

HOLY CROSS SCHOOL OF THEOLOGY
MAKING ASSESSMENT MORE EXPLICIT
INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS

CATEGORY	(1) Where are the learning outcomes for this level/program published? (please specify) Include URLs where appropriate.	(2) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(3) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)	(4) What changes have been made as a result of using the data/evidence?	(5) Date of most recent program review (for general education and each degree program)
Master of Divinity (MDiv)	Holy Cross Greek School of Theology 2024-25 Course Catalog, page 15: https://www.hchc.edu/wp-content/uploads/2024/06/Part-I-II-Holy-Cross-Catalog-2024-2025-June-24.pdf HCHC Registrar website: https://www.hchc.edu/registrar/	Annual interview Senior Interview Portfolio assessment Aggregated course evaluations Aggregated course grades	Faculty advisor, program director, assessment committee, academic dean, faculty at annual assessment retreats. Process: rubrics, course assessment reports, annual program assessment reports, regular external program review, faculty assessment retreats	Revisions have improved the sequencing and integration of theological disciplines, enhanced instruction in Biblical and liturgical Greek, and reinforced connections between classroom learning and ministerial practice, particularly through field education	2022-2023 (current revisions underway for 2025-2026)
Master of Theological Studies (MTS)	Holy Cross Greek School of Theology 2024-25 Course Catalog, page 24: https://www.hchc.edu/wp-content/uploads/2024/06/Part-I-II-Holy-Cross-Catalog-2024-2025-June-24.pdf	1. Integrative Essay: - Demonstrates contextual reflection skills 2. Embedded Assignment from Church History I or II or Patrology 3. Aggregated Course Eval -Readings -Assignments -Student Engagement 4. Aggregated Course Grades 5. Embedded course assessment (exams, essays, in-class presentations, reflection papers, projects)	Faculty advisor, program director, assessment committee, academic dean, faculty at annual assessment retreats. Process: rubrics, course assessment reports, annual program assessment reports, regular external program review, faculty assessment retreats	New online asynchronous degree offerings. The curriculum has been reviewed and confirmed to support timely thesis completion within one academic year, combining advanced coursework with structured research and writing milestones under close faculty supervision. Integrative Essay rubric revisions planned for AY 25-26 to incorporate	2022-2023 (current revisions underway for 2025-2026)

				a required exit interview.	
Master of Theology (ThM)	Holy Cross Greek School of Theology 2024-25 Course Catalog, page 28: https://www.hchc.edu/wp-content/uploads/2024/06/Part-II-Holy-Cross-Catalog-2024-2025-June-24.pdf	1. Thesis Paper: -Command of theological discipline -Use and evaluation of sources 2. Embedded Assignment from The Apostle Paul as Pastor or Christ in the Old Testament 3. Aggregated Course Evals -Readings -Assignments -Student Engagement 4. Aggregated Course Grades	Faculty advisor, program director, assessment committee, academic dean, faculty at annual assessment retreats. Process: rubrics, course assessment reports, annual program assessment reports, regular external program review, faculty assessment retreats	New online asynchronous degree offerings. New concentrations and a required integrative academic essay provide a capstone experience that requires students to synthesize multiple theological disciplines and engage contemporary issues thoughtfully. Removal of Oral Thesis defense requirement and learning objective 4: Demonstrate advanced oral communication skills for presenting complex information	2022-2023 (current revisions underway for 2025-2026)