

DEFINITION OF STUDENT SUCCESS HELLENIC COLLEGE HOLY CROSS

The measure of student success is how well students are prepared to accomplish their current and future academic, personal, and professional goals; to fulfill their social, familial, and ecclesial duties; and to offer themselves to God and His Church in a pure and total way. HCHC offers inspiration, education, and formation, in connection to the HCHC family and to the wider community, that empowers students, guides them towards self-reliance, and instructs them in their sacred responsibility for the life of the world. At HCHC, student success is fostered through the formation and education of the whole person within the life of an Orthodox Christian Community, culminating in a profound practical, intellectual, and spiritual freedom.

Student Success Outcomes

1. *Spiritual Formation*: Orthodox Christian spiritual formation is the process of being conformed to the image of Jesus Christ - “and Him crucified,” and resurrected, in the Holy Spirit, for the glory of God, for the building up of His Church, and for the sake of others. Students learn the power and the grace that come from lives of self-discipline and self-denial. Students are spiritually formed so that they may in turn form others. For example, students are provided campus spiritual fathers and resources such as the first-year seminar for graduate students, an initiative of the Deans of Students and the academic Deans, facilitated by the Office of Spiritual Formation and Counseling.
2. *Student Retention (Persistence)*: Entering college students remain, re-enroll, and continue their undergraduate education. For example, first-year students return for their sophomore year. Students who while at HCHC discover pathways that take them out of this educational community, leave with the grateful sense that their time here was an essential part of their self-discovery, even if that self-discovery led to their transferring or discontinuing studies. The transition of College students to the graduate school is further evidence of HCHC’s commitment to inspire and sustain student engagement.
3. *Educational Attainment (Graduation Rate)*: Entering students persist to completion and attainment of their degree, program, or educational goal; the time to complete the degree is also tracked. For example, four-year college students persist to completion of their baccalaureate degree.
4. *Academic Achievement*: Students achieve satisfactory or superior levels of academic performance as they progress through and complete their college experience. For example, students are introduced to, reinforce, or master the program learning outcomes appropriate for their course of study.
5. *Spiritual and Intellectual Freedom*: Students in Hellenic College receive a wide-ranging formation in the Liberal Arts, with the intellectual and spiritual freedom thereby conveyed. Students in Holy Cross experience the liberating power of the Gospel conveyed by the Apostles and Fathers of the Church as they mature in their spiritual walk and apply

salvific dogma. Both undergraduates and graduates develop habits of chastity, empathy, and endurance that in turn grant them both peace and freedom.

6. *Student Advancement*: Students proceed to and succeed at subsequent educational and occupational endeavors (job placement rate) for which their college degree or program was designed to prepare them. For example, four-year college students are accepted at graduate schools or enter gainful careers after completing their baccalaureate degree; master's degree students are accepted into doctoral programs and/or enter the ranks of full-time Church service.
7. *Holistic Development* (assessed through Co-Curricular Assessment): Students achieve maturity in qualities typically viewed as values-oriented dimensions of learning. For example:
 - a. Self-Awareness - Students articulate their values, beliefs, strengths, and challenges. Students take personal responsibility for their decisions and actions.
 - b. Interpersonal Skills - Students identify, navigate, and sustain complex relationships with other individuals and with entities across society.
 - c. Civic and Social Responsibility (OrthoPraxis) - Students seek out opportunities for meaningful contributions to local and global communities.
 - d. Goal Setting - Students engage in responsible leadership allowing all individuals to inspire and promote change collectively towards a shared vision or goal.
 - e. Life Balance - Students understand the importance of familial and social life, of a life in the Church, of Sabbath rest, and of time of celebration as indispensable dimensions of giving thanks to and glorifying God.

[Inventory of Educational Effectiveness Indicators \(Hellenic College\)](#)

[Inventory of Educational Effectiveness Indicators \(Holy Cross\)](#)

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