.
Literature of Vocation	3 cr.
Literature or History Elective	3 cr.
Community Engagement	3 cr.
Service Immersion	1.5 cr.
	16.5 cr.

Total: 16.5 cr.

Semester VI (Spring)

Junior Year

Coming of Age Literature	3 cr.
Shakespeare Seminar	3 cr.
History Elective	3 cr.
Literature & Ethics	3 cr.
	12 cr.

Total: 12 cr.

Semester VIII (Spring)

Senior Year

Literature Elective	3 cr.
General Elective	3 cr.
History Elective	3 cr.
Senior Thesis II	3 cr.
	12 cr.

Total: 12 cr.

Total Literature and History Credits = 42

Total Credits: 120

PSYCHOLOGY AND HUMAN DEVELOPMENT

Mission Statement

The Psychology and Human Development program guides a holistic systems approach for understanding human growth and development, addressing biological, psychological, sociocultural, and religious spheres. This program enables the student to examine the interdependence of these areas and prepares students for graduate work and professional careers in human services. Culminating in a practicum experience within a professional setting, the program provides a rigorous and challenging educational experience to develop a foundation for direct service and establish a solid base for students' future roles in professional and academic settings in health services.

Psychology and Human Development Program Goals

During their course of study:

- Students will demonstrate knowledge of theories of human development across the life span.
- Students will demonstrate knowledge of intersections of individual, faith, and spiritual development.
- Students will demonstrate knowledge of human service needs and interrelationships of individuals, families, communities, and culture.
- Students will demonstrate competent interpersonal skills for serving and working with others.
- Students will demonstrate the ability to transfer theory to practice through community engagement and practicum experience.

Student Learning Outcomes

Graduates with a Psychology and Human Development major will:

- Demonstrate participation as team members in a professional clinical setting in health and human services (via internship and school-based practicum program participation).
- Demonstrate and analyze their theoretical and psycho-educational learning experiences in a professional setting.

- Demonstrate knowledge of human service needs and interrelationships of individuals, families, communities, and culture.
- Demonstrate the ability to transfer theory to practice through community engagement and practicum experience.

Psychology and Human Development Course Requirements

HD Life Span Development	3 cr.
Personality Dynamics	3 cr.
Trauma-Informed Practice*	3 cr.
Statistics	3 cr.
Self-Care for Helping Professionals	3 cr.
Abnormal Psychology	3 cr.
Research Methodology	3 cr.
Education of Students with Special Needs	3 cr.
Professional Development Seminar	3 cr.
Faith Development & Internal Reflection	3 cr.
Cultural Competence Psychology	3 cr.
Senior Practicum/Capstone**	6 cr.

Total Credits: 39

**JYP: Courses accompanied by Junior Year Pre-Practicum for P/HD majors and minors, with instructor's permission*

*** Senior Practicum may be replaced by Capstone Research Paper (50- 75 pages) per the Director's discretion.*

Psychology and Human Development Minor

Students in other programs of Hellenic College may choose to minor in Psychology and Human Development. The minor requires five courses in Psychology and Human Development beyond the Hellenic College Core Requirements. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment of Hellenic College Core Requirements toward the minor requirements.

Psychology and Human Development Minor Program Goals

During their course of study, students will:

- Demonstrate knowledge of theories of human development across the life span.
- Demonstrate knowledge of intersections of individual faith and spiritual development.

Student Learning Objectives

Graduates will:

- Demonstrate aptitude concerning advanced study in the field of human development, i.e., developing concentrated study in a specific topic in the field of human development.
- Demonstrate applied skills related to the field of human development, e.g., counseling in dyads, field work, and original research, according to course requirements.

Psychology and Human Development Minor Course Requirements

HD Life Span Development	3 cr.
Faith Development and Internal Reflection	3 cr.
Abnormal Psychology	3 cr.

And two of the following:

Theories of Personality	3 cr.
Statistics	3 cr.
Research Methodology	3 cr.
Trauma Informed Practice	3 cr.
Self-Care for Helping Professionals	3 cr.
Cultural Competence Psychology	3 cr.

Total 15 credits

Bachelor of Arts in Psychology and Human Development

Semester I (Fall)

Freshman Year

Ancient World to the	
Conversion of Constantine	3 cr.
Intro. to Orthodoxy	3 cr.
World of Greek Heroes	3 cr.
Great Concert Halls of Boston	3 cr.
Composition and Style	3 cr.
Eisodos	1.5 cr.
	16.5 cr.

Total: 16.5 cr.

Semester II (Spring)

Freshman Year

Byzantium, Holy Russia,	
and the Medieval World	3 cr.
Discovering Christ in the Scriptures	3 cr.
Mathematics for Acct. & Finance	3 cr.
The Museums of Boston	3 cr.
Analysis of Literature	3 cr.
<i>Spring break: Service trip with President</i>	0 cr.
	15 cr.

Total: 15 cr.

Summer I

Kallinikeion Modern Greek	6 cr.
---------------------------	-------

Semester III (Fall)

Sophomore Year

Intro. to Psychology	3 cr.
Doctrine and Devotion: the Mother of God	3 cr.
Socrates through Augustine	3 cr.
Business or Lit. Elective	3 cr.
World Religions in Boston	3 cr.
	15 cr.

Total: 15 cr.

Semester IV (Spring)

Sophomore Year

The Struggle for Identity in the Modern Age	3 cr.
The Natural World	3 cr.
Literature of Vocation	3 cr.
Classics Elective	3 cr.
Community Engagement	3 cr.
Service Immersion	1.5 cr.
	16.5 cr.

Total: 16.5 cr.

Semester V (Fall)

Junior Year

H D across the Lifespan	3 cr.
Personality Dynamics	3 cr.
Trauma-Informed Practice*	3 cr.
Statistics	3 cr.
General Elective	3 cr.
Proseminar: Summer internship	0 cr.
	15 cr.

Total: 15 cr.

Semester VI (Spring)

Junior Year

Self-care for Helping Professionals	3 cr.
Abnormal Psychology	3 cr.
General Elective	3 cr.
Research Methodology	3 cr.
	12 cr.

Total: 12 cr.

Semester VII (Fall)

Senior Year

Education of Students with Special Needs	3 cr.
Professional Development Seminar	3 cr.
Faith Development & Internal Reflection	3 cr.
General Elective	3 cr.
General Elective	3 cr.
	15 cr.

Total: 15 cr.

Semester VIII (Spring)

Senior Year

Cultural Competency Psychology	3 cr.
General Elective	3 cr.
Senior Practicum**	6 cr.
	12 cr.

Total: 12 cr.

Total Psychology Credits = 39

Total Credits: 123

RELIGIOUS STUDIES

Mission Statement

The mission of the Religious Studies program is to facilitate our students' learning about Orthodox Christianity and their critical appreciation – with fairness and respect – of its distinctiveness in relation to other Christian and religious traditions. To this end, the program provides a curriculum in three areas of study: the Bible in the Orthodox Church; Christian Theology and Spirituality; and Religion, Philosophy, and Service. Students will be prepared to contribute to society and the Church through either helping professions, or church ministries; others, will further their studies in graduate programs. Students who are enrolled as Seminarians of the Greek Orthodox Archdiocese of America will also complete additional courses in Modern and Classical Greek language, sacred chant, and theology to be eligible for the three-year Master of Divinity program offered by Holy Cross Greek Orthodox School of Theology.

Religious Studies Program Goals

During their course of study:

- Students will be prepared for careers in the helping professions, including ministry in the Church, and for further studies in graduate programs.
- Seminarian students will be prepared for ordained service in the Greek Orthodox Archdiocese of America or in other Orthodox jurisdictions.

Student Learning Outcomes

Graduates with the Religious Studies major will:

- Demonstrate the impact of the Bible on Orthodox Christian theology.
- Apply various critical and historical approaches to the study of religion.
- Appreciate the distinctiveness of Orthodox Christian theology within the mosaic of the world's religious traditions.
- Engage in theological discourse within the historical trajectory of Christian theology in general and Orthodox Christian theology in particular.

- Demonstrate theological thinking that equips them to advance the gospel entrusted to the Orthodox Church, while respecting the diversity of viewpoints within the Orthodox Christian tradition and in the academy.
- Incorporate practical competencies, including spiritual practices and theological reflection.
- Articulate the moral and practical implications of the Orthodox Christian tradition which address social issues and contribute to the well-being of others.
- Demonstrate the applied skills of research, project management, and academic writing.

Religious Studies Course Requirements

Great Christian Thinkers	<i>3 cr.</i>
Theories and Methods of Religion	<i>3 cr.</i>
Senior Seminar	<i>3 cr.</i>
<i>Sub-Program Requirements</i>	<i>45-50 cr.</i>

Capstone Project and Senior Seminar

All students will complete the Religious Studies Capstone paper during their senior year. The Capstone paper demonstrates the student's competency across at least three of the program learning outcomes. This research paper will adhere to academic writing standards and will be 15-20 pages. The paper is written as part of the fulfillment of the Senior Religious Studies Seminar.

Cross Registration in the Graduate School of Theology

Seniors and juniors may register for courses in Holy Cross Greek Orthodox School of Theology. Students must have a GPA of 3.3 or above. Students may register only for classes for which all prerequisites have been completed. Students who desire to take a graduate class and who do **not** meet the above qualifications may petition the Director of their program for permission to register.

Religious Studies Sub-Programs

All Religious Studies majors will choose one of three sub-programs. Each sub-program has its own requirements. The sub-programs are:

- Seminarian Studies Greek Orthodox Archdiocese (GOA)
- Seminarian Studies (Non-GOA)
- Orthodox Studies (Non-seminarian)

Program Categories with Example Course Topics

The Religious Studies curriculum covers three broad categories:

- Category I – The Bible in the Orthodox Church
- Category II – Christian Theology and Spirituality
- Category III – Religion, Philosophy and Service

Students in the major are expected to distribute their courses within the three categories based on the course distribution and concentration requirements in each sub-program. Except for the Seminarian GOA sub-program, all majors will also have a concentration in one of the three categories.

- I. Bible in the Orthodox Church
 - a. New Testament
 - b. Old Testament
 - c. Patristic interpretation of the Bible and Orthodox hermeneutics
 - d. Bible in Orthodox theology and liturgy

- II. Christian Theology and Spirituality
 - a. Christian theology
 - b. Patristics
 - c. Contemporary or historical Orthodox spiritual writers
 - d. Orthodox spiritual practices

- III. Religion, Philosophy, and Service
 - a. Theories and Methods
 - b. Philosophy
 - c. Ethics or moral philosophy
 - d. Philanthropy
 - e. World religion
 - f. Missions and missiology

Religious Studies Sub-Program Requirements

GOA Seminarian Studies Sub-Program Requirements (50 credits)

This sub-program prepares students to continue their education after graduation as seminarians in the M.Div. program of Holy Cross Greek Orthodox School of Theology, and to complete that program in three years. It includes courses in Modern Greek language, New Testament Greek, and Byzantine chant, all of which are required courses for the M.Div. program in the School of Theology.

Required Courses: (39 credits)

- Beginning Modern Greek I-II 12 cr.
- Intermediate Modern Greek I-II 6 cr.
- Advanced Modern Greek I-II 6 cr.
- New Testament Greek I-II 6 cr.
- Byzantine Music I-VI 9 cr.

General and Religious Studies Elective Requirements: (21 credits)

- Three General Electives in any major 9 cr.¹
- Four Religious Studies Electives 12 cr.
(in the following categories)

Category 1: Bible in the Orthodox Church²

- Exegesis of the New Testament 3 cr.
- Any one of the following:*
- Introduction to the Old Testament 3 cr.
- Exegesis of the Old Testament 3 cr.
- Introduction to the New Testament 3 cr.

Category 2:

- Christian Theology and Spirituality 3 cr.

Category 3:

- Religion, Philosophy and Service 3 cr.

¹ Students are encouraged to take their general electives in another program (e.g., Human Development), in order to develop perspectives from another discipline that may complement the student's vocation. General electives can, however, be taken in all programs, including Religious Studies.

² Any two Scripture courses from the following four courses from the School of Theology are required. Currently the Introduction courses are taught in the Fall term, and the exegesis courses in the Spring term. They are designed to be taken in sequence.

Non-GOA Seminarian Studies Sub-Program Requirements (45 credits)

Required Courses: (12 Credits)

- New Testament Greek I-II 6 cr.
- Byzantine or other chant and Liturgical Skills 6 cr.³

Elective Requirements: (36 credits)

- One General Elective in any major 3 cr.
- Three Interdisciplinary Electives in another major. 9 cr.
- Four Concentration Electives (*in one of the three categories*) 12 cr.
- Four Religious Studies Electives 12 cr.
(*in the following categories*)

Category 1: Bible in the Orthodox Church⁴

- Exegesis of the New Testament 3 cr.
Any one of the following:
- Introduction to the Old Testament 3 cr.
- Exegesis of the Old Testament 3 cr.
- Introduction to the New Testament 3 cr.

Category 2:

- Christian Theology and Spirituality 3 cr.

Category 3:

- Religion, Philosophy and Service 3 cr.

³ Each jurisdiction will determine which courses their students should take in this area of liturgical worship skills.

⁴ Any two Scripture courses from the following four courses from the School of Theology are required. Currently the Introduction courses are taught in the Fall term, and the exegesis courses in the Spring term. They are designed to be taken in sequence.

Non-seminarian Orthodox Studies Sub-Program Requirements (48 credits)

Elective Requirements: (48 credits)

- Two General Electives in any major 6 cr.⁵
- Three Religious Studies Electives in any area. 9 cr.
- Three Interdisciplinary Electives in another major 9 cr.
- Four Concentration Electives (*in one of the three categories*) 12 cr.
- Four Religious Studies Electives 12 cr.
(*one in Concentration 1, one in Concentration 2, and two in Concentration 3*)

Modern Greek Language

Students are strongly encouraged to take the Kallinikeion summer intensive Greek courses during the two summers following their freshman and sophomore years, which will satisfy 12 of the 24 required hours of Modern Greek. Proficiency exams offered each spring will determine whether students have attained the necessary degree of competence to move to the next level of Greek or if a remedial course is required. Students with prior knowledge of Modern Greek may take a placement exam to determine the level at which their studies will begin. Students whose skills in Modern Greek qualify them to skip course(s) will have those courses waived from their required courses, and may be given a maximum of 6 credit-hours to be applied toward the Hellenic College Core language requirement. In the event that more than two Modern Greek courses are waived, the student will complete his or her 24 credits of Modern Greek in domain-specific (e.g., culture, literature, history), post-advanced level courses that will be offered as needed. Students who are native Greek speakers will receive 6 credits in the Hellenic College Core language requirements and will take 12 credits in Religious Studies electives in a concentration (in Bible, Christian Theology and Spirituality, or Religion and Philosophy), and 6 credits in Religious Studies electives not in the area of concentration.

⁵ Students may choose to add a minor in the area in which their interdisciplinary electives are taken by adding two more courses according to the requirements of the minor in that program. In that case, the student would use these two open electives to meet that requirements for the minor.

Religious Studies Minor (15 Credits)

Students in other programs of Hellenic College may choose to minor in Religious Studies. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment of Hellenic College Requirements toward the minor requirement.

Student Learning Outcomes for the Minor in Religious Studies

Students minoring Religious Studies will:

- Demonstrate a facility in the use of theological vocabulary and communication skills essential to Orthodox Christian studies in each of the following areas: Bible; Christian Theology and Spirituality; and Religion, Philosophy, and Service.
- Incorporate practical competencies, including spiritual practices and theological reflection.
- Articulate the moral and practical implications of the Orthodox Christian tradition which address social issues and contribute to the well-being of others.

Minor Requirements

Great Christian Thinkers 3 cr.

Three Religion Electives 9 cr.

And one of the following:

OT in the Orthodox Church 3 cr.

NT in the Orthodox Church 3 cr.

Bachelor of Arts in Religious Studies (Seminarian GOA)

Semester I (Fall)

Freshman Year

Ancient World to the	
Conversion of Constantine	<i>3 cr.</i>
Intro. to Orthodoxy	<i>3 cr.</i>
World of Greek Heroes	<i>3 cr.</i>
Great Concert Halls of Boston	<i>3 cr.</i>
Composition and Style	<i>3 cr.</i>
Eisodos	<i>1.5 cr.</i>
	<i>16.5 cr.</i>

Total: 16.5 cr.

Summer I

Kallinikeion Modern Greek	<i>6 cr.</i>
---------------------------	--------------

Semester III (Fall)

Sophomore Year

Intro. to Psychology	<i>3 cr.</i>
Doctrine and Devotion: the Mother of God	<i>3 cr.</i>
Socrates through Augustine	<i>3 cr.</i>
World Religions in Boston	<i>3 cr.</i>
Beginning Greek II-A	<i>3 cr.</i>
Byzantine Chant I	<i>1.5 cr.</i>
	<i>16.5 cr.</i>

Total: 16.5 cr.

Summer II

Kallinikeion Modern Greek	<i>6 cr.</i>
---------------------------	--------------

Semester V (Fall)

Junior Year

Advanced Greek I	<i>3 cr.</i>
Theories and Methods of Religion	<i>3 cr.</i>
Religious Studies Elective	<i>3 cr.</i>
Religious Studies Elective	<i>3 cr.</i>
Business or Lit. Elective	<i>3 cr.</i>
Byzantine Chant III	<i>1.5 cr.</i>
Proseminar: Summer internship	<i>0 cr.</i>
	<i>16.5 cr.</i>

Total: 16.5 cr.

Semester II (Spring)

Freshman Year

Byzantium, Holy Russia, and the Medieval World	<i>3 cr.</i>
Discovering Christ in the Scriptures	<i>3 cr.</i>
Mathematics for Acct. & Finance	<i>3 cr.</i>
The Museums of Boston	<i>3 cr.</i>
Analysis of Literature	<i>3 cr.</i>
<i>Spring break: Service trip with President</i>	<i>0 cr.</i>
	<i>15 cr.</i>

Total: 15 cr.

Semester IV (Spring)

Sophomore Year

The Struggle for Identity in the Modern Age	<i>3 cr.</i>
The Natural World	<i>3 cr.</i>
Literature of Vocation	<i>3 cr.</i>
Beginning Greek II-B	<i>3 cr.</i>
Community Engagement	<i>3 cr.</i>
Service Immersion	<i>1.5 cr.</i>
Byzantine Chant II	<i>1.5 cr.</i>
	<i>18 cr.</i>

Total: 18 cr.

Semester VI (Spring)

Junior Year

Advanced Greek II	<i>3 cr.</i>
Great Christian Thinkers	<i>3 cr.</i>
Religious Studies Elective	<i>3 cr.</i>
Classics Elective	<i>3 cr.</i>
General Elective	<i>3 cr.</i>
Byzantine Chant IV	<i>1.5 cr.</i>
	<i>16.5 cr.</i>

Total: 16.5 cr.

Semester VII (Fall)

Senior Year

New Testament Greek I	<i>3 cr.</i>
Scripture (SOT)	<i>3 cr.</i>
Senior Seminar	<i>3 cr.</i>
General Elective	<i>3 cr.</i>
Byzantine Chant V	<u><i>1.5 cr.</i></u>

Total: 13.5 cr.

Semester VIII (Spring)

Senior Year

New Testament Greek II	<i>3 cr.</i>
Scripture (SOT)	<i>3 cr.</i>
Religious Studies Elective	<i>3 cr.</i>
General Elective	<i>3 cr.</i>
Byzantine Chant VI	<u><i>1.5 cr.</i></u>

Total: 13.5 cr.

Total Religious Studies Credits = 54

Total Credits: 132

Bachelor of Arts in Religious Studies (Seminarian Non-GOA)

Semester I (Fall)

Freshman Year

Ancient World to the	
Conversion of Constantine	3 cr.
Intro. to Orthodoxy	3 cr.
World of Greek Heroes	3 cr.
Great Concert Halls of Boston	3 cr.
Composition and Style	3 cr.
Eisodos	1.5 cr.

Total: 16.5 cr.

Semester II (Spring)

Freshman Year

Byzantium, Holy Russia,	
and the Medieval World	3 cr.
Discovering Christ in the Scriptures	3 cr.
Mathematics for Acct. & Finance	3 cr.
The Museums of Boston	3 cr.
Analysis of Literature	3 cr.
<i>Spring break: Service trip with President</i>	0 cr.

Total: 15 cr.

Summer I

Kallinikeion Modern Greek	6 cr.
---------------------------	-------

Semester III (Fall)

Sophomore Year

Intro. to Psychology	3 cr.
Doctrine and Devotion:	
the Mother of God	3 cr.
Socrates through Augustine	3 cr.
World Religions in Boston	3 cr.
Business or Lit. Elective	3 cr.

Total: 15 cr.

Semester IV (Spring)

Sophomore Year

The Struggle for Identity	
in the Modern Age	3 cr.
The Natural World	3 cr.
Literature of Vocation	3 cr.
Classics Elective	3 cr.
Community Engagement	3 cr.
Service Immersion	1.5 cr.

Total: 16.5 cr.

Semester V (Fall)

Junior Year

Theories and Methods of Religion	3 cr.
Interdisciplinary Elective	3 cr.
Concentration Elective	3 cr.
General Elective	3 cr.
Chant course	1.5 cr.
Proseminar: Summer internship	0 cr.

Total: 13.5 cr.

Semester VI (Spring)

Junior Year

Great Christian Thinkers	3 cr.
Interdisciplinary Elective	3 cr.
Concentration Elective	3 cr.
Religious Studies Elective	3 cr.
Chant course	1.5 cr.

Total: 13.5 cr.

Semester VII (Fall)

Senior Year

New Testament Greek I	3 cr.
Concentration Elective	3 cr.
Interdisciplinary Elective	3 cr.
Religious Studies Elective	3 cr.
Senior Seminar	3 cr.
Chant course	1.5 cr.

Total: 16.5 cr.

Semester VIII (Spring)

Senior Year

New Testament Greek II	3 cr.
Religious Studies Elective	3 cr.
Religious Studies Elective	3 cr.
Concentration Elective	3 cr.
Chant course	1.5 cr.

Total: 13.5 cr.

Total Religious Studies Credits = 57

Total Credits: 126

Bachelor of Arts in Religious Studies (Orthodox Studies)

Semester I (Fall)

Freshman Year

Ancient World to the	
Conversion of Constantine	3 cr.
Intro. to Orthodoxy	3 cr.
World of Greek Heroes	3 cr.
Great Concert Halls of Boston	3 cr.
Composition and Style	3 cr.
Eisodos	1.5 cr.

Total: 16.5 cr.

Semester II (Spring)

Freshman Year

Byzantium, Holy Russia,	
and the Medieval World	3 cr.
Discovering Christ in the Scriptures	3 cr.
Mathematics for Acct. & Finance	3 cr.
The Museums of Boston	3 cr.
Analysis of Literature	3 cr.
<i>Spring break: Service trip with President</i>	0 cr.

Total: 15 cr.

Summer I

Kallinikeion Modern Greek	6 cr.
---------------------------	-------

Semester III (Fall)

Sophomore Year

Intro. to Psychology	3 cr.
Doctrine and Devotion:	
the Mother of God	3 cr.
Socrates through Augustine	3 cr.
World Religions in Boston	3 cr.
Business or Lit. Elective	3 cr.

Total: 15 cr.

Semester IV (Spring)

Sophomore Year

The Struggle for Identity	
in the Modern Age	3 cr.
The Natural World	3 cr.
Literature of Vocation	3 cr.
Classics Elective	3 cr.
Community Engagement	3 cr.
Service Immersion	1.5 cr.

Total: 16.5 cr.

Semester V (Fall)

Junior Year

Theories and Methods of Religion	3 cr.
Religious Studies Elective	3 cr.
Religious Studies Elective	3 cr.
Interdisciplinary Elective	3 cr.
Concentration Elective	3 cr.
Proseminar: Summer internship	0 cr.

Total: 15 cr.

Semester VI (Spring)

Junior Year

Great Christian Thinkers	3 cr.
Interdisciplinary Elective	3 cr.
Concentration Elective	3 cr.
Religious Studies Elective	3 cr.
General Elective	3 cr.

Total: 15 cr.

Semester VII (Fall)

Senior Year

Concentration Elective	3 cr.
Interdisciplinary Elective	3 cr.
Religious Studies Elective	3 cr.
Religious Studies Elective	3 cr.
Senior Seminar	3 cr.

Total: 15 cr.

Semester VIII (Spring)

Senior Year

Concentration Elective	3 cr.
Religious Studies Elective	3 cr.
Religious Studies Elective	3 cr.
General Elective	3 cr.

Total: 12 cr.

Total Religious Studies Credits = 51

Total Credits: 126

HELLENIC COLLEGE COURSE DESCRIPTIONS

ART

ARTS 1115: The Museums of Boston - Art & Architecture through the Renaissance

3 Credits

This course presents a survey of Western art and architecture from ancient civilizations through the Dutch Renaissance, including some of the major architectural and artistic works of Byzantium. The course will meet 3 hours per week in the classroom and will also include an additional four instructor-led visits to relevant area museums.

ARTS 2163: Iconography I: Introduction to Basic Concepts of Painting

3 Credits

This course will begin with the preparation of the board and continue with the basic technique of egg tempera painting and the varnishing of an icon. Students will experience the entire process by using drawing forms, constructing with smoothly painted passages of light and essential quality of graphic line. Through this process, they will learn the theological underpinnings of the icon. Based in traditional language of iconography, students will continue their studies finding an appropriate prototype for creating their own drawing, painting, and finished icon. Completion of Drawing and Painting II or equivalent is required before taking this course.

Prerequisite: Painting I: Foundations

ARTS 2345: Painting I: Foundations

3 Credits

This course introduces students to basic drawing and painting techniques and concepts. Color theory, linear perspective, pictorial composition, visual perception, and critical thinking skills will all be emphasized extensively. Acrylic will be the primary medium for this class.

ARTS 2360: Drawing I: Foundations

3 Credits

An exciting introduction to art through exploring drawing media, the use of line, plane, and volume. It will develop the student's comprehension

of pictorial space and perspective understanding of the formal properties inherited in picture-making. Class work, slide talks, class critiques and discussions will assure the beginning student of a solid introduction to the creative process.

ARTS 2551: Painting II

3 Credits

In this course, students will understand composition, proportion, value, perspective, colors, form, and shape of the human body. Develops accurate observation, understanding and memory of key forms, properties of illumination, and effective use of drawing and acrylic painting.

Prerequisite: Painting I: Foundations

ARTS 3102: History of Art

3 Credits

This course presents a survey of Western art from ancient civilizations through the Renaissance to today, with emphasis on the major artists and works of art of the Byzantine period.

CLASSICS AND GREEK STUDIES

Language Placement

Students may be placed in appropriate Ancient, New Testament, or Modern Greek language courses according to performance on the examination taken at Hellenic College. To be placed into an advanced language course, a student must achieve a minimum grade of B+ on the relevant placement exam. A student may be granted up to 6 credits of Advanced Placement credit for Modern Greek. However, if the student decides to enroll in the language course for which Advanced Placement credit was granted, the Advanced Placement credit is nullified. Students whose native language is Greek do not qualify for Modern Greek Advanced Placement credit.

ANGK 1011: Beginning Ancient Greek I

3 Credits

This course, designed for students with no previous instruction in Ancient Greek, constitutes a thorough introduction to the Ancient Greek language. The goal in this class is to acquire an elementary

vocabulary and to internalize basic concepts of grammar and syntax through intensive study of introductory texts and translation exercises.

ANGK 1022: Beginning Ancient Greek II

3 Credits

The course, designed for students with 3 credits of previous instruction in Ancient Greek or equivalent, completes the introduction to ancient Greek grammar and syntax with special emphasis on vocabulary expansion and translation skills.

Prerequisite: Beginning Ancient Greek I

ANGK 2201: Readings in Ancient Greek

3 Credits

This course, designed for students with 6 credits of previous instruction in ancient Greek or equivalent, offers systematic reading and translation practice in Attic prose. Through close readings of passages from Lysias, Demosthenes, Thucydides, Xenophon, Isocrates, and Plato, the course aims at increasing proficiency and strengthening translation skills in Ancient Greek.

Prerequisite: Beginning Ancient Greek I & II, or equivalent.

ANGK 3311: The Rise and Fall of Athens

3 Credits

Core Elective. This course is designed for students who wish to develop a deep knowledge of ancient Greek history and civilization with special emphasis on the rise and fall of classical Athens. All readings are in English. Classics majors are required to do some of the readings in the original, depending on their level of proficiency in Ancient Greek. The method of instruction consists of lectures and audiovisual presentations (75%) followed by class discussions (25%). Course assignments include a class trip to the MFA and biweekly reflection papers.

ANGK 3422: The World of Greek Heroes

3 Credits

The World of Greek Heroes is a 3-credit core course with no prerequisites. It is designed for students who wish to study ancient Greek mythology and civilization and understand their significance for contemporary society. By exploring Greek myth through archaic and classical Greek literature, art and religion, The World of Greek Heroes

offers a comprehensive overview of the notion of the Greek hero and its echoes after the classical era.

ANGK 4211: Greek Lyric Poetry

3 Credits

Greek Lyric Poetry is designed for students who wish to explore ancient Greek lyric poetry in text, art, and culture. Through extensive readings in archaic and classical Greek literature, this 3-credit course offers a comprehensive overview of Greek lyric poetry and its echoes after the classical era. The method of instruction will consist of lectures and audiovisual presentations (75%) followed by class discussions (25%). All readings are in English. Classics majors are required to do some of the readings in the original, depending on their level of proficiency in ancient Greek. Course assignments include a class field trip to the MFA and biweekly reflection papers. Students need to devote to homework a minimum of three hours per credit hour.

Prerequisite: English Composition I and II.

ANGK 4831: Classics Thesis Proseminar

3 Credits

This course, designed for students who have obtained approval to work on a Classics thesis, constitutes a supervised study on the writing of a 50-page undergraduate thesis, with special emphasis on literary criticism and research methodology.

NTGK 4001: Biblical Greek I

3 Credits

A study of the “koine” based on texts from the New Testament. The basic concepts of New Testament Greek Grammar, syntax and vocabulary are studied and applied on readings from the Gospels. The study is diachronic, taking into consideration the development of the Greek language from its Classical origin to the “koine” and Modern Greek. The aim of the course is to immerse the students in the study of the texts of the New Testament and introduce them to the language used in the Greek Orthodox services.

NTGK 4012: Biblical Greek II

3 Credits

A study of the “koine” based on texts from the New Testament. The basic concepts of New Testament Greek Grammar, syntax and

vocabulary are studied and applied on readings from the Gospels. The study is diachronic, taking into consideration the development of the Greek language from its Classical origin to the “koine” and Modern Greek. The aim of the course is to immerse the students in the study of the texts of the New Testament and introduce them to the language used in the Greek Orthodox services.

Prerequisite: Biblical Greek I

COMMUNITY LIFE

CEC 2001: Participating in Community Life

3 Credits

In this course students will be asked to enter into a community as a participant-observer/volunteer over the course of the year. The lectures will discuss the topic of community from multiple perspectives in an effort to understand what it means to engage in and learn from communities. In addition to the readings assigned for the course, students will read the communities to which they are assigned, and the living human documents-the people-they encounter there.

CEC 2002: Participating in Community Life

1.5 Credits

This course is an extension of CEC 2001. Student will continue in their engagement with a community as participant-observers/volunteers. In the weekly meetings students will be asked to reflect on their experiences as they come to a deeper understanding of community and services in relationship to the Eastern Orthodox Faith.

Prerequisite: CEC 2001

EDUCATION

EDUC 2021: Philosophy of Education

3 Credits

This course introduces students to philosophical and historical theories and ideas that have influenced the educational system in the United States. Theories, ideas, practices, and historical events from a variety of multicultural perspectives and from a number of global thinkers will be presented, discussed, and critiqued through readings, written assignments, and presentations.

EDUC 2022: Young Adult Literature

3 Credits

This is an introduction to the genre of Young Adult Literature. This class will examine the history of Young Adult Literature and discuss a range of Young Adult texts written by award-winning authors. The class will discuss these texts from the perspectives of genre, theme, form, and personal interpretation. Class discussions will focus on textual analysis, interpretation through close reading of the assigned novels, and exploration of the concept of adolescent identity. This course will also explore issues that concern scholars interested in the study of Young Adult Literature, such as censorship and the role of culturally relevant texts. This class will also examine theories and effective strategies for the teaching of Young Adult Literature. Assessment will include the quality of class discussion, a final examination, and analytic essays.

EDUC 2041: Child Development

3 Credits

This course is designed to familiarize students with various aspects of child development. Through an in-depth study of current research, students explore practical applications of theories to the teaching and counseling of children and adolescents. Among the topics discussed are: theories of child development; social and cultural influences on child development; physical, cognitive, emotional, psychological, and moral development; language acquisition; intelligence and its measurement; cognitive and behavioral views of learning; development of gender roles; and contexts of development (family, peers, media, and schooling).

EDUC 2179: Children's Theatre Experience

1.5 Credits

In this course students will be encouraged to develop their own viewpoints about the integrative nature of theatre and the arts in the education of elementary school-aged children. Students will immerse themselves in the multiple ideas, challenges, and creative possibilities that mediate the children's theatre experience. We will use the time together to fully participate with children as they strengthen social, cognitive, musical, and language-based skills. Accompanying them on the journey of staging a show for a live audience will open up the educational process for exploration, excitement, and new and different ways of relating coursework and theatre arts.

EDUC 3051: Introduction to Children's Literature

3 Credits

This course includes a broad overview of the field of children's literature, including examination of historical and contemporary theories related to children's literature as well as an exploration of representative works from the major literary genres. Emphasis will be placed on ways to effectively integrate children's literature into language arts programs. Students will explore ways to select and present children's literature. Students will also study the impact exposure to and experiences with literature have on children's language skills, social skills, intellectual development, and creative processes.

EDUC 3362: Education of Children with Special Needs

3 Credits

This course includes fundamental and historical information related to the field of special education as well as a discussion of current educational practices related to inclusion. This course explores the educational needs of students with a range of disabilities, such as autism, dyslexia, and speech and language disabilities. Emphasis is placed on research-based assessment strategies, instructional strategies, and interventions designed to foster children's success.

EDUC 4311: Methods of Teaching Language Arts I

3 Credits

This course is the first of a two-semester course and provides students with the theoretical foundations and instructional strategies to assist children in becoming literate individuals. This course will enable students to provide a balanced, comprehensive program of instruction that includes instruction in reading, writing, technology, and related literacy skills for all students, including students with varied reading levels and language backgrounds. Students will explore ways to integrate the MA Standards and Curriculum Frameworks into literacy instruction. The focus of this course is on the following areas: components of a balanced literacy approach, developmental stages of reading, assessment, planning, and classroom organization for reading instruction, cueing systems in reading, principles of phonics and phonics instruction, word study, and the teaching of literature and literary response. Attention will be given to inclusion of traditionally underrepresented ethnic minorities, i.e., special education, English language learners, economically disadvantaged, and ethnic minorities.

EDUC 4312: Methods of Teaching Language Arts II

3 Credits

This course is the second part of a two-semester course that has been designed to provide students with theoretical and pedagogical information necessary to become effective teachers of language arts. Throughout the course students will explore a variety of literacy theories and practices through discussion, demonstration, and other strategies. Students will be encouraged to reflect on and practice various teaching strategies. At the completion of the course, students will be able to describe how language arts can be encouraged and supported in school and home settings. Students will also be able to recognize, describe, and support learners' strengths and select and utilize materials to maximize literacy instruction. In addition, students will better understand how cultural and linguistic differences affect literacy development and be able to implement literacy instruction that motivates learners. The focus of the second semester is on the following areas of a balanced literacy program: characteristics of content-area reading, development of children's writing, exposure to a variety of literary genres, and deepening students' knowledge of both assessment and instructional planning and design. Field experience is a required aspect of this course.

Prerequisite: Language Arts I

EDUC 4321: Methods of Teaching Mathematics

3 Credits

This course will expose students to inquiry-based, hands-on approaches to teaching mathematics. Students will become familiar with math curricula, learn various teaching methods and strategies, and use a host of resource materials to develop their own lesson plans. Field experience is a required aspect of the course.

EDUC 4341: Methods of Teaching Science and Health

3 Credits

The course will expose students to inquiry-based, hands-on approaches to teaching science and health. Students will become familiar with science and health curricula, will learn various teaching methods and strategies, and will use resource materials to develop their own lesson plans. Exploring the arts will be examined as an aspect of understanding an overall health curriculum. Field experience is a required aspect of this course.

EDUC 4351: Multiculturalism/Social Studies Education

3 Credits

This course will introduce students to the field of multicultural education. Students will engage issues from a multicultural perspective based on an understanding of the concept of culture and the importance of preparing young people for citizenship in a culturally diverse, democratic society. In addition, students will examine the field of social studies and design a social studies curriculum for the elementary classroom.

EDUC 4712: Reflective Teaching

3 Credits

The main goals of this course are to initiate students into reflective practice as teachers and assist them in developing a critical approach to education that challenges them to view education as uncertain, dynamic, and a rich site for teaching and learning. To do this, the course will introduce students to the growing field of teacher research, critical pedagogy, and reflective practice through readings, discussions, and course assignments. Field experience is a required aspect of the course.

Prerequisite: All prior education coursework must be completed.

EDUC 4812: Student Teaching Practicum

12 Credits

Required of all students who wish to become certified as elementary school teachers, the practicum consists of supervised student teaching in grades 1-6. Student teaching responsibilities include planning and implementing daily class lessons, developing curriculum materials, and demonstrating knowledge of the Massachusetts Curriculum Frameworks and competence in the Professional Standards of Teaching.

Prerequisite: All required courses must be completed.

EDUC 4912: Student Teaching Seminar

3 Credits

This course is offered concurrently with student teaching and relates the teaching experience to additional curriculum and knowledge areas of elementary education. Its purpose is to enhance self-evaluation on the part of the student teachers and to deepen their understanding of education as a profession.

Prerequisite: All required courses must be completed,

ENGLISH

The Literature and History Program offers Writing Intensive Courses (WIC). The WIC are designed to help students practice writing and give them opportunities to use writing as a tool for learning. Instructors provide detailed feedback to students for their large and small writing projects, develop informal writing and thinking projects, encourage students in the revision process, and construct peer review exercises according to the goals of the assignments.

ENGL 1101: English Composition I: Composition & Style

3 Credits

Prepares students for fundamental competence in the analysis and written communication of ideas encountered in undergraduate writing tasks, correct usage, and persuasive order of presentation are some of the conventions of strong, consecutive prose that will be stressed. Course includes reading of exemplary essays.

ENGL 1110: Academic Writing I

3 Credits

Writing I is a course designed specifically for the FASP student. In it, students will gain the skills necessary to fully express themselves, with clarity, nuance, and style. Special attention will be paid to the mechanics of writing as students compose sentences, paragraphs, and essays with grammatical accuracy and structural variety

ENGL 1115: Critical Thinking and Argumentation

3 Credits

Being able to critically evaluate ideas and to produce strong arguments to defend one's own ideas is a central competence for every student. This course will provide the basis for being able to analyze the structure and contents of oral and written arguments. Students will work on several texts and videos during class and at home, and learn to identify common mistakes in argumentation and to produce valid arguments for their own ideas.

ENGL 1202: English Composition II

3 Credits

A continuation of English Composition I. Training in critical reading and writing. Critiques, oral presentations, and based on assigned readings in the major literary genres.

Prerequisite: English Composition I

ENGL 2121: Special Topics in Literature

3 Credits

Key works exploring how the artistic imagination depicts human conflict and conceptualizes ways of framing critical questions about the social problems of the day. Topics may include: Utopias and Dystopias; The Idea of the Foreign; Gothic Subtexts, The Politics of Gender, among others. Science fiction, essays, fantasy literature, and other genres will be included.

Prerequisite: English Composition I and II

ENGL 2241: American Literature

3 Credits

This course is designed to familiarize students with the thought, sensibility, and vision of the world that is reflected in the works of selected American authors of the past. Through the study of literature, students gain a perspective and a deeper understanding of the United States' social history, culture, and the development of its multicultural voices that have become part of its national identity. The class explores works by many authors including Nathaniel Hawthorne, Henry David Thoreau, Edgar Allen Poe, Harriet Beecher Stowe, Emily Dickinson, and Zora Neale Hurston.

Prerequisite: English Composition I and II

ENGL 2432: Russian Literature

3 Credits

All works are chosen from the major Russian writers, and represent approximately one hundred years of authorship, from mid-nineteenth century to mid-twentieth century. In some semesters recent writers may also be included. This course aims to introduce students to influential ideological and aesthetic trends in Russia's literary tradition against a background of a culture in dramatic transition

Prerequisite: English Composition I and II

ENGL 3124: Coming of Age Literature

3 Credits

This course explores the genre of the bildungsroman, the coming-of-age novel, in a variety of cultural, social, and historical contexts. Assigned readings will focus primarily on novels, but will also include short stories and poetry. The class will study works written by Charles Dickens, Jane Austen, Mark Twain, Sue Monk Kidd, Sylvia Plath, Khaled Hosseini, and Edwidge Danticat.

Prerequisite: English Composition I and II

ENGL 3445: Literature and Ethics

3 Credits

This course explores some of the fundamental issues that arise in philosophical discussions of mortality and ethics. In this course we utilize philosophy and literature to deepen students' understanding of ethics. Great literature often delves into ethical issues and awakens our minds and hearts to new possibilities; it also encourages readers to understand the moral life in unique ways. In class we explore ethical questions related to topics such as the purpose of morality, the nature of good and evil, the meaning of life, moral relativism, deontological ethics, and the importance of freedom, autonomy and respect.

Prerequisite: English Composition I and II

ENGL 3282: World Literature

3 Credits

A comparative cultural studies approach to some major texts of world literature in the twentieth century centering on literary works that present the interaction among different cultures. It begins with works from the colonial period at the beginning of the century, moves on to the literature of WWI, WWII, and Vietnam, and then to post-colonialism, concluding with the emerging globalism at the end of the century. The course also includes a genre approach to literature, using major texts to introduce students to literary types.

Prerequisite: English Composition I and II

ENGL 3311: Shakespeare Seminar

3 Credits

A study of several of the major plays spanning the early, middle, and late periods of Shakespeare's career.

Prerequisite: English Composition I and II

ENGL: 3315: Major British Writers I

3 Credits

Area studies in works written in the Renaissance, Romantic, and Victorian eras. The course will pay particular attention to the cultural context and changing literary traditions in which major authors lived and wrote.

Prerequisite: English Composition I and II

ENGL 3320: Great Books

3 Credits

Great Books will familiarize students with a selection of masterpieces in literature. One semester's course may focus on the works of a single author, such as Dostoevsky viewed in the context of his faith and culture, while another course in the series may focus on a topic such as Literature and the law, or another will explore the heroic journey in such diverse works as Gilgamesh, The Divine Comedy, and, in the twentieth century, Eliot's Four Quartets, among others

Prerequisite: English Composition I and II

ENGL 3352: Literature of Vocation

3 Credits

For students preparing to advance social change in their professions. Readings will include the chronicles of social activists and authors such as Jane Addams, Zora Neale Hurston, Flannery O'Connor, among others. The subject stressed in the works in the connection between the idea of community and call of service.

Prerequisite: English Composition I and II

THES 4500: Senior Thesis I

3 Credits

This is a 4000-level capstone course taken during the final year of a student's Literature and History program.

Prerequisite: Senior Standing

THES 4600: Senior Thesis II

3 Credits

This is a 4000-level capstone course taken during the final year of a student's Literature and History program.

Prerequisite: Senior Thesis I

HISTORY

HIST 1011: World History I

3 Credits

This course is a general introduction to world history covering the period from about 3500 BC to the fall of Constantinople in 1453. Discussion and readings will cover the major civilizations of the ancient world, including Egypt, Sumeria, India, China, Greece, Rome, and the rise of the world's great religions: Judaism, Christianity, Islam, etc. Our aim: to provide students with the opportunity to understand and appreciate the great achievements of these ancient lands

HIST 1012: Ancient World to Birth of Christ

3 Credits

This course offers a survey of world history from the origins of civilization to the birth of Jesus Christ, with a focus on the ancient Mediterranean world. Students will be introduced to the major cultural and religious traditions of Mesopotamia, Egypt, Persia, Israel, Greece, and Rome, and the role each played in the shaping of world civilization. Other world civilizations will be surveyed and will help serve as points of reference in the examination of the Mediterranean civilizations. Students will analyze primary sources and read specialized academic literature relating to each of these civilizations and, in the process, learn how to read sources critically, evaluate authors' arguments, and develop their own claims based on concrete evidence. The course is aimed at providing a solid foundation of knowledge on the ancient world, as well as to develop the thinking, research, and writing skills necessary to succeed and excel in upper-level courses.

HIST 1014: Byzantium, Holy Russia, and the Medieval World

3 Credits

This course will cover major developments and achievements in the Byzantine Empire – from Constantine the Great to the decline and fall – and Rus', or Russia, during the Kievan, Appanage (Mongol), and Muscovite periods, and the relationship and interaction of the two with other major states and civilizations of the time. In the process, students will gain insight into political, cultural, and religious dynamics in Medieval Europe and consider their implications for Byzantium and Russia.

HIST 1022: World History II

3 Credits

This course is a general introduction to world history covering the period from the fall of Constantinople in 1453 to an analysis of the forces shaping the late twentieth century. Discussions and readings will cover, for example, such world historical events as the Protestant Reformation, the French Revolution, Europe's interactions with the civilizations of Asia, the World Wars, as well as the many positive achievements of modern civilization. Our aim: to afford students a fuller understanding and appreciation of the world civilization they have inherited.

HIST 2051: American History I

3 Credits

This course provides a topical and chronological survey of American history from the time of European settlement through the Civil War and Reconstruction. Topics covered include the Jamestown and Plymouth colonies, the Salem witch trials, the American Revolution, Federalists and Anti-Federalists, the Market Revolution, utopian societies, slavery and abolitionism, and the origins of the Civil War.

HIST 2055: Environmental History

3 Credits

Environmental History explores interactions between people and their environments in historical context. The course provides an overview of major environmental developments since the dawn of civilization, but particular emphasis is placed on the last few centuries. Topics covered include the Columbian Exchange and its consequences, forestry and its relationship to colonialism, the evolution of agriculture, climate change and climatic vagaries, "high modernism" and the administrative ordering of nature, urbanization, and pollution. Students will also consider the moral and ethical dimensions of the human relationship with the natural environment.

HIST 2062: American History II

3 Credits

American History II provides a survey of the United States from the Civil War to the recent past. The course emphasizes the growth of America as an industrial and world power and the increasing role of government in life. Following a chronological approach, the course

considers the policies of successive presidential administrations, as well as major political, social, cultural, and economic developments. Topics covered include Reconstruction, the Gilded Age, Progressivism, World War I, the Great Depression, World War II, consumerism, the civil rights movements, the Cold War, and globalization.

HIST 2165: Struggle for Identity in the Modern World

3 Credits

This course will invite students to probe the complexity of modern identity and approach more consciously their place in the modern world. Orthodox Christianity will be used as a reference point and students will be invited to offer comparative perspectives and reflect on their own identity. The course will explore the intellectual history and philosophical components of major modern ideologies and examine their impact and interplay in concrete contexts. Students will delve into the roots of modern Hellenism from the Ottoman yoke to the Greek diaspora. The course will culminate in a research paper on identity in the Modern Age, which will leave room for students to choose their specific focus in order to probe issues of intellectual or personal interest.

HIST 2561: European Intellectual History

3 Credits

This course surveys major developments in European thought from ancient Greece to the postmodern period. Topics include ancient and classical Greece, the Hellenistic era and imperial Rome, Judaism and the rise of Christianity, the Catholic Church and the Middle Ages, the Renaissance, Reformation, and Scientific Revolution, the Enlightenment, Romanticism, historical materialism, and postmodernism.

HIST 3020: Byzantine Church in Society

3 Credits

This course examines the Orthodox Church within the wider historical trajectory of the Byzantine Empire and the political, economic and social structures of Byzantine society. Particular attention will be given to popular religious expressions and movements both inside and outside of the official Church.

HIST 3050-3051: Special Topics in History

3 Credits

Topics will vary depending upon semester offerings.

HIST 3121: Greek American Experience

3 Credits

An intensive study of the Greek-American presence and experience in the New World from the time of Columbus to the present. This course covers the basic landmarks of the Greek evolution in the New World, with special reference to education, politics, the arts, and Church development in our century.

HIST 3255: Byzantine Art and Architecture

3 Credits

This course introduces students to the extraordinary richness and breadth of artistic achievement in Byzantium. Representative examples of Byzantine art and architecture will be examined on multiple levels: aesthetic, historical, religious, and social. The course will approach these forms of artistic expression in an integrated manner, in keeping with the Byzantine view that they are inextricably linked and equally worthy manifestations of the relationship between the human and the divine.

HIST 3301: Byzantine History

3 Credits

This course provides a narrative of Byzantine history from Constantine the Great (306-337) to the fall of Constantinople in 1453, while also exploring the Byzantine legacy after the fall of the New Rome. While the political history of Byzantium will serve as the main framework for the course, students will regularly consider the social, economic, and cultural life of the civilization, as well as its interaction with and influence upon other states, societies, and cultures.

HIST 3305: History of Orthodox Monasticism

3 Credits

The course will consider male and female monasticism as a way of life, its development in concrete historical context, and its impact on social, cultural, and political developments in the Orthodox world.

HIST 4401: History of Modern Hellenism

3 Credits

An in-depth examination of select topics in the history of the Greek people from the fall of Constantinople to the founding of the Modern Greek state.

HIST 4452: History of Modern Greece

3 Credits

The History of Modern Greece course provides a survey of Greek history from independence to recent times. While the course follows a chronological approach centered on political events, it also addresses economic development, cultural change, social transformation, and rival ideologies. Topics covered in the course include the Greek War of Independence, the Greek monarchy, the Megali Idea, Venizelism, the Balkan Wars, World War I, World War II, the Civil War, Reconstruction, PASOK, EU membership, and the Greek diaspora. Drawing on the analysis of both secondary and primary sources, students will explore broad themes, such as the relationship between reform and crisis, ethnicity and empire, and Orthodoxy and nationalism.

INTERDISCIPLINARY STUDIES

INDS 1853: Eisodos

1.5 Credits

Eisodos introduces students to life-long values – the three core values of Hellenic College – that have the potential to transform their vision of the world and their role in it. Additionally, students will meet some wonderful people and become familiar with helpful resources and tools that will enrich their time at Hellenic College and beyond.

INDS 1855: Foundations for Learning

1.5 Credits

This course will introduce students to proven study skills that will enhance their learning experience. It is designed to provide resources, tools, and skills for students to meet with success in college-level courses. Topics will include study techniques: Learning Styles, Time Management/Planning, and Exam Preparation. The skills presented in this class will correspond to the topics covered in courses: Active Reading Strategies, Effective Note-taking, Writing Research Papers, and Plagiarism. The focus of the course is for students to become self-reflective and independent learners

INDS 2150: Service Immersion

1.5 Credits

This course is the field placement companion to CEC 2001. Students complete three hours per week of service work in the Boston area under the supervision of the instructor. The goals of the course are to introduce students to the importance of public, social-minded, and/or philanthropic service, and to further students' vocational awareness.

INDS 2160: Proseminar Summer

0 Credits

This course is designed to help students who are applying for a summer internship.

MISC 1010: Orientation to Online Learning

0 Credits

This course is a required prerequisite for students participating in an online course at HCHC. This course is intended to enhance your online success with an early introduction to the use of technology tools and support services you may need. In this course, you will be introduced to the Learning Management System, Canvas. As part of this course, you will access a syllabus, practice submitting "assignments," participate in "discussions," and complete short "quizzes." You will be asked to engage in activities that are similar to those you might find in your online classes. MISC 1010 takes approximately 2 hours to complete. This course is Pass/Fail.

MATH

MATH 1190: Mathematics for Accounting & Finance

3 Credits

Provides some concepts and mathematics needed for personal financial literacy; basic accounting in for-profit and nonprofit settings; and investment management. Students will learn to read the three foundational accounting documents: balance sheet/statement of financial position; income statement/statement of activities; and the cash flow statement. Students will gain the ability to converse on a basic level with the accounting and investment professionals whom they encounter in business, church, and personal environments.

MATH 2010: Fundamentals of Mathematics

3 Credits

Provides preparation for college algebra and a solid mathematical background in a wide range of arithmetic- related topics and problem-solving skills including the set theory, systems of numerations, basic logic, a review of algebraic expressions, geometry of plane figures, linear equations with one variable, and arithmetic operations on polynomials.

MATH 2014: Mathematical Inquiry

3 Credits

This course offers students the opportunity to explore the ways in which mathematics can be viewed as the language of the physical world. It will provide students with the mathematical tools to analyze the world, and will teach them how to think critically and logically. Students will be provided with opportunities to develop both their reasoning skills and their confidence to solve real-world problems utilizing mathematical principles. This course will cover a wide range of topics, each relating real-world situations to mathematical calculations. Some examples of the many topics this course will explore are: number theory, geometric principles, logic and probability, and data analysis.

Prerequisite: Fundamentals of Mathematics or appropriate placement

LANGUAGE ARTS

MDGK 1201: Beginning Modern Greek I

6 Credits

Beginning Modern Greek I is a 6-credit course designed for students with little or no previous instruction in Modern Greek. The goal of this class is to work towards proficiency in Modern Greek through cumulative acquisition of speaking, listening, and writing skills. We will be studying elementary aspects of the Modern Greek language based on introductory readings (focusing on grammar and syntax as well as conversation and translation) and practicing the newly acquired material. Required lab.

MDGK 1212: Beginning Modern Greek II

3 Credits

Beginning Modern Greek II is a 6-credit course designed for students with previous instruction in Modern Greek equivalent to one 6-credit

semester or two 3-credit semesters of academic work. Our goal in this class is to increase speaking and writing proficiency through introductory readings, drills, conversation, theatrical performances, and elementary essay composition. Required lab.

Prerequisite: Beginning Modern Greek I

MDGK 1221: Beginning Modern Greek IIA

3 Credits

Beginning Modern Greek II-A is designed for students with 6 credits of previous instruction in Modern Greek or equivalent. The goal in this class is to establish elementary proficiency in Modern Greek through cumulative acquisition of speaking, listening, and writing skills. Required lab. *Prerequisite: Beginning Modern Greek I or equivalent*

MDGK 1232: Beginning Modern Greek IIB

3 Credits

Beginning Modern Greek II-B is designed for students with 9 credits of previous instruction in Modern Greek or equivalent. The course focuses on the development of speaking, reading, and writing skills in Modern Greek to a pre-intermediate level. Required lab.

Prerequisite: Beginning Modern Greek IIA

MDGK 2301: Intermediate Modern Greek I

3 Credits

Intermediate Modern Greek I is a 3-credit course designed for students with previous instruction in Modern Greek equivalent to two 6-credit semesters of academic work (a total of 12 credits). In this class we work towards conversational fluency, listening comprehension and essay/sermon composition in Modern Greek. Required lab.

Prerequisite: Beginning Modern Greek II or equivalent

MDGK 2312: Intermediate Modern Greek II

3 Credits

Intermediate Modern Greek II is a 3-credit course designed for students with previous instruction in Modern Greek equivalent to five 3-credit semesters of academic work (a total of 15 credits). After a quick grammar review, the emphasis is on vocabulary building and conversational fluency. Required lab.

Prerequisite: Intermediate Modern Greek I

MDGK 3401: Advanced Modern Greek I

3 Credits

This course is a continuation of Intermediate Modern Greek I. Intensive study of the language with emphasis in vocabulary building and conversational fluency. Required lab.

Prerequisite: Intermediate Modern Greek II or equivalent

MDGK 3412: Advanced Modern Greek II

3 Credits

A continuation of Advanced Modern Greek I. Intensive study of the language with special focus on vocabulary expansion, advanced syntactical structures, and oral usage. Selected readings of literary texts with passages from contemporary writers and sermon presentations. Required lab.

Prerequisite: Advanced Modern Greek I or equivalent

MDFR 1001: French Level I

3 Credits

This course is an introduction to the French language and culture. Students will develop basic-level abilities in listening, reading, speaking, and writing in French through exercises, activities, workshops, music, films, literature, and poetry. Students will explore and master the basics of grammar, verb tenses, syntax, and phonetics.

MDFR 2001: Modern French II

3 Credits

This course continues to develop basic notions in French language and reinforces students' comprehension of the spoken and written language. The course extends and intensifies the students' oral and reading comprehension based especially on the book *Le Petit Prince* by St-Exupery. Grammar exercises focus on more complex tense verbs, reflexive verbs, nature and function of the words in phrases, and phrase structure (subordinate clause as example).

Prerequisite: Modern French I

MANAGEMENT AND LEADERSHIP

MGMT 1001: Principles and Practices of Management

3 Credits

The Principles and Practices course is the cornerstone of the program. It introduces students to the four core management functions of planning, organizing, monitoring, and controlling. It also introduces the functional disciplines of finance, operations, marketing, human resources, and management information systems. Accordingly, the course serves as a primer of management functions that will be explored in greater depth in each respective course later in the curriculum.

MGMT 1111: Accounting I

3 Credits

This course is made up of two parts. First, students explore the conceptual framework of generally accepted accounting principles and related applications. More specifically, the accounting cycle is examined through to the communication of results using the three main financial statements: the income statement, the statement of cash flows, and the balance sheet. The second portion of the course focuses on topics such as the time value of money, current and non-current liabilities, leases, deferred taxes, retirement benefits, stockholders' equity, earning per share, accounting changes and errors, and statement of cash flows. The use of QuickBooks is integrated into the course.

MGMT 2232: Human Resources Management

3 Credits

This course examines the competencies associated with effective human resources management as defined by the Society for Human Resources Management. In doing so, the course examines HR functions to include human resource planning, recruitment and selection, training and development, career planning, job analysis and evaluation, performance appraisal, employee compensation and benefits, labor-management relations, discipline and grievance handling, and diversity and equal employment opportunity.

MGMT 2242: Principles of Marketing

3 Credits

This course emphasizes basic decision-making tools and analytic processes used by marketing professionals. Topics include new product

development, distribution channels and systems, personal and mass selling techniques, pricing, promotion, and marketing program implementation. Students will have the opportunity to develop their own marketing plans for a product or service of their choosing.

MGMT 2351: Business and Society

3 Credits

This course emphasizes organizations' social and ethical responsibilities to both external and internal stakeholder groups. The course focuses on national and global issues and on the influence of political, social, legal, regulatory, environmental, and technological issues on "corporate social responsibility." Students analyze cases that reflect inherently conflicting points of view of stakeholders.

MGMT 2432: Operations Management

3 Credits

This course examines the important concepts of operations management in various organizations, such as banks, retail stores, hospitals, churches, and parishes. This course covers typical aspects of managing operations such as capacity planning, scheduling, inventory control, and quality control.

MGMT 2454: Management Information Systems

3 Credits

This course prepares students to use information technology effectively in the decision-making process. Students will examine business applications using spreadsheets and databases. Students will also examine management information systems and decision-support systems to understand how effective systems can enhance managerial decision-making.

MGMT 3100: Financial Management

3 Credits

This course explores the concepts and techniques for determining the need for the acquisition and management of capital resources in for-profit and non-profit organizations. The course includes such topics as financial analysis, forecasting, leverage, capital budgeting, time value of money, investment banking, common and preferred stock, financing, and bond evaluation.

MGMT 3113: Economics

3 Credits

The focus in the first part of the course is on managerial decisions concerning demand, costs, profitability, and competitive strategies. Students analyze real-world markets and firms using the basic concepts of microeconomics. In the second half, the focus is on developing an understanding of the main forces and trends in the economy, how they are interrelated, and how policy-makers try to affect them. Students will examine how changes in the macro economy affect managerial decisions.

MGMT 3232: Organizational Behavior

3 Credits

This course examines human relationships in organizations through such topics as perception, motivation, conflict management, diversity, group processes, power and politics, culture, leadership, and the management of change. Through real-life cases, classroom exercises, and discussion, students develop the insights, knowledge, and skills essential for understanding and managing organizational behavior.

MGMT 3250: Strategic Management

3 Credits

This course focuses on the strategic management process from a global perspective. Students will study the issues involved in the creation, formulation, and implementation of strategy and policy. Through discussion and case study, students will evaluate the risks and alternatives of strategic choices and how management philosophies can affect strategy formulation and implementation.

MGMT 3500: Leadership Theory and Practice

3 Credits

This course explores the complex nature of leadership in modern organizations. Through readings, discussion, and case studies, students will examine theories of leadership and motivation and the relationship between organizational power, authority and leadership styles.

MGMT 3501: Management and Leadership Internship I

1.5 Credits

Through the internship, students develop a foundation of knowledge and practical skills for working and managing in an organization. In the first semester of the internship, students develop a career assessment

plan, identify appropriate databases and networks for identifying mentors and internship possibilities, and develop strategies on how to reach internship decision makers. In addition, they develop their resume and cover letter as well as hone their interviewing skills. They are also connected with possible mentors in and outside of the College. Once they have obtained an internship site, students develop a learning contract outlining their internship learning goals and outcomes, which is signed by the site supervisor, the student, and the academic advisor. Student then spend the second semester on site, fulfilling their internship learning goals.

Prerequisite: Senior standing

MGMT 3502: Management and Leadership Internship II

3 Credits

In the fall semester of their senior year, students complete a personal assessment plan, and develop strategies on how to further their development as prospective managers and leaders. After reflecting on development goals, they then complete an action plan for their internship experience during the subsequent semester. They also embark on some practical planning by developing network skills, updating their resume and cover letter as well as honing their interviewing skills. They also explore potential internship experiences at sponsoring organizations. Once they have obtained an internship site, students develop a learning contract outlining their internship learning goals and outcomes, which is signed by the site supervisor, the student, and the academic advisor. Students then spend the second semester on site, fulfilling their internship learning goals."

Prerequisite: Senior standing

MGMT 3515: Management and Leadership Seminar

3 Credits

This seminar offers students the opportunity to explore successful leadership models and to understand their managerial and leadership potential and abilities through self-assessment and interactive and practical skill-building in and outside the classroom. This course will feature speakers that hold positions of CEO, partner, or manager of their respective firms or organizations. The speakers will describe their development as leaders, outlining what strategies worked and which did not.

Prerequisite: Senior standing

MGMT 3525: Managing Change in Organizations

3 Credits

In this course, students will develop some practical tools and skills for planning and managing large-scale systemic change. Through in-class discussions, exercises, and case study, students will learn to analyze the forces that drive change in organizations, examine impediments to change, as well as survey a range of approaches for making organizational change more effective. Special attention will be given to managing resistance and the losses and disruptions resulting from radical change.

MUSIC

MUSB 1101: Byzantine Music I

1.5 Credits

This course is a systematic introduction to the basic theory and notation of the Psaltic Art. It will provide a solid foundation for a further study of the liturgical repertoire of the Greek Orthodox Church. Topics to be covered include the history and function of the notation, a thorough examination of key musical concepts (e.g., note, interval, scale, tempo, rhythm, genus, mode, tetrachord, etc.), and a study of the role of music in Greek Orthodox worship. By the end of the semester, students will be able to sight-read and perform simple hymns written in the New Method of Analytical Notation in both parallage (solmization) and melos (melody)

MUSB 1102 Byzantine Music Chorus

0.5 Credits

The St. Romanos the Melodist Byzantine Choir is a vocal ensemble that performs faithful and spiritually uplifting renditions of the Byzantine and post-Byzantine sacred musical works in the traditional style created and preserved at the Ecumenical Patriarchate in Constantinople. The choir regularly performs in liturgical services as well as at concerts, conferences, lectures, fundraising events, state and national holiday celebrations, and school ceremonies both in Boston and throughout the United States. In addition to Byzantine chant, it performs Greek folk music, popular and arts songs, as well as modern English adaptations and original settings of sacred texts. The choir meets weekly to study and rehearse the repertoire for upcoming performances.

MUSB 1202: Byzantine Music II

1.5 Credits

This course is a systematic study of the theoretical and practical aspects of the first and plagal fourth modes of the Psaltic Art within the context of the Anastasimatarion. We will study the resurrectional hymns of the liturgical book of Octoechos or Parakletike of the aforementioned modes in both parallage (solmization) and melos (melody). Additionally, we will examine the characteristics of the diatonic genus and the heirmologic and sticheraric styles of chant.

Prerequisite: Byzantine Music I

MUSB 2301: Byzantine Music III

1.5 Credits

This course is a systematic study of the theoretical and practical aspects of the Third, Fourth, and Plagal First Modes of the Psaltic Art within the context of the Anastasimatarion. By the end of the semester students will be able to perform the resurrectional hymns of the liturgical book of Octoechos or Parakletike of the aforementioned modes in both parallage (solmization) and melos (melody).

Prerequisite: Byzantine Music I.

MUSB 2350: History of Byzantine Music and Hymnography

1.5 Credits

This course provides an overview of the history and development of the Psaltic Art of Greek Orthodox worship. Among the topics covered are: the beginnings of Christian hymnography and musical composition; the main hymnographic genres; the history of neume notation; the major landmarks in the development of the various genres of psaltic composition; the life and works of the great composers; and the current state of affairs in Greek Orthodox liturgical music in Istanbul (Constantinople), Greece, the United States and elsewhere.

MUSB 2402: Byzantine Music IV

1.5 Credits

This course is a systematic study of the theoretical and practical aspects of the Second, Plagal Second, and Varys Modes of the Psaltic Art within the context of the Anastasimatarion. By the end of the semester students will be able to perform the resurrectional hymns of the liturgical book of Octoechos or Parakletike of the aforementioned modes in both parallage (solmization) and melos (melody).

Prerequisite: Byzantine Music I.

MUSB 3501: Byzantine Music V

1.5 Credits

This course is a systematic study of the model melodies (prologoi-prosomoia) commonly used in musical settings of Byzantine hymns, and the hymns chanted in sacraments and other services of the Greek Orthodox Church (baptism, wedding, funeral, sanctification of water, etc.). By the end of the semester students will be able to perform the majority of hymns found in the liturgical books without relying on a musical score.

Prerequisite: Byzantine Music I-IV

MUSB 3551: Service Rubrics

1.5 Credits

This course is a study of service rubrics, in accordance with the Typikon of the Great Church of Christ. Students will familiarize themselves with the liturgical books and study the services of the Orthodox Church with an emphasis on weekday Vespers and Orthros for Sundays. We will also study how the yearly cycles of moveable and immovable feasts work in parallel with the weekly cyclical system of the Octoechos and how their co-existence affects the structure and individual components of liturgical services.

MUSB 3602: Byzantine Music VI

1.5 Credits

This course is a systematic study of the hymns chanted during Great and Holy Week and the Feast of Pascha in the Orthodox Church. The repertoire includes hymns in all eight modes and in all three melodic styles (heirmologic, sticheraric and papadic). Additionally, we will study the structure and rubrics of Holy Week and Pascha services.

Prerequisite: Byzantine Music I - IV

MUSB 3701: Byzantine Music VII

1.5 Credits

This course is a systematic study of Byzantine hymns chanted during major feast days of the ecclesiastical year of the Greek Orthodox Church within the context of the Doxastarion. A great emphasis will be placed on studying the idiomela and doxastika for the feasts of Christmas, Theophany, Annunciation, Dormition of the Virgin Mary, as well as the idiomela and doxastika for the periods of the Triodion and Pentecostarion.

Prerequisites: Byzantine Music I-V

MUSB 3802: Byzantine Music VIII

1.5 Credits

This course is a systematic study of the papadic genus of the Psaltic Art in all eight modes with a great emphasis on hymns for the Divine Liturgy (trisagion, cherubic hymn, communion hymn, etc.). We will also briefly study slow doxologies, Triodion hymns and kalophonic heirmoi.

Prerequisites: Byzantine Music I-VII

MUSB 4831: Byzantine Music IX

1.5 Credits

The material taught in this course is equivalent to the material taught in the fourth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent in performing more technically demanding repertoire, including Gregory Protosaltis' cherubic hymns, Petros the Peloponnesian's communion hymns, Petros the Peloponnesian's Kyrie i en pollais amartiais, Ioannis Koukouzelis' Anothen oi profitai, the ancient hymn Ton despotin kai archierea, and the anaphora hymns for the Divine Liturgy of St. Basil.

Prerequisites: Byzantine Music I-VIII

MUSB 4881: Byzantine Music X

1.5 Credits

The material taught in this course is equivalent to the material taught in the fifth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent performing more technically demanding repertoire, including

Petros Bereketis' eight-mode composition Theotoke Parthene, the Athenian funeral Trisagion, kalophonic heirmoi and kratimata in all eight modes, and a selection of verses from Koukouzelis' Anoixantaria.

Prerequisites: Byzantine Music I-VIII

MUSB 6913: Kalophonic Heirmologion

3 Credits

This course is a systematic study of the post-Byzantine para-liturgical genre of kalophonic heirmos, intended for soloistic performance after the end of the Divine Liturgy, at banquets, visits of eminent secular or religious figures, and other festive occasions. We will study the history, development, and musical morphology of the genre, as well as its manuscript and print tradition and the lives and works of its composers

Prerequisite: Byzantine Music I-VIII

MUSB 7831: Mathimata

1.5 Credits

This course is a study of technically demanding psaltic works from the 13th to the 21st centuries. The repertoire includes historic compositions, such as Pseudo-Damascus' cherubic hymn and Manuel Chrysaphes' Lament for the Fall of Constantinople, as well as mathimata, kratimata, doxologies, kalophonic heirmoi, 20th-century adaptations of kratimata in triple meter, and methods of learning the "deinai theseis" [complicated melodic formulae] in the melismatic genres of the Psaltic Art.

Prerequisites: Byzantine Music I-X

MUSW 1101: History of Music

3 Credits

This course will provide an overview of the history of Western European music. We will study the fundamentals and terminology of music, the history and development of musical styles and genres from ancient Greek music through the 21st century, and the life and works of the great composers of the Renaissance, Baroque, Classical, and Romantic periods. We will also briefly examine other musical traditions of the world. A great emphasis will be placed on listening appreciation. Numerous musical samples will be provided throughout the lectures to familiarize students with the great works and enhance their acoustic experience.

MUSW 1105: Great Concert Halls of Boston

3 Credits

This course will provide an overview of the history of Western European music. We will study the fundamentals and terminology of music, the history and development of musical styles and genres from ancient Greek music through the 21st century, and the life and works of the great composers of the Renaissance, Baroque, Classical, and Romantic periods. We will also briefly examine other musical traditions of the world. A great emphasis will be placed on listening appreciation. Numerous musical samples will be provided throughout the lectures to familiarize students with the great works and enhance their acoustic experience. Attendance at concert hall venues in person or remotely.

MUSW 1351: Voice Class

0.5 Credits

The class aims to improve individual voices while working within a class. The fundamentals of chant/singing will be used which include attitude, posture, control of breath, attacks and releases, etc.

PHILOSOPHY

PHIL 1054: Introduction to Ethics

3 Credits

This course is an introduction to moral philosophy and provides a reasonably detailed examination of the central issues of moral philosophy: questions and theories about right and wrong, good and evil, and virtue and vice. The course will consider several historically important theoretical approaches to ethics: consequentialist ethics, deontological ethics, natural ethics, virtue ethics, the ethics of care, and ethics of religion. Students will be challenged to present reasons for and against their moral judgements.

PHIL 2145: Socrates through Augustine

3 Credits

This course introduces students to philosophical reflection and to its history through the presentation and discussion of the writings of major thinkers from ancient periods. The course is designed to show how fundamental and enduring questions about the universe and about the nature of human beings recur in ancient time and contexts. Students will

be introduced to and familiarized with the Greek inception of philosophy beginning with the Pre-Socratics, the systematization and development of philosophical thought by Plato and Platonic tradition and finally, the synthesis—but also the tension between Greek reason and Christian faith as it occurred in late Antiquity and was developed in the Middle Ages

PHIL 3012: Philosophy of the Person I

3 Credits

The two-semester course introduces students to philosophical reflection and to its history through the presentation and discussion of the writing of major thinkers from ancient, medieval, modern, and contemporary periods. The course is designed to show how fundamental and enduring questions about the nature of human beings recur in different historical contexts. Students in the first semester will be introduced to and familiarized with the Greek inception of philosophy beginning with the Pre-Socratics, the systematization and development of philosophical thought by Plato and Aristotle, and finally, the synthesis of – but also the tension between – Greek reason and Christian faith as it occurred in late Antiquity and was developed in the Middle Ages.

PHIL 3015: Existentialism: Making Something of You

3 Credits

Existentialism is a modern movement in philosophy that puts great emphasis on individual free choice and the voluntary acceptance or creation of one's values. The key ideas of existentialism is the desire of “making something of yourself”, which represents a journey involving freedom, responsibility, anxiety, despair, risk, death, choice, authenticity, and the joy of embracing life. This course examines writings of the 19th century philosophers: Kierkegaard, Nietzsche, Dostoyevsky, Kafka, whose texts inspired the mid-20th century philosophical cultural movement of existentialism (Sarte, Camus) as well as some contemporary philosophers in Western and non-Western tradition. The course ends with Christian critique and enhancement of existentialism.

Prerequisite: Philosophy of the Person I or II

PHIL 3020: Philosophy of the Person II

3 Credits

In the second semester, the students will be introduced to and familiarized with the advent of modern philosophy with Descartes, with

the age of Enlightenment represented by Kant and with the rise of existentialism with Kierkegaard, Sartre, and Camus, but also with the end of metaphysics with Nietzsche and Heidegger.

Prerequisite: Philosophy of the Person I

PHIL 3025: Moral Philosophy and Religion

3 Credits

Moral philosophy is the study of moral reasoning and moral justification by way of such concepts as obligation, duty, good, justice, or virtue. This course focuses on putting moral theory in practice, what many call applied ethics. Topics covered may include abortion, euthanasia, environmental ethics, and sexual morality, as well as recent proposals for a global ethics, and the theories and practice of interreligious dialogue as a possible means to arrive at cross-cultural ethical perspectives.

Prerequisite: Philosophy of the Person I

RELIGIOUS STUDIES

NEWT 4002: Introduction to the New Testament

3 Credits

A survey of the books of the New Testament against the historical and religious background of early Christianity, Judaism, and the Greco-Roman world. Attention is also given to the patristic vision of Scripture, modern biblical criticism, and the New Testament Canon. Course is cross-listed as NEWT 5002.

Prerequisite: The New Testament in the Orthodox Church

OLDT 4001: Introduction to the Old Testament

3 Credits

This course surveys the literary, historical, and theological issues of the individual books of the Old Testament, including the Deuterocanonical books of the Septuagint. Attention is also given to the formation of the Canon and transmission of the text and the ancient versions, particularly the Septuagint. Course is cross-listed as OLDT 5001.

Prerequisite: The Old Testament in the Orthodox Church

RELG 1175: Discovering Christ in the Scriptures

3 Credits

This course focuses on the identity of Jesus, the Christ, according to the New Testament writings and other early Christian testimonies. It will give particular attention to how the New Testament writings draw themes, quotations, and typologies from the Old Testament Scripture in their depictions of Christ and the salvation of humankind through Him. In addition, we will study the historical setting of the early Church within the religious-cultural contexts of Second Temple Judaism. The Person of Christ will be our primary subject (both for the ancient Church and for us today); the Scripture will be the chief means of our inquiry; seeing the patterns of continuity between the Old Testament Scriptures and earliest Christianity will be one of the course's most memorable outcomes.

RELG 2014: Theories and Methods of Religion

3 Credits

With the aid of the professor, students will confront questions such as the following: What were the great theories about religion formulated by Freud, Marx, Durkheim, Mircea, Geertz, and others? What impact have these theories had upon the intellectual development and cultural appreciation of religion during the last two hundred years? How do we maintain religious faith in the light of these scientific accounts of religion's origin, meaning, and purpose? How has science itself developed and changed in the last 150 years?

Prerequisite: World Religions

RELG 2175: Doctrine and Devotion: The Mother of God

3 Credits

This is a course on the Mother of God in the Orthodox tradition. Through the study of theological writings, homilies, hymns, and iconography, the historical development and theological significance of the Church's devotion to the Theotokos will emerge in all its richness and complexity. Also under consideration are apocryphal sources, and the monumental *Life of the Virgin* by John Geometres, a Byzantine writer of the tenth century.

RELG 2252: St. John Chrysostom and Virtues

3 Credits

Centering on the life and theology of St. John Chrysostom, this course explores Chrysostom's education, ministry, preaching, the activities, the

issues of faith and society to which he responded, the political pressures under which he labored, and his lasting contributions. The course examines the fourth century church father's historical context, exegetical method, social ethic, and theological outlook.

Prerequisites: Introduction to Orthodoxy

RELG 2752: World Religions in Boston

3 Credits

A survey of major religious traditions of the world, from the religions of India and the Far East, to the more familiar religions of the West. Students are introduced to the origins, history, scriptures, and fundamental tenets of each faith, as well as the modern transformations and manifestations that currently characterize them. The course is designed to enable students to begin the journey of their own personal study of religions in greater depth.

RELG 3014: The Old Testament in the Orthodox Church

3 Credits

This course introduces students to the Jewish Bible (Old Testament) and its influence on Christian theology and worship. The course includes an overview of the Old Testament narrative and its place in Christian self-understanding. It also examines the patristic interpretation of the text and its influence on a variety of theological concepts including sacrifice, worship, covenant, and salvation.

RELG 3015: The New Testament in the Orthodox Church

3 Credits

This course introduces the student to the gospel in the early Church (first and second centuries). It stresses the message of the gospel, rather than the books that contain this message. The course also looks at the development of these writings into a canonical collection of writings that became useful in worship and daily life just as the scripture we now call the Old Testament. The student will be introduced to many of the terms and ideas that are used in the study of the characteristics, history of interpretation (including patristic writings), hermeneutics, and canonical use of the lectionary within the Orthodox Church. The course will encourage close reading and interpretation of the weekly assigned scriptural readings. This course is not writing-intensive, but stresses the acquisition of concepts in biblical studies, early Christian theology, and the practice of reading of scripture.

RELG 3016: Great Christian Thinkers

3 Credits

All Christians are called upon to appropriate the gospel for themselves and their generation. This course examines Christian thought from its origins to the present and acquaints students with the most significant personalities in the long history of Christian ideas, both Eastern and Western. *Prerequisite: Introduction to Orthodoxy*

RELG 3017: Introduction to Orthodoxy

3 Credits

This course introduces students to Orthodox Christianity's central theological tenets and its most critical historical developments. The course will survey topics such as Orthodox theology, liturgy and ritual, art and culture, the veneration of saints, asceticism and monasticism, prayer and spirituality, as well as issues confronted today by contemporary Orthodoxy.

RELG 3025: Rhetoric and Justice

3 Credits

This course is centered on a close reading and examination of Aristotle's Rhetoric; specifically, we will be using the George A. Kennedy English translation. Also studied will be classic speeches from across history which advanced the struggle for a more just social order.

RELG 3050-3051: Special Topics in Religion

3 Credits

Topics will vary depending upon semester offerings.

RELG 3210: Missiology of Archbishop Anastasios

3 Credits

The Missiology of Archbishop Anastasios (Yannoulatos) of Albania and Practical Evangelism in Albania will study in depth the life, missiology, and writings of the greatest contemporary Orthodox missionary, Archbishop Anastasios (Yannoulatos) of Albania. We will examine how he has practically lived out his missiology through his 10-year ministry in East Africa and 25-year ministry in the Church of Albania. The course will look at the foundation and calling of missions. We will consider the resurrection of the Church of Albania over the past 25 years, examining and analyzing the success of how the church has succeeded in living out the missiology of the Archbishop, and where the church has not yet

lived up to the missiology. This course will be combined with a 12 day mission outreach and pilgrimage to Albania, witnessing firsthand the resurrection of the Church of Albania, meeting missionaries and the indigenous leaders of the Church. Prerequisite: Introduction to Orthodoxy

RELG 3220: The Book of Genesis and Its Reflection on Orthodox Life

3 Credits

The book of Genesis with its history of Creation and the Salvation history starting from the Messianic promise in Gen3:15, is arguably a microcosm of the Pentateuch, if not of the entire Old Testament -- the overarching themes of Genesis and their theological implications are reflected in every book of the Bible. As such, about two-thirds of all the Old Testament themes in Orthodox worship relate to the book of Genesis, whereas the themes of the Old Testament are present in every divine worship service. The history of reception, i.e., the reflection of "Genesis" in the life of the Church, will be mirrored in the following aspects: liturgical cycles (daily and annual), hymnography, iconography, church architecture, typology of scriptural characters and prototypes, and sacramental theology. The view of the scripture through the totality of these discrete areas will give the students an integrated perspective on the life of scripture in Orthodox life and worship. This course will be built as a counterpoint of two streams: the analysis of the scriptural and liturgical themes united by subject-matter.

Prerequisite: The Old Testament in the Orthodox Church

RELG 3225: Christ in the Greek Patristic Tradition

3 Credits

This course examines the Christological questions that developed primarily among Greek speaking Christians from the first to the eighth centuries. In doing so, it identifies various understandings of Christ's identity, and the best way to understand the relation between the divine and human in him. Emphasis will be place on the practical implications for the Christian way of life created by such theological thinking. Attention is also given both to creedal statements of Orthodox councils as well as the works of individual saints such as Athanasius of Alexandria, Gregory Nazianzus, Cyril of Alexandria, Leo of Rome, Maximus the Confessor, and John Damascene. The class will situate

each text in its historical context, and identify its specific technical terminology, along with the scriptural texts informing it.

Prerequisite: All general education religious studies requirements

RELG 3541: Ancient Christian Spiritual Practices

3 Credits

This course is a brief guided tour of some of the spiritual practices (or exercises) developed by early Christians. Such exercises were for them potent technologies, powerful bearers of Christian wisdom, and arguably the primary form of self-care in antiquity. A wide variety of practices will be discussed, but we will pay particular attention to what was done with scripture, prayer, liturgy, food, and community. Rather than emphasizing what early Christians believed, we will examine how they believed what they did and how those beliefs became for them a way of life in the world. Readings will include passages from the Desert Fathers, St. Athanasius, St. Basil, St. Gregory of Nyssa, St. Augustine of Hippo, St. John Cassian, Origen of Alexandria, and Evagrius. Special attention will be given to how retrieving such practices can contribute to a robust contemporary Christianity. *Prerequisite: Introduction to Orthodoxy*

RELG 3751: World Religions

3 Credits

A survey of major religious traditions of the world, from the religions of India and the Far East, to the more familiar religions of the West. Students are introduced to the origins, history, scriptures, and fundamental tenets of each faith, as well as the modern transformations and manifestations that currently characterize them. The course is designed to enable students to begin the journey of their own personal study of religions in greater depth.

RELG 3915: Biblical Books of Wisdom and their Heroes

3 Credits

As wisdom itself, biblical Wisdom Literature tends to escape formal definition, and yet is vividly present in the Old Testament and deuterocanonical books. How do you see God, if He does not manifest Himself? And what is Wisdom but the ability to see God, when He is apparently absent, as in the book of Job? And when is Wisdom more needed than in such circumstances, both tragic and day-to-day? God's invisible presence, conspicuous absence, and the art of divine discernment on the part of humanity constitute the underlying theme in

the great diversity of Wisdom books. Wisdom themes run through the entire book of Proverbs, embracing wisdom as practical and moral advice, and culminating in Wisdom's part in Creation as a divine companion, a mystical hypostasis. Wisdom Literature comprises poetry and prose, from the archetypal book of Proverbs and "Wisdom Psalms" to the narrative Wisdom of Tobit, Daniel, Esther, and Joseph; from Ecclesiastes and Ecclesiasticus to the Wisdom of Solomon; from the Song of Songs to the book of Job and Fourth Maccabees. Amidst the wide array of issues raised in this corpus of literature where God's presence is hidden are: the correlation of Wisdom and experience; knowledge of God from natural theology; limits of human knowledge; God as providence; the divine quality of discernment; practical Wisdom; the relevance of happiness; love between a man and a woman; the view on immortality; sagacity in martyrdom, and the issues relating to the hypostatization of Wisdom, reflecting Orthodox Trinitarian theology. Students will engage with the themes, theological subject matter, and Christian implications of this rich biblical tradition. In the second portion of this class, the student will more directly focus on the reception history of this corpus of Wisdom writings, including their main themes and protagonists as they are reflected in the manifold "mirrors" of Orthodox life and worship, including their use within the writings of the New Testament.

RELG 4010: Religious Studies Senior Capstone

0 Credits

Religious Studies seniors will work with the Program Director to research and write a 15 page paper in conjunction with a course the student is taking, which demonstrates at least three of the program learning outcomes of the religious studies program. Papers are due no later than two weeks prior to the last day of classes of the semester in which the student plans to graduate.

RELG 4331: Religious Education

3 Credits

An introduction to basic theological and practical issues of Orthodox catechesis; the role of the community as educator, and various methodological approaches to catechesis. Where appropriate, materials and programs of Orthodox jurisdictions are examined and evaluated. Field experience is a required aspect of the course.

RELG 4350: St. Paul: His Legacy, Life and Epistles

3 Credits

This course will study many of the epistles of St. Paul in their historical contexts, seeking to understand both the life of the saint who wrote these letters and what they espouse for the life of the Church then and now. The student will become much better acquainted with the Pauline corpus as a result of close reading, exegesis, and group discussion of the legacy St. Paul gave us in his epistles, and preserved as Holy Scripture by the Church. We will endeavor to keep the image of Paul the saint in our mind's eye throughout the semester, and will give a privileged position to the preaching about Paul by our Father of the Church, St. John Chrysostom, by reading the seven sermons he preached "In Praise of St. Paul."

Prerequisite: The New Testament in the Orthodox Church

RELG 4352: Missions and Evangelism

3 Credits

Too many Orthodox Christians don't understand the importance and central role of missions and evangelism in our Church. The "spirit of missions" is central in our ecclesiology and Orthodox worldview and identity. The need for Christians and churches to continue the work of Christ, welcoming and reaching out to those outside our Christian faith is paramount. We need Churches which instill in its members the spirit to raise up, train and send out missionaries and witnesses locally, nationally and globally. This course will educate and inspire students to understand the central spirit of missions and evangelism in the Church. The first part of the course will focus on the lives, ministries and methods of the greatest Orthodox missionaries - the Apostle Paul and the early Christians, Cyril and Methodios, Innocent Veniaminov of Alaska, Nicholas Kasatkin of Japan - along with exemplar modern figures like St Maria Skobtsova, St Tikhon, and contemporary missionaries like Archbishop Anastasios of Albania and OCMC missionary Lynette Hoppe. The second part of the course will apply the studied missionary methods to evangelism in the contemporary American context. How should the Orthodox Church carry on this spirit of evangelism in its present reality in America?

SCIENCES

SCIN 1201: Anatomy and Physiology

Human Physiology is the study of the normal functions of the human body. Physiology integrates knowledge gathered from the fields of cell biology, anatomy, biochemistry, and physics. We will begin with lessons on the cell and proceed to the major organ systems of the human body. The learning objective of the course is to gain understanding of how multiple organ systems work together for the health of the body and mind. It is the instructor's hope that through the study of human anatomy and physiology, we come to appreciate and agree with the Prophet-King David, who chanted: "For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made" (Psalm 139: 13-16)

SCIN 2010: Introduction to Biology

Biology is the study of living organisms. Twenty-first century biology is a vast and changing science that ranges from the study of ecology to the study of the genome. In Introduction to Biology we will learn from the most up-to-date scientific data on essential topics of biology, such as the structures and functions of the cell, genetics, energy metabolism, photosynthesis, inter-cellular communication, viruses, bacteria, plants, and ecology. Ample time will be spent on the cell's biochemical makeup, metabolic pathways, blueprints for making proteins, and messaging systems. We will marvel at the circular relationship between photosynthesis of plants and energy metabolism of animals. We will also venture into the cutting-edge fields of genomics and epigenetics which potentially will avail us of paradigm-changing conclusions in the fields of biology and medicine. The Virtual Simulation Biology Lab provides an online educational resource that simulates natural environments with the way life responds to changing conditions. Background information and technical instruction help students learn by experimentation. Parameters and conditions adjust easily for observable effects and consequences. Because these are stochastic simulations, no two runs are identical. The data generated are biologically realistic and are displayed numerically and graphically. Typically, students will design experiments and conduct them using these simulation models, and collect and analyze their data systematically. The in-depth study of human biology will be covered in a separate course: SCIN1201 Anatomy and Physiology.

Prerequisite: Anatomy and Physiology is recommended but not required.

SCIN 2190: The Natural World

3 Credits

Introduction to the principles underlying the sciences of Biology, Complexity, and Ecology. Students will also develop critical foundations for engaging with disciplines such as systems thinking, aesthetics, and social ethics.

SOCIAL SCIENCES

PSYC 1001: General Psychology

3 Credits

An introduction to psychology through an examination of cognition, emotions, learning, motivation, perception, personality, and physiology. Attention is given to psychological issues in view of the student's understanding of personal growth. This is a survey course, examining major topics in psychology. Students will be introduced to the study of behavior and the factors that determine and effect behavior. This course will acquaint students with the diverse field of psychology, methods of research used and how it contributes to the body of knowledge in psychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information. In addition, this course will demonstrate to students why scientific and critical thinking are so important in the decisions they make. Students will learn how to interpret research and address and resolve various controversies with the integration of gender, culture, and ethnicity.

PSYC 3072: Human Development across the Lifespan

3 Credits

Explores change throughout the lifespan. Focuses on the basic physical, perceptual, cognitive, and emotional capacities that develop from infancy through late adulthood. Emphasizes how biological inheritance interacts with the physical and social environment. Individual and cross-cultural differences in patterns of development are explored.

PSYC 2202: Personality Dynamics

3 Credits

Why do we behave as we do? What roles do biology, environmental influences, and unconscious processes play? What are personality disorders and what causes them? How can we achieve greater well-

being? Emphasis will be given in this course to an integrated biopsychosocio-spiritual perspective that emphasizes the centrality of relationships in motivation, emotion, cognition, behavior, development, diagnosis, and treatment. Theory will be illustrated through case studies.

Prerequisite: General Psychology

PSYC 2316: Neuroscience

3 Credits

This course explores the neurobiological, genetic, and neurochemical etiology of mental illness as described and categorized according to the DSM -V. In the class we will discuss how psychology, neuroscience research, pharmacology and medicine come together to manage mental illness. For each specific mental illness covered we will investigate how changes in physiology and biology might manifest in the aberrant behaviors we observe as psychologists. Lastly, we will examine how pharmacology is often used to treat mental illness and how genetic expression is involved in predisposing some people to these disorders while sparing others.

Prerequisite: General Psychology.

PSYC 3045: Self-Care for Helping Professionals

3 Credits

Working and helping other people is rewarding, but at times interacting with others and hearing their stories can leave us over time drained, confused, sad, or just exhausted. Burnout in helping professionals is a common encounter. In order to fulfill our vocation is it possible to learn and acquire insights and skills to connect and renew deeper within our hearts and prevent burnout? This course aims to teach theoretical and practical ways to understand our inner system (body, mind, and spirit), to renew our hearts in the deeper wells of our being, allowing the Image of God within us to be revealed in a fuller light. This course will require a willingness to look internally to discern various driving forces in our lives, to apply the learned concepts, and to work in groups.

Prerequisite: General Psychology

PSYC 3102: Abnormal Psychology

3 Credits

This course focuses on the descriptive study of abnormal behavior in both normal and pathological states, together with theories of causation and treatment.

Prerequisite: General Psychology

PSYC 3300: Trauma-Informed Practice

3 Credits

This course is focused on evidence-based practice models for healthcare practitioners. The goal of this course is to provide information on the overall enhancement and maintenance of psychosocial functioning of individuals, families, and small groups. This course presents current and contemporary material that is application oriented. The overall goal of the course is to help students develop beginning level knowledge and skills related to the special topic area. The course reinforces the person-in-situation perspective, which is essential to health services work practice. Evidence-based practitioners acknowledge and respect diversity in all forms of practice. Diversity is expressed as differences among individuals, groups, and populations (age, class, culture, disability, gender, political ideology, race, religion, sexual orientation). An emphasis on junior year pre-practicum placements in various trauma-focused organizations around the surrounding Boston area.

Prerequisite: For HD majors and minors, with instructor's permission.

PSYC 3305: Psychology of Addiction

3 Credits

This course will focus primarily on: the nature of commonly used and abused substances; the psychological and neurobiological understandings of substance use, misuse, and addiction; the treatment approaches that are informed by the cognitive, psychodynamic, behavioral, and experiential traditions; relevant insights from the various self-help movements; scientific perspectives derived from social psychology/sociology and behavioral pharmacology; and, different views on drug policy.

Prerequisite: For HD majors and minors only, with instructor's permission.

Abnormal Psychology is recommended but not required.

PSYC 3902: Professional Development Seminar

3 Credits

This course will prepare students for engagement as human service professionals and procure senior practicum placements. This course is structured around the Career Development Process Model, and includes the following: self-awareness assessment, vocational exploration, professional presentation, practicum procurement and decision-making, and employment goal achievement. *Prerequisite: General Psychology. For HD majors and minors only, with instructor's permission.*

PSYC 4304: Cultural Competence Psychology

3 Credits

“Cultural competence” is one of public health’s primary tools to closing the disparities gap in health service professions. It encompasses behaviors, attitudes, and policies that are integrated in a system, agency, or group of professionals that enables effective work in cross-cultural settings and situations. While “culture” is commonly associated with race/ ethnicity, it encompasses the language, thoughts, communications, actions, customs, beliefs, and values of any social group. This course will examine both analytical and practical approaches to cultural competence in health services. Concepts, models, frameworks, and communication that occur in cross-cultural health situations will be discussed, but also the application of these concepts in real interventions and programs. Each class will generally include a short lecture, practical activities, and discussion. The lecture will review pertinent concepts for the week’s topic area. Activities will include readings, student-led discussions, guest lecturers, and other in-class exercises. The course’s major projects include: 1) research (via readings and interviews) of a particular ethnic culture; and 2) a culminating presentation and paper on a specific topic relating to cultural competence in healthcare.

Prerequisite: General Psychology and Abnormal Psychology

PSYC 4552: Faith Development and Personal Reflections

3 Credits

How do we discern our Christian faith development through our personal and interpersonal journey? How is our spiritual growth relating to our vocation? This course is designed to overview and to integrate various psychological systems with spiritual development, exploring stages of faith and various types of spiritual intelligence, through lectures, readings, personal reflections, and class discussions. The class

will also explore contemplative and mystical practices in Orthodox Christian faith with direct life applications in 21st century.

Prerequisite: General Psychology

PSYC 4902: Field Practicum

6 Credits

This course constitutes a field experience in a setting selected by the student in conjunction with faculty. The practicum may be an internship in a nursing home, an agency for troubled adolescents, a state or federal agency dealing with social problems, or in a setting addressing issues relevant to student's primary service-area of interest. The program is tailored to each student's needs. The practicum provides supervised learning experience in human services culminating the student's learning in human development. The course also includes a weekly conference with the major professor and peer group meetings to review and critique the student's experience and progress.

Prerequisites: General Psychology, Abnormal Psychology, & Professional Development Seminar. For HD majors and minors only, with instructor's permission.

PSYC 4905: Capstone Research Project

6 Credits

The Capstone Research Project Seminar is designed to demonstrate your accumulated training in Human Development in a single original project of your choice, subject to the instructor's approval. Although the most common way of completing this course is the writing of a research thesis of approximately 8000 words, alternate projects can be explored in consultation with the instructor of the course and the Human Development Director. The completed thesis or project should bring together your Human Development theme, research expertise, and future vocational direction. The Capstone necessitates multiple drafts of your research that are subjected to heightened peer review and regular feedback from your instructor.

SOCY 1011: Introduction to Sociology

3 Credits

This sociology course is designed to enhance critical thinking skills by providing students with a basic understanding of how societies are formed and how they function. Sociology is a study of people within group relationships and integrates all the disciplines of social movement.

This course addresses values, norms, culture, socialization, social stratification, and social institutions. It will also include consideration of social problems such as crime, poverty, prejudice, and discrimination, collective behavior, and social movements.

SOCY 2302: Statistics

3 Credits

This course provides a wide range of knowledge on the fundamental concepts of inferential and descriptive statistics as applied in the scientific study and interpretation of economic and social phenomena. It includes statistical data analysis, organization and methods of presentation, measures of central tendency and dispersion, including normal distribution and standard deviation, correlation, regression, concepts of probability theory, hypothesis testing, and analysis of variance.

Prerequisite: General Psychology and College Algebra

SOCY 3351: Research Methodology

3 Credits

This course deals with the data collection component of the research process. The student is instructed in various methods of gathering data in the social sciences. As much as possible, the course provides not only theoretical learning but also a practical experience of developing a data collection instrument, administering it, and presenting basic descriptive statistics.

Prerequisite: Statistics

SOCY 3361: Advanced Qualitative Research

3 Credits

This course is designed to explore a variety of qualitative research approaches, taking into account issues of epistemology (ways of knowing), methodology (ways of examining), and representation (ways of writing and reporting). Qualitative, non-statistical research can form the basis of surprising and profound discoveries about individuals, groups, and how themes and ideas are generated. A particular emphasis of this course is introducing students to ethnography and providing students with opportunities to come face-to-face with how various contexts inform people's lives. That knowledge can then inform how students integrate their faith, knowledge, compassion, and skills into their personal and professional lives.

HONORS

HNRS 4929: Honors Research Seminar

3 Credits

This course is designed to provide students with the skills to think critically about the role of research in their respective disciplines. As importantly, students will gain a better understanding of how historical, methodological, and political forces influence how research is conducted and interpreted. Students will critique how particular theories inform research practices, research findings, public policy, and, as importantly, how they shape people's daily lives. By the end of the semester-long course, students will develop a research proposal that will be used as a framework for their honors project/thesis. We will discuss the importance of designing guiding questions; explore the various strategies students can use to conduct an effective project and/or write an informative and well-structured thesis; and review various methodologies and approaches to understanding what and/or who we are "studying."

HNRS 4931: Honors Thesis

6 Credits

The Honors Thesis is an expansive and comprehensive culminating project (minimum 40 page paper) that requires students in the Honors Program to go into more depth in order to gain a deeper understanding of a particular topic. Students engage in their thesis with a Thesis Advisory Committee that consists of a thesis director and second and third readers.

HCHC School Catalog: Part III

Holy Cross Greek Orthodox School of Theology

Table of Contents

Mission Statement	p. 2
Faculty 2020-2021	p. 3
About Holy Cross	p. 6
Academic Programs	p. 10
Master of Divinity	p. 13
<i>Program Maps</i>	p. 16
Field Education Program	p. 20
Master of Theological Studies	p. 22
<i>Program Map</i>	p. 24
Master of the Theology	p. 25
Program for the Diaconate	p. 29
Certificate in Byzantine Music	p. 30
Certificate in Youth & Young Adult Ministry & Leadership	p. 31
Special Programs	p. 33
Course Descriptions	p. 36

HCHC ACADEMIC GUIDE DISCLAIMER

The Hellenic College Holy Cross guide is intended as a general guide to the institution's programs, courses, policies, fees, and procedures, all of which are subject to change without notice. All information contained within this document should be verified with the appropriate Hellenic College Holy Cross staff.

All efforts have been made by Hellenic College Holy Cross to ensure that the material is accurate and up to date, but Hellenic College Holy Cross, its board of trustees, and its employees are not liable for any loss or damage arising directly or indirectly from the possession, publication, or use of or reliance upon that information.

The provisions of this catalog are not intended to constitute a contract between the student and the institution. HCHC reserves the right to make changes at any time within the student's term of enrollment. Courses and faculty are subject to change through normal academic channels. Students are responsible for meeting in full the requirements for graduation set forth in the school catalog upon date of entry. The student's academic advisor assists in the planning of a program, but the final responsibility for meeting the requirements for graduation rests with the student.

MISSION STATEMENT

Holy Cross Greek Orthodox School of Theology is an Orthodox Christian seminary and graduate school of theology centered on the Trinitarian faith as revealed by Jesus Christ and as preserved in its fullness, genuineness, and integrity by the one, holy, catholic, and apostolic Church. The school embodies the historic and specific educational mission of the Ecumenical Patriarchate of Constantinople and its Archdiocese in the United States. Holy Cross educates its students to articulate and understand the biblical, historical, dogmatic, ethical, and liturgical traditions of the Orthodox Church. Students are prepared to become future Orthodox clergy and lay leaders who demonstrate faith, sensitivity, and compassion as they cultivate an attitude of offering a service of truth and love in the world. Through its graduate degree programs, Holy Cross offers men and women the opportunity to become spiritually mature persons through immersion in worship, theological studies, and service to community.

Holy Cross Greek Orthodox School of Theology
Faculty 2020-2021

Administration

His Eminence Archbishop Elpidophoros of America

Chairman of the Board of Trustees of Hellenic College Holy Cross

George M. Cantonis

President, Hellenic College Holy Cross

V. Rev. Archim. Maximos Constas,

Interim Dean, Holy Cross

Senior Research Scholar, BA, M.Div., Ph.D.

Bruce Beck

Assistant Professor of New Testament (Holy Cross), Director of the Religious Studies Program (Hellenic College), and Director of the Pappas Patristic Institute, AB, M.Div., Th.D.

His Grace Bishop Joachim (Cotsonis) of Amissos

Director of the Archbishop Iakovos Library and Learning Resource Center, BS, M.Div., MA, MLIS, Ph.D.

Rev. Fr. Thomas FitzGerald

Professor of Church History and Historical Theology BA, Th.M., STM, Th.D.

Rev. Fr. Romanos Karanos

Assistant Professor of Byzantine Liturgical Music, BA, MBA, Ph.D.

Philip Mamalakis

Assistant Professor of Pastoral Care, BS, M.Div., Ph.D.

Timothy Patitsas

Assistant Professor of Christian Ethics, BSFS, M.Div., Ph.D.

Rev. Fr. Eugen J. Pentiu

Archbishop Demetrios Professor of Biblical Studies and Christian Origins, LicTh, MA, Th.D., Ph.D.

James C. Skedros

Michael G. and Anastasia Cantonis Professor of Byzantine Studies and
Professor of Early Christianity, BA, MTS, Th.M., Th.D.

Rev. Fr. Philip Zymaris

Assistant Professor of Liturgics, BA, M.Div., Th.D.

Adjunct Theology Faculty

Rev. Fr. Robert Archon

Adjunct Instructor of Parish Administration,
BA, MA, M.Div., Ph.D. (cand.)

Ann Bezzerides

Director of the Office of Vocation & Ministry, Adjunct Professor, Ph.D.

Kyriaki Karidoyanes Fitzgerald

Adjunct Professor of Theology, BA, M.Div., Ph.D.

Rev. Fr. Edward W. Hughes

Adjunct Instructor of Antiochian Studies, BA, M.Div.

Despina Prassas

Adjunct Associate Professor of Church History, BA, BSN, M.Div.,
Ph.D.

Rev. Fr. Demetre Mott

Adjunct Professor, Byzantine Music, M.Div.

Rev. Fr. Luke Veronis

Adjunct Instructor of Missiology and Director of the Missions Institute
of Orthodox Christianity, BS, M.Div., Th.M.

Rev. Fr. Anton Vrame

Adjunct Associate Professor of Religious Education, BA, MA, M.Div.,
Ph.D.

Professors Emeriti

Metropolitan Maximos Aghiorgoussis

Distinguished Professor of Dogmatic Theology Emeritus

George Bebis

Professor of Patristics Emeritus

Rev. Fr. Alkiviadis Calivas

Professor of Liturgics Emeritus

Photios Ketsetzis

Professor of Byzantine Music Emeritus

Rev. Fr. George Papademetriou

Associate Professor Emeritus

Lewis Patsavos

Professor of Canon Law Emeritus

Rev. Fr. Theodore Stylianopoulos

Professor of New Testament Emeritus

ABOUT HOLY CROSS

History and Mission

Holy Cross was founded in 1937 in Pomfret, Connecticut. Its purpose was to prepare future priests and teachers to serve the Greek Orthodox Archdiocese of North and South America, a province of the Ecumenical Patriarchate of Constantinople. Since that time, Holy Cross has served as the only seminary and school of theology of the Greek Orthodox Archdiocese in the Americas. Its mission is to provide theological education and formation for future clergy and lay leaders of the Church and society. Holy Cross has educated over a thousand clergy and lay leaders who are serving, or who have served, in the Greek Orthodox Archdiocese and other Orthodox jurisdictions both in this country and in other parts of the world. Graduates of Holy Cross are leading the Church here in North America as well as in South America, Europe, Africa, and Asia.

In 1946, the school moved to Brookline, Massachusetts, where the students and faculty could take advantage of the educational and cultural opportunities of the Greater Boston area. In response to the emerging needs of the Church, and by virtue of its own academic maturation, in 1966 Holy Cross expanded its collegiate division into a full four-year liberal arts college, a distinct undergraduate institution known as Hellenic College.

Today the faculties and students of the undergraduate and graduate schools continue to form one community, sharing the same campus and facilities. However, the two schools are academically separate entities. Holy Cross has developed into an accredited graduate school of theology, and as such has become one of the most important institutions of the Orthodox Church in the Western Hemisphere.

At Holy Cross, education is understood to involve the integration of learning and faith. While committed to providing excellence in teaching, learning, and scholarship, Holy Cross programs also reflect the religious and cultural values of the Orthodox tradition, values expressed in the historic witness and mission of the Ecumenical Patriarchate of Constantinople.

The school is engaged in a variety of teaching, scholarship, service, and worship activities directed toward developing the intellectual and

spiritual potential of its students, and which also enables the faculty to pursue teaching and scholarship in their various disciplines with academic freedom. The school is a community which encourages personal maturity, faith commitment, and a desire to contribute to the well-being of the Church and society.

Holy Cross is located in Boston, which is known as the “Athens of America.” The city of Boston is well known for its numerous colleges and universities as well as a center for theological education as reflected in the Boston Theological Institute, a consortium of ten theological schools within close proximity to one another. As a center of learning, the city is rich in religious, cultural, educational, artistic, and athletic opportunities.

The underlying source of all of our experiences is our deep commitment to our Orthodox Christian faith and learning, to heritage and service, which allows us to blend a unified vision of the past, present, and future in all that we do.

Theological education involves much more than purely academic endeavors. In the true spirit of Orthodox Christianity, formal educational growth, academic excellence, and spiritual formation are inseparably connected. Worship is central to the life of our community. Prayer and the sacramental life are indispensable to spiritual nurture. Holy Cross is thus concerned not only with the academic, but also with the spiritual and moral development of students. The theological student is one who strives not only to gain a deep understanding of the faith, but also to live this faith with all its transformative power and practical implications in the course of daily life.

Holy Cross has the responsibility of preparing future clergy for the Greek Orthodox Archdiocese and a number of other Orthodox jurisdictions. This is a sacred responsibility. The mission and well-being of the Church requires clergy who have a strong devotion to Christ, nurtured by theological education, spiritual disciplines, pastoral insights, and leadership skills.

Holy Cross also provides education and formation to men and women who desire to serve the Church and society with the benefit of theological education and spiritual formation. Many hope to serve in

positions such as chaplains, theologians, missionaries, parish administrators, religious educators, counselors, iconographers, and church musicians. The call to ministry has always been viewed as a vocation. Each vocation must be nurtured and supported in a community of faith, learning, and worship.

Faithful Guides for Church and Society

The education of future clergy and lay leaders at Holy Cross is multidimensional. Through worship, graduate theological studies, and community life, students are challenged to deepen their understanding of the various areas of Orthodox theology, to cultivate an attitude of faithful service to others, and to be persons of prayer.

We expect our future clergy and lay leaders to be persons of faith who appreciate our rich heritage of Orthodox Christian faith, learning, culture, and philanthropy. We also expect them to be caring persons who are well aware of the pastoral needs of all God's people. We expect them to be thoughtful people who are aware of the realities of today's society. The expectations of our clergy and lay leaders are great because the needs are great.

Our Students and Community

We have a remarkable student body, both men and women, in our three graduate degree programs. These students are bound together by their devotion to Jesus Christ and a desire to serve as His ambassadors. Many are 'second career' students with families. The majority of our students are preparing for ministry in the Greek Orthodox Archdiocese, although they come from a variety of backgrounds and have different degrees of preparation. The makeup of our student body reflects the changing demographics and missionary activity of the Church.

We also have students from other Orthodox and Oriental Orthodox jurisdictions in this country, including the Antiochian Orthodox Christian Archdiocese, the Orthodox Church in America, the Ukrainian Orthodox Church, the Serbian Orthodox Church, the Malankar Orthodox Syrian Church, and the Coptic Orthodox Church.

International students come from Orthodox Churches in a number of countries, including Albania, Bulgaria, Canada, China, Georgia, Greece, Jordan, Kenya, Lebanon, Romania, Serbia, Uganda, and the United Kingdom. The presence of these students enriches our community and

contributes to cross-cultural understanding. The presence of international students indicates that Holy Cross is recognized throughout the world as a center of Orthodox theological education and formation.

The Faculty

Holy Cross faculty members are recognized for their teaching and their contributions to theological scholarship, conferences, and retreats. Many are involved in ecumenical and interfaith dialogues. A number contribute to the ministries of the Ecumenical Patriarchate, to the Greek Orthodox Archdiocese, and to the Assembly of Canonical Orthodox Bishops of the United States of America. All the members of the faculty are called to be faithful teachers, mentors, and role models. Serving as a faculty member at Holy Cross does not simply require scholarly credentials. It also requires a commitment to Christ as known through the Orthodox Faith, and a dedication to the students and the well-being of the community. Our small classes encourage close interaction between faculty and students.

ACADEMIC PROGRAMS

Our academic programs are intended to provide the student with significant exposure to the various disciplines of Orthodox theology. While courses are offered in each of these areas of theological inquiry, the faculty of Holy Cross seeks to keep the disciplines integrated and related to life in the world. The thread that unites the major disciplines is apostolic faith, life, and witness as it is lived and interpreted in the liturgical tradition of Orthodoxy and in the writings of the Fathers of the Church. The faculty is committed to bringing the example and the teachings of the Fathers to bear upon the issues and challenges of life. This constitutes more than an academic principle of organization. It is a spiritual perspective, an ethos that permeates every aspect of the educational endeavor at Holy Cross.

The study of Orthodox theology is undertaken within the lived witness and fulfillment of the teachings of Jesus Christ, the frequent participation in the holy sacraments, and the life of prayer. The faculty of Holy Cross, therefore, encourages students of theology to study the content of the Christian revelation and to appropriate, in a personal way, that saving revelation. While specific expectations are placed upon those students who are preparing for ordination, all Orthodox students at Holy Cross are expected to share in the liturgical life of the community and to contribute to its well-being under the guidance of their spiritual fathers and their academic advisors.

Required courses are arranged in set patterns for both pedagogical and scheduling reasons. Because most required courses are offered only once during the academic year, students are strongly encouraged to follow the sequence of required courses so as to avoid creating scheduling conflicts.

Theological Degrees

The school offers three graduate degree programs to qualified students who have completed undergraduate studies. Each of these programs includes courses in Biblical Studies, Church History and Ecumenism, Patristics, Dogmatic Theology, Ethics, Liturgics, Canon Law, Pastoral Theology, Church Music, and Ancient and Modern Languages.

The Master of Divinity (M.Div.) is a three- or four-year program designed for students seeking comprehensive theological and ministerial education, and for those who seek to serve the Church as clergy or as lay leaders. A supervised Field Education Program is part of the degree requirements. This degree program is required for seminarians of the Greek Orthodox Archdiocese with a calling to the priesthood.

The Master of Theological Studies (MTS) is a two-year program designed for students seeking an introduction to the various disciplines of Orthodox theology.

The Master of Theology (Th.M.) is a one-year program of advanced theological studies including a thesis in a specialized discipline. It is designed primarily for students who already have the M.Div. degree.

Certificate Programs

Holy Cross also offers two certificate programs. The Program for the Diaconate is designed especially for those who sense a call to serve as ordained deacons. Courses are offered during three summer sessions and relate to additional programs offered at the Metropolis and parish levels. This program is not designed for those who sense a call to the priesthood.

The Certificate in Byzantine Music imparts to students a mastery of the skills required for chanting the sacred hymns of the Orthodox Church. The program provides thorough knowledge of the psaltic notational system; the theoretical framework of the modal system; the ability to sight-read musical scores at all levels of complexity; and an extensive familiarity with the contents and usage of liturgical books and the rubrics of the Orthodox Church.

Holy Cross also offers special lectures and conferences during the academic year. They are open to clergy and laity as well as to scholars and non-degree candidates. The Archbishop Iakovos Library and Learning Resource Center, library, which contains over 65,000 monographs, 400 active print journal titles, and a variety of electronic

databases, is a significant center of research for our faculty, students, and visiting scholars.

MASTER OF DIVINITY

The Master of Divinity degree (M.Div.) is a graduate degree in theology as well as a professional degree for those interested in all forms of ministry in Church and society, and especially for those preparing for ordination in the Orthodox Church. The program is open to qualified students who have a bachelor's degree or its equivalent from an accredited college or university. The program gives students a foundation in academic theological disciplines and in practical ministry through field education. Applicants who are preparing for ordination (seminarians) and who have recently joined the Orthodox Church are expected to have spent a minimum of two years living an active life in an Orthodox parish community prior to enrolling in the M.Div. program.

The degree of Master of Divinity is awarded to regular students in good standing who have satisfactorily completed the course of study with an average grade not lower than C (2.0), and the following requirements:

- A minimum number of credit hours as required by the particular version of the M.Div. program in which a student is enrolled
- Supervised field education as prescribed by the faculty
- One elective in the area of ecumenical studies or in a religious tradition other than the Orthodox Christian tradition
- If the student so chooses, the successful completion of a thesis in accordance with the "Guide for the Preparation of the M.Div. Thesis." A copy of the guide may be obtained from the director of the M.Div. thesis program. This replaces 6 credit hours of electives.

M.Div. Learning Outcomes

1. Religious Heritage: Articulate and illustrate the Orthodox Christian tradition in its defining elements.
2. Cultural Context: Engage diverse theological discourses (traditions) and cultures with respect and integrity.
3. Spiritual Formation and Growth: Demonstrate a commitment to spiritual growth and to the care of themselves and those around them, and define an informed vocational direction.
4. Capacity for Ministerial and Public Leadership

- a. Participate knowledgeably in, or when appropriate lead, Orthodox liturgical services.
 - b. Expound and apply the Gospel and Orthodox theology in public, worship, and ministerial settings.
 - c. Demonstrate the skills needed for church administration and leadership.
5. For those on the ordination track in the Greek Archdiocese: Demonstrate pastoral and liturgical competency in the Greek language

There are three categories of students in the M.Div. program. These are outlined below, together with their particular version(s) of the M.Div. program.

Seminarians of the Greek Orthodox Archdiocese

Seminarians of the Greek Orthodox Archdiocese are admitted to one of two versions of the M.Div. program according, to their qualifications. Those who are graduates of the Religious Studies seminarian program of Hellenic College enroll in a three-year program, while those who have received their bachelor's degrees from other institutions ordinarily enroll in the four-year program. The difference lies in certain courses which graduates of Hellenic College will already have had but which are unlikely to have been taken by graduates of other schools. These courses include New Testament Greek, Modern Greek (which fulfills an important pastoral need within the Greek Orthodox Archdiocese), Byzantine music, and introductory courses in the Old and New Testaments.

Seminarians of the Greek Orthodox Archdiocese are required, in addition, to fulfill the following:

- A voice review during orientation and at least one semester of voice class before graduating.
- Participation in the Holy Week Seminar during the student's first year of study.
- Participation in the St. Helen's Pilgrimage Study Abroad program, normally at the end of the student's middler year.

- Participation in the Archdiocesan Seminar held at the headquarters of the Greek Orthodox Archdiocese of America in New York City during the spring semester of the senior year.

Modern Greek Language Requirements for GOA

Modern Greek language preparation is a central element in training for ordained ministry in the Greek Orthodox Archdiocese of America. To that end, non-native Greek-speaking seminarians complete 24 credits in Modern Greek language instruction regardless of their knowledge of Modern Greek at the time of matriculation. The typical course of study is as follows:

Beginning Modern Greek I-II	12 cr.
Intermediate Modern Greek I-II	6 cr.
Advanced Modern Greek I-II	6 cr.

Proficiency exams offered each spring will determine whether students have attained the necessary degree of competence to move to the next level of Greek, or whether a remedial course is required first. Students with prior knowledge of Modern Greek will take a placement exam to determine at what level their studies begin, and they will continue their studies in domain-specific courses (e.g., culture, literature, history, post-advanced level language courses).

Master of Divinity – Three Year Program

For seminarians of the Greek Orthodox Archdiocese who are graduates of the Hellenic College Religious Studies A Program

Semester I (Fall)

Church History	3 cr.
Liturgical Greek	3 cr.
Patrology	3 cr.
Religious Ed.*	3 cr.
Byz. Music VII	1.5 cr.
Voice Class	0.5 cr.
	14 cr.

Total: 14 cr.

Semester III (Fall)

Dogmatics I	3 cr.
Pastoral Care I	3 cr.
Ethics	3 cr.
Elective	3 cr.
Elective	3 cr.
	15 cr.

Total: 15 cr.

Semester V (Fall)

Canon Law	3 cr.
Parish Leadership & Administration I*	3 cr.
Preaching	3 cr.
Teleturgics I	1.5 cr.
Thesis or Elective	3 cr.
Elective	3 cr.
	16.5 cr.

Total: 16.5 cr.

Semester II (Spring)

Church History II	3 cr.
Liturgics	3 cr.
Old Testament Exegesis	3 cr.
Byz. Music VIII	1.5 cr.
Youth Ministry*	3 cr.
	13.5 cr.

Total: 13.5 cr.

Semester IV (Spring)

Dogmatics II	3 cr.
Pastoral Care II	3 cr.
Social Ministries*	3 cr.
New Testament Exegesis	3 cr.
Ecumenical Patriarchate	3 cr.
	15 cr.

Total: 15 cr.

Semester VI (Spring)

Ecumenism/World Religions	3 cr.
Parish Leadership & Administration II*	3 cr.
Preaching Practicum	0 cr.
Teleturgics II	1.5 cr.
Thesis or Elective	3 cr.
Elective	3 cr.
Elective	3 cr.
	16.5 cr.

Total: 16.5 cr.

Total Credits: 90.5

Preaching is a single course offered in two segments. Classroom instruction occurs in the fall semester, and in the spring semester, the student finalizes and delivers the sermon publically. The letter grade for this course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

Master of Divinity – Four Year Program

For seminarians of the Greek Orthodox Archdiocese

Semester I (Fall)

Old Testament Intro.	3 cr.
Biblical Greek I	3 cr.
Patrology	3 cr.
Church History I	3 cr.
Byz. Music I	1.5 cr.
<hr/> Total: 13.5 cr.	

Semester III (Fall)

New Testament Intro	3 cr.
Dogmatics I	3 cr.
Religious Ed*	3 cr.
Intensive Beginning	
Modern Greek I	6 cr.
Byz. Music III	1.5 cr.
<hr/> Total: 16.5 cr.	

Semester V (Fall)

Ethics	3 cr.
Pastoral Care I*	3 cr.
Liturgical Greek	3 cr.
Intermediate Modern	
Greek I	3 cr.
Byz. Music V	1.5 cr.
Elective	3 cr.
<hr/> Total: 16.5 cr.	

Semester VII (Fall)

Canon Law	3 cr.
Parish Leadership & Administration I*	3 cr.
Preaching	3 cr.
Teleturgics I	1.5 cr.
Thesis or Elective	3 cr.
Advanced Modern Greek I	3 cr.
<hr/> Total: 16.5 cr.	

Semester II (Spring)

Church History II	3 cr.
Biblical Greek II	3 cr.
Old Testament Exegesis	3 cr.
Liturgics	3 cr.
Byz. Music II	1.5 cr.
Voice Class	0.5 cr.
<hr/> Total: 14 cr.	

Semester IV (Spring)

New Testament Exegesis	3 cr.
Dogmatics II	3 cr.
Youth Ministry*	3 cr.
Intensive Beginning	
Modern Greek II	6 cr.
Byz. Music IV	1.5 cr.
<hr/> Total: 16.5 cr.	

Semester VI (Spring)

Ecumenical Patriarchate	3 cr.
Pastoral Care II	3 cr.
Social Ministries*	3 cr.
Intermediate Modern	
Greek II	3 cr.
Service Rubrics	1.5 cr.
Elective	3 cr.
<hr/> Total: 16.5 cr.	

Semester VIII (Spring)

Ecumenism/World Religions	3 cr.
Parish Leadership & Administration II*	3 cr.
Preaching Practicum	0 cr.
Advanced Modern	
Greek II	3 cr.
Teleturgics II	1.5 cr.
Thesis or Elective	3 cr.
<hr/> Total: 13.5 cr.	

Total Credits: 123.5

Preaching is a single course offered in two segments. Classroom instruction occurs in the fall semester, and in the spring semester, the student finalizes and delivers the sermon publically. The letter grade for this course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

Master of Divinity – Antiochian Archdiocese Seminarians

Antiochian Archdiocese seminarians complete the basic three-year program with requirements in language and liturgical practice appropriate to their jurisdiction. All incoming seminarians are required to take a voice review during orientation and at least one semester of voice class before graduation, and to participate in the Holy Week Seminar during their first year of study.

Semester I (Fall)

Church History I	3 cr.
Old Testament Intro.	3 cr.
Patrology	3 cr.
Religious Ed.*	3 cr.
Byz. Music I	1.5 cr.
Beginning Arabic I	1.5 cr.
Voice Class	0.5 cr.
	Total: 15.5 cr.

Total: 15.5 cr.

Semester II (Spring)

Church History II	3 cr.
Old Testament Exegesis	3 cr.
Liturgics	3 cr.
Youth Ministry*	3 cr.
Ecclesiastical Chant I	1.5 cr.
Beginning Arabic II	1.5 cr.
	Total: 15 cr.

Total: 15 cr.

Semester III (Fall)

New Testament Intro.	3 cr.
Biblical Greek I	3 cr.
Dogmatics I	3 cr.
Pastoral Care I*	3 cr.
Ecclesiastical Chant II	1.5 cr.
Intermediate Arabic I	1.5 cr.
Elective	3 cr.
	Total: 18 cr.

Total: 18 cr.

Semester IV (Spring)

New Testament Exegesis	3 cr.
Biblical Greek II	3 cr.
Dogmatics II	3 cr.
Pastoral Care II	3 cr.
Ecclesiastical Chant III	1.5 cr.
Intermediate Arabic II	1.5 cr.
Social Ministries*	3 cr.
	Total: 18 cr.

Total: 18 cr.

Semester V (Fall)

Canon Law	3 cr.
Preaching	3 cr.
Teleturgics I	1.5 cr.
Thesis or Elective	3 cr.
Advanced Arabic I	1.5 cr.
Ethics	3 cr.
	Total: 15 cr.

Total: 15 cr.

Semester VI (Spring)

Ecumenism/World Religions	3 cr.
Preaching Practicum	0 cr.
Teleturgics II	1.5 cr.
Thesis or Elective	3 cr.
Advanced Arabic I	3 cr.
Elective	3 cr.
	Total: 13.5 cr.

Total: 13.5 cr.

Total Credits: 95

Preaching is a single course offered in two segments. Classroom instruction occurs in the fall semester, and in the spring semester, the student finalizes and delivers the sermon publically. The letter grade for this course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

Master of Divinity – Seminarians of Other Jurisdictions and Candidates for Lay Ministry

Seminarians of other jurisdictions follow the program below. They may be required to take courses in liturgical practices appropriate to their jurisdictions. Additionally, all incoming seminarians are required to take a voice review during orientation and at least one semester of voice class before graduation, and to participate in the Holy Week Seminar during their first year of study.

This program is also designed for male and female students whose future plans relate to Church ministry in both its theological and its pastoral dimensions as these pertain, for example, to various parish ministries, hospital work, or counseling.

<u>Semester I (Fall)</u>	
Old Testament Intro.	3 cr.
Biblical Greek I	3 cr.
Church History I	3 cr.
Patrology	3 cr.
Religious Ed.*	3 cr.
Byz. Music I	1.5 cr.
Total: 16.5 cr.	

<u>Semester III (Fall)</u>	
New Testament Intro.	3 cr.
Dogmatics I	3 cr.
Pastoral Care I*	3 cr.
Ethics	3 cr.
Ecclesiastical Chant II	1.5 cr.
Elective	3 cr.
Total: 16.5 cr.	

<u>Semester V (Fall)</u>	
Canon Law	3 cr.
Parish Leadership & Administration I*	3 cr.
Preaching	3 cr.
Thesis or Elective	3 cr.
Elective	3 cr.
Total: 15 cr.	

<u>Semester II (Spring)</u>	
Old Testament Exegesis	3 cr.
Biblical Greek II	3 cr.
Church History II	3 cr.
Liturgics	3 cr.
Youth Ministry*	1.5 cr.
Ecclesiastical Chant I	1 cr.
Voice Class	0.5 cr.
Total: 15 cr.	

<u>Semester IV (Spring)</u>	
New Testament Exegesis	3 cr.
Dogmatics II	3 cr.
Pastoral Care II	3 cr.
Social Ministries*	3 cr.
Ecclesiastical Chant III	1.5 cr.
Elective	3 cr.
Total: 16.5 cr.	

<u>Semester VI (Spring)</u>	
Ecumenism/World Religions	3 cr.
Parish Leadership & Administration II*	3 cr.
Preaching Practicum	0 cr.
Thesis or Elective	3 cr.
Elective	3 cr.
Elective	3 cr.
Total: 15 cr.	

Total Credits: 94.5

Preaching is a single course offered in two segments. Classroom instruction occurs in the fall semester, and in the spring semester, the student finalizes and delivers the sermon publically. The letter grade for this course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

FIELD EDUCATION PROGRAM

Theological Foundation

The theological foundation upon which the field education program rests is the conviction that theological studies cannot be separated from or unrelated to church life. There is an intimate and necessary relationship between theological study, worship, and loving service to others. As an integral part of preparation for service to the Church in today's world, the Field Education Program manifests the relationship between worship, theological study, and service to God's people. The supervised field education experiences offered have one fundamental concern: to assist students in deepening their relationship to God and to nurture their vocation to serve God through the Church.

Structure

All students in the M.Div. degree program are required to complete six semesters of supervised field education in order to be certified for graduation. In an effort to strengthen the educational aspects of the field education program, all field education courses are integrated into three-credit courses that include a field placement. The 6 field education courses are:

Religious Education

The focus of this field education course is on religious education across the lifespan. Students are placed in a religious education setting, either at a local parish or a local university campus.

Youth Ministry

Youth ministry focuses on ministry to adolescents and emerging adults. Students are placed in local parishes and given the opportunity to participate in youth retreats, lock-ins, and camping programs for adolescents.

Pastoral Care I/Hospital Ministry

This field education course serves as the introduction to pastoral care with a specific focus on ministering to the sick and infirm. Students are placed in local hospitals, hospice care facilities, or nursing homes.

Social Ministries

The focus of this field education course is on social ethics. Students are placed in area social service agencies, including prisons, food pantries, homeless shelters, etc.

Parish Leadership and Administration I

This is the first of a two-course sequence focusing on parish leadership and administration. Students are assigned to shadow a priest at a local parish and participate in parish ministry and leadership opportunities.

Parish Leadership and Administration II

This course is the second part of a year-long program on parish leadership and administration. Students remain in their assigned shadowing placement for this second semester.

In addition to the specific requirements of each course and each respective placement, students are required to complete a list of pastoral tasks over the course of their time in the field education program. Students may arrange to complete these tasks at their assigned placements, at their home parishes, or make special arrangements with the Field Education Director.

Further information is available on the Field Education page of the school's website.

MASTER OF THEOLOGICAL STUDIES

Introduction

The program leading to the degree of Master of Theological Studies (MTS) is open to any qualified student who has a bachelor's degree or its equivalent from an accredited college or university. This program is designed primarily for students who seek graduate study of the various disciplines of Orthodox theology, but who are not candidates for ordination in the Orthodox Church. The program may serve as part of the preparation for further studies in theology or religion. The program requires a minimum of two years of full-time study.

MTS Learning Outcomes

- Articulate and illustrate the Orthodox Christian tradition in its defining elements
- Display focused knowledge in one of the disciplines of theology.
- Demonstrate an ability to use at least two theological disciplines in framing a response to a historical or contemporary issue or problem.

As part of the Master of Theological Studies Program at Holy Cross, students are required to write an Integrative Academic Essay that serves as a capstone to their theological education. The MTS Integrative Academic Essay gives students the opportunity to demonstrate their ability to integrate various sources of the Orthodox theological tradition in conversation with contemporary concerns. The essay is used as a learning tool, to assist students in synthesizing the various aspects of their theological education prior to graduation. It is also an assessment tool providing evidence of the extent to which students have achieved the goals of the degree program, and of the extent to which Holy Cross has met the goals for teaching and learning in the MTS program.

Students submit their Integrative Academic Essay during the final semester of the MTS degree program. To facilitate the completion of the essay, students will register for the MTS Integrative Essay course, INDS 7050 (1.5 credits) during their final semester. Students must submit their essay to their academic advisor by November 15 for fall completers, and by April 15 for spring completers. Further details regarding the

Integrative Academic Essay are available in the Office of the Dean and the Office of the Registrar.

The Master of Theological Studies degree is awarded to students in regular standing who have satisfactorily completed the two-year course of study with an average grade not lower than C (2.0). The MTS program consists of 60 credit hours of coursework, including 15 required courses (45 credits) and 5 elective courses (15 credits).

Masters of Theological Studies

Semester I (Fall)

Old Testament Intro.	<i>3 cr.</i>
Biblical Greek I	<i>3 cr.</i>
Church History I	<i>3 cr.</i>
Patrology	<i>3 cr.</i>
Elective	<i>3 cr.</i>
	<hr/>

Total: 15 cr.

Semester II (Spring)

Old Testament Exegesis	<i>3 cr.</i>
Biblical Greek II	<i>3 cr.</i>
Church History II	<i>3 cr.</i>
Liturgics	<i>3 cr.</i>
Elective	<i>3 cr.</i>
	<hr/>

Total: 15 cr.

Semester III (Fall)

New Testament Intro.	<i>3 cr.</i>
Dogmatics I	<i>3 cr.</i>
Canon Law	<i>3 cr.</i>
Ethics	<i>3 cr.</i>
Elective	<i>3 cr.</i>
	<hr/>

Total: 15 cr.

Semester IV (Spring)

New Testament Exegesis	<i>3 cr.</i>
Dogmatics II	<i>3 cr.</i>
Ecumenism/World Religions	<i>3 cr.</i>
Elective	<i>3 cr.</i>
Elective	<i>3 cr.</i>
	<hr/>

Total: 15 cr.

Total Credits: 60

NOTE: A student who already has a Master of Theological Studies degree from Holy Cross and who wishes to enroll in the Master of Divinity degree program may receive a maximum of 30 credits advanced standing towards fulfillment of the Master of Divinity degree requirements. In consultation with the faculty, the Dean will determine which requirements would still need to be satisfied. A minimum additional residency of one and one-half years is also required.

MASTER OF THEOLOGY

Introduction

The Master of Theology (Th.M.) program is an advanced course of studies which builds on the first graduate-level theological degree, normally the Master of Divinity. The primary goal of the program is to provide scholarly concentration in a particular area of theology in the context of an Orthodox community. It is intended for candidates who: (a) may later pursue studies at the doctoral level; (b) desire to teach formally; (c) desire scholarly enhancement of their priestly or ministerial practice; or (d) are interested in personal theological and spiritual enrichment. While the program is of particular interest to Orthodox students who have received their first graduate theological degrees from Orthodox theological schools in the United States and abroad, it welcomes all qualified applicants.

Th.M. Program Requirements

(effective Fall 2018)

Admission Requirements

Admission into the program requires the Master of Divinity degree or its equivalent, such as the Licentiate of Theology awarded to graduates of Orthodox schools of theology abroad. Applicants who hold only the Master of Theological Studies degree (MTS) or its equivalent are normally required to complete an additional four theology courses (12 credits) prior to their matriculation into the Th.M. program. Applicants must have demonstrated previous academic work of high quality (3.3 grade average or better), an aptitude for critical thinking, and independent study under faculty supervision. Language requirements include intermediate knowledge of New Testament or Patristic Greek, proficiency in English, and a reading knowledge of one of the following languages: French, German, Modern Greek, or Russian. All applicants must complete the Graduate Record Exam (GRE; the School of Theology code number is R-34496). Students should bear in mind that GRE scores are viable for only five years after the date the exam is taken. International applicants must show competence in English by scoring at least 550, or 80 for the computer-based testing on the TOEFL exam (the School of Theology code number is 9794).

Program Administration

The Th.M. program is under the supervision of the faculty, which works through the Th.M. Committee appointed annually by the Dean. The Director of the Th.M. program, also appointed by the Dean, chairs the committee. The Director's duties involve providing information to applicants on all matters pertaining to the program, advising them regarding courses and registration, keeping appropriate records on behalf of the Committee, and generally overseeing the entire program. The Th.M. Committee deliberates on all policy and curricular changes, and recommends proposals to the faculty for final decision.

Th.M. Learning Outcomes

1. Show competence beyond M.Div. or MTS level in one area of theology; e.g., biblical, historical, patristic, systematic, or practical.
2. Conduct advanced research in theology and produce written work of publishable quality.

Course Requirements

Th.M. students must complete a minimum of half their required coursework in upper level courses (7000-level). Courses at the 6000 level may be taken according to a student's program needs and under the supervision of the director of the Th.M. program. For Option A (thesis), a minimum of 12 credits or 4 courses must be completed at Holy Cross, while the remaining 6 credits or 2 courses may be taken through member schools of the Boston Theological Institute (BTI) or other accredited theological schools. For Option B (extended paper), a minimum of 15 credits or 5 courses must be completed at Holy Cross, while the remaining 9 credits or 3 courses may be taken through member schools of the Boston Theological Institute (BTI) or other accredited theological schools.

Upon enrollment in the program candidates must choose a concentration among the basic fields of theology:

- Biblical (Old and New Testaments)
- Historical (Church history and patristics)
- Systematic (dogmatics and ethics)
- Practical (liturgics, canon law, and pastoral theology)

The Master of Theology degree requires one-year residency. It is awarded upon the successful completion of 24 credits (12 credits per each semester) and the approval of the thesis or extended paper.

Option A

- 9 hours (3 courses) minimum in field of concentration
- 9 hours (3 courses) in same or related areas of study
- 6 hours credit for Th.M. thesis and oral examination (i.e., thesis defense)

Option B

- 12 hours (4 courses) minimum in field of concentration
- 12 hours (4 courses) maximum in same or related areas of study
- Extended paper

The program is also open to qualified part-time students. However, all candidates must complete the program, including the acceptance of the thesis or extended paper, within a period of one year from the date of matriculation into the program.

For international students, immigration status is granted only for a period of two years when enrolled in the Th.M. degree program. No extension will be granted beyond the two-year degree program. Optional Practicum Training (OPT) is not available for Th.M. degree recipients.

Thesis Requirements (Option A)

The Th.M. thesis is an advanced research paper written in the student's chosen area of concentration. It is intended to demonstrate competence in a theological field beyond the M.Div. level. The topic of the Th.M. thesis should be treated with notable scholarly depth within the usual scope of 50-60 pages. In consultation with the Th.M. director, the student selects a thesis advisor from among the Holy Cross faculty teaching in that field. Exceptions to this policy may be granted by the Th.M. program director if there is a special need. The thesis advisor works with the student to develop a thesis proposal and recommends a second reader. The thesis advisor supervises the student's research and writing, and schedules the oral examination (i.e., thesis defense). If the thesis advisor is a Holy Cross faculty member, the second reader may be from outside of Holy Cross.

Students are required to submit a written thesis proposal (5-6 pages) that presents the topic, describes the problem or area of research and its significance, and lays out the methodology of the thesis. The proposal provides a table of contents and a preliminary bibliography. The thesis proposal should be approved by the thesis advisor and the second reader and is submitted to the director of the Th.M. program by October 15 for fall admission or March 1 for spring admission.

The student registers for Th.M. Thesis for 3 credits in each semester. Credit will be granted upon successful completion of the oral examination (i.e., thesis defense).

The completed thesis is due three weeks prior to graduation.

Extended Paper Requirements (Option B)

The Th.M. extended paper is an extended research or thesis-driven paper on a special research topic of the student's choice as an extra assignment in one of the student's courses, under faculty supervision. This extended paper carries no additional credit. The extended paper (30-40 pages) must be completed as an "extended" or enlarged adaptation of the requirements of a seminar or other 7000-level course or reading and research course. It can be written in either the fall or spring semester. The topic of the extended paper is worked out with the professor. The paper is given directly to the professor; it may be submitted at any time while the course is in session, but no later than the last day of class for a given semester.

Financial Aid

Candidates are eligible for financial assistance. Students seeking financial aid should apply through the Student Financial Aid Office.

PROGRAM FOR THE DIACONATE

Introduction

The Program for the Diaconate is an educational and formational initiative of Holy Cross Greek Orthodox School of Theology offered in conjunction with the Holy Synod of the Greek Orthodox Archdiocese of America.

The on-campus certificate program is designed to prepare a candidate for the ordained diaconate. The candidate must be a committed and mature Orthodox Christian who has been active in a parish, and who senses a calling from the Lord to serve the Church in the diaconal ministry. The program is the basis for other meetings and studies required by the local Metropolitan, and complemented by service in a parish under the mentorship of the local priest.

The program is designed especially for persons who are members of the Greek Orthodox Archdiocese of America and who have the blessing of their Metropolitans to participate. Persons from other Orthodox jurisdictions may also apply to participate in the program. This program is not designed for persons who sense a calling to the priesthood.

Students will receive a Certificate of Study from Holy Cross upon the successful completion of the Program of the Diaconate.

Further information is available on the Program of the Diaconate page of the school's website.

CERTIFICATE IN BYZANTINE MUSIC

The Certificate in Byzantine Music program equips students with a mastery of the skills required for chanting the sacred hymns of the Orthodox Church. The program provides thorough knowledge of the psaltic notational system, the theoretical framework of the modal system, the ability to sight-read musical scores at all levels of complexity, and an extensive familiarity with the contents and usage of liturgical books and the rubrics of the Orthodox Church. Upon completion of its requirements, students will be able to perform all musical parts of the daily liturgical cycle and the sacraments of the Orthodox Church.

Further information is available on the Certificate in Byzantine Music page on the school's website.

CERTIFICATE IN YOUTH & YOUNG ADULT MINISTRY AND LEADERSHIP

The Certificate in Youth and Young Adult Ministry and Leadership (CYML) program is designed for those who have completed their bachelor's degrees and wish to deepen their theological knowledge while developing their skills and understanding for ministry and leadership with youth and young adults. During the program, students will gain experience with administration, development, photography/media, and communications; they will deepen their theological knowledge while learning to mentor others; and will be prepared to serve as youth directors, youth activity coordinators, and administrators at the parish, diocese, or metropolis level.

Academic Program

The Certificate is 18 credits of graduate level academic work with a work study component. Students will begin with the HCHC academic calendar while simultaneously taking part in a work study that focuses on one particular aspect of ministry. By the end of the program, students should be able to demonstrate a basic familiarity with Orthodox theology and history; articulate a framework for how Orthodox thought and life will guide their own personal lifelong spiritual and vocational growth; and think theologically and critically about the Orthodox Christian tradition, both historically and within the contemporary Church and society.

Required Courses

FALL

Orthodox Christianity	<i>1.5 cr.</i>
Introduction to New Testament	<i>3 cr.</i>
Church History I	<i>3 cr.</i>
Youth Ministry	<i>3 cr.</i>

SPRING

Orthodox Christianity	<i>1.5 cr.</i>
Old Testament - Psalms	<i>3 cr.</i>
Church History II	<i>3 cr.</i>

Total: 18 cr.

Work Study Component

Certificate program students will be required to participate in a yearlong work study training on youth/young adult leadership. The work study will be conducted through the Office of Vocation and Ministry's CrossRoad Summer Institute and Telos Project, giving participants intensive, mentored training as they deepen their theological knowledge and spiritual formation. Each of these work studies will be closely supervised and students will be given regular feedback on their progress and learning. Additionally, each work study assignment will include an applied project requiring the integration of theological learning and practical training.

Cost & Timeline

The Certificate program will start in September and run through July/August of the following year. Thanks to generous funding from Leadership 100, several full-tuition scholarships are available for new students accepted into the Certificate program. All work study assignments are paid and each student will earn at least \$4,500 over the course of the year; this funding can help defray housing and out-of-pocket expenses. Please see the following link for the cost for on-campus room and board. <https://www.hchc.edu/scholarships-and-aid/>

SPECIAL PROGRAMS

The Boston Theological Institute

The Boston Theological Institute, a consortium of ten theological schools in the Boston area of which Holy Cross is a member, allows Holy Cross students to cross-register for courses throughout the consortium network. It also offers two certificate programs to students registered in any of the BTI schools. The Certificate in Religion and Conflict Transformation and the Certificate in International Mission and Ecumenism are awarded to students who have successfully completed particular course and seminar requirements of the respective certificate programs. The BTI also runs a regular conference on international evangelism, the Costas Consultation on Missions. For more information about these programs and opportunities, visit the BTI website at www.bostontheological.org.

St. Helen's Pilgrimage

During the summer between their middler and senior years, all students enrolled in the Master of Divinity Program are mandated to participate in a free study and travel program in Greece, the Holy Land, and at the Ecumenical Patriarchate in Istanbul. The trip is an educational and spiritual excursion and pilgrimage to various sites of historical, cultural, and ecclesiastical significance in the worlds of Hellenism, early Christianity, Byzantium, and the Orthodox Christian heritage. Students also take part in intensive Modern Greek language instruction.

Middler Year Abroad in Greece

As a recognized school of theology by the government of Greece, Holy Cross is the recipient of a limited number of annual scholarships for its students to study at the schools of theology of the Universities of Athens and Thessaloniki. These scholarships are provided by the Government Scholarships Foundation in Greece (commonly referred to by the acronym IKY). Each scholarship covers full tuition, provides a monthly living stipend for an entire academic year, and covers part of the cost of the airfare between Boston and Greece. Normally, the IKY Scholarship is awarded for study in Greece during the second or third year of a three- or four-year course of study at Holy Cross. To be eligible for the scholarship, a student must be of Greek descent, demonstrate proficiency in the Greek language, and petition the faculty of Holy Cross for its approval. Information and application materials can be obtained

from the Office of the Dean. The availability of scholarships depends on funding from the Government of Greece. Students should inquire through the Office of the Dean to confirm funding availability.

Exchange Program with St. Vladimir's Seminary

Holy Cross and St. Vladimir's Orthodox Theological Seminary, located in Crestwood, NY, offer an annual student exchange program for interested and qualified students. The exchange program allows the exchange student to spend one semester (fall or spring) at the host institution. The exchange student pays all applicable tuition and fees for the semester to his or her home institution. Interested Holy Cross students should speak with the Dean for more information.

Holy Cross and Aristotelian University of Thessaloniki Educational Cooperation

Holy Cross Greek Orthodox School of Theology and the Theological School of the Aristotelian University of Thessaloniki have created a formal educational cooperative for the purpose of the mutual enrichment of the advanced theological programs of studies offered at the two institutions. This collaboration allows for the formal exchange of faculty and students between the two institutions. Specifically, graduating students of Holy Cross are encouraged to continue their postgraduate specializations at Aristotle University through this program. Additionally, the two schools publish proceedings of their joint theological conferences and the results of their theological research.

Holy Cross Fellowship

The school makes available a limited number of fellowships for international scholars from canonical Orthodox Churches who wish to experience theological education and Church life in the United States, audit advanced courses at Holy Cross and the BTI, and pursue theological research. Each Fellow works out a plan of study with the Dean and a personal faculty consultant. The Fellow, in addition to the programs of studies, may be asked to offer lectures, lead group discussions, and participate in other activities of the school. An applicant is required to submit a curriculum vitae, a letter verifying his or her status, and a brief statement describing the plan of study/research for the time of residency at Holy Cross.

Resident Fellow Program

Holy Cross seeks to assist the advancement of Orthodox studies by accepting established scholars as well as doctoral candidates as Resident Fellows to engage in research, teaching, publications, and other scholarly activities related to Orthodox studies. Inquiries may be addressed to the Office of the Dean. A cover letter, two recommendations from colleagues or former instructors, as well as a proposal of five pages or more presenting one's scholarly plans and objectives, must be submitted to the Office of the Dean. The Dean and the faculty will make recommendations to the President, who will make the final determination of the award. Normally, one Fellow is appointed at a time, either for a period of one semester or for an entire year. The appointment ends with the completion either of the semester or the academic year. The Fellow is offered housing, limited board, and a stipend. In return, he or she may be asked to give one or more lectures in his or her area of specialization, sharing the findings of his or her research with the faculty and community.

COURSE DESCRIPTIONS

School of Theology

Biblical Studies: Old Testament

OLDT 5001: Introduction to the Old Testament

3 Credits

This course surveys the literary, historical, and theological issues of the individual books of the Old Testament, including the deuterocanonical books of the Septuagint. Attention is given to the formation of the canon and transmission of the text and ancient versions, particularly the Septuagint.

OLDT 5045: Biblical Hebrew

3 Credits

This course is a thorough and rigorous introduction to biblical Hebrew, with emphasis on grammar that covers the first 19 chapters of Lambdin, *Introduction to Biblical Hebrew*. The course aims at providing students a fundamental knowledge of the following: 1) basic Hebrew vocabulary (about 400 words); 2) grammar (nouns, pronouns, adjectives; particles, and the Qal conjugation of the verb); 3) reading and translation of basic sentences from the Hebrew Bible; 4) use of lexica, dictionaries, and electronic programs (e.g., BibleWorks).

OLDT 5152: Book of Psalms

3 Credits

Exegesis and interpretation of a selected group of Psalms based on their English translation, and in conjunction with the Hebrew original and the Septuagint version. The course will emphasize the religious and theological significance of selected Psalms for the worship of ancient Israel and for the life and piety of the Church.

Note: This course will satisfy the Old Testament Exegesis requirement for M.Div. students.

OLDT 6061: Syriac

3 Credits

This course is designed to introduce the student to the fundamentals of the grammar of the Syriac language. This will be accomplished by working systematically through an introductory grammar. Class work will consist primarily of formal grammatical drills and simple reading

passages from the Syriac Bible and early Syriac Literature. Emphasis will be placed on acquiring the vocabulary and the grammatical structure of the language, while some time (at the end of the year) will also be given to introducing the student to Syriac literature and culture.

OLDT 6301: Christ in the Old Testament

3 Credits

Christ's birth, life, crucifixion, and glorious resurrection were all prophesied centuries earlier in the Old Testament times. The prehistory of Christ in the Old Testament, as taught in patristic tradition, will be examined in the light of modern biblical scholarship. Current methodologies will be used to analyze selected Messianic texts in the Pentateuch, Psalms, and Prophets. Knowledge of the original languages is not required and students of all backgrounds are welcome.

OLDT 6353: The Prophets

3 Credits

This course is a historical, literary, and theological introduction to the Hebrew prophets designed to aid the students in understanding the biblical prophets and the forces that shaped their sayings. We will examine various dimensions of biblical prophecy including the nature of prophetic revelation, the stylistic forms of Hebrew prophecy and the theological, ethical, and social ramifications of prophetic message. While we will examine the overall context for prophecy in the ancient world, our predominate emphasis will be reading the biblical texts focusing on particular prophets in Israel and Judah in their specific contexts.

OLDT 7100: Book of Hosea

3 Credits

This advanced exegesis seminar is a detailed interpretation of the Book of Hosea. Emphasis falls on Hosea, chapters 1-3, 6, 11, 12, 14, containing significant theological themes such as reconciliation, redemption, and God's tender love. The methodology followed in this course is that used by Ecole biblique (Jerusalem) in their digital study Bible project B.E.S.T. (La Bible en ses traditions / The Bible in Its Traditions). The instructor of this seminar is a main contributor and team leader working on the Book of Hosea for this international and ecumenical project (more on B.E.S.T. at www.bibest.org).

Biblical Studies: New Testament

ECGK 5001: Biblical Greek I

3 Credits

A study of the koine based on texts from the New Testament. The basic concepts of New Testament Greek grammar, syntax, and vocabulary are studied and applied on readings from the Gospels. The study is diachronic, taking into consideration the development of the Greek language from its Classical origin to the koine and Modern Greek. The aim of the course is to immerse the students in the study of the texts of the New Testament and introduce them to the language used in the Greek Orthodox services.

ECGK 5012: Biblical Greek II

3 Credits

A study of the koine based on texts from the New Testament. The basic concepts of New Testament Greek Grammar, syntax and vocabulary are studied and applied on readings from the Gospels. The study is diachronic, taking into consideration the development of the Greek language from its Classical origin to the koine and Modern Greek. The aim of this course is to immerse the students in the study of the texts.

Prerequisite: Biblical Greek I

ECGK 5301: Liturgical Greek

3 Credits

A study in the Septuagint translation of the Old Testament with concentration on the Psalms. This course also includes an introduction to the language of the Greek Fathers for the study of the patristic prayers used in the Orthodox services. The texts used include the Orthos and Vesper services. The aim of the course is to enable the students to understand, follow, and use the original Greek of the Orthodox services.

Prerequisite: Biblical I & II or equivalent

ECGK 7933: Readings in the Language of the Fathers

3 Credits

This is a comparative study in the language of the Greek Fathers with the purpose of discerning differences and similarities in vocabulary and literary styles as they appear in selective Christian writings of the first four centuries of the Christian era. Excerpts from classical, New

Testament, Septuagint, and patristic texts are used as points of reference for the study of the development of Greek forms of diction and for an in-depth understanding of the texts under consideration. The study of the texts is done using the tools of classical philology. Selective excerpts from the writings of the early Apologists and the Cappadocian Fathers are studied with concentration on the writings of St. John Chrysostom, St. Basil, St. Athanasios, and Cyril of Alexandria.

Prerequisite: Two semesters of Biblical Greek or equivalent

NEWT 5002: Introduction to the New Testament

3 Credits

A required survey of the New Testament books in their historical and religious background with attention to hermeneutics, the patristic exegetical heritage, and modern biblical studies.

NEWT 5111: Gospel of Matthew

3 Credits

A required exegesis course based on the Greek text and English translations. Comparative study of a patristic and contemporary commentary. Examination of purpose, tools, methods, and problems of exegesis.

NEWT 5141: Gospel of John

3 Credits

This course is an exegesis course on the Gospel of John using the Greek texts and English translations. Students will be accompanied in this course by the writings of St. John Chrysostom, blessed Bishop Gerasimos of Abydos, and select contemporary historical-theological interpreters of the Gospel.

Prerequisite: Introduction to New Testament and at least one course on biblical exegesis.

NEWT 6015: Prayer in New Testament and Early Christianity

3 Credits

The Orthodox Church is known for its beautiful written prayers. Together we pray words that have been spoken by Orthodox Christians for centuries; some of our most central prayers, like the “Thrice Holy Hymn” and the “Our Father” go all the way back to the time of our Lord and to the Old Testament. Why is it that as Orthodox we pray the prayers of our forefathers and mothers, and that we follow these formal

patterns in our worship of the Trinity? The Orthodox Church bends toward the well-tested tradition; we sing from our common hymnbook. In this course, we will study ancient Christian prayers belonging to the first four centuries, especially those with biblical phrases and quotations. The “Our Father,” which Jesus taught us to pray, will be of special interest, including the commentaries written about it by in the early patristic writings. We will also study the phenomenon of early Christian prayers being based on Old Testament archetypes, and what this tendency toward “scripturalization” of prayers means to our faith. It is hoped that students will gain a greater awareness and appreciation for some of the biblical stories and characters that lie behind many of the prayers of the church, heroes of faith whom God saved through their prayers. We will thus rediscover some prayers that, I hope, will inspire us today, and give us a greater appreciation for the tradition of Christian prayer.

NEWT 6550: St. Paul: His Legacy, Life, and Epistles

3 Credits

This course will study the epistles of St. Paul in their historical contexts, seeking to understand both the life of the saint who wrote these letters, as well as the theology they espouse for the life of the Church then and now. The student will become much better acquainted with the Pauline corpus as a result of close reading, exegesis, and group discussion of the legacy St. Paul gave us in his epistles, preserved as Holy Scripture by the Church. We will endeavor to keep the image of St. Paul in our mind’s eye throughout the semester, and will give a privileged position to the preaching about Paul by our Father of the Church, St. John Chrysostom, by reading the seven sermons he preached “On the Praise of St. Paul.”

NEWT 7015: Sunday Lectionary Readings

3 Credits

This is a course on Orthodox exegesis methods and hermeneutics focused on the Sunday lectionary readings within their liturgical context. Each class the students will present her or his exegesis orally to the class, which will show a balance between historical, academic sources and a history of tradition approach, utilizing patristic and hymnological writings. This course builds on the skills learned in the required exegesis course, which is a prerequisite for this advanced course. Exegesis will be based on the Greek text with English translations. This course will focus on the art of interpreting Scripture, both as it has been done historically,

as well as how it might be done in the Church today. The course seeks to integrate three contemporary areas or approaches to exegesis: 1) to gain an appreciation for the weekly cycle of Gospel and Epistle readings within the lectionary of the Greek Orthodox Church; 2) to be introduced to theories and methods of biblical interpretation, both contemporary academic and patristic; and 3) to provide a structured environment in which the student will be encouraged to practice each week these foundational skills used in biblical exegesis, practicing this art within the larger context of equipping the students to use these skills for teaching, preaching, and personal spiritual formation. The course, therefore, has a very practical side, as it explores how these diachronic interpretations might be useful models to teach the stewards of God's word today.

Prerequisite: Exegesis of the Gospel of Matthew or permission of the instructor

NEWT 7241: Romans and Galatians

3 Credits

This course will study two of St. Paul's epistles (Romans and Galatians). These letters distinguish themselves among Paul's epistles since they both treat the boundaries of Christian identity, including issues concerning continuity with the covenants of Israel and the law given at Sinai. The course will focus closely on the interpretation of the texts from both historical and patristic perspectives. One major topic of the course will be the role of the Torah within early Gentile Christianity, including the rationale for its transformation, and its ethical implications for praxis within the Orthodox Church today. The student will be encouraged to utilize the Greek text.

Prerequisite: Introduction to New Testament or permission of the instructor

Canon Law

CLAW 6012: Canon Law

3 Credits

A study of the holy canons understood as practical expressions of doctrinal truth, and their application in the life of the Church. The administrative structure of the local church will also be examined.

Church History/Ecumenics

CHST 5011: Church History I/The Ecumenical Patriarchate

3 Credits

This course offers a general introduction to the history of the Church up to the year 787. Emphasis will be placed on the main ecclesiastical and theological issues and personalities and on the study of certain key texts. Special attention will be given to the history and role of the Ecumenical Patriarchate.

CHST 5022: Church History II/The Ecumenical Patriarchate

3 Credits

This course is designed to introduce students to the institutions, personalities, and religious and theological expressions of Church life from the medieval period to the present. Special attention will be given to the history and role of the Ecumenical Patriarchate.

CHST 6020: Byzantine Church and Society

3 Credits

This course examines the Orthodox Church within the wider historical trajectory of the Byzantine Empire and the political, economic and social structures of Byzantine society. Particular attention will be given to popular religious expressions and movements both inside and outside of the official Church.

CHST 6051: Eastern Christianity and Islam

3 Credits

Students will be introduced to the historical development of Islam in the Middle East from its origins in the seventh century to the Ottoman Empire and the impact Islam had upon the Christian communities of the region. Particular attention will be given to the historical political, and social conditions of these Christian communities under Islamic rule and law. The contemporary situation of Christians in the Middle East will also be examined.

This course fulfills the World Religions/Ecumenism requirement.

CHST 6250: Women and Christianity

3 Credits

This course will focus on the lives of Christian women beginning in the first century CE, and moving through the early Christian period, the

Byzantine and Medieval periods, and the modern period, ending with an account from the mid- twentieth century. The course will end with a discussion of a contemporary issue in the lives of Christian women, exploring the issue from the Protestant, Roman Catholic, and Eastern Orthodox perspectives. Primary source material by and about women are the course readings.

CHST 6252: Lives of the Saints

3 Credits

This course examines the genre of early Christian and Byzantine lives of the saints (hagiography). Texts studied represent various literary forms and depict a wide range of saints' lives. Attention will be given to the historical and religious functions of the texts. Particular attention will be given to the place and use of the lives of the saints within the life and tradition of the Orthodox Church.

CHST 6275: Female Sanctity in the Orthodox Tradition: Context and Practice

3 Credits

This course is designed to introduce students to women saints in their historical contexts along with the development of the Church's devotion to them. It will begin with narrative accounts of the saints' lives, and will study their iconography, hymns, liturgical texts, and material forms of devotion and patronage. The saints under consideration include: Saints Helen, Mary Magdalene, Katherine of Alexandria, Macrina the Younger, Mary of Egypt, Gorgonia, Athanasia of Aegina, Marina-Marinos, Euphrosyne, Anna, and Marina of Antioch, as well as several nineteenth and twentieth century saints.

CHST 6652: Pilgrimage in Late Antiquity and Byzantium

3 Credits

This course focuses on the veneration of relics, holy sites, and holy men and women in Late Antiquity and Byzantine Christianity. Beginning with the reign of Constantine, several centers of Christian pilgrimage will be examined including Rome, Jerusalem, Mt. Sinai, Qal'at Sem'an, Thessaloniki, and Constantinople. Various methodological approaches will be utilized: archaeological, art historical, textual, and socio-anthropological in understanding the social and religious dimensions of Christian pilgrimage.

CHST 7002: Christian Unity: Is it Possible?

3 Credits

In 1920, the Ecumenical Patriarchate of Constantinople became one of the first world centers of Christianity to encourage ecumenical dialogue. Almost 100 years later, has that original vision held true? Is Christian unity possible, given the growth of denominations, the movement against denominations, and the tensions within individual Christian churches? This course will explore the role the Orthodox Church has played in the ecumenical movement and its interaction with other Christian churches. We will begin by looking at the reasons for the divisions within Christianity and what has been done to overcome those divisions.

This course fulfills the World Religions/Ecumenism requirement.

CHST 7012: Early Christian Literature

3 Credits

This course focuses on the study of a number of texts belonging to the general category of early Christian literature. Texts to be read include works representative of various theological tendencies and literary forms. The study of each work will consider its form and genre, its relation to the New Testament, and its connection to the contemporary religio-philosophical world. In addition, the historical context of each text will be examined in light of the history and development of Christianity in the first three centuries.

CHST 7020: History of the Greek Orthodox Archdiocese

3 Credits

Incorporated in 1921, the Greek Orthodox Archdiocese is an eparchy of the Ecumenical Patriarchate and has served the spiritual and ecclesiastical needs of Greek Orthodox faithful for nearly a century. This course begins with an examination of the early history of Greek Orthodox communities in the United States prior to the official establishment of the Archdiocese (1922) and then proceeds with a study of the institutional history of the Archdiocese, its leadership over the decades, its interface with American society, and the Archdiocese's relationships with Greece and the Ecumenical Patriarchate.

CHST 7100: Conciliarity and Councils

3 Credits

This seminar will focus on the renewal of conciliarity in the Orthodox Church from the early 20th century leading to the Great and Holy Council. Following a review of the earlier Councils and their characteristics, students will examine the relationship of conciliarity, primacy, and the People of God through a review of key documents and related theological studies. Particular attention will be given to the role of the Ecumenical Patriarchate in promoting unity and witness.

Prerequisites: Church History I/The Ecumenical Patriarchate, Church History II/The Ecumenical Patriarchate

CHST 7111: Topics in Byzantine Christianity: Iconoclasm

3 Credits

This seminar examines the historical, theological, social, and political aspects of Byzantine Iconoclasm of the eighth and ninth centuries. Attention will be paid to the various explanations for the development of Iconoclasm, and, in particular, the relationship between imperial and ecclesiastical authority. One of the key themes that will run throughout the course is that of the development of Orthodox identity and the idea of “orthodoxy” as a term of self-definition within Byzantine church and society.

CHST 7291: Orthodoxy in America

3 Credits

An introduction to the establishment and development of Orthodoxy in North America. Special attention will be given to the pastoral and historical factors contributing to the growth of the various jurisdictions.

CHST 7701: Seminar on Orthodox-Catholic Relations

3 Credits

Following a review of the issues of alienation and schism, the course will examine the documents of the cotemporary bilateral dialogues between the Orthodox Church and the Catholic Church.

The course fulfills the World Religions/Ecumenism requirement.

Prerequisite: Church History I/The Ecumenical Patriarchate, Church History II/The Ecumenical Patriarchate

Dogmatic Theology

DOGM 5002: Dogmatics I

3 Credits

The Orthodox doctrine of the knowledge of God and of the doctrines of the Trinity, cosmology, and anthropology. Emphasis will be placed on the ancient Fathers and on contemporary Orthodox dogmaticians.

DOGM 6051: Dogmatics II

3 Credits

The doctrines of Christology, pneumatology, soteriology, and ecclesiology in the conciliar patristic tradition. Emphasis will be placed on certain patristic writings and on the official statements of the Ecumenical Councils.

DOGM 6101: Sacramental Theology

3 Credits

The study of the seven holy sacraments: baptism, chrismation, Eucharist, ordination, matrimony, repentance and unction in historical, liturgical, and dogmatic perspective.

DOGM 7015: Suffering and Hope

3 Credits

A Systematic examination of the Biblical and Patristic views on suffering and hope within God's good creation and how such views affect the human understanding of God. The course will explore different pastoral approaches communicating God's healing Grace to those innocent ones who suffer unjustifiably in the present world.

DOGM 7252: St. John of Damascus

3 Credits

A study of the classic Exposition of the Orthodox Faith.

DOGM 7121: Experiential Theology of the Elders

3 Credits

In this seminar, the embodied experiential theology of the Elders (Elder Joseph of Vatopedi, Archimandrite Sophrony, St. Silouan, Elder Paisios of Mount Athos, Elder Cleopa of Sihastria, Fr. Arseny, Elder Porphyrios, Elder Ephraim of Phoenix) will be studied. These elders presently influence and guide in a substantial way the spiritual life of

many Orthodox Christians. The seminar will focus on the spiritual discipline and ethos that guided these elders in their journey toward God; the theological and liturgical underpinnings of their experiential theology; and the historical antecedents of their monastic ethos. Given the fact that these elders lived and developed their experiential theology in monastic communities, the seminar will reflect on how their ascetical practices can guide those who espouse to live an authentic Christian life.

Ethics

ETHC 5001: Orthodox Christian Ethics

3 Credits

Christian moral theology is concerned with virtue not as an end in itself, but as an indispensable, challenging, and rewarding dimension of the Good Life, the Life in Christ. As such, a proper aim of Christian ethics is happiness, or rather blessedness; thus, St. Seraphim of Sarov's famous dictum: The goal of the Christian life is the acquisition of the Holy Spirit. Taking our Lord and Savior Jesus Christ and the Panaghia as our primary ethical models, the class considers the meaning and shape of “right action” within the matrix of Uncreated Grace.

ETHC 5445: Ethics and Literature

3 Credits

This course explores some of the fundamental issues that arise in philosophical discussions of morality and ethics. In this course we utilize philosophy and literature to deepen students' understanding of ethics. Great literature often delves into ethical issues and awakens our minds and hearts to new possibilities; it also encourages readers to understand the moral life in unique ways. Students are encouraged to reflect upon the perspectives and ideas that emerge from the literary selections and to analyze philosophical texts representative of major ethical theories. We explore ethical questions related to topics such as the purpose of morality, the nature of good and evil, the meaning of life, moral relativism, deontological ethics, and the importance of freedom, autonomy, and respect.

ETHC 6015: Rhetoric & Justice

3 Credits

This course is centered on a close reading and examination of Aristotle's Rhetoric; specifically, we will be using the George A. Kennedy English translation. Also studied will be classic speeches from across history which advanced the struggle for a more just social order.

ETHC 6205: Social Ministries

3 Credits

This course treats the history, theology, and practice of Orthodox Christian social action, beginning with the period of the Apostolic Fathers and extending to today. Besides weekly reflections on the readings, each student will also be responsible for conceiving, designing, and initiating a small project of service to the local community. Some weeks the class will, during its assigned time period, observe Boston area social entrepreneurs in action, meaning that we will hold class off campus. Students will be assigned to a social ministry site during the semester.

ETHC 6345: The Ethics of Beauty

3 Credits

What is an ethical approach to art and beauty? Why does some beauty save and heal, while other beauty wounds or even kills? Must one be holy to produce a work of beauty, or is it only in attempting to create something beautiful that we acquire human wholeness? Relevant authors will include Fotios Kontoglou, Christopher Alexander, Michael J. Lewis, and others.

ETHC 6747: Ethics and Elders

3 Credits

This course examines Russian, Romanian, and Greek elders of the last two centuries, looking especially at what connections they draw between ethical action and the healing of the soul.

ETHC 7132: Bioethics

3 Credits

This seminar will consider end of life, origin of life, and medical ethical issues from an Orthodox perspective. In particular, students will be challenged to ask what difference an Orthodox Christian anthropology

would make in treating these areas. The course makes use of texts by Fr. John Breck, Tristram Engelhardt, and the Blackwell Reader in Bioethics.

Interdisciplinary Studies

INDS 5000: Orthodox Ethos

2 Credits

The goal of this course is to explore the ethos or phronema of the Orthodox Christian Church. According to Fr. George Nicozisin, phronema is not merely the external forms of Orthodoxy, vestments, icons, candles, incense, etc.—but its inner spirit, its way of thinking, its way of living. Phronema is the lived life of an Orthodox Christian within and without the Church. Students will explore the rich ethos of the Orthodox Church through readings and in conversation with Holy Cross faculty and selected alumni. One of the goals of the course is for students to make connections between the phronema of the Church and their own vocational goals and aspirations as they prepare for further theological study and ministerial preparation.

INDS 7015: Jews, Christians and Muslims Interacting: An Inter-Religious Course

3 Credits

An inter-religious seminar bringing together Jewish, Christian, and Muslim students to interact, share, learn, and engage theologically on fundamental theological topics important to all three religious traditions. The course will be broken up into three overarching modules: Sacred Scriptures, The Divine, and Humanity. The module on Sacred Scriptures focuses on the relation between revelation and scriptures, views on scriptural inspiration, sacred languages and their role today in conveying the scriptural message, and scriptures and traditions. The module on The Divine (including worship) focuses on God's essence and attributes (love, power, creation, and judgment), God's court, God's plan for creation and humanity, and encountering God in worship. The final module, Humanity (that is, anthropology, which will include ethics and ecology), examines the genesis of humanity and its place in God's creation (ecology), God-humanity relationship, and human freedom (rights and responsibilities). The course will be team-taught and consist

of faculty from Holy Cross, Hebrew College (Newton, MA), and The Islamic Society of Boston (Roxbury, MA).

The class is limited to 15 students and efforts will be made to have a representative balance of students from each of the three religious traditions. The course will meet primarily at Holy Cross but some meetings will be held at Hebrew College and The Islamic Society of Boston.

INDS 7020: The Ecumenical Patriarchate post-1453

3 Credits

This course will offer a general introduction to the place of the Ecumenical Patriarchate (EP) of Constantinople in the Orthodox Church from the dissolution of the Byzantine Empire (1453) to the 20th century. It will concentrate on the relation of the Ecumenical Patriarchate to the Ancient Patriarchates and the New Patriarchates and autocephalous Orthodox Churches which emerged during this period. Special attention will be given to the 19th and 20th centuries and church problems, such as Slavophilism, ethnophyletism, diaspora, ecumenism, and conciliarity.

INDS 7050: MTS Integrative Academic Essay

1.5 Credits

As part of the Master of Theological Studies Program at Holy Cross, students are required to write an Integrative Academic Essay that serves as a capstone to their theological education. The MTS Integrative Academic Essay gives students the opportunity to demonstrate their ability to integrate various sources of the Orthodox theological tradition in conversation with contemporary concerns. The essay is used as a learning tool, to assist students in synthesizing the various aspects of their theological education prior to graduation, and as an assessment tool, as evidence of the extent to which students have achieved the goals of the degree program, and the extent to which Holy Cross has met the goals it has set out for teaching and learning in the MTS program.

Students submit their Integrative Academic Essay during the final semester of the MTS degree program. To facilitate the completion of the essay, students will register for the MTS Integrative Essay course during their final semester. Students must submit their essay to their academic advisor by November 15 for fall completers, and by April 15 for spring completers. Further details regarding the Integrative Academic Essay are available in the Office of the Deans and the Office of the Registrar.

INDS 7200: Seminar on the Ecumenical Patriarchate

3 Credits

The seminar will examine the origins, canonical basis, and historical development of the Ecumenical Patriarchate. The distinctive contributions of the Patriarchate to theology, liturgy, spirituality, philanthropy, social welfare, missions, iconography, and architecture will be discussed. Special attention will be given to the contemporary mission and witness of the Ecumenical Patriarchate as the first see of the Orthodox Churches, as well as its primatial responsibility in guiding Orthodox conciliarity and addressing contemporary concerns. The special role of the Patriarchate in the ecumenical dialogues, inter-faith conversations, and environmental protection will be highlighted. This seminar is especially designed for students who plan to participate in the Study and Travel Program in Greece and Istanbul (Constantinople).

MISC 1010: Orientation to Online Learning

0 Credits

This course is a required prerequisite for students participating in an online course at HCHC. This course is intended to enhance your online success with an early introduction to the use of technology tools and support services you may need. In this course, you will be introduced to the Learning Management System, Canvas. As part of this course, you will access a syllabus, practice submitting “assignments,” participate in “discussions,” and complete short “quizzes.” You will be asked to engage in activities that are similar to those you might find in your online classes. MISC 1010 takes approximately 2 hours to complete. Students must complete prior to the conclusion of the add/drop period. This course is Pass/Fail.

Liturgics

LITG 1252: Holy Week Seminar

0 Credits

This one-week seminar will comprise an in-depth look at the liturgical form and hymnology of Holy Week in the Greek Orthodox Church. Special emphasis will be given to the interpretation of the hymns and themes of each day during Holy Week in order to ascertain what

message the Church wants to communicate to us. Some attention will also be given to the actual historical evolution of these services.

This is required for all M.Div. seminarians in the first year.

LITG 5022 Liturgics

3 Credits

This course will explore the structures, content, theology, and ethos of the Church's Liturgy. It will also provide a fast but inclusive glimpse of the historical evolution of the liturgical rites. Furthermore, the Liturgy will be studied from pastoral, spiritual, and theological perspectives. The course seeks to provide the student with basic theological criteria for the comprehension of the whole liturgical tradition of the Church.

LITG 5301: Teleturgics I

1.5 Credits

A liturgical practicum designed to help the candidate for ordination to develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned with helping the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis. Teleturgics I deals specifically with Vespers, Orthros, the preparatory rites for the Divine Liturgy, i.e., Kairos, vesting, and proskomide. The development, care, and meaning of vestments is also dealt with.

LITG 5322: Teleturgics II: A Liturgical Practicum

3 Credits

A liturgical practicum designed primarily to help the candidate for ordination develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned to help the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis. Teleturgics II deals specifically with the Divine Liturgy of St. Basil and Chrysostom as well as the Pre-sanctified Liturgy. Special attention will be given to how one conducts the liturgy when a hierarch is serving. After this, the class will deal with Baptism, Christmation, Marriage, Ordination, Confession, Unction, Funeral, and various other blessing services.

LITG 5323: Teleturgics II for Antiochians

1.5 Credits

A liturgical practicum designed to help the candidate for ordination to develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned with helping the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis.

LITG 5324: Teleturgics I for Antiochians

1.5 Credits

A liturgical practicum designed to help the candidate for ordination to develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned with helping the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis.

LITG 6350: A Seminar on the Sacrament of the Priesthood

3 Credits

This is a theological, historical, and liturgical examination of selected texts on the holy priesthood.

LITG 6355: The Sacrament of Baptism

3 Credits

This class will deal with initiation (baptism, chrismation and the Eucharist) from a historical, theological, liturgical, and pastoral point of view.

LITG 7521: Sacrament of Marriage

3 Credits

This course is a theological, historical, and liturgical examination of selected texts on the holy sacrament of marriage.

Modern Languages

ARBC 5101: Beginning Arabic I

1.5 Credits

Introduction to the Arabic alphabet and grammar with elementary lessons in basic pronunciation and vocabulary as related to the Orthodox Church.

ARBC 5152: Beginning Arabic II

1.5 Credits

Continuation of elementary Arabic lessons and vocabulary, with an introduction to simple conversational and liturgical phrases, including, for example, the Trisagion Prayers and Little Ektenia.

Prerequisite: Beginning Arabic I

ARBC 6201: Intermediate Arabic I

1.5 Credits

A focus on the vocabulary as found in Vespers and Orthros, and the Divine Liturgy.

Prerequisite: Beginning Arabic I and II

ARBC 6252: Intermediate Arabic II

1.5 Credits

A continuation of the Divine Liturgy and selected portions of the baptism, wedding, and funeral services.

Prerequisite: Beginning Arabic I and II, Intermediate Arabic I

ARBC 6301: Advanced Arabic I

1.5 Credits

A focus on the vocabulary of selected troparia, hymns, and phrases from the services of Great Lent, Holy Week, and Pascha.

Prerequisite: Beginning Arabic I and II, Intermediate Arabic I and II

ARBC 6352: Advanced Arabic II

1.5 Credits

A focus on the vocabulary of troparia of the major feasts— the Elevation of the Cross, Christmas, Pentecost, Epiphany, and the eight resurrectional troparia.

Prerequisite: Beginning Arabic I and II, Intermediate Arabic I and II, Advanced Arabic I

MDGK 5201: Beginning Modern Greek I

6 Credits

This is an intensive course in the fundamentals of grammar, syntax, and vocabulary of the Modern Greek language. Extensive practice in listening, speaking and graded reading will take place. An oral-aural method is used to develop concurrently conversational and understanding skills. Lab required.

MDGK 5212: Beginning Modern Greek II

6 Credits

A growing emphasis on reading, vocabulary building and writing as well as an extensive use of oral skills acquired in the first semester. Lab required.

Prerequisite: Beginning Modern Greek I

MDGK 5221: Beginning Modern Greek IIA

3 Credits

Beginning Modern Greek II-A is designed for students with 6 credits of previous instruction in Modern Greek or equivalent. The goal in this class is to establish elementary proficiency in Modern Greek through cumulative acquisition of speaking, listening, and writing skills. Required lab. *Prerequisite: Beginning Modern Greek I or equivalent*

MDGK 5232: Beginning Modern Greek IIB

3 Credits

Beginning Modern Greek II-B is designed for students with 9 credits of previous instruction in Modern Greek or equivalent. The course focuses on the development of speaking, reading, and writing skills in Modern Greek to a pre- intermediate level. Required lab.

Prerequisite: Beginning Modern Greek IIA

MDGK 6301: Intermediate Modern Greek I

3 Credits

A continuation of the study of the Greek language. A quick review of grammar and syntax with an emphasis on vocabulary building. Introduction to selected readings in Modern Greek. Required lab.

Prerequisite: Beginning Modern Greek I and II

MDGK 6312: Intermediate Modern Greek II

3 Credits

This is a continuation of Intermediate Modern Greek I with further review of grammar and syntax. There will be a growing emphasis on speaking, reading, and vocabulary building. An introduction to selected readings in Modern Greek. Required lab.

Prerequisite: Intermediate Modern Greek I

MDGK 6401: Advanced Modern Greek I

3 Credits

A continuation of Intermediate Modern Greek I. Intensive study of the language with emphasis on vocabulary building and oral usage. Readings of literary texts with selected passages on religion and Modern Greek culture. Required lab.

Prerequisite: Intermediate Modern Greek II

MDGK 7234: Advanced Modern Greek II

3 Credits

A continuation of Advanced Modern Greek I. Intensive study of the language with special focus on vocabulary expansion, advanced syntactical structures, and oral usage. Selected readings of literary texts with passages from contemporary writers and sermon presentations. Required lab.

Prerequisite: Advanced Modern Greek I

Music

MUSB 5002: Ecclesiastical Chant I in English

1.5 Credits

The eight tones are studied. Hymns from various services, including Vespers and the Divine Liturgy are chanted in English.

Prerequisite: Byzantine Music I and II.

MUSB 5011: Ecclesiastical Chant II in English

1.5 Credits

The sacraments and services found in the Great Euchologion are studied for practical use.

Prerequisite: Byzantine Music I, Byzantine Music II, and Ecclesiastical Chant I in English.

MUSB 5101: Byzantine Music I

1.5 Credits

This course is a systematic introduction to the basic theory and notation of the Psaltic Art. It will provide a solid foundation for a further study of the liturgical repertoire of the Greek Orthodox Church. Topics to be covered include the history and function of the notation, a thorough examination of key musical concepts (e.g., note, interval, scale, tempo, rhythm, genus, mode, tetrachord, etc.), and a study of the role of music in Greek Orthodox worship. By the end of the semester students will be able to sight-read and perform simple hymns written in the New Method of Analytical Notation in both parallage (solmization) and melos (melody).

MUSB 5202: Byzantine Music II

1.5 Credits

This course is a systematic study of the theoretical and practical aspects of the First and Plagal Fourth Modes of the Psaltic Art within the context of the Anastasimatarion. We will study the resurrectional hymns of the liturgical book of Octoechos or Parakletike of the aforementioned modes in both parallage (solmization) and melos (melody). Additionally, we will examine the characteristics of the diatonic genus and the heirmologic and sticheraric styles of chant.

Prerequisite: Byzantine Music I.

MUSB 5261: History of Byzantine Music and Hymnography

1.5 Credits

This course provides an overview of the history and development of the Psaltic Art of Greek Orthodox worship. Among the topics covered are: the beginnings of Christian hymnography and musical composition; the main hymnographic genres; the history of neume notation; the major landmarks in the development of the various genres of psaltic composition; the life and works of the great composers; and the current state of affairs in Greek Orthodox liturgical music in Istanbul (Constantinople), Greece, the United States and elsewhere.

MUSB 5551: Byzantine Music Chorus

0.5 Credits

The Hellenic College and Holy Cross Chorale and Choir will be made up of students who have auditioned and have been accepted into the group.

They will rehearse twice a week and present programs throughout the year. Each of the participants in turn will receive a scholarship.

MUSB 5502: Byzantine Music Chorus

0.5 Credits

The St. Romanos the Melodist Byzantine Choir is a vocal ensemble that performs faithful and spiritually uplifting renditions of the Byzantine and post-Byzantine sacred musical works in the traditional style created and preserved at the Ecumenical Patriarchate in Constantinople. The choir regularly performs in liturgical services as well as at concerts, conferences, lectures, fundraising events, state and national holiday celebrations, and school ceremonies both in Boston and throughout the United States. In addition to Byzantine chant, it performs Greek folk music, popular and arts songs, as well as modern English adaptations and original settings of sacred texts. The choir meets weekly to study and rehearse the repertoire for upcoming performances.

MUSB 6022: Advanced Chant in English

1.5 Credits

This course is a study of the standard hymns (Lord I have Cried, daily Prokeimena, God is the Lord, Great Doxology, Antiphons, Trisagion, etc.) of vespers, Orthros, divine liturgy, and the sacraments for practical use. All of the hymns will be studied in English in all of the eight modes with the aid of various musical settings.

Prerequisite: Byzantine Music I, Byzantine Music II, Ecclesiastical Chant I in English, and Ecclesiastical Chant II in English.

MUSB 6301: Byzantine Music III

1.5 Credits

This course is a systematic study of the theoretical and practical aspects of the Third, Fourth, and Plagal First Modes of the Psaltic Art within the context of the Anastasimatarion. By the end of the semester students will be able to perform the resurrectional hymns of the liturgical book of Octoechos or Parakletike of the aforementioned modes in both parallage (solmization) and melos (melody).

Prerequisite: Byzantine Music I.

MUSB 6402: Byzantine Music IV

1.5 Credits

This course is a systematic study of the theoretical and practical aspects of the Second, Plagal Second, and Varys Modes of the Psaltic Art within the context of the Anastasimatarion. By the end of the semester students will be able to perform the resurrectional hymns of the liturgical book of Octoechos or Parakletike of the aforementioned modes in both parallage (solmization) and melos (melody).

Prerequisite: Byzantine Music I.

MUSB 6501: Byzantine Music V

1.5 Credits

This course is a systematic study of the model melodies (prologoi-prosomoia) commonly used in musical settings of Byzantine hymns, and the hymns chanted in sacraments and other services of the Greek Orthodox Church (baptism, wedding, funeral, sanctification of water, etc.). By the end of the semester students will be able to perform the majority of hymns found in the liturgical books without relying on a musical score.

Prerequisite: Byzantine Music I-IV

MUSB 6551: Service Rubrics

1.5 Credits

This course is a study of service rubrics, in accordance with the Typikon of the Great Church of Christ. Students will familiarize themselves with the liturgical books and study the services of the Orthodox Church with an emphasis on weekday Vespers and Orthros for Sundays. We will also study how the yearly cycles of moveable and immovable feasts work in parallel with the weekly cyclical system of the Octoechos and how their co-existence affects the structure and individual components of liturgical services.

MUSB 6602: Byzantine Music VI

1.5 Credits

This course is a systematic study of the hymns chanted during Great and Holy Week and the Feast of Pascha in the Orthodox Church. The repertoire includes hymns in all eight modes and in all three melodic styles (heirmologic, sticheraric and papadic). Additionally, we will study the structure and rubrics of Holy Week and Pascha services.

Prerequisite: Byzantine Music I - IV

MUSB 6701: Byzantine Music VII

1.5 Credits

This course is a systematic study of Byzantine hymns chanted during major feast days of the ecclesiastical year of the Greek Orthodox Church within the context of the Doxastarion. A great emphasis will be placed on studying the idiomela and doxastika for the feasts of Christmas, Theophany, Annunciation, Dormition of the Virgin Mary, as well as the idiomela and doxastika for the periods of the Triodion and Pentecostarion.

Prerequisites: Byzantine Music I-V

MUSB 6802: Byzantine Music VIII

1.5 Credits

This course is a systematic study of the papadic genus of the Psaltic Art in all eight modes with a great emphasis on hymns for the Divine Liturgy (trisagion, cherubic hymn, communion hymn, etc.). We will also briefly study slow doxologies, Triodion hymns and kalophonic heirmoi.

Prerequisites: Byzantine Music I-VII

MUSB 6831: Byzantine Music IX

1.5 Credits

The material taught in this course is equivalent to the material taught in the fourth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent in performing more technically demanding repertoire, including Gregory Protosaltis' cherubic hymns, Petros the Peloponnesian's communion hymns, Petros the Peloponnesian's Kyrie i en pollais amartiais, Ioannis Koukouzelis' Anothen oi profitai, the ancient hymn Ton despotin kai archierea, and the anaphora hymns for the Divine Liturgy of St. Basil.

Prerequisites: Byzantine Music I-VIII

MUSB 6881: Byzantine Music X

1.5 Credits

The material taught in this course is equivalent to the material taught in the fifth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent performing more technically demanding repertoire, including

Petros Bereketis' eight-mode composition Theotoke Parthene, the Athenian funeral Trisagion, kalophonic heirmoi and kratimata in all eight modes, and a selection of verses from Koukouzelis' Anoixantaria.

Prerequisites: Byzantine Music I-VIII

MUSB 6913: Kalophonic Heirmologion

3 Credits

This course is a systematic study of the post-Byzantine para-liturgical genre of kalophonic heirmos, intended for soloistic performance after the end of the Divine Liturgy, at banquets, visits of eminent secular or religious figures, and other festive occasions. We will study the history, development, and musical morphology of the genre, as well as its manuscript and print tradition and the lives and works of its composers

Prerequisite: Byzantine Music I-VIII

MUSB 7831: Mathimata

1.5 Credits

This course is a study of technically demanding psaltic works from the 13th to the 21st centuries. The repertoire includes historic compositions, such as Pseudo-Damascus' cherubic hymn and Manuel Chrysaphes' Lament for the Fall of Constantinople, as well as mathimata, kratimata, doxologies, kalophonic heirmoi, 20th-century adaptations of kratimata in triple meter, and methods of learning the "deinai theseis" [complicated melodic formulae] in the melismatic genres of the Psaltic Art.

Prerequisites: Byzantine Music I-X

MUSW 5351: Voice Class

0.5 Credits

Although open to all students, this semester-long course is required of all seminarians. The class aims to improve individual voices while working with a class. The fundamentals of chanting/singing will be used, which include: attitude, posture, control of breath, attacks and releases, the jaw (neck and throat), registers, resonance, enunciation, etc. It is recommended that seminarians take the course during their first year.

Pastoral Theology

PAST 5052: Youth Ministry

3 Credits

This course considers the various ministries in which participating students will eventually be engaged within the life of the Church. We will examine the current scope of youth ministry efforts across parishes within the canonical Orthodox jurisdictions in North America, with a special emphasis on certain youth programs/ministries that exist on the parish, metropolis (diocesan) and archdiocesan levels. Source documents and practices of Orthodox Youth Ministry across North America will be examined, as will the wide range of issues confronting Orthodox Youth.

PAST 5301: Religious Education

3 Credits

This course will explore basic questions related to the ministry of education in the life of the Orthodox Christian parish in North America. We will use the following questions as the basic organizing principles: Why do we teach in the Church? What is the goal of education in the Church? Does the Church have a curriculum? What can we learn from Acts 2:42-47 for parishes today? Whom are we teaching? What are some approaches to the education of Christians? Who is going to teach? What is the role of the teacher? Because the class also has a field component through the Field Education program, where it is assumed that the students are teaching Sunday school, presenting the faith to OCF groups, or working in educational settings, students will have the opportunity and will be expected to apply these skills in their field setting. Finally, there will be ample opportunity throughout the semester to reflect theologically on the experience of handing forward the Orthodox Christian faith.

PAST 6010: Ministry for a Changing Orthodox Church

3 Credits

There is a growing body of literature about the changing realities of religion in the United States and the Orthodox Christian Church. This course intends to engage students with this conversation, both the demographic data and personal stories, from mixed marriage to conversions, from liberal to ultra-conservative trends, the rise of the “nones,” emerging adults, and “millennials,” as well as the theoretical understandings surrounding the sociological developments within the

Church. Students will be asked to review the relevant literature on American religion and Orthodox Christianity in particular, interview individuals, and engage in their own research. Students will be asked to formulate proposals for ministry to meet the changing realities.

PAST 6011: Theology of Pastoral Care I

3 Credits

As one part of your journey here at Holy Cross, this course, the Theology of Pastoral Care I, is intended to help you integrate and apply the knowledge you have acquired in other classes into your own life and in pastoral care situations. As a Field Education Course for hospital ministry, you will be placed in a local hospital for the semester. Specifically, we will explore hospital ministry as one aspect of pastoral care, as we develop a theology of pastoral care. The intent of this class is not to provide you with the right answers for pastoral situations. Rather, this course is designed, with the readings, class discussions, theological reflection groups, and assignments to develop your knowledge and skills related to hospital ministry as well as your personal identity as an Orthodox Christian seminarian and future minister or priest.

PAST 6022: Theology of Pastoral Care II

3 Credits

Theology of Pastoral Care II is intended to build upon Theology of Pastoral Care I by presenting a framework for understanding contemporary pastoral issues through the lens of Orthodox theology of the person, sickness, healing, and salvation. This class is not intended to provide students with the 'right' answers for pastoral decisions. Rather, this course is designed, through the readings, class discussions, and assignments to develop their understanding of Orthodox pastoral care and their thinking as Orthodox Christians and future ministers/pastors. The models of Orthodox pastors/saints explored in the first semester class serve as witnesses to the Orthodox pastoral care framework we will develop and discuss this semester as we explore contemporary pastoral issues, basic helping skills, and secular theories and research. Particular attention will be placed on understanding how to access and integrate current secular knowledge into an Orthodox worldview to develop an appropriate pastoral response. Students will be invited to explore and discuss different dimensions of the pastoral care relationship and explore, independently and as a class, how one might address contemporary pastoral care issues. As in the first semester, particular emphasis will be placed on how we work together in the classroom, and

on campus, as we develop an Orthodox understanding and approach to pastoral care.

PAST 6052: Marriage and Family

3 Credits

The course will examine the Orthodox theological understanding of marriage and family. It will include a focus on the characteristics of both healthy and unhealthy relationships. Issues which negatively affect marital and family relationships, such as addictions, as well as psychological, verbal, physical, and sexual abuse, will be examined. Attention will also be given to clergy marriages and the issue of clerical 'burnout.' The role of the pastoral caregiver in ministering to marriages and families will be emphasized.

PAST 6662: Pastoral Care & Mental Health

3 credits

Issues of mental illness and health continue to challenge pastors and ministers as they seek to guide their parishes and communities. Recent events related to the pandemic have increased the rates of mental illness in our communities, heightened the need for pastors to possess a basic level of competency related to understanding mental health and illness. Mental illness and health, how we define it, how we identify it, and how we address it calls into question how we understand God, human nature, the person, free will/personal agency, and the relationship that these issues, theologically, have with the broad field of mental health, commonly referred to as psychology. This class will explore these issues as they apply to the most prevalent issues of mental health that a pastor/priest/minister will encounter in the parish. Special emphasis will be placed on the relationship between theology and psychology and the role of the pastor/priest/minister in ministering to people struggling with issues of mental health in the parish.

PAST 6665: Advanced Pastoral Care for Couples

3 Credits

For most people, their marriage is the context for living out the Gospel call to become perfect, as God himself is perfect (Mat 4:48). Yet we live within a culture and society with widely different ideas about the nature and purpose of marriage. In this course, we will take an in-depth look into the dynamics of couples and explore how to pastor couples within their marital journey. Beginning with a review of an Eastern Christian

understanding of marriage and its implications for ministering to couples, we will explore different contemporary theoretical approaches to working with couples and some specific pastoral issues that couples face. Special emphasis will be placed on the role of the minister/pastor in working with couples.

PAST 7015: Pastoral Counseling: Theory and Practice

3 Credits

Listening is at the heart of pastoral counseling. Yet what the pastor/minister hears is shaped by his or her theoretical orientation, belief system, worldview, and lived experience. This course seeks to give students the opportunity to study different pastoral counseling theories as they go beyond the limits of their own stories in the context of practicing foundational counseling skills.

PAST 7112: Spirituality and Addiction

3 Credits

This course will approach addiction with a broader understanding of the term. Students will learn that the addictive process is an expression of progressive, spiritual disease. This has profound and inter-related ramifications in the psychological, emotional, cognitive, and physical domains. The addictive process also has serious consequences within relationships: at home, within the society, at work, and in the Church. Resources from Orthodox theology, spirituality, psychology, and the addictions field (with particular emphasis on the 12-step self-help movement) will be studied. Opportunities for personal reflection and expressions of pastoral response will also be explored.

PAST 7201: Preaching: Proclaiming the Kingdom

3 Credits

This course is a preparation for the ministry of proclaiming the word of the Kingdom. Students are exposed to the theology of preaching, and methods of interpretation, preparation, and production of sermons. Lectures examine the listening assembly and the listening pulpit; the Liturgy and the homily; and experiencing and expressing the word. The emphasis is on the prophetic, as well as on the practical, dimension of preaching.

While this course is taught in the fall semester, the practical segment continues in the spring semester.

PAST 7210: Missiology of Archbishop Anastasios

3 Credits

This course will study in depth the life, missiology, and writings of the greatest contemporary Orthodox missionary, Archbishop Anastasios (Yannoulatos) of Albania. We will examine how he has practically lived out this missiology through his 10-year ministry in East Africa and 25-year ministry in the Church of Albania. The course will look at the foundation and calling of missions. We will consider the resurrection of the Church of Albania over the past 25 years, examining and analyzing the successes of how the Church has succeeded in living out the missiology of the Archbishop, and where the Church has not yet lived up to the missiology.

This course will be combined with a 12-day mission outreach and pilgrimage to Albania at the end of the spring semester, witnessing firsthand the resurrection of the Church of Albania, meeting missionaries and the indigenous leaders of the Church.

PAST 7212: Preaching Practicum

0 Credits

A required practicum for those enrolled in PAST 7201 in the current/previous semester.

PAST 7252 Parish Leadership & Administration I

3 Credits

The purpose of this course is to integrate the experiences that students have in their field education placement with the theological and organizational principles of parish administration. Students will have an opportunity to reflect upon various dimensions of ministry. Field placements have been designed to give exposure to various aspects of parish life, including pastoral visitations, preaching, worship, and administration.

PAST 7303: Parish Leadership and Administration II

3 Credits

An exploration of the leadership role of the priest, as well as an introduction to the nature of parish ministry and foundations, structures, and methods of parish administration, from historical, theological, and pastoral perspectives. A field education placement is part of this course.

PAST 7321: Creating a Healthy, Vibrant, Missions Minded Parish

3 Credits

In order to create a healthy, vibrant parish, which implies being a missions minded parish, we will begin by discussing the proper theology and ecclesiology of our Church, which requires a healthy understanding of the role of missions and missiology in the Church. We will evaluate the present reality of our churches, and ask the question, ‘How are we living out, or failing to live, the authentic theology of our Church?’ This course will help one catch a vibrant vision for a parish to become healthy and ‘missions minded,’ which will include: 1) how to teach and equip the faithful in our churches, 2) how to reach out to the lapsed and unchurched Orthodox; 3) how to understand and reach out to the unchurched of America; 4) how to offer a witness to non-Orthodox Christians; and 5) how to fulfill our ‘apostolic’ identity in a global outreach to the world at large. All of this will be discussed from the setting of an established parish, a dying parish in need of a “turnaround”, as well as starting a new church from scratch. We will study dynamic parishes and ministries throughout the country, and will have a guest speaker from one of these churches

PAST 7351: Missionaries and their Impact Throughout the Ages

3 Credits

Too many Orthodox Christians don’t understand the importance and central role of missions and evangelism in our Church. The “spirit of missions” is central in our ecclesiology and Orthodox worldview and identity. The need for Christians and churches to continue the work of Christ, welcoming and reaching out to those outside our Christian faith is paramount. We need Churches which instill in its members the spirit to raise up, train and send out missionaries and witnesses locally, nationally and globally. This course will educate and inspire students to understand the central spirit of missions and evangelism in the Church. The first part of the course will focus on the lives, ministries and methods of the greatest Orthodox missionaries – the Apostle Paul and the early Christians, Cyril and Methodios, Innocent Veniaminov of Alaska, Nicholas Kasatkin of Japan –along with exemplar modern figures like St Maria Skobtsova and St Tikhon, and contemporary missionaries like Archbishop Anastasios of Albania and OCMC missionary Lynette Hoppe. The second part of the course will apply the studied missionary methods to evangelism in the contemporary

American context. How should the Orthodox Church carry on this spirit of evangelism in its present reality in America?

PAST 7360: World Religions & Missions

3 Credits

We will look at humanity's quest for God from the beginning of time, and how five of the world's major religious traditions – Judaism, Christianity, Islam, Hinduism, and Buddhism – developed. Along with their history, we will study their main teachings, worldview, and practice. Part of the class will include visiting the temples of these other faiths. We will also look at the phenomenon of atheism and its own religious perspective. With each of these different religions, we will discuss Orthodox Christianity's understanding of other religions, and how we are to dialogue and interact with them, trying to discover elements that could be acceptable within Orthodox Christianity, and how these bridges could be used in sharing our faith within other religions.

This course fulfills the World Religions/Ecumenism requirement.

PAST 7361: Introduction to Orthodox Missiology

3 Credits

We will study the biblical, theological, liturgical, and historical perspectives of Orthodox missiology, emphasizing how missions should be an essential element of the Orthodox Church's identity – on the individual, local parish, and archdiocesan level. We will discuss the various missiological methods and characteristics throughout the centuries. We will be introduced to the latest concepts and debates in missiological circles, looking at world statistics on unreached peoples, the 10/40 window, tent-making, evangelism to closed countries, and mobilizing the local church to respond to the needs of today.

Patristics

PATR 5011: Patrology

3 Credits

This introductory core course consists of two parts: 1) a general introduction to the Fathers and the main periods of patristic literature from post-apostolic times to the beginnings of the Schism between the Eastern and Western Churches (in the ninth century); and 2) a brief profile of some of the most important Fathers of this period and their writings and doctrines focusing on the most influential of them.

PATR 5020: Orthodox Christianity

1.5 Credits

A basic introduction to the history, theology, and spirituality of the Orthodox Church. Emphasis will be placed on the theology of the Ecumenical Councils, the writings of the Church Fathers, and classic works of Orthodox spirituality.

This course is limited to students in the Youth/Young Adult Ministry and Leadership Certificate program.

PATR 6012: Byzantine Fathers

3 Credits

This course covers the period from the end of the iconoclastic dispute (843) to the dissolution of the Byzantine Empire (1453). Its purpose is to provide a general introduction to the Fathers and theologians of that period and to their work and concerns. It consists of three parts: a general survey of the period (843-1453) and its main subdivisions; a survey of the main Synods which were summoned during this period and the issues upon which they deliberated; an examination of the lives and writings of the most prominent Fathers and Church authors who lived and worked during this period, focusing especially on: Photius, Symeon the New Theologian, Gregory Palamas, Nicholas Cabasilas, Symeon of Thessalonica, Mark Eugenicos, and Gennadios Scholarios.

PATR 6261: Patristic Christology

3 Credits

This course will explore the shape of the patristic doctrine of Christology and will also review representative writings of the ante-Nicene and post-Nicene Fathers.

PATR 7202: St. John Chrysostom: His Life, Ministry, and Thought

3 Credits

After a general review of contemporary scholarship on Chrysostom's method of exegesis, this course engages in an in-depth study of Chrysostom's Homilies on the Acts of the Apostles – the first 'full commentary' on this book in the Early Church. It consists of seminars which cover Chrysostom's 55 Homilies. Candidates will engage in a common project of producing a bird's eye view of its structure and contents.

PATR 7210: Orthodox Theology in Modern Greek I

3 Credits

This is a Greek elective course and will be based on a Modern Greek theological textbook, and will involve reading, translating, and discussing its content. The purpose of this course is to get students to familiarize themselves with Modern Greek theological terminology with the view to acquire competence in reading Modern Greek theological literature. This semester's theme is Hellenism and Orthodoxy.

Prerequisite: Intermediate Modern Greek II or equivalent

PATR 7312: Orthodox Monasticism & Spirituality

3 Credits

This course will be an introduction to the historic development of Orthodox monasticism and will concentrate on the great spiritual masters of the Orthodox Monastic tradition as well as some classic texts on Eastern Monasticism during the first millennium.

PATR 7350: Patristic Anthropology

3 Credits

This course will explore the doctrine of man in the major Fathers of the first Millennium. It will be based on an examination of patristic texts and studies on major themes in Christian anthropology: 1) man's creation and constitution and his relation to God and the world; especially the meaning of the "image and likeness of God in man;" 2) man's fall and its implications for his relation to God and the world; especially the notions of "sin," "original sin" and "death" and 3) man's restoration or salvation in Christ; especially "man's role in salvation" and "resurrection," and "last judgment." Reference will be also made to the relevant literature in the History of Doctrine, including general manuals and monographs, as well as to such fathers as Irenaeus, Clement and Origen, Athanasius, the

Cappadocians, the Antiochians and John Chrysostom, Cyril of Alexandria, Augustine, Maximus the Confessor and John Damascene.

PATR 7418: Angels in the Orthodox Tradition

3 Credits

This course involves reading, discussing and evaluating specific literature on the topic with the view to engaging in research on specific topic(s) in any of the areas which emerge from the examination of this literature. Such areas will be "biblical" (OT/NT/Apocryphal), "exegetical" (patristic/modern), "liturgical" and "theological" (systematic/dogmatic). There will be 13 Seminars and students are required to attend and write two or three presentations. Also required is a research paper on a topic be determined by the student and the professor or a review paper of one relevant book from a list to be supplied by the professor.

PATR 7700: Gregory the Theologian

3 Credits

A close reading of select orations by Saint Gregory the Theologian, including the five Theological Orations, the Festal Orations, and Oration 2 ("On the Priesthood"). Related material from Gregory's letters and poems will also be considered. These texts will be studied in light of the fourth-century theological controversies; contemporary liturgical and ecclesiastical life; and the rhetorical culture of the late classical world. Attention will also be given to Gregory's reception in the later Byzantine period.

PATR 7755: The Philokalia

3 Credits

The Philokalia is a collection of Orthodox spiritual writings consisting of both extracts and whole works of thirty-six Church Fathers and ecclesiastical writers from the fourth through the fifteenth century. Compiled on Mount Athos in the eighteenth century, it was soon translated into Slavonic, after which a number of Russian translations appeared. It has exerted profound influence on modern Orthodox spirituality—in Russia from the late eighteenth and nineteenth centuries, and in Western Europe and the United States, especially from the 1950s—and is now generally recognized as a definitive expression of the ascetic and spiritual tradition of the Orthodox Church. Taking advantage of recent scholarly breakthroughs in the study of the Philokalia, this course begins by considering the collection's historical background,

followed by a close reading (in English translation) of select works from the Philokalia, with special attention to the Prayer of the Heart.

PATR 7800: St. Maximos the Confessor

3 Credits

This is a course designed to introduce students to thought and theology of St. Maximos the Confessor. Primary focus will be on the Ambigua to John and the Response to Thalassios. Themes under consideration include Maximos' refutation of Origenism; his transformation to the Evagrian spiritual tradition; his use of Gregory of Nyssa; theological anthropology; and the anagogical exegesis of Scripture.

Thesis

THM 799: Th.M. Thesis

6 Credits

For Th.M. option A students.